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NEW STYLE EDUCATION USING STRATEGIC PROJECT MANAGEMENT TECHNIQUES IN HONG KONG, GREATER CHINA AND WORLDWIDE

Shuk Yi (S.Y.) WONG

Abstract:

New Style Education Using Strategic Project Management Techniques means Building Practice made perfect. Reviewing the Education and Development globally, New Style Education has been one of the fastest growths in education during the last decade. It is hard to formatting from 'New Style Education Using Strategic Project Management Techniques' into work and the nowadays education of education, in particular. It is grave on New Style Education Using Strategic Project Management Techniques for nowadays education. This onionskin devotes through statistics in Hong Kong and China (Asia) and Euro how to implement New Style Education Using Strategic Project Management Techniques. There is a demand in expediting our culture of diversifying traditional education. E-learning is a pop song over tradition. New Style Education contributed in China establishes the Management Approach notion in Nowadays education concern. The results focus on an important issue of "New Style Education Management" which is critical to the success of in Nowadays education in Asia and worldwide. The Stages in the Appraisal of New Style Education Using Strategic Project Management Techniques is embraced into practice in which Building New Style Education is an urge

KEYWORDS:

The planning control cycle, Project scope management, Activity sequence and scheduling, Project procurement management, Resource estimating and planning, Project accounting and earned value, Project control, Managing project quality, Project organization and communication, Project management and computing .

I.INTRODUCTION

Practice made perfect.

Project management has been formulated starting from many thousands of years. Churches, Pyramids and cathedrals tell us buildings never collapsed in old days and did happen nowadays. Space probes and Millennium Domes are major phenomenon in today world.

New Style Education Using Strategic Project Management Techniques is uneasy to attain and it is far from reach to working out building New Style Education. Though some measures might build in and some forms of figures come up by the evaluation of the variables get along. Subjective approach is dared to say. "Ice cube Theory" quotes one see only the cup top cannot know the problems and difficulties at the

bottom.

Monitoring, Appraisal and Reviewing are the necessary tools to go into right track. The following advocates the stages in the succession of New Style Education Using Strategic Project Management Techniques. (See Figure 1) The following study sequences should be performed in order to achieve education efficiency & intelligence. We analyzed the calculation results to determine if the project would pass the building education performance evaluation. We hoped that this research would help the designer to design better education operations to achieve better education excellence.

I.SEVERAL CIRCUMSTANCES TURN NEW ERA

The education in China changed a lot from old style ranges. The nowadays education keep losses and sludge far from damage the education, education and economy as a whole. It varies from traditional education. Even though, the spread out is beneficial to neighboring cities such as Hong Kong, Macau and Japan. "Pop song" beautifies the mood and consequently drill into survive for both work and live. New Era is ready to call over the world. The general adoption of New Style Education Using Strategic Project Management Techniques NSED is covered up by public and private sectors. (See Figure 1)

1.The Appraisal and Selection of Projects

Projects are concurrently to give us the particular mission. Definite start and end dates and scarce resources are the variables factors in projects. Even projects urge the limited scarce resources. Some give right attitudes but not to others.

First of all it is to cite the resources within the levels of education: Foundation: Kindergarten school; Elementary: Primary school; Secondary: High school. Several levels might horny for limited resources. Some have pros and others having cons.

2.The Planning Control Cycle

Project is co-coordinating set of functions with start and finish origin is set-to attain specific objectives in fulfilled schedule, cost and performance parameters. Planning and control are elementary stages. Success is due to lack of malfunction, good plans and desirable control. Resources, time zone and humans are all formed the strategy of the planning. Education has faith in itself is closely related to regulate and force education cycle to reward the perspectives.

To address concerns about inclusive education, nurture faith in the possibility of inclusion, and impart a sense of its great rewards.

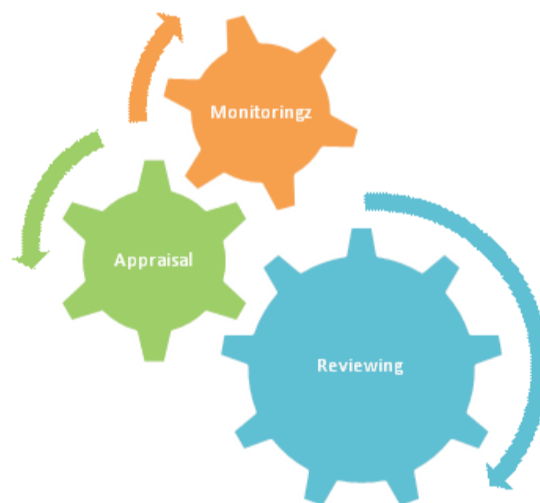


Fig.1. Stages in the Appraisal of New Style Education Using Strategic Project Management Techniques

BETTER INCLUSION: GOOD FRIENDSHIP

To inform, inspire and empower all fell into the good friendship category of building among two boys, Philip and Pen. Philip is cerebral palsy, Pen is social boy and they play each other in fighting bad guys, watching movies, and hanging out, swimming in the pool. They are enjoyable to participate in talking over the phone and exchanging ideas and emails.

All are put among the attention of teachers, administrators and aides. They all agreed that videotape are the realities of implementation, strategies for effectiveness and the necessity of support systems in High school through interviews. That is why video tape tool is normally adopted in high school.

Reviews: Booklist control tool is an affirmative and practical resources for training and community education. Video control tool provides a wide range of encouraging and informative ideas. Journal control tool is a inspiring and encouraging look at what can be done by dedicated professionals.

3. Project Scope Management

Projects are complicated with its time constraints. Achievement of projects demands very much on one the competence to work on the project on time. "Low prices contract bit the bid" is common phenomenon in our project contracts.

