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“A STUDY OF ENGLISH COMMUNICATION PROBLEMS OF SECONDARY SCHOOL STUDENTS IN PANDHARPUR”

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ABSTRACT:

English is truly a “world language” and in India it is used as the “official language”, generally used for government administration, law, in the media and many other areas. English serves as a language of wider communication and can be seen to be the genuine link language to the country.

KEYWORDS: official language , wider communication , world language.



INTRODUCTION :

Teaching of English in schools, thus, should not be abolished. Enhancing our knowledge of English would make India a strong and stable global country. English has united as a nation. A country with so many diverse languages needs a common language to link it together.

NEED OF THE RESEARCH :-

The topic of the research is related to the speaking/conversation communication skills of the secondary school students, particularly studying in std. ix at Pandharpur. The researcher felt the need of study the factors that enhance the communication as well as the factors becoming hindrances for it.

Statement of the Research Problem :-

“A Study of English Communication Problems of Secondary School Students in Pandharpur”
Objectives of the Research

- i) To study the difficulties faced by the students while communicating in English.
- ii) To study the willingness and readiness to communicate in English.
- iii) To study the confidence level among the students to communicate in English.
- iv) To study the causes that may be the hindrances and measures to overcome them.
- v) To study the efforts of the parents, teacher and headmasters to support the students communicate in English.

Scope and Limitations of the Research Study :-

Scope :-The research problem undertaken for the research is “Study of English communication problems of secondary school students in Pandharpur.” As the research work is confined to the secondary schools of Pandharpur, its scope is limited. As it is regarding Pandharpur Taluka, only Marathi medium schools are considered. The students of std. IX to be considered. The research work is about problems in English communication problems only.

Limitations :- This research is limited for IX std. students for the selected schools in Pandharpur city. The researcher hasn't studied problems other than English communication. Problems of other than Marathi medium of std. IX students are not

considered. The researcher has not considered the problems of other subjects. It is not applicable to the problems of other skills except English communication.

Research Methodology : Method is a style of conducting a research work which is determined by the nature of the problem. George J. Mouly has classified research methods into three fundamental types: Survey, historical and experimental methods.

Selecting research method : The information about the present problem and about the remedies to solve it was gathered through the process of survey method.

Selection of tools research : The researcher prepared the questionnaire for students, teachers, Head masters and for parents. The questionnaire was given by hand to the students of IX standard students.

Selection of Sample :-The sample size selected for the survey was 04 Headmaster, 10 teacher, and 50 students with random sampling method for the main research study.

Actual Research Procedure :A questionnaire was developed for teachers, students, headmasters and parents with the help of research guide. The questionnaire were distributed to them & duly filled. Questionnaire was collected and data interpretation was done

➤ CONCLUSIONS AS PER THE OBJECTIVES :-

The conclusion as per the objectives are drawn as under:-

- As per the data 96% students have the habit of reading text book regularly but the time devoted for reading is insufficient. It means they thought to devote more time for it.
- The family environment, financial status of the family, and parents inability to guide at home are the main reasons behind it. Which effect the students capability of English communication.
- It is observed that 95% students are willing and like to speak in English. They do not get proper environment and guidance.
- 55% students try to seek help from teachers, 05% students from the classmates as well as from their family members like brothers, sisters and parents. But they fail to get proper responses though they have a little encouragement from them.
- 90% students feel free to talk in English with their friends and family members. Nearly 60% of the students try to seek help of teachers, friends, family members and tuition masters. It means that there are lot many options to seek help in this regard.
- Nearly all the students i.e. 100% students feel the lack of confidence for English communication. There is a need to build their confidence by creating environment and offering opportunities at least in the school.
- Nearly 60% students do have the fear in mind about the oral test because of lack of confidence, of their own. Hence efforts are to be made to subside the fear of oral tests and enhance their confidence level. Teachers are utmost help in this regard. Nearly 75% of the students hesitate to speak in English as they feel others will laugh at them because of poor English. They do not get proper persons whom they can speak freely.
- All the teachers are well educated and experienced in teaching, studious and hard working. All the teachers are acquainted with the syllabus, text books as well as the methods and approaches of teaching. They are all aware about the new trends in education.
- There is a greater need to acquaint the teachers of English with new methods and approaches as per the demands of the text and activity.
- A large no. of teachers nearly 80% feel that the use of mother tongue is necessary. So the teachers ought to be aware of English and judicious use of mother tongue while teaching.

- More and more use of electronic medial is necessary so as to have the practice of listening and speaking. Hence teachers are to be made aware of it.

➤ **Discussion on the Conclusion of the Research:-**

The centre point of the research is the student studying in std. IX in Pandharpur. The students are found weak in English communication even learning English for about 08 years and that, too from std. I. The researcher intended to find out the reasons and factors affecting the efficiency of the upcoming students. Students face many difficulties viz fear to speak as they feel others will laugh at them for their poor English. They are not enriched with English vocabulary and do not have the confidence to speak fearlessly. They make attempts to speak with family members like parents, brothers, sisters, their teachers etc. But all the parents are not in a position to enhance their spirit of speaking in English though the family atmosphere is also on the weaker side of help to students.

The teachers role is of utmost importance in this regard. It is because students have more and more faith teacher than parents or friends. The teachers say that they do everything but the researcher feels that they do not go deeper to study the syllabus, correlate it with the text, expected learning outcomes and create confidence among the students. Teachers out to undertake remedial measures considering child friendly and child centered education system. A team work is necessary so as to develop the English communication by the school, teachers and absolute participation of all the students.

➤ **RECOMMENDATIONS :-**

- Teachers should arrange for vocabulary enrichment activities.
- Teachers should organize pair-work, group-discussion, debates, etc on a larger scale.
- Teacher should have remedial teaching having extra-classes.
- Teachers should be in the contact of the parents so as to make the students available a good environment for the study at home.

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