



REVIEW OF RESEARCH



UNIVERSITY'S ACADEMIC EDUCATION AUDITING STANDARDS IN MAHARASHTRA STATE

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ABSTRACT

21st century has witnessed speedy changes in each sphere of the life that additionally has emerged within the field of teacher education. To fulfill these changes varied strategies and innovative practices are enforced to take care of and enhance the standard of education. To assess these practices, strategies, institutional coming up with and policies the educational and body audits have nice importance. Educational and Management body Audit may be a systematic approach to manage and maintain standards within the field of Teacher Education. It plays vital role in providing quality Education, higher learning opportunities to learners, setting educational standards, integrate educational coming up with, analysis assessment moreover as quality assurance. It's never-ending method of self-introspection for higher growth of the institution and its learners. Educational Audit may be a mechanism to look at and enhance the standard of educational aspects of teacher education institutes. It's general and scientific method of planning, implementing, observation and reviewing all educational activities to take care of standards and enhance the standard of education



KEYWORDS: *Audit Standards, Audit Mechanism, Quality Learning, AAAC – Academic Achievement Assessment Committee.*

INTRODUCTION:

The Academic Audit, like additional ancient program reviews, may be a referee method together with a self-study and a visit by peers from outside the establishment. This method emphasizes self-reflection and improvement instead of compliance with preset standards. The aim of an educational audit is to encourage departments or programs to judge their “education quality processes” the key college activities needed to provide, assure, and often improve the standard of teaching and learning. An audit asks however college approach instructional higher cognitive process and the way they organize their work, exploitation the resources offered to them and dealing collegially to supply a top quality education within the best interests of the discipline and student learning.

Academic audit assess associate degree endorse that an institution/ faculty meets established standards, assess the effectiveness of an establishment in making the foremost innovative, relevant, socially aware eco-oriented learning atmosphere for all its employees and students. To involve the school comprehensively in institutional analysis and designing for enhancing the effectiveness of a college, establish criteria for skilled certification and upgrading of standards. Encourage continuous self-assessment,

answerableness and autonomy in innovation at school education and encourage continuous skilled development and capability building of lecturers.

ACADEMIC AND ADMINISTRATIVE AUDIT AIMED :-

- To set and maintain the educational standards.
- To give qualitative learning opportunities to the learners.
- To enhance the quality of upper education.
- To integrate educational designing, analysis assessment and quality assurance.
- To acknowledge and implementing the outcomes from association activities.
- To acknowledge the importance of quality improvement
The Academic and Administrative Audit has great importance
- To make sure that the arrangements for quality assurance square measure suited purpose vision and mission of the establishment
- To give assurance that the standards of upper education align with expectations.
- To make sure that students have access to acceptable learning opportunities' through provisions, personal study and supported learning.
- To promote and enhance high equity teaching and learning
- To advance the very best attainable levels of scholars achievements
- To make sure that students square measure absolutely supported in their educational and private development.
- To encourage strategic development that enriches the program and enhances student's opportunities for employment and career development.

ACADEMIC AUDITS - RATIONALE AND PURPOSE

An academic audit or internal analysis is Associate in Nursing integral a part of the dynamics of upper education and its regulation in several countries that aim to realize excellence and international standing. It's an inside quality assurance outlined by the policies Associate in Nursingd practices of an education establishment in observance and up the standard of their education provision. It's a method supported the queries framework why, what, however and will the education fulfil its desired outcomes. The audit method focuses on the procedures and conditions that guarantee applicable levels of quality that area unit effective in meeting their meant functions. The fundamental purpose of quality assurance method is to supply the stakeholders with data concerning the education, its effectiveness and within the method verify data on the way to improve or increase that effectiveness. This involves a combination of internal and external regulation, the external component within the quality assurance method ensures that the education provision meets an explicit minimum commonplace. Overall, a tutorial audit and its processes kind a vital linchpin within the overall institutional quality assurance processes. Its processes and procedures inform the extent to that objectives meet the meant overall strategic vision and mission of the establishment. This successively provides answerableness and theoretical explanations to stakeholders on the educational standards in education. In different words, the educational and overall institutional audit each complement one another and wish to be seen as a totality.

