



ISSN: 2249-894X
IMPACT FACTOR : 5.7631 (UIF)
UGC APPROVED JOURNAL NO. 48514
VOLUME - 8 | ISSUE - 8 | MAY - 2019



INEVITABILITY OF TECHNOLOGY IN ELT

Dr. P.S. Sontakke

**Asst. Prof. of English , Mahila Mahavidyalaya, Karad,
Dist. Satara (Maharashtra)**

ABSTRACT:

Today, computers have become inseparable part of our society. Predominantly, it has become essential in ELT. It is a kind of supplement to the regular curriculum in teaching English language and literature. The use of technology has become inevitable for English language teaching at higher level of education. Effective use of technology enables English language teaching motivating and pragmatic. Presently, most of the universities and colleges are making necessary arrangements for it. This research paper explores the latest developments and the ways for effective use of technology in ELT.

KEYWORDS: *technology, web, internet, techniques, e-contents, videos etc.*

INTRODUCTION:

21st century is the age of information and technology. All corners of human life are widely influenced by technology. Everybody's everyday life starts and ends using technology. Even human being has to swim in the ocean of different technological applications round the clock. An English teacher is no exception to that. Therefore, effective use of technology in English language teaching is obligatory. An English teacher who is smart, active and sharp in effective use of technology becomes successful in his profession. The goal of modern education is to make a graduate or post-graduate student employable

and successful in his or her professional pursuits. Success in today's world depends upon utilization of knowledge with effective communication skills in English language.

Technology makes English learning interesting for learners. Teaching with the help of latest technological applications enable teachers to improve their learner's skills. It gives them an exposure to various techniques and make them aware of the latest advances in technology. The role of technology is significant in ELT. The use of technology enables English language teachers to make learning experience motivating for learners by providing them enjoyable activities. In addition, use of different multimedia tools and applications help them use many learning styles and develop creativity and critical

thinking abilities. They make learners acquire and practice different language skills. Modern mass media technologies have drastically changed the concepts and practices of second and foreign language teaching.

There are many technological advances which make English teaching and learning more engaging and motivating. These technologies help in improving communicative as well as interactive skills of students.

Metal stress leads to reactive oxygen species or ROS formation in plant tissue.

The growth of communication networks has changed the very image of our classroom as a global classroom. They are connected by networks that reach around various subjects. Moreover, it is novel and beneficial in teaching as compared to the traditional

'chalk and talk method' of teaching. Most of the smart English teachers have already taken initiatives to build their personal facebook pages, twitter handles, whatsapp groups, websites, blogs and so on, through which they share their teaching all around the world with the help of web-based technology. Due to it, they come to know of the needs, views and feedback of learners and experts all around the world. Apart from that, teachers are using variety of technoforms like CD-ROMS, Interactive Software, Digital Language Labs, Mobile Technology and many more which have already been inseparable components of teaching-learning.

It is clear that English teaching curriculum has to be changed in the age of Web 2.0 technology. There are different ways in which educators are shifting to a Web 2.0 classroom which equip students with new and effective ways to collaborative, articulate and voice their opinions.

Use of Computer in ELT Classroom- Today, computer has become inseparable aspect of all levels of education. Predominantly it has become essential in ELT. It is a kind of supplement to the regular curriculum in teaching English language and literature. Computer is the basic requirement in ELT classroom. Starting from the programmes like Microsoft word, Power Point Presentation till Internet surfing and video downloading using computer plays an imperative role. Microsoft word helps the learners to model the writing process and to organize their ideas coherently to make them impressive. Once the responses of the students are recorded and saved in a document, then the class can repeatedly visit the document later. General computer tools like spell-check provide learners with valuable self-analytic instructions. Audio files with pictures and illustrations help to learn accurate pronunciation.

Impact of Social Networking Sites-The most powerful and effective medium of communication at present is undoubtedly the English language. English is the most flexible language which always changes itself from time to time. The technological revolution witnessed a dynamic change in the English language. Technology paved way to use the words which express the content in the most concise way in the shortest possible manner in the place of using the very nuances of English grammar. The restriction on the number of words to use in the networking sites like Twitter provokes the users to think of and form new words which though seem single, impact the meanings of two different words. Using a single letter instead of a word such as 'U' for 'you' and '4U' for 'for you', and 'I' for 'I will', have become fashion in the SMS language. This new language is the latest human manifestation to be linguistically creative and to adopt languages to suit the demands of varied settings.