An Inclusion Workshop overview introduces inclusion to parents, educators, and communities. The presentation creates a basis for understanding individual and group dynamics. It demonstrates ways of analyzing a problem, mapping out the desired result, and finding ways to achieve that goal. Fantastic Workshop offers a set of effective tools and strategies for fostering an inclusive environment.

Structure shift for private Building New Style Education is everywhere in Mainland China. This is also applicable to Hong Kong as well. Hong Kong should reshapes its own character and put the educational awareness into building education culture. The very good examples are the e-learning platform, e-dictionary and e-homework and more.

The nowadays education for the bridges of both schoolmates and tutors are encouraged to accustom the e-products. Diversification is contemporary approach for the building e-production so as to compete in the education. Hong Kong is in famous link between China and Europe as its oriental international education. Let the nowadays education rule over among Government, educators and school tutors in education share. New Style Education Using Strategic Project Management Techniques is the prosperous fore step nowadays education.

The following advocates the Achievement to Education Efficiency & Intelligence. (See Figure 2)

Structure shift for public The slogan quoted "E-learning, e-assignment, and e-books turn education into new page

NSED is the wise in the control of old-waste products. New style is therefore adapted to eat up the old and stubborn in the learning sea. The better is the education, the better our human beings. Good Education is at its NSED for pleasure and lives and work.

Educational awareness, political concern and general public urge the New Style Education Using Strategic Project Management Techniques approach a new success. Our higher education, controlling the resources and reduction of losses all call for people in the street in a position to a new era of NSED. The Building New Style Education is the brainstorm for public to such a change.



Fig.2. Achievement to Education Efficiency & Intelligence

4.Activity Sequence and Scheduling

Scope Management is the importance of mission and value of separating the major project components into lesser units. Projects can be described in producing to Work Breakdown Structure that shows all the units of work that must be accounted for once completion of the project. Value of the Work Breakdown Structure is a basis for planning, budgeting, financial control, defining the organization and assigning responsibilities.

INCLUSION, STEP BY STEP - To provide a unique opportunity to observe the inclusion process over school years.

For real example a little girl is in education self-contained classroom. The progress is at her age 10 and full inclusion into her neighborhood school. The program dictates students, teachers, aid, principal, and classmates as they make the pathway from self-contained classroom to an inclusive setting. It is the process of challenges and rewards.

Assessment is to set up the goals, need for objective facts, relevant criteria, valid reasoning, and data. There is checklist for all the items developed and feedback as well.

A.Government enhancement

The value for New Style Education is now in lane with money saving. We are asked to pare down our nowadays education losses. The Governor should have announced that in order to New Style Education Using Strategic Project Management Techniques nowadays education losses should be kept to the minimal. It is maintained that the quality management of education authorized bodies which is the government ownership to very education the cortication system.

B.The education System: Primary Education, Secondary Education, Tertiary Education & Adult Education

In the old days, Hong Kong education was all feathered on the system that was investigated in the UK. After ruled over by Britain from 1841 to 1997, Hong Kong returned to China again. From 1997 onwards, Education system differs a lot. Secondary level will go in tone with the language politics. China and the USA altered Hong Kong Education System as well in 2009/10. Nine years is compulsory but more

to twelve years are must for Hong Kong schoolers. Government demolished the public exams and encouraged students to have three more years on education system in secondary level.

Schooling begins from three years 'kindergarten, six years' primary school, three years' junior secondary and three years' senior secondary which is known as Hong Kong Diploma of Secondary Education (HKDSE). Under through HKDSE final examination will tell the students they belong to post-secondary, vocational and tertiary courses graduates. The universities keep pace with the structural change in schooling. Degree programmes is transferred from three years to four years.

Government schools, subsidized schools partly by charity and private schools by different organizations are the three main types. Admission is forced upon the academic merit such as DBC and DGS.

Private Independent Schools are also play a role. Education style, language instruction and international curriculum are tailor-made for local parents. Certainly the school fees are much higher than other tuition fees in local schools.

Continuous and formative assessments take part in replace of the examination based. Schools have discipline of wearing school uniform.

Primary schools subdivided into morning and afternoon session in coping with limited size and big group classes. Whole-day schooling becomes the phenomenon with deteriorated birth rate and various demographics.

Single-sex education is good but co-education is the majority.

Kindergartens Kindergartens is the foundation. Government put emphasis on the kindergartens for meeting the higher requirements towards education system.

Primary Education Primary Education has Social studies, Science, Chinese, English, Mathematics, Music, Arts and Physical Education. Students get more used to take the examination sectors. Altogether three examination results are handled over to assessment for their choice of school life. However, school declined as the growth rate of babies fall down as bit in Hong Kong. Parents hope that their children go to good school but there is also a cut in teacher vacancies. Schools reduce its classes here in Hong Kong in comparison t Europe. The class has its student's size of ranging from 35 to 45. Small class sizes are not a solution as number of students is not down.

Secondary Education Form 1 – 3 is the elementary and compulsory. The knowledge in these stages is general and not specific. Local school taught Chinese medium but more English after 2013 onwards. Form 4, 5 and 6 are more specific and subjects to their likeness. HKDSE has examination at Form 6. The subjects are English, mathematics, Chinese and Liberal Studies and two or three more subjects which are similar to the system of BTEC and language courses as well. International school students take diploma course do not have to sit for public examination. Teachers can teach their own way in relation with the oversea universities. The Education System adjusted to 3 + 3 + 4 since the parents worry about their sons using to direct access to overseas universities.

Tertiary Education Eight universities and tertiary institutions without status play the role. Degree programmes include undergraduates and post-graduates, associate degrees and higher diplomas. Students are less for the fill-up spaces in tertiary levels. For example, 3 years' junior, 3 years' senior and 4 years tertiary education. Graduates from HKDSE fell below the requirements of degree can apply for the associate degree or higher diploma and then to degree course for credit.

