



REVIEW OF RESEARCH

ISSN: 2249-894X

IMPACT FACTOR : 5.7631 (UIF)

VOLUME - 12 | ISSUE - 4 | JANUARY - 2023



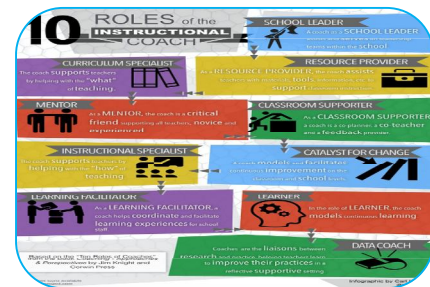
TEN ROLES OF A TEACHER LEADER

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ABSTRACT

A Leader is a person who influences group activities with regard to goal formation and goal accomplishment. The Teacher, who has formally or informally gained leadership positions, is generally termed a teacher leader. The papers theoretically explore the roles of a teacher leader in order to be successful with their students and colleagues.

KEYWORDS: Leadership, Leader, Teacher Leader, Mentor.



INTRODUCTION

Educational leadership helps to enlist the abilities of teachers, pupils, and parents and guide them towards common educational aims. It takes the responsibility of the training for school heads, administrators and other managers. Simply put, Educational Leadership is the Leadership in Education.

Teaching is considered as an extremely intellectual effort. Teachers have to lead the classroom, students, and colleagues. The Teacher, who has formally or informally gained leadership positions, is generally termed a teacher leader, who can bring changes in the institution. When a teacher leads, they create good climate for learning that influences the school community. In order to be successful with their students and colleagues, the teachers need to learn a variety of skills while on their job viz., developing rapport, scrutinizing institutional conditions, supervision of students in and out of the classroom, inculcating skills and confidence in others.

THE TEN ROLES OF TEACHER LEADERS

Harrison and Killion (2007) explain ten roles of a Teacher Leader to support student and school success. Regardless of the role assigned formally or shared informally, they raise the strength of school, students, and fellow teachers.

Resource Provider: As a Resource Provider a Teacher Leader can share teaching- learning materials such as websites, books, articles, notes, lesson plans, and assessment tools among his/her colleagues.

Instructional Specialists: Teacher leader helps his followers to implement different strategies in teaching by planning lessons in partnership with fellow teachers. They implement research based strategies for classrooms, explore appropriate instructional methodologies, and share the findings and feedbacks with them.

Curriculum Expert: A curriculum Specialist knows how to deliver the curriculum content effectively, link various components of curriculum together and to implement curriculum in instrumental planning

and assessment throughout the school. As Curriculum Expert, Teacher Leader makes the teachers to agree with set standards, follow the desired curriculum, and to facilitate good assessment in schools.

Classroom Supporter: To support the teachers inside the classroom, a Teacher Leader helps to implement new ideas by demonstrating lessons, observing the class and giving feedback about the class.

Learning Facilitator: Teacher Leaders make more opportunities to learn among colleagues. Through this the teachers can learn updates from his/her peers and discuss the measures to improve students' learning. This type of learning communities breaks the isolation among them, which will ultimately help the students to get more.

Mentor: A Mentor acclimate a new teacher to the novel situation of the school, advise them about the curriculum transaction, familiarise them about practices and politics of the school, and work a great deal to help them contribute more professionalism towards students' success.

School Leader: A teacher Leader acts as a 'School Leader' by serving on some committees such as school improvement committee to represent the school in community committees and forces to share the mission and vision towards the achievement of the school.

Data Coach: Even though teachers have access to abundance of information and resources they will not be ready to utilise it at full swing in the classroom as they are tied in the limits of frontiers of the syllabus. In this regard, a Teacher Leader can coach them to utilise maximum resources in the classroom instruction by making available more and more ready to use data and information.

Catalyst for Change: Teacher Leaders transform themselves to make followers to change. Readiness to change according to situation will assure them a security and commitment in the work.

Learner: A vital role of a Teacher Leader is that s/he should be a learner so as to show the peers and make them to follow the model of continuous development to demonstrate lifelong learning, give more updates to students, and to explore new strategies.

CONCLUSION

The Leader needs to strengthen the institution. Once a leader takes the charge s/he has to manage and determine the educational needs of the pupils. A Teacher Leader controls class observation, evaluation, overseeing, and participation in the Professional Development. Educational leadership helps to form school and classroom conditions by using formal and informal sources.

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