"A STUDY ON EDUCATIONAL CONTRIBUTIONS OF MALLADIHALLI SRI SRI RAGAVENDRA SWAMJI TO THE FIELD OF EDUCATION" - CASE STUDY

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ABSTRACT:

In the post Independence period the state government has taken up a bolder policy of depending direct Governmental Enterprises in Education whatever necessary and especially in fields or places where private enterprises was not forthcoming. Simultaneously they have also increased the quantum of Grant-in Aid as a result of this policy large number private institution have sprung up all over the state.

KEYWORDS: bolder policy, Governmental Enterprises.

INTRODUCTION

It is thus obvious that private educational enterprises now stands at cross roads, Its basic strength, the capacity to attracted talented and devoted persons or to collect voluntary contributions from the public by appealing to nationalistic sentimental, have also disappeared largely. The problems started may be applicable to institution managed and organized by Sri Sri Raghavendra Swamiji in Anatha Sevashrama, Malladihalli also. It is therefore, necessary to review the entire position and to determine the role of the private Institutions of the said Anatha Sevashrama Institution.

NEEDS FOR THE STUDY.

In the pre- Independence and post Independence periods the private enterprises in the field of educational Institutions in India. On the whole increased from 1,01,678 in 1949-50 to 1,56,353 in 1960-61, Schools in the state of Karnataka, 164 were semi govt schools, 257 Semi-Government the remaining 910 private in the 1971-72, the total no of secondary school is 2,060 in the state of Karnataka, now in 2018-19 the total no of secondary schools is 9499 Government in the state of Karnataka.

Anatha Sevashrama Institution has entered the field of private enterprise, since 1941. It running all kinds of educational Institutions ranging from pre-primary, primary, secondary, high secondary school, Junior College, D.Ed College, B.PEd, B.Ed College, ITI college, Ayurvedic Medical college and even graduate courses in big cities, towns. If the people of locality come forward to assist through it being a small Institution but it is providing a sound education to the community.

Yet it is not free from defects or drawbacks. The research hopes that the present study will be quite helpful in finding out its strength and weaknesses on the basis of the findings it may be possible to offer suggestions for the elimination of the weak points and still strength ling of the strong points.
STATEMENT OF THE PROBLEM:-
“A Study on Educational Contributions of Malladihalli Sri Sri Raghavendra Swamiji to the field of Education”

OBJECTIVES OF THE STUDY:-
1. To know the origin and development of Malladihalli Anatha Sevarshrama.
2. To know the life History (Auto Biography) of Malladihalli Sri Sri Raghavendra Swamiji.
3. To know the social contribution of Malladihalli Sri Sri Raghavendra Swamiji through development in integrated Education.
4. To know the Educational contributions of Malladihalli Sri Sri Raghavendra Swamiji through Literate Activities.
5. To know the cultural contributions of Malladihalli Sri Sri Raghavendra Swamiji to Society.
6. To know the secularism attitude of Malladihalli Sri Sri Raghavendra Swamiji in the society.
7. To know the Educational contributions of Malladihalli Sri Sri Raghavendra Swamiji through the field of physical Education.
8. To know the educational contributions of Malladihalli Sri Sri Raghavendra Swamiji through the field of Ayurveda.
9. To know the Job opportunities provided by Malladimalli Sri Sri Raghavendra Swamiji in pre-and post Independence days to the people of the society.
10. To know the measures taken by malladimalli Sri Sri Raghavendra swamiji to Literacy.
11. To know the social contributions of Malladihalli Sri Sri Rghavendra Swamiji to the society.

INVESTIGATORS INTEREST:-
The Investigators is a educational administrator and supervision the criticism leveled against the private intuitions by the class teacher is also Instigated. Much more than this, Investigators knows the intuitions and outs of the private Intuitions knowing his educational carrier. Fun tries the investigator belong to a village, Rangaura in Chitradurga District which is near to Holalkere taluk, where in the Anatha Sevashrama is functioning. These above mentioned factors made me too keen interest in the said topic.