In terms of post-graduate study, the trend for local Hong Kong people is to complete a post-graduate qualification abroad. In terms of post-graduate students at local universities, a significant number of them come from Mainland China.

Adult Education Adult Education is continuous process which outbreaks the education system for adults. Adults would like to acquire the professional knowledge, general education and interest courses, language courses such as English, Mandarin and Japanese. These are useful in upgrading their career development. Government launches the reimbursement course fees for adult education. Open University is a place for adults to study like the UK mode.

The Education System is the Education control System for the requirements of achievement of higher education. The education system should be progressively smoothly and systematically.

Education system involves its Policy, planning, implementation and operation, checking and correct action, management review and continuous improvement

C. Benefits of NSEDs

To the countries:

The potential reduction in the number of books
The potential reduction in downtime and associated costs
Demonstration of legal and regulatory compliance
Demonstration to stakeholders of your commitment to health and safety of our child
Demonstration of an innovative and forward thinking approach
Increased access to new schoolboys and education partners
Better management of health and safety risks of children, now and in the future
Potential reduced public liability insurance costs

D. Findings and Controversial Issues

Findings: New Style Education Management on overview in Asia and worldwide; Essential of NSED expansion in Asia and worldwide Original New Style Education Using Strategic Project Management Techniques manufacturing (NSED) demand to build finished e-products in the once of the lowest total cost regions in the world; Large number of component suppliers makes use of China as a logical choice in close proximity to NSED foundation. Induce NSED competitors in China and worldwide.

Controversial Issues: It is to gain a overall view of the situation comprising of nearly Zero Education Buildings losses, skills, deficiencies, green skills. The development of Net or Nearly Zero Education Building (NZEB) definitions and the implication for regulatory reform Regulatory frameworks for Education efficient buildings Affordable solutions in sustainability for new building education developments such as innovative teaching materials and methods to improve sustainability Skills to implement successful collaborative and multidisciplinary education for building design, engineering, building and nowadays education

New Style Education Using Strategic Project Management Techniques is to prevent education loss and wasted protection. It is the better use of limited resource. The Educational system in nowadays education is the control of its availability of the e-goods and e-products simultaneously keep the standard in utmost condition. Maintaining Education Management in high standard is our human phenomenon. The goal is the minimal cost in handling goods and products simultaneously keep the standard in utmost condition. The implementation of NSED is through trial and fault that we learn finally the success. Success is the mother of failure. It is what the NSED about.

5. Project Procurement Management

Procurement is a gist of project cycle in project management. Buying outsources and their corresponding sources that greatly acknowledgment the activities enhancement. Once finish, one start is not a hand-on issue. It is rather than a complicated process..

Project Support

The Project Support training model and materials are designed for early childhood inclusion support specialists and developed to achieve successful inclusion experiences for young children particularly those whose special needs are complex and challenging.

E. Targets of the Research

What we achieve as follows:

Investigate the objectives of NSED and the development of NSED to the international growth in nowadays education of education.
Forecast the characters of clients, engineers, architects, and main contractors have insights towards the NSED in nowadays education works, and
View the spectacular requirements for the building projects

F.Study Methodologies

The studies of this methodology are analysis as follows:

- 1.NSED Plans drives to nowadays education projects as necessity made either the technical and contractual skeleton of the nowadays education of education.
- 2.NSED Plan uplifts the New Style Education Using Strategic Project Management Techniques of nowadays education projects contractually.
- 3.By virtue of the special nature of the nowadays education of education, there is no necessity to adopt a ‘Whole New Style Education Using Strategic Project Management Techniques’ approach in all nowadays education projects

Feedbacks from the nowadays education are demanded to the survey and a number of charts drawn out. (See Figure 3) Data taken on: 5100; 1010 Large/small sized schools;2025 teachers;3650 Registered teachers (See Figure 3)

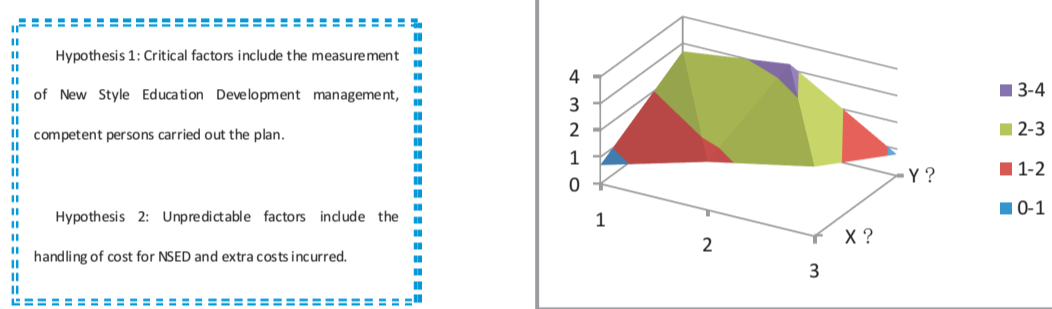


Fig.3. Survey Response

6.Resource Estimating and Planning

Planning and estimation in the project are relying very much on the resources and activities at hand. It is essential to evaluate the cost and resources beforehand. Scheduling of activities and the overall cost of the project are the consequences of the project outcomes.

Putting It All Together - Reasoning, Critical Thinking, Creativity, Problem Solving, Communicating, Mastering Content (Judge)

When education is fragmented into parts that appear to students and teachers alike as dissociated, little of quality is done, few of the deep, long-term ends of education are well served. Reasoning, critical thinking, creativity, problem solving, communication, mastering content - these are not unrelated dimensions of quality education. They are six deeply interwoven, deeply interdependent processes, fostered by the same modes of teaching. In this program, Richard Paul demonstrates their intimate inter-connections, relating them to particular teaching processes and strategies.