Nature of Networking Sites - The nature of networking sites varies from one another on the parameters like access and sharing. For example, Twitter is used as a medium for tweets in less than 140 words to communicate to followers. But facebook is different to some extent as it allows the people from the same network group to comment and express their views on some other's profile till the user denies permission. The site LinkedIn helps in building professional growth more than social and in some cases, it becomes a paid account where the viewer has to pay in order to expand his network connection.

Technology and Social Networking - In the present world social media and networking have a lion's share in the use of technology. Technology in using the social media is in many forms such as social networks, wikis, internet forums, weblogs, social blogs, podcasts, videos, whatsapp messages and social book marketing. Social networking sites have broadened the horizons of the modern communication processes. The common platforms in the social networks have become very effective and easy to express and share ideas with unlimited world. Popular social networking sites are Twitter, Instagram, facebook, WhatsApp, WeChat, LINE, LinkedIn, Google +, Orkut and YouTube.

Blogs - The advent of Web 2.0 technologies brought Blogs into limelight. They are helpful in changing Internet users from passive-reader mode to the one that allows them to create and modify web content. The impact of blog writing upon teaching and learning contexts reveals for all university educators and

e-learners. Blogging facilitates communication and discussion among students and teachers beyond walls of classrooms. Blogging is becoming an innovative professional development tool in publication of journals. Periodicals, conferences, seminars, workshops and trainings. Blogs are also used by students for editing information in a socially responsible way. It creates a space to discuss issues that can't be focused by a traditional classroom environment.

YouTube – You Tube is American video sharing website. It allows users across the world to upload, view, rate, add to favourites, report, comment on videos and subscribe to other users. It also offers a wide range of users-generated and corporate media videos. It is used by English teachers and learners as a resource to learn and communicate events, places, culture, technology etc. Through a friendly video, understanding the concepts of a second language like English are easier for learners. Moreover, it is easily distributed digitally anywhere at any time in the days of smart mobile phones. ELT videos are commonly used for teaching vocabulary, accent, pronunciation and so on.

Wikis – Wiki is a web page that can be easily edited and deleted by anyone. Wikipedia is a good example of wikis. It is a useful collaborative tool which facilitates production of group work.

Podcasts – They automatically download a digital audio file of a broadcast from Internet to an audio player. A vodacast is a podcast that contains video content. It provides a novel and interesting method of teaching and learning English.

E-forums – They facilitate online discussion groups which allow learners to communicate at different times and from different places. A teacher can create his own E-forums and social media applications like facebook which allow online group discussion.

Social Networks as Teaching-Learning Resource – Social networking provides an opportunity to learners to come out of the non-communicative environment of the traditional classroom. Learners can maintain a dialogue with their peers while working on a particular subject and get better results. the learners can publish their works on the network and get feedback from others. Groups can be formed among students from different institutions. These groups can come together and contribute each other in latest updates.

Social networking is also useful to enhance the curriculum by engaging teachers across the world. Teachers can post instructions, links to online resources and answer questions on social media groups. It permits better interaction and understanding among learners. It also helps them in connecting their ideas and enhance the learning experience.

CONCLUSION –

Thus technology in ELT classroom plays a vital role. It helps learners to involve in various innovative activities to improve their English language skills. English teachers should be made aware of the latest developments in the technological advancements. Efforts are necessary to convince the teachers about the benefits of applications of it in pedagogy. Then necessary training should be provided to English language teachers. Appropriate infrastructure must be provided by the government to all educational institutes. These easy and effective ways help students to get multiple exposures. It is the right time or English teachers to reframe their classroom strategies for the enlightenment of new generation.

REFERENCES :

- 1) <http://www.learningunlimitedllc.com>
- 2) <https://en.wikipedia.org/wiki/YouTube>
- 3) <https://compeltraining.com>
- 4) <https://itunes.apple.com>

5) <http://www.eforeum.com>

7) <https://www.investopedia.com>

LBP PUBLICATION