



"TO MAKE THE SUCCESS OF SPOKEN ENGLISH TRAINING BY GIVING OPPORTUNITY TO THE DEDICATED TEACHERS AS MASTER TRAINER"

(Regarding selection of training fellow from district level)

Dr. Rajesh Ganpatrao Pawde

(MA, M.Ed., M.Phil., LL.B., M.B.A., Ph.D.)

English Subject Assistant, District Educational Institute for Continuous Professional Development, Nanded.



KEYWORDS: *Charles Darwin's theory , daily teaching , overcoming obstacles and bringing.*

PREFACE:

According to Charles Darwin's theory of evolution, 'Survival of the Fittest', only those who accept the change over time will survive. Conventional rules can only be passed on to future generations if they need to be changed over time. When the old routine is worked out and the results are not completely satisfactory, the new technique has to be used. Finding new hires is essential to overcoming obstacles and bringing more successful results to your work. It is the need of the hour to raise the level of student learning through our innovative ideas, with slight modifications to the traditional rules of the past. If you give the gifted teachers the opportunity to work as a tool in training in your daily teaching, using different gestures, such teachers can work to inspire other teachers through their experience of 'doing it beforehand'. Keeping this objective in mind, a total of two eminent teachers from sixteen blocks in Nanded district and two from Nanded Municipal Corporation were selected for direct examination, resulting in successful spoken English speaking from December 1 to December 3. Got to see The training provided by this tool has created a great deal of confidence in the teachers and the teachers who have been trained in this area are practicing spoken English very well. As a result, the students of Zilla Parishad school in Nanded district are now speaking English fluently.

TITLE:

"To make the success of the training by giving the duty-free teachers the opportunity to become instrumentalists for the achievement of spoken English training"

NEED AND IMPORTANCE:

The innovation was chosen according to the following requirements and importance.

1. Whether it was training or training, it was the same teacher who was teaching the instrument.
2. A single teacher was working as a resource person for different subjects like Marathi, Mathematics, Science and English.
3. If the training of two or three subjects comes together at one time, then it is difficult to attend to this resource.
4. Training is successful if the subject-wise teacher gives priority to the teacher as a tool.
5. If different teachers are selected for different subjects in different subjects then 5% result is seen.
6. Overlapping problems can be solved.
7. The resources of the people can be fully participated with the mind.
8. Attendance of 5% can be achieved during training.

9. Proper justice can be given to each subject.

OBJECTIVES:

1. Making the module designed by state-of-the-art experts to actually work as a teacher.
2. Build confidence in the maximum number of students who speak English
3. Spoken English Training 1% success
4. Attendance of 5% of the resources for spoken English training
5. Successful training at the block level
6. Formulate the opinion of other teachers about the means of 'doing it before said'
7. Promoting fun and confidence through spoken English training
8. Creating interest and respect for teachers in training

SCOPE AND LIMITATIONS:

1. The initiative is taken in the academic year 2017-2018.
2. The latest initiative was completed in 2 months 10 days from 1 November 2017 to 10 January 2018.
3. The initiative is limited to the planning of spoken English training.
4. The initiative is limited to Nanded district.
5. The initiative is about the choice of spoken English training.
6. The initiative is limited to the selection of two types of equipment for each spoken English training only.

PROCEDURE:

Date is November 1st. Letters from the Director, Regional Academic Authority, Aurangabad regarding the planning and implementation of spoken English training. Earlier, from November 1 to 7, the Google link was collected by teachers in Nanded district for the purpose of teaching English subjects as a tool for teaching English subjects. The teachers who had shown their willingness to work as instrumentalists were called on 6 and 7 November and selected from among them. It also verified the number of classes in their class, teachers available at school, knowledge of English subject matter and students' response to the subject. Such 34 selected teachers were given at Pace Center, Aurangabad. Training was given between 21 and 25 November. These people have given. During the period from 12th to 30th December, 1st phase from 12th to 16th December, 2nd phase from 19th to 23th December, Phase 3rd from 26th to 30th December, thus training of spoken English teachers in Zilla Parishad teachers in 16 blocks of Nanded district. The training provided at the block level has been very effective due to the selection of such talented, dedicated teachers.

SUCCESS / RESILIENCE:

1. The training provided by the spoken instrument through selected instruments was very effective. This module was successfully completed by means of the means of delivering 5% to the teachers working in the teaching of the state level.
2. Most students have confidence in speaking English.
3. Teachers at the Block level were satisfied with the guidance given on the subject.
4. Due to direct phone calls for training and obtaining consent, 5% of the attendees were present.
5. The 'said before done' builds credibility among the teachers regarding the resources.
6. Having deep knowledge of the subject of the instruments, the trainees' confidence in speaking English increased.
7. Teachers became interested in training.
8. Spoken English Training Because of the selection of skilled duty teachers, the training provided at the Block level has been very effective and is 5% successful.

CONCLUSION:

Any training said that going to the blocks, timepassing was usually the reason for the teacher's role, but one of the reasons was lack of proper resources. This initiative has shown that if trained by the right person, it can have positive long-term consequences.

The effectiveness of the training has begun to follow up from the government level. If the training is not provided by the right persons, the trainees do not take anything in the school so the students do not fall short in the teaching of the study. On the contrary, if they are given the opportunity to be a skilled and enthusiastic teacher in that subject, then such a person can guide others through their experience. Teachers can build their confidence so that they can solve their problems while teaching in the classroom. Trainees were satisfied with the priority given to the enthusiastic teachers in spoken English training. Today, students of Zilla Parishad school in Nanded district have started speaking English confidently because of various activities done by the students in the classroom. Students' tendency to view their language as a language without fear of English has increased.

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