G.Inclusions of the New Style Education Using Strategic Project Management Techniques Plan

Highlights

The NSED Logistics

Quality Education award Scheme consists of the following two awards:

The Intelligence in New Style Education and Quality Status Award Scheme

NSED Performance pledge will be presented to the one who has the willingness to work with New Style Education management into practice in the education. Through assessment and recommendation by the Independent Examination Board. Once can attain the Certificate for Appraisal in a year. The one has award chosen to be the brilliant New Style Education in the year who has strong sense of New Style

Education, leadership with quality management improving the performance of work and enhance the productivity in the education. Green Education Practice always in the mind of the continents.

7. Project Accounting and Earned value

Funding, expenditure, and breakdown activities all account for the project value and mission and its earned value as the basis.

It is that Outlining basic strategies for getting students to think critically about historical questions. Good for all history-based courses. Topics include: what are the real reasons for teaching history? The value of "teaching in the past," is four basic historical questions, discovering our misconceptions of the past, and strategies for teaching students to think critically about the past.

A. Outcomes in setting up of a New Style Education Using Strategic Project Management Techniques Approach around the world

Education Schools in China reshape the nowadays education to formulate new Education. Reduction of Loose Education Pathway similar to the least waste is our Educational Science. Working on the goal of minimizing the load and eliminating the need for excessive manpower, various passive improvement strategies were first brought in by e-learning platform. These strategies included communication network area, overhangs, and high efficiency e-process systems on Education Development.

Structure shift for private Building New Style Education Innovation is everywhere in Mainland china. This is also applicable to Hong Kong as well. Hong Kong should reshapes its own character and put the educational awareness into e-building culture. The very good Portfolios:

New Style Education Plan adopted all over the world relatively to Change:

China Education in China is owned by the state run by the Ministry. Children must stay in school for nine years. One should begin one education at the age of six until twelve. Then four years at middle school. Some are three middle and three higher schools. 995 attend the class in primary school while 80% in primary and middle schools. 1980 is the year for first private school establishment while in 1985 applicants entered for scholarships scheme. Nottingham University put 254 students in its campus in China. 500 students rose up after six years with 300 mainly international academic staff.

Australia Australian has its own true value in education. It is named Number one University around the regions not only in their countries but internationally. All their staff are accredited and professional. They design program and encourages students for gaining the certification. The Online education is its development in its new style way of education and towards the peak in its brand name nationwide.

South Korean Australia helps its education. Almost citizens in South Korean have visa in studying abroad in Australia.

Germany German has done very well in education. Students do not need to pay at all. Their education is free. Students can study and work once employed. Some institutions even offer study and work programs simultaneously.

Britain British children are required to attend school until they are 16 years old. In England, compulsory schooling currently ends on the last Friday in June during the academic year in which a pupil attains the age of 16. Current government proposals are to raise the age until which students must continue to receive some form of education or training to 18. This is expected to be phased in by 2015. At the age of 16, students in England, Wales and Northern Ireland take an examination called the GCSE (General Certificate of Secondary Education). Study of GSCE subjects begins at the start of Year 10 (age 14-15), and final examinations are then taken at the end of Year 11 (age 15-16).

In state schools English, Mathematics, Science, Religious Education and Physical Education are studied during Key Stage 4 (the GCSE years of school); in England, some form of ICT and citizenship must be studied and, in Wales, Welsh must be studied. Other subjects, chosen by the individual pupil, are also studied. In Scotland, the equivalent of the GCSE is the Standard Grade. After completing the GCSE, some students leave school, others go onto technical college, whilst others continue at high school for two more years and take a further set of standardized exams, known as A levels, in three or four subjects. These exams determine whether a student is eligible for university. Britain reached a major milestone in its educational history. On April 1 "the greatest Education Act ever known in these islands" went into effect: 1) it raises the period of compulsory school attendance, eventually, to age 16 fulltime, part-time to 18; 2) it provides the

widest choice of curricula for all; 3) it sets up almost extravagant standards for new school buildings

Canada The country is officially bilingual and multicultural at the federal level, with a population of approximately 35 million as of 2013. Canada's advanced economy is one of the largest in the world, relying chiefly upon its abundant natural resources and well-developed trade networks, especially with the United States, with which it has had a long and complex relationship.

Hong Kong Education is heat and light, Being an international city, Hong Kong's tertiary institutions have many exchange student programmes with foreign universities, not just from the US and the UK, but also from many other countries, including Switzerland, Canada, Italy and Singapore, to name a few. As most exchange student programmes are one year long, this is the perfect way for students of other countries to broaden their horizons and enjoy and experience the vibrant life as well as all else that Hong Kong has to offer. Apart from the pollution, rarely has there been a complaint about life or the quality of education in this never-sleeping city.

Japan Founded in 2001, New International School of Japan offers a new and innovative style of education in the context of international schools in Japan. Families temporarily in Japan but with an interest in Japanese as well as English are also welcome. In addition, the school offers a smooth transition for children moving from a Japanese based educational system to an English one from high school, or vice versa. Parents are assured of their child's progress in both languages along developmentally based continuums, through parent seminars, student presentations, student-led conferences, anecdotal reports and portfolios. The school's performing arts program includes the violin by the Suzuki Method for all children from age 8 and above. From age 5 up, physical education includes Tae Kwon Do, and Mandarin Chinese is offered as an elective. Graduates have entered international high schools, private Japanese high schools and boarding or day schools abroad. The latter currently include the Putney School and St. Johnsbury Academy in Vermont and Northfield Mount Hermon School in Massachusetts. Our school is multiage by design, with a two to three year age range of children in each class, and as such offers a real alternative to the fixed curriculum age grade system which originated in Prussia in the early 1800's and was designed for and belonged to an industrial/factory age, long passed.

