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IMPACT OF THE TEACHER ON THE DEVELOPMENT OF MORAL VALUES AMONG SECONDARY SCHOOL STUDENTS

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ABSTRACT:

The present research work was undertaken to study the impact of the personality of teacher on the development of moral values among secondary school students. The study was conducted on a sample of 200 students of 9th class selected from rural and urban schools of Guntur District in Andhra Pradesh. The data collected and analyzed by statistical techniques t-test. The findings of the study revealed that there is a significant impact of the personality of a teacher on the development of moral values among the students.



KEYWORDS: moral values , statistical techniques , data collected.

INTRODUCTION :

The ethical advancement of understudy doesn't depend principally on unequivocal character instruction endeavors however on the development and moral limits of the grown-ups with whom they connect. Especially parents, teachers and other community adults. Educators influence student moral development not simply by being good role models but also by what they bring to their relationships with students day to day. Instructor understudy connections shape understudies moral advancement through their impact on understudies' passionate improvement. They can instruct understudies to act

ethically by imparting in them excellencies and gauges a reasonable sense good and bad.

OBJECTIVES OF THE STUDY:

1. To find out the impact of teacher on the development of moral values.
2. To find out the impact of teacher on the development of moral values in the following areas :
 - i. Model of the teacher
 - ii. Activities of the teacher
 - iii. Teaching strategies
3. To find out the influence of the following variables in the development of moral values:
 - i. Gender
 - ii. Location
 - iii. Type of management

iv. Type of school

HYPOTHESES OF THE STUDY:

1. There would be no significant difference boys and girls in the development of moral values.
2. There would be no significant difference urban and rural students in the development of moral values.
3. There would be no significant difference between the students of government and private schools in the development of moral values.
4. There would be no significant difference between the students of minority and non minority schools in the development of moral values.

Scope and delimitations of the study:

1. The study is limited to Guntur district only.
2. The sample was limited to 200 secondary school students only.

Plan and procedure of investigation:

The present investigation falls under normative survey method. It manages obviously characterized issues and has clear goals. It requires a creative arranging, a cautious investigation and understanding of information a legitimate and skilful announcing of the discoveries.

Distribution of the sample:

Variable	Classification of Variable	Size of the sample
Gender	Male	100
	Female	100
Location	Urban	100
	Rural	100
Type of management	Government	100
	private	100

Tool of the study:

The researcher used the tool questionnaire as it found to be more suitable and helpful for the present study. A questionnaire is a device consisting a series of questions dealing with the areas of concerned topics, sent or given to individuals with the object of obtaining data with regard to some problems under investigation. A total of 50 questions were prepared.

Data collection:

The questionnaire was given to secondary school students in Guntur District. The researcher first explained the importance of the study to the parents and gave instructions regarding how to fill the questionnaire and the filled questionnaire were gathered.

Analysis of the data:

1. To find out the impact of teacher on the development of moral values.

Sample	Mean	% of mean	S.D.
200	127.1	84.33	13.8

From the above observation it can be inferred that the teaching on the development of moral values in the secondary school students is high.

2. To find out the impact of moral values in the following areas :

S.NO.	Name of the area	Mean	S.D.	% of mean
1.	Model of the teacher	38.3	5.21	85.11
2.	Activities of the teacher	57.3	8.28	95.5
3.	Teaching strategies	38.75	6.24	86.11

From the above observation it can be inferred that the development of moral values in the students with respect to all the areas is very high.

3. To find out the influence of the following variables in the development of moral values.

Variable	No. Of students	Mean	% of meean	S.D.	SED	T value
Boys	100	26.7	84.96	3.36	1.875	0.905
Girls	100	28.4	85.6	13.21		
Rural	100	129.4	86.22	12	1.92	2.181
Urban	100	125.4	83.46	15		
Government	100	125	23.33	13.6	2.18	1.926
Private	100	129.2	86.13	17		

FINDINGS :

1. It is find out that the impact of teacher on the development of moral values.
2. It is find out that the impact of teacher plays a vital role on the development of moral values.
3. The variable gender has no significant influence on the development of moral values on the students.
4. The variable location has significant influence on the development of moral values.
5. The variable type of management has significant influence on the development of moral values on students.

EDUCATIONAL IMPLICATIONS :

1. Schools can be the best support students moral development by teachers manage the students stresses of their profession and increasing teachers capacity for their reflection and capacity.
2. The study helps the student to built good habits, positive behaviour and developes student capacity for moral reasoning.

SUGGESTIONS FOR FURTHER RESEARCH :

1. A study can be taken by increasing the sample size and geographical limits.
2. A study can be taken by increasing number of variables.
3. A study may be undertaken up to find out the relation between moral education and attitudes towards life.

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