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THE MAKING OF A GOOD TEACHER

VIDYADEVI PATIL

Principal.

Abstract:

In this paper we have tried to explain the importance of making of a good teacher and the influence of the superiors, colleague teachers (group of teachers) on the making of a teacher. As per Solomon Ortiz, 'Education is the key to success in life, and teachers make a lasting impact in the lives of their students.' If the role of a teacher is to teach, the role of a student must be to learn. However, it has been agreed that learning is not only an exercise in reading and reciting facts, but in gaining a deeper insight of events and situations

We have tried to study the importance of teachers in creation of a good educational institution, in turn good students and finally a responsible, ethical, co-operative society.

KEY WORDS:

Good Teacher , Education , co-operative society.

INTRODUCTION

Instead of debating the thought that whether teacher are born or are made, we can firmly put forth that the "Teachers are Made". There is good scope and a documented backup for this belief.

The environment of education and that of a teacher are fixed which consist of school/ college principals/ deans, colleague teachers and students. Distantly even society is included in the environment. Out of these the colleague teachers impact the most on the making and development of a good teacher.

IMPACT OF ENVIRONMENT ON MAKING OF A TEACHER:

Apart from single teacher schools, all the teachers have to spend a lot of time with other colleague teachers. The school / colleges / universities and the school / college / university staff rooms are the meeting points of the teachers. All the teachers of the school/ college / universities come together before beginning of the school, during the school assembly, the recesses and after the school hours. The frequency of their coming together increases during any of the school / college programs, festivals and celebrations. During these meeting the colleagues teachers often impact on the behavior of a teacher.

IMPACT OF COLLEAGUE TEACHERS:

Over a period of time the similar thinking / similar attitude teachers come together and form a group. Slowly and steadily these similar homogeneous group of teachers help in development and empowerment of a good teacher. But in case of conflicts this group can split into various subgroups and these subgroups can compete between themselves. These subgroups then move apart from healthy

discussions an education and teacher development.

The making of a good teacher is dependent on the nature of colleague group (Good single group or various subgroups). In case the colleague teachers have a single group which often interacts and has a healthy environment, it has a positive impact on the empowerment of teachers. But in case the team has various subgroups, the same can have an adverse impact and affect the overall development of a teacher. In case a developing teacher is among one of the pessimistic, non performing group which is not interested in developing of their own skills, it is obvious that he / she will also be like the others.

As it is truly said that "Man is known by company which he keeps". We can extent the saying a bit and state that "Man is known by company which he keeps and which he avoids". A teacher who has an urge to develop should have the sense of discrimination among the people who he wants to be with and whom he wants to avoid. Schools/ institutions having these subgroups is a bad patch in the organization. These subgroups in a small quantity are always present in the institutions and it si a fact that needs to be accepted.

Our only point is to explain the importance of colleague teachers in developing of a good teacher.

IMPACT OF SUPERVISORS:

Obtaining good and efficient principals/ deans in the schools/ colleges also impact the making of a good teacher. Their knowledge, behavior, attitude towards others affects the teacher who is ambitious to learn and imitate them.

In case there are positive and inspiring people ahead, the person who is imitating them also become the same. A learner often inherits the way his superior operates. His/ Her working techniques, behavior with others and constant improvement often impacts the most.

IMPACT OF STUDENTS:

Is the teacher made by this students is the question. Yes the answer is positive. This is a reverse mechanism of making of a teacher. Here the student is the provider and stimulator. Every student through his / her nature and behavior impacts a teacher. A teacher who is thoughtful and a psychologist often learn the most. An ideal teacher accepts the student the way he / she is, thinks over it and try to improve and develop the student. Teachers that exhibit enthusiasm can lead to students who are more likely to be engaged, interested, energetic, and curious about learning.

Enthusiastic teachers may also lead to students becoming more self-determined in their own learning process. Enthusiastic teachers are particularly good at creating beneficial relations with their students. Their ability to create effective learning environments that foster student achievement depends on the kind of relationship they build with their students. A teacher must guide his student in aligning his personal goals with his academic goals. Students who receive this positive influence show stronger self-confidence and greater personal and academic success than those without these teacher interactions. This overall process itself is called as the "Making of a teacher".

CONCLUSION:

In the process of Making of a good teacher the school / college / universities principals / deans, colleague teachers and students are the 3 main sources. Utilization of resources and self improvement are dependent on the way a good teacher wants to develop. A teacher who genuinely wants to develop himself will utilize the resources to its maximum. Social understanding and constant reading and updating techniques will help develop the teacher at the most. We can finally say that the extent to which a teacher will develop himself, he will be able to develop the society.

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THE MAKING OF A GOOD TEACHER



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