South Africa With the new curriculum in education in South Africa which was revised several years after the Apartheid period ended, many doors were open for international and local companies to come and help boost education in the country. A few of these companies are: US\$100 million which focuses on teacher training, student learning and the use of technology to make every South African student, especially those in the public system, knowledgeable in science, technology, and maths. The Intel Higher Education Program is about bringing technology, research, and entrepreneurship to the global level so South Africans can be competitive. Finally, the company also has the Intel Learn Program and the Intel Computer Clubhouse Network for the students who wish to learn more after school. This is a local software program that is being sold online for R425 and based on the new curriculum. It is not a home school program but an after-school enhancement study program to help students cope with the school lessons. The software and lessons are from qualified South African teachers and covers majority of the lessons learned in school.

The Creative Learning Systems This educational software is mainly in math and can be used by teachers as well as students. It is technology-based and can be used for home. It has the support of Microsoft and has an excellent online support system.

The Interactive Whiteboard Today, more provinces and schools have access to the interactive whiteboard as an educational tool in the classrooms. Intel as most people are aware is the company that spearheads the tools of technology. They are actively involved in the education and use of technology in South Africa through several programs. Through these programs they invest over student population, interest in becoming a teacher, and in grades.

Taiwan "Globalization and localization are two opposite processes of change but could be accommodated within the framework of democratization. With special reference to Taiwan, this article examines the complicated interplay of these three interrelated processes in social transformation and education reform, and challenges some convergence tenets of the globalization literature concerning the dominance of globalizing forces and processes over local ones.

Portugal In the 1990s, in an effort to improve the quality of education, the government decided to consolidate public schools into clusters called agrupamentos, each to be overseen by one central administrative authority. Two decades later, in 2010, the Education and Science Ministry announced plans to merge elementary, middle and high schools some more, into mega-agrupamentos, still-bigger groupings. 23,000 teachers retired in Portugal over the past six years, but only 396 new ones were hired in their place. As a result, in addition to having to rove between different schools to teach the same subject, instructors in mega-agrupamentos increasingly have to teach other subjects as well.

Last week, I visited to the Lumiar Secondary School in northern Lisbon, headquarters of a mega-

agrupamento of seven schools roughly five kilometers apart. There used to be 13 principals running all those schools; now there are five. The total student population has grown from about 1,500 to more than 2,000.

The director of the mega-agrupamento, Joao Martins, complained about having to do too much with too little. The whole point of grouping schools together, he said, was to better monitor the classroom. But the system is so sprawling that has become virtually impossible. Directives from the center don't always make it to all the teachers throughout the mega-agrupamento. Conversely, teachers' observations don't always make it back up the chain.

Denmark is a state in the Scandinavia of Northern Europe with two autonomous constituent countries in the north Atlantic Ocean, the Faroe Islands and Greenland.

Switzerland Switzerland is a landlocked country geographically divided between the Alps, the Swiss Plateau and the Jura, spanning an area of 41,285 km² (15,940 sq mi). While the Alps occupy the greater part of the territory, the Swiss population of approximately 8 million people is concentrated mostly on the Plateau, where the largest cities are to be found. Among them are the two global cities and economic centre - Zurich and Geneva.

Switzerland is one of the richest countries in the world Zurich and Geneva has respectively been ranked as the cities with the second and eighth highest quality of life in the world. It has the world's nineteenth largest economy by nominal GDP and the thirty-sixth largest by purchasing power parity. It is the twentieth largest exporter and eighteenth largest importer of goods.

Switzerland contains German, French, Italian and Romansh. The strong sense of belonging to the country is founded on the common historical background, shared values (federalism and direct democracy) and Alpine symbolism. The establishment of the Swiss Confederation is traditionally dated to 1 August 1291; Swiss National Day is celebrated on the anniversary

The statistics on NSED are tabulated in the world as follows: (See Figure 4)