ACADEMIC AUDITS SERVE CRITICAL QUALITY-RELATED PURPOSES AS FOLLOWS:

- Ensuring and increasing quality of each processes and outcomes
- Recognizing strengths, achievements and progress
- Highlighting commendable and exemplary options
- Identifying considerations and areas requiring improvement or modification.

The Academic Audit, like additional ancient program reviews, may be a referee method together with a self-study and a visit by peers from outside the establishment. However, the similarities finish there, in contrast to the standard approach to program analysis, this method emphasizes self-reflection and selfimprovement instead of compliance with preset standards. the aim of a tutorial audit is to encourage departments or programs to judge their “education quality processes”.The key school activities needed to supply, assure, and frequently improve the standard of teaching and learning. an education an instructional audit asks however school approach educational decision-making and the way they organize their work,using the resources on the market to them and dealing collegially to produce a top quality education within the best interests of the discipline and student learning.

ELEMENTS OF THE ACADEMIC AUDIT THE SELF STUDY :

The following five focal areas of the educational process by asking common sense questions:

Determining Learning Objectives

Have we have a tendency to consciously thought of what students WHO complete our courses/program ought to apprehend and be able to do? For employment?for his or her abilities/responsibilities as citizens? can we use and document data gathered from employers, former students, senior institutions? can we determine and learn from best apply, value student outcome goals of comparable departments in alternative institutions?

Designing Curriculum and Co-curriculum

How will we verify what's instructed, in what order, from what perspective? will we work collaboratively on syllabus style? however will we decide what resources and resource materials are going to be used as content vehicles? will we consciously think about however the course design relates to different courses students can take as a part of this program? will we think about out-of-classroom activities that might complement or be integrated into the curriculum? will we establish and learn from best apply, assess curricula of comparable departments in different institutions?

Designing Teaching and Learning Methods

How ever teaching and learning organized for students? What ways are wont to expose students to material for the primary time? To answer queries and supply interpretation?To stimulate student involvement with the material?To produce feedback on student work?Can we analyze teaching and learning methodes on an everyday basis? Can we try for coherence within the department’s program and academic processes? Can we work collaboratively on process design? Can we establish and learn from best observe, judge teaching and learning ways of comparable departments in ours and alternative institutions?

Assuring Implementation of Quality Education

What measures and indicators we have a tendency to?Can we will use to assess student learning? Have we outlined indicators or measures of accomplishment based mostly upon our explicit learning objectives? Can we assess performance solely at the top of the course/program or can we compare starting and ending performance to determine worth added? World Health Organization is accountable for assessment? can we work collaboratively on assessment style,implementation, and analysis? can we base choices on facts? can we determine and learn from best observe, appraise assessment practices of comparable departments in ours and alternative institutions?

Developing Student Learning Assessment :

- Describing their strengths and weaknesses within the 5 focal areas
- Citing and in short describing documentation supporting exemplary practices
- Describing initiatives to deal with practices that require improvement

- Describing implementation plan(s) for improvement initiative(s) with the very best priority

PRINCIPLES OF THE ACADEMIC AUDIT:

While there's no "hidden agenda," no "right way" to approach the educational Audit method, instructional Audit brazenly advocates the subsequent principles as foundations of excellent educational observe.

Define quality in terms of outcomes

- Learning outcomes ought to pertain to what's or can become necessary for the department's students.
- Learning, not teaching intrinsically, is what ultimately matters.

Focus on process

- Departments ought to analyze however lecturers teach, however students learn, and the way to best approach learning assessment.
- Departments ought to study their discipline's literature and collect information on what works well and what doesn't.
- Experimentation with active learning ought to be inspired.
- Faculty ought to be inspired to share and adopt their colleague's winning teaching innovations.

