



A STUDY OF ACHIEVEMENT OF SOCIAL SCIENCE OF STD. 10TH STUDENT IN RELATION TO GENDER

Falguni Ishwarbhai Vaghela
Research Scholar Adhoc Assistant Professor.



ABSTRACT

The education process is restless in ancient era education was given through only explain to people. education process is continuously modify recent time education given through different explaining process. like writing, activity, varied programme well as from experiences of life. students obtained their goal from different experiences and skills.

KEYWORDS: education process , explaining process , listening, speaking, reading and writing.

INTRODUCTION

For students teaching improvement in school classroom varied reserch work conduct for improving teaching method through school education. we can develop students good behaviour and well as quality life. students are learning varied subjects in schools .students will learn new things from teachers teaching. students will develop intelligence power from maths subject through language. learning student can develop skills like listening, speaking, reading and writing, Through science teaching students will understand about nature. so each subject is important.

Social science subject is also special. social science subject attach with mankind society as well as Nature society is made from people .social rules ,regulation ,customs, manners, tradition develop through person-person thinking so individual care lives with society and nature & society lives with individual and nature. that type of moral, noble values develop in social science subject in that social help, tolerance, co-operation, strength, endurance, service, probability honour, respect reputation all these things are also including .All this moral values are necessary for society as well as nation development and useful for prepare ideal citizen. social science develop thinking ability, logical power ilkwion ability decision power, solution, capability constructive power, analyse ability, co-ordition capacity, occupation reletion development power, conclusion capacity, mantal aaptitude etc in students..students will attach eith society then many questions-problems struggle will create. In journey of life when in family and social life clash will be create that time problem solution ,patience and mental balance is necessary which can student obtain from social science. students life is combine with social environment as well as natural environment. social science is necessary for both environment under determine and for adjustment capability.

so social science subject is impotatnt for society, nation as well as mankind is students give how much important to this subject in connection of all these ats 10th students social science subject complishment reserch work study in context of cast.

PROBLEM OF THE STUDY

A study of achievement of social science of std 10th students in relation to gender.

OBJECTIVE OF THE STUDY :

- To study of achievement of social science subject of std 10th students.
- To study of obtained achievement in social science subject of std 10th student in relation to gender.

- **Variable in study:**

- Independent variable
Gender - boys -Girls
- Dependent variable -Social science subject achievement
- Control variable : -Anand district's high school (Gujarati medium)

HYPOTHESIS OF STUDY:

- There will be no significant difference between the mean score of std 10th boys & girls in social science subject achievement.
- There will be no significant difference between the mean score of std 10th rural boys & rural girls in social science subject achievement.
- There will be no significant difference between the mean score of std 10th urban boys & urban girls in social science subject achievement.

AREA OF THE STUDY:

Area of present study of secondary school & social science education.

POPULATION OF THE STUDY:

All the students studying in year 2016/17 Gujarati medium granted secondary school in std 10th and give a SSC exam in March 2017 of Anand District.

SAMPLE OF THE STUDY:

In the present study student of sixteen secondary school were covered as a sample. The sixteen school were selected thought randomized sampling method. All students who are studying in class 10 selected cluster sampling method. So in present study use of random cluster method.

DATA COLLECTION:

The data collection work done before SSC exam conduct by Gujarat secondary and higher secondary education board, Gandhinagar. In the SSC exam result obtained mark of social science subject was collection to going the face to face selected granted secondary school of Anand district.

ANALYSIS AND INTERPRETATION:

The data analysis was done thought an excel programme of computer. To test null hypothesis t-test was calculated. The mean score S.D. for each sub-element was also calculated. After analysing the data following facts have be observed.

Table : 1
Significance of the mean differences of the obtained scores of boys and girls on social science subject achievement

Social science subject achievement	No.	mean	S.D	t-value	Significance level
Boys	950	52.4	11.91	5.40	Significant at 0.01 level
Girls	808	55.58	12.62		
Total	1758				

Table 1 shows that t-value is 5.40. the t-value for gender is high than the table value at 0.01 level. It show significant difference between mean scores of social science subject achievement in relation to gender. thus, the null hypothesis No-1 was not accepted. It can be said that std 10th the girls are high achievement compared to std 10th boys.

Table : 2

Significance of the mean differences of the obtained scores of std 10th rural boys and girls on social science subject achievement

Social science subject achievement	No.	mean	S.D	t-value	Significance level
Rural boys	455	51.27	12.04	5.30	Significant at 0.01 level
Rural girls	343	55.9	12.34		
Total	798				

Table:2 shows that t-value is 5.30. The t-value for Rural boys and girls is high the table value at 0.01 level. It show significant difference between mean scores of social science subject achievement in relation rural boys and girls. Thus, the null hypothesis No-2 was not accepted. It can be said that std.10th rural girls are high achievement compared to std.10th rural boys.

Table : 3

significance of the mean differences of the obtained scores of std 10th urban boys and girls on social science subject achievement

Social science subject achievement	No.	mean	S.D	t-value	Significance level
urban boys	495	53.48	11.73	2.34	Significant at 0.01 level
urban girls	465	55.34	12.84		
Total	960				

Table:3 shows that t-value is 2.34. The t-value for urban boys and girls is high. than the table value at 0.05 level. It shows significant difference between mean scores of social science subject achievement in relation urban boys and girls. Thus the null hypothesis No-3 was accepted. It can be said that std.10th urban boys & girls are same achievement .

FINDINGS:

1. Significant difference between mean scores of social science subject achievement in relation to gender. std.10th girls(55.58) are high achievement compared to std.10th boys.(52.40)
2. Significant difference between mean scores of social science subject achievement in relation to rural boys and rural girls.std.10th rural girls (55.90) are high achievement compared to std.10th rural boys.(51.27)
3. Significant difference between mean scores of social science subject achievement in relation to urban boys and girls. Std.10th . std.10 rural area boys & uraban areas girls are equal meen scores of social science achievement.

CONCLUSSION -

Present study was achievement of Social Science of std.10th student in relation to gender. achievement of girls are high in present study. rural girls are high achievement compared to std.10th rural boys. std.10 rural area boys & uraban areas girls are equal scores of social science achievement. shows that

girls are progress in education. It can be said that give a more and more education to girls and give a Important to social science education.



Falguni Ishwarbhai Vaghela
Research Scholar Adhoc Assistant Professor.