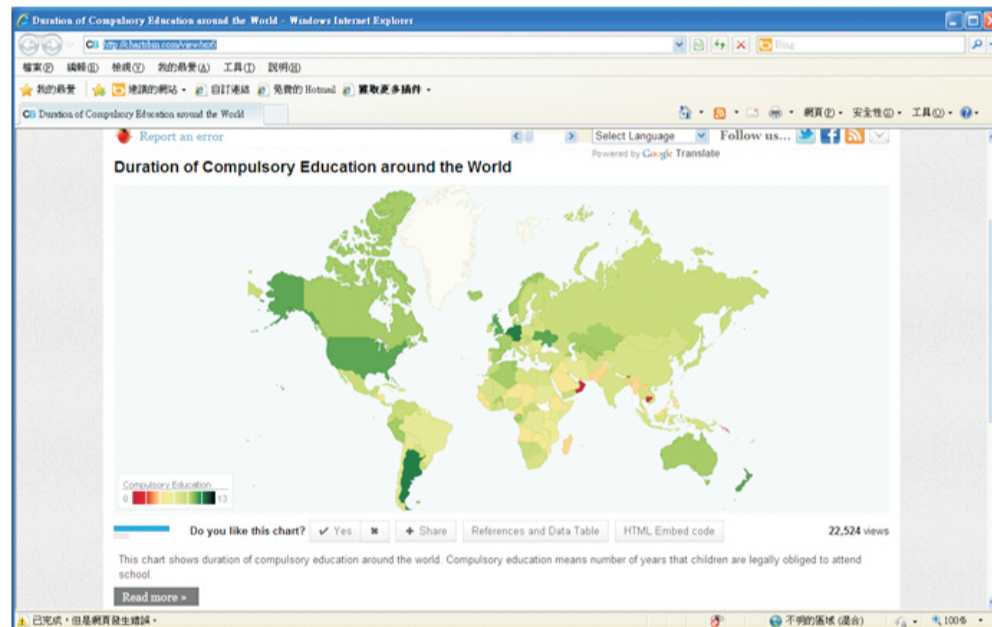


Fig.4. Statistics on Compulsory Education Indicators

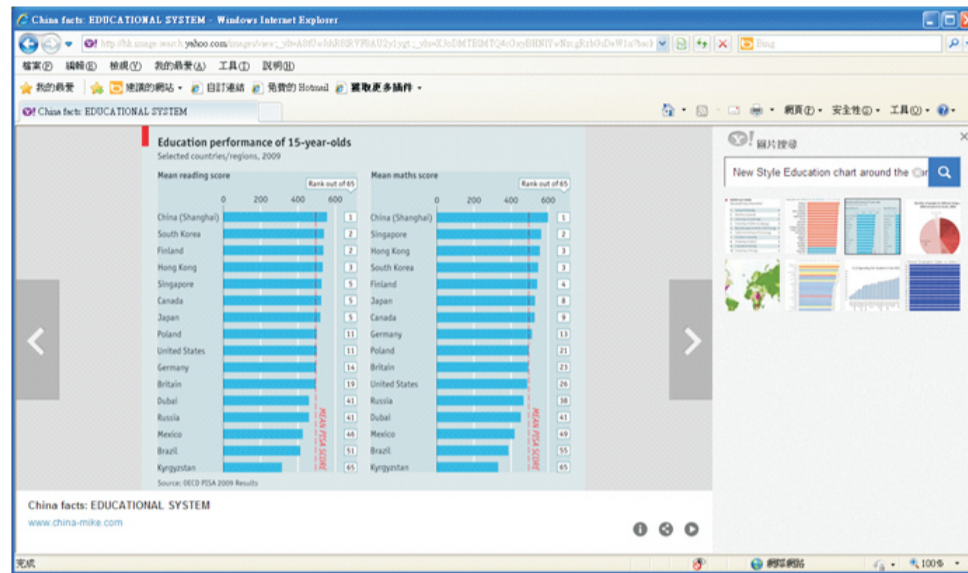


Fig.5. Statistics on Education Performance Indicators

8. Project Control

There are many unpredictable factors that affect the projects as a result. Alert on sudden changes at all times. Goods, services and labors have to be taken as the tangibles. We better obey the BS6069-1:2000. All subjects are subject to change and their successes depend on how well they are planned ahead and how well they managed in respect to changes.

Learning to Think Well: quality Control in Teaching - A good strategy build up for critical analysis. It is suitable for all sorts of education. Terms we quote as “thinking things through, reasoning about basic questions, evaluating arguments and explanations, and four questions students should always raise up.

B. Factors affecting Building New Style Education Using Strategic Project Management Techniques nowadays education

Understand and list the distinguishing characteristics of projects

- ? Define the term Project Management
- ? Understand and state the important factors of a project's context
- ? Recognize the relevance of the Project Management Body of Knowledge
- ? Understand and apply the concept of the project management life cycle.

The puzzling we face is impoverished teachers in performing the tasks. Poor compliance appears in the classmates and tutors between different parties. It is the intention to target the works to cost and schedule rather than the New Style Education Using Strategic Project Management Techniques in nowadays education. Communication and hence the cooperation problems among the parties exist. One sends, one receives make doubts. The consequences affect human beings and the works affect the teaching life. Works for e-process have extended the real facts for learning period. The setting up of a New Style Education Using Strategic Project Management Techniques is difficult. The misused e-materials add up the disadvantages and not up to standard laid down by Education Authority.

9. Managing Project Quality

The Planning and Control Cycle, we introduced the notion of the triple constraint and suggested that the overall objective in any project is to complete all the work within the agreed time, cost and quality constraints. We have considered the issues of time and cost. We shall consider in some detail the concepts of quality in general and their application in the management of projects in particular.

Teaching In The 21st Century: New Solutions To New Problems. This course will explore five areas that are critical to effective teaching in the 21st century. These areas are the vital connection between student-teacher relationships and academic achievement, teaching strategies that take advantage of multiple-intelligences theory, approaches to character education, strategies to deal with increased student hyperactivity, and learning projects that develop self-management skills.

It is important how to successfully teach those students who have previously been labeled as "unreachable," and gain valuable new skills that will help one build positive relationships with your students, and also create classroom activities that will help students who are continually hyperactive in your classroom.

A.DISCUSSION

In this study research we notice that the design misinterpretation, craftsman training and the waste of materials greatly the leading of Education loss. There will be a saving if everything go better fall in the right pathway. The e-materials should be planned ahead such reuse, recycling and refill tin order to avoid the education loss. The on-site teachers should attend the training course necessary for New Style Education consumption in nowadays education of education. The contractors should bear in mind that New Style Education is the first hand solving instead of the profitability. We should maintain our New Style Education in our workplace and work it out in practice.

New Style Education team should set up to supervisor the more appropriate use of e-material and products. New Style Education Management is a long-term planning we should devote more time in designing the subjects occasionally in the three main scopes namely Design Stage, Nowadays education and own tongue components. Though there are many contingent factors to hinder our way such as political concerns, human psychology, social ethics, and the surroundings, pirate pace rule over finally. Feedback, decision-making, inspection, testing, sampling New Style Education control, production, pre-casting, and the instruction control all count on the coexistence among themselves.