Work collaboratively

- Teamwork and agreement result in total college possession of and responsibility for all aspects of the program and create everybody in control of the success of scholars.
- Dialogue and collaboration ought to be inspired over behaviour and therefore the "lone wolf" approach.

Base decisions on evidence

- Departments ought to collect information to search out what students want.
- Data ought to be analyzed and findings incorporated within the style of curricula, learning resources and assessment strategies.

Strive for coherence

- Courses ought to depend on each other to supply necessary breadth and depth.
- Assessment ought to be aligned with learning objectives.

Learn from best practice

- Faculty should seek out good practices in comparable departments and institutions and adapt the best to their own circumstances.
- Faculty should share best practices and help "raise the bar" for their department.
- Make continuous improvement a priority
- Departments should continually and consciously strive to improve teaching.

OBJECTIVES OF THE AUDIT

The objective of AAAC is to evaluate the performance of the institution and to identify the issues that are to be attended to in order to improve the Quality of Teaching and Research.

The major objectives of AAAC:

- To perceive the present system and assess the strengths and weaknesses of the Departments and body Units and to recommend the strategies for improvement and for overcoming the weaknesses whereas teaching, learning and analysis, student support and progression.

- To ascertain whether or not the Departments/ centres square measure functioning expeditiously and effectively with tested records of capability building, analysis comes and publications and extension over a amount of your time or not.
- To determine the bottlenecks within the existing body mechanisms and to spot the opportunities for tutorial reforms, body reforms and examination reforms for an extended term progression with excellence and to face the challenges of internationalisation in instruction.
- To valuate the optimum utilization of economic and alternative resources, problems regarding with leadership and organization, useful autonomy and money management.
- To recommend the strategies of improvement for maintaining quality in instruction.

PURPOSE OF THE ACADEMIC AUDIT

The advantages of a tutorial audit are manifold:

For students: It helps in eliminating reserve employment and dwells chiefly on those primarily needed for the success of a student's career.

For teachers: It helps in elucidative their roles and responsibilities and therefore avoids conflicts.

For society: It ensures effective use of public money.

For employers: It ensures convenience of all-round students WHO will contribute from day one itself.

Method: The method of educational audit involves 3 stages:

- 1) Self study involving understanding the teaching learning process.
- 2) Review and evaluating the selfstudy and
- 3) Also the review.

ACADEMIC AUDIT AGENCIES IN INDIA

Accreditation for higher learning is overseen by following autonomous institutions established by the University Grants Commission:

- All India Council for Technical Education (AICTE)
- Distance Education Council (DEC)
- Indian Council of Agricultural Research (ICAR)
- Bar Council of India (BCI)
- National Assessment and Accreditation Council (NAAC)
- National Council for Teacher Education (NCTE)
- Rehabilitation Council of India (RCI)
- Medical Council of India (MCI)
- Pharmacy Council of India (PCI)
- Indian Nursing Council (INC)
- Dental Council of India (DCI)
- Central Council of Homeopathy (CCH)
- Central Council of Indian Medicine (CCIM)
- Veterinary Council of India (VCI)

CONCLUSION:

Academic and Management body Audit offers a customary system supported parameters of quality education. Quality improvement is outlined in terms of institutional policies, procedures and activities that are designed to push the training processes, learning experiences and learning outcomes of learners and additionally contribute to the enrichment of the information. The approach improvement involves the institutional assessment of the strengths and weaknesses of current educational proactive and identification of current educational apply and identification of potential areas for improvement. It should additionally mirror the actual mission, vision, objectives and strategic priorities of establishments, wherever

improvement is seen in terms of strategy for driving modification and promoting students accomplishment and capabilities. Thus it should conclude that there's an excellent ought to concentrate to institutional ways and policies for world engagements, extending the expertise and aspiration of learner to participate in more and more world community.

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