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PARENTAL INVOLVEMENT ON SECONDARY SCHOOL STUDENTS

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ABSTRACT:

Parent's role never stops when the children enter into the school. The home must provide a safe environment for the children so that can promote positive thinking and learning strategies. There is no doubt that all parents want the best for their children so that each child gets maximum support when in school. Therefore the role as parents must be to help in the holistic approach to preparing children for school. The present study makes an attempt to find out the parental involvement

of secondary school students. A sample of 60 students (30 girls and 30 boys) of IX class students was chosen. Results found that there is no significant difference in parental involvement of secondary school students in terms of gender and locality.

KEYWORDS: Parental Involvement, Secondary School Students.

INTRODUCTION:

Parental involvement is believed to be an important strategy in the advancement of the quality of education. According to Althoff (2010) parental involvement refers to the amount of participation a parent has when it comes to schooling and her child's life. The parents play a very important role in creating a school that provides a nurturing and safe environment for their children. Families provide the social, cultural, and emotional supports that youth need to function well in school. Schools provide opportunities for children's positive interactions

with significant adults and other adolescents to enhance their home experiences and to support their continued development and related learning (Comer & Haynes, 1991). It is generally believed that the parents do play an important role in the education of their children.

When parents participate in their children's schooling, students may experience more academic and social success. Epstein (2001) suggests that parents who are informed and involved in their children's school can positively impact their child's attitude and performance.

Parents influence the children by their actions, what they do on a given occasion. Anything a parent does to a child or with a

child has its aim to control the child, to change or maintain a particular form of behaviour and this influence the child actions. There is also the process of learning, where the parents deliberately try to change the child's potentialities for acting in the future, here the parents intends to train the child to change his way of acting by making him learn certain ways and by giving up certain other ways of behaving.

REVIEW OF RELATED LITERATURE

Sanino Nakhro and Rajendranath Babu (2018) studied effect of parental involvement on the academic performance of VIII standard students in Kohima town. The sample for the study was 100 students. The major findings were: gender has no significant influence

on the parental involvement scores and management has significant influence on the parental involvement scores.

Indu Bala Tehlan and Apoorvavazha (2018) conducted a study on parental involvement and level of aspiration among senior secondary school students. The sample of the study consisted of 100 senior secondary school students selected randomly. Findings of the study were there is significant difference of parental involvement between male and female senior secondary school students (parental involvement was found more in male students as compared to the female students) and there is significant relationship between parental involvement and level of aspiration among male and female senior secondary school students.

Kusam Lata (2015) investigated impact of parental involvement on the social skills of middle school students. The sample consists of 120 students. Results found that high parental involvement on male and female students showed more conversation and cooperation skills as compared to the students having low parental involvement.

OBJECTIVES OF THE STUDY

- To find out the parental involvement of secondary school students with respect to gender and locality.

HYPOTHESES

1. There would be no significant difference between girls and boys of secondary school students in their parental involvement
2. There would be no significant difference between rural and urban of secondary school students in their parental involvement

METHODOLOGY

In the present study, survey method was used. The simple random sample for the present investigation consists of 60 secondary school students. Parental Involvement Scale was developed by the investigator. Data was analyzed by t-test.

ANALYSIS AND INTERPRETATION

Table 1: Parental Involvement on Secondary School Students based on Gender

Gender	N	Mean	SD	t-value
Girls	30	454.00	45.09	0.761
Boys	30	462.83	44.75	

Table-1 shows that the mean scores for the parental involvement of girls are 454.00 and boys are 462.83. Boys got high mean score than the girls in the parental involvement. The t-value is 0.761 is not significant at 0.05 level. Thus there is no significant difference between girls and boys of secondary school students in their parental involvement.

Table 2: Table 1: Parental Involvement on Secondary School Students based on Locality

Locality	N	Mean	SD	t-value
Rural	30	456.66	43.94	1.402*
Urban	30	441.00	42.52	

Table-2 indicates that the mean scores for the parental involvement of rural is 456.66 and urban is 441.00. Rural students have high mean score than the urban students in their parental involvement scores. The t-value is 1.402 is not significant at 0.05 level. Thus there is no significant difference between rural and urban secondary school students in their parental involvement.

FINDING OF THE STUDY

- The gender has no significant difference in their parental involvement.
- The locality has significant difference in their parental involvement

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