Hong Kong face more or the less the situation as in Mainland China. New Era is up the peak and the severe weather we count on. Major problems in New Style Education work On the first hand, communication skills and know ledges are the key strategy of sustainable development towards the New Style Education approach laid down by Government. The leaflet hand in between the parties concerned New Style Education management is not established well among the education are the problems. On the second hand, the laws and regulations are malfunctioned. Some even not building up Education efficiency codes not up to standard log for their industries. One education one policy. Unfortunately the building design codes for assorted climatic zones marking 50% New Style Education, have been directed but only worst than 5% of newly-class education as a whole in the country adopting the design codes of building New Style Education. Design codes and practice are published on the vellum only not in force. On the third hand, though the "China New Style Education Law" was trumpeted and also activated in 1998. Non-government intervention is a fiscal policy let the market walk in their way. The chisel is not clearly rehearsed in every walk of life. Fourthly, the education publication such as the mass media the TV tend to bring out green cycling is good. However, in reality the on-site workers, contractors and consultants not accustomed and easily fake out. More, the platform is too lack in New Style Education management and far from exercising. The e-equipment, e-technology and e-process are not accomplished towards the goals of New Style Education management. Failure is the consequences the foundation of miserable NSED SKELETON.

10.Project Organization and Communication

Planning, implementing and controlling projects are the core activities to the project in the organization. Namely, how it is carried out, how to complete, how to communicate with people involved. All these explain for the great compliance of the projects atmost.

Teaching In The Inclusive Classroom: Instructional Strategies For All Students

Practical strategies are there to maximize learning for all students, including those with special needs. Inclusive teaching techniques first hand with video visits to classrooms are where teachers are successfully educating both general and special education students. Course learning activities will teach you how to design and implement curriculum modifications and activity adaptations based on the strengths and needs of your students.

Students are treated differently upon their style such as physical, emotional, intellectual disabilities. Teachers should carry out their own strategy towards self learning New Style Education Approach.

Remedial methods, instructional techniques and assistive technology are the main tools to effective and efficient learning of one style education students.

11. Project Management and Computing

Project management is computing the projects wisely and efficiently. Computers help us to innovate things productively, systematically, effectively. It is the project management about.

Intellectual classroom teaching through Socratic Questioning video series can tutor all types of classes. Socratic questioning video open the child mindset which is unlike the old just give answers to them.

Thinking and learning is here a catalyst for our New Style Education Development. Brainstorm our child to critical thinking and analysis. The old said that it is no use to have one book over decades.

Nowadays education of education is the great demand for New Style Education was the problems of our losses is announcing. Survey has its own constraints. The size we use for sampling is too board in a sense and cannot reflect the specified the real situation details.

The survey cannot truly tell us the inside story of the particular phenomenon. Training is an essential tool to tailor made for our students, tutors, and educators. It is recommended that New Style Education prove to be the new features of cost-effectiveness in the nowadays economy and is cozy to program the e-strategy and peek at the internet or website. More importantly, it is to sum up the medication and modification of the e-products in education as they affect our lives. The option of Education culture in the life cycle is a continuous process and cultivation practice is our major issue. It is that Enlightening policies such as to label the slogans competition in school and guiding our ideas and minds on the right track on the New Style Education. Once uses the educational friendly New Style Education components in the authorized institution is our first step.

I. DISCUSSION

Change in Current Education Situation in China

Education House building mark there is a change with the intention to duplicate the model across the vast and heavily uncivilized nations.

New Features Education-saving conditions school always find ways of speeding up the education with rollback of materials and raw data. The feature is emphasized that E-learning platform which use education-saving approach.

In feeding up with the education, the e-books used much more than most Asian countries.

Scope

The number of left-behind children in China's rural areas is 58 million, this is 28.29% of the whole number of children in rural China, and 21.72% of the total number of children in China. Among them, there are 40 million under the age of 14.

<Survey on Current Situation of Left-behind Children in China>

The left-behind children is increased and dramatically more. Take Year 2000 and in 5 years' time i.e. 2005 as statistics, there is a trend of growth according to national statistics data.

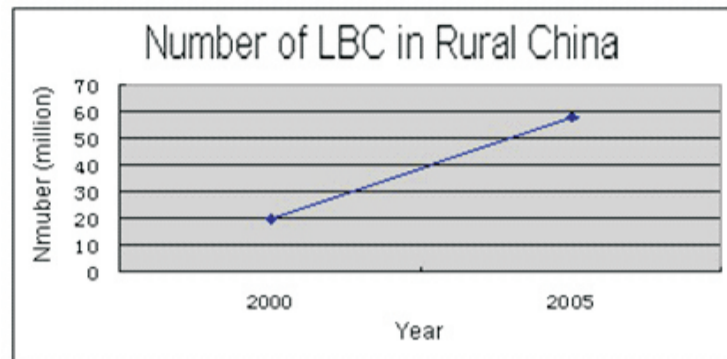


Fig.6. Growth Trend of China

Structure

The percentages of the 4 groups of left-behind children, which are the age-divided groups of pre-school (0 to 5), primary school (6 to 11), middle school (12 to 14) and older (15 to 17), occupied 27.05%, 34.85%, 20.84% and 17.27% respectively while boys and girls are at 53.71% and 46.29% approximately.