SCOPE OF THE STUDY AND LIMITATION:-
Anatha Sevshrama Institution has done much work in various fields in various forms for the uplift of the community people. The activities of this institution can be studied under the following divisions via, Religion actives, Educational actives like social activities unique physical education training literary activities.

This expansive nature of the problem forces to limit this study to educational activities only. The management of the hostels has not been studied, the unique future of physical training has not been touched, because as they involves a separate study. The scope of the study is wide but the investigators have confirmed him only to educational aspects.

METHODOLOGY :-
For the present study the researcher has used qualitative research under that case study method.

CASE STUDY:-
In qualitative approach, in order to understand a phenomenon some cases are selected and an in-depth study of these cases is undertaken. A case or unit may be a person or an institution, a social group. A community or a village. The case study unfolds the interaction between the various factors influencing the phenomena.
Since the case study involves deeper study over a longer span of time involving personalised techniques of data collection such as observation, Interview, etc., the sample in this approach has to be kept small the researcher has to be very cautious to avoid bias in favour or against the subjects studied.

**TOOLS USED FOR COLLECTION OF DATA:**

For the present study the researcher used the following tools used in qualitative research. They are Interview, Observation, Documentary analysis, Audio-Visual data analysis-Audio Tapes, Video Tapes, photographs, Diagrams, Drawing & paintings, Cognitive maps & focus Groups.

The researcher himself prepared the standardized tools for collecting relevant data they are as follows.

**RESEARCH TOOLS (A)**
1. Interview Questionnaire for senior citizens
2. Institutions information collection format-I
3. Institution employees information collection format-II

**RESEARCH TOOLS (B)**
1. Admission Data collection format-I
2. Job data collection format-II
3. Data collection of Yoga education format-III
4. Data collection of Ayurveda format-IV
5. Data collection of literacy format-V

**ANALYSIS OF THE DATA**

For the present study researcher collected the relevant data and information by using the above said tools and finally summarizes the information in descriptive manner. Under that in this paper researcher collect the information to fulfill the objective “To know the origin and development of Malladihalli Anatha Sevashrama”

Under this objective researcher analyze the collected data and summarizes as follows

The researcher after collecting the relevant data and information using different research tools he analyses and observe and consolidated the data collected and he summaries the descriptive summary of the research is as follows.

The history of Anatha Sevashrama begins with the beginning of the Quit India Movement in 1942. Responding to the call of Mahatma Gandhi, Sri Raghavendra Rao, a young freedom fighter of those days decided to serve the country by serving the millions of the downtrodden. He started the Anatha Sevashram a Malladihalli with the sheer intention of rural reconstruction by bringing about a socio-cultural metamorphosis in the dusty drought hit village. Thus the Ashram came into being on the Mahashivarathri Day in 1943. Mr. Rao turned out to be called Raghavendra Swamiji.

Sri Raghavendra Swamiji is not a traditional ‘SANYASIN’ committed to any particular caste or creed. He does not escape from society seeking his own individual perfection and oblivious from society seeking his won individual perfection and oblivious of what happened to others. He is a Gandhian social worker, a ‘Karmayhogi’ with broad secular outlooks. The amazing Swami is a curious mixture of a philosopher reputation, an educationist and a social reformer. His magic hands have turned the dusty village into a model Gurukula with residential schools and colleges and very centre of Ayurvedic treatment and Yoga Education. Suffering people from different parts of the country and abroad throng here to get rid of dreadful diseases.

Education is of paramount importance in molding one’s personality in the modern world. But the unfortunate children of Malladihalli and the surrounding villages had no chance of a glimpse into the modern world because they had no scope for education. So Swamiji started his own school in 1950 which has now grown up as a model residential Pre-university college in the State. The institution with its free hostels has given light and guidance to thousands of young children and has made their lives
healthy, wealthy and secure. The college offers vocational education in electrical engineering and dairy science also. Different teachers’ training colleges at Malladihalli impart education in TCH, CP ED and B.PEd, BAMS courses.

Yoga is instrumental in building a healthy mind in a healthy body. It is a physical and spiritual discipline which is very much necessary in removing ills of society. Sri Swamiji is a Yogi of international fame. He is keen on the propagation of yoga. So the Ashram has started a school of yoga in its International Yoga Center. The school offers a Certificate Course.

Annual Yoga Training Camps are held each year from 4th October. Several camps have been conducted so far and over a lakh people and old have been trained in the practice of yoga.

Dhanwanthri Ayurveda Foundation is a new jewel in the crown of the Ashram. Though it is mainly dedicated to Ayurvedic research and treatments, other popular systems of medicine such as allopathy, homeopathy and nature cure are also to be employed. A huge complex has already been built at a cost of Rs. 1.1 Crores. Ashram’s hospital attracts patients from different parts of the country. Out patients are personally treated by Shri Swamiji on every Monday and over a million patients have enjoyed his healing treatment. Treatment is absolutely free. Dhanwanthri Medical Center is a very rear structure accommodating inpatient through the civil work of the colorful building is ready; it is yet to be equipped with necessary furniture and alternative power systems such as gensets and solar generators. A modern X-Ray plant, scanners and heart-lung machines and other sophisticated equipments are to be purchased. So the whole Dhanwanthri project still requires not less than Rs. 75 Lakhs. But where can we begging bowl. He doesn’t care to call himself a beggar for the philanthropic public and institutions. What all the society gives selfless saint has not even a single pie in his bank account. A day training camp on domestic medicines is being conducted by the Ashram from May 4 every year.

Concern for orphan women has induced the Ashram for the establishment of ‘Mathuru Mandir’ where uncared women of society are given shelter and guidance. Occupational training given here makes them face the world with confidence. ‘Vriddhashrama’ is an abode of peace for the aged.

Malladihalli which was once a dusty village is now lovely with green play grounds and herbal gardens. Over 538 varieties of medicinal plants are coming up in ‘Chandradrona vana’, ‘Sanjeevinin vana’, ‘Siddha van’ Madhu van’. Neither the scarcity of water nor the kind of soil has disillusioned the determined Swamiji.

Any growing social service institution should have its own medium of communication to send its message to the grass root level of the society. The Ashram has its publications division. Books on Yoga, Ayurveda, Nature Cure, pure literature etc., have been brought out in good number.

This is only a glimpse of Sri Swamiji’s achievements. Shri Swamiji is a playwright and occupational training in commercial and performing Arts, Dramatics, Music, Dance and Folklore such as Yakshagana would find room in the college. Drawing, Painting and Wood Carving would be added attractions preparing young artist and all these ventures require good lot of money. The proposed Kalyana Mantap would house a modern shopping complex. So Shri Swamiji who never longs for ‘awards’ or titles, has no hesitiation in going to the philanthropic public with his begging bowl. He is hopeful of building a new and healthy society where people of all sections live in harmony. It is this practical philosophy which prompted ‘the week’ of Kerala to declare Shri Swamiji as the man of the year in 1983.

One would certainly be astonished to see Shri Swamiji at work. The Centernarian Swamiji is so bubbling with spirit which is the main force behind his achievements. Definitely it is his immense love for the mankind in general and the down-trodden in particular. Determination and will power always make him work round the clock. Just recently Shri Swamiji had to suffer many torments both physical and mental. The doctors who examined him were amazed to see his astonishing will power which could overcome all hurdles and always takes him to service to society wherein he finds his God.

CONCLUSION:-

In the above said summary proceeding to this an attempt was made to discuss the various problems of private enterprises with particular reference to Anatha Sevashrama Intuition. Data
collected through interview, opinion and information collection was made use of to arrive at probable conclusions touching various problems this present summary the investigator will Endeavour to summarie the conclusion and some suggestions will be given at the end for further research

SUGGESTIONS FOR FURTHER RESEARCH:-

An investigation into the study of teacher- parent participation in the institutions of Sri Anathasevashrama Institution.
A critical study of training institution that are managed by Sri Anathsevashrama Institution.
A study of the hostels that are managed by Sri Anatha Sevashrama Institution
An investigations into the study of job oriented occurs that are given by the multipurpose high school in Malladihalli.
An investigation into the study of “unique physical training’ provided by the Sri Ananthasevshrama Instruction.

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