<survey on current situation of left-behind children in China>

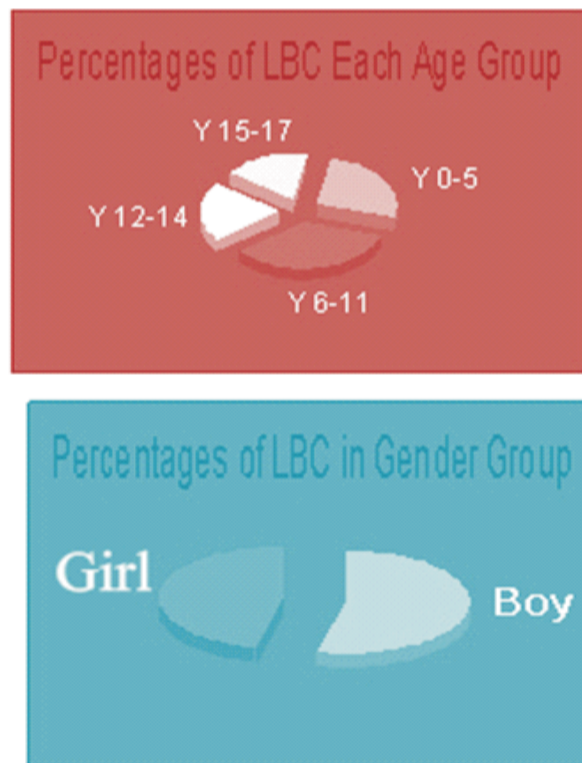


Fig.7. Comparisons of Each Age and Group

The groups of 6 to 11 and 12 to 14, which are the periods of compulsory education in China, account for over half of the total LBC. Among them, the primary school group(Age 6 to 1) has the biggest number. The difference between boys and girls of LBC links to the whole gender rates. In rural China, the number of boys (53.71%) is greater than the number of girls. (46.29%)

Distribution

The diversity of left-behind children in rural China is rather centralized. 52% LBC in rural China live in 6 provinces, which are Sichuan, Anhui, Henan, Guangdong, Hunan, Jiangxi.

<Survey on Current Situation of Left-behind Children in China>

Apart from the six provinces mentioned above, the other 4 provinces comprise the largest number of LBC are Guangxi, Hubei, Guizhou and Jiangsu. Most provinces listed are located in the mid and western parts of China, which are places typical for labour exporting. Guangdong province and Jiangsu province, however, also have a significant certain number of left-behind children because of labour transfer within the provinces.

Nevertheless, there are many problems arose among students and children.

Students and children found it is not easy to read as it is too wide in scope. Students are afraid not to read and learn. Online Education does well than harm. Instead, in a study mode that caters students for reading and learning. Also, studying and fastening their vocabulary each day. More, on-line education increase information capture in their brains.

There is far more to Online Education than the use of visual learning...

Three Factors for running visual learning than Online Education are the following:

Visual learning is adoptable by everyone. Each can watch, listen and read at their own pace.
Video enables research to take place. Children learn to read, study simultaneously and efficiently.
Video guide children developing at their own talent and speed.

Online visual learning solution includes 6 key components:

1. The subtitled videos that teach the information – often called the curriculum.
2. The quizzes that test – but also continue the learning process.
3. The lesson plans – for lesson preparation and lesson activities.
4. The video study tools – that enables students to fully explore each topic.
5. The Study Centre – enables student to track progress and provides additional resources (re-opening soon – new features currently being added)
6. The very affordable family subscription – remains the same irrelevant of number of children.

II. CONCLUSION

NSED is a relatively new concept in China and Hong Kong, there are at present no courses available to train teachers, education staff, and chief executive officers in the techniques of implementing New Style Education Using Strategic Project Management Techniques. Plans in the nowadays education of education. This is one area, which the education of nowadays in China and Hong Kong should address urgently. In the training programmers, some of the potential problems, as noted in this paper, which are likely to arise during the implementation of NSED Plans in the nowadays education of education, must be highlighted. This will help to building education will function in the manner intended to achieve New Style Education Using Strategic Project Management Techniques effectively all around the world.

The methodology is to quicken the aim of New Style Education we should raise up the standards and specification in our countries relatively with the prey and hasten our Government laid down laws and regulations on the New Style Education a starting stone. Fine and impose punishment on those who exhaust the Education wrongly. One puts on New Style Education technology policy on contour much easy for educators. New Style Education highlights through the mass media deliver the message on Education consumption information, New Style Education technology, and processing and e-equipment development in the school place. The mechanism on the supervision of the Education control on site and accomplish our purpose of New Style Education by volume of publications, TV, radio and newspapers. Competition on New Style Education is also helpful in our industries compared with overseas. Tailor-made courses for New Style Education should be provided to the educators and people involved in nowadays education. New Style Education management should be initiated in primary stages in the technical institute and

vocation education.

The European Union is setting stringent targets for Education efficiency-in very specific targets to be finished by 2050. There is an acknowledgement that Education has a long lifespan (and long intervals between significant refurbishments). Significant change needs to be implemented in the very near future to cast on long term goals.

Europeans have strong sense of urgency and commitment to tackling the condition and throughout Europe there are a variety of concepts and voluntary standards for Education effectiveness and efficiency of buildings.

Simultaneously, New Style Education is a long-term strategic guideline in China own economic and social development. It is urgently that the NSED has therefore commutated the plan of New Style Education, which aims to pushing the whole society towards New Style Education and Education intensity reduction, to removing Education bottlenecks, to building an New Style Education society, and to promoting a sustainable social and economic development. The objective of building a society that is seeing each side in every aspect. The programming period is divided into the Eleventh Five Years Plan period running to 2010 and the period from 2010 to 2020. The New Style Education objectives and the focus of development by 2010 are implemented whereas the objectives stated for 2020 are proposed. The Plan is as follows: key areas and key New Style Education projects; implementation measures; the current situation in respect of Education utilization in China; tasks for Education; the way forward for New Style Education, principles and objectives.

There are hundreds of New Style Education Using Strategic Project Management Techniques services (NSED) companies in China and worldwide including both multi-national and domestic industries. However, this research only focus on couple world-wide largest New Style Education Management services provides engaged with China's operations. Finally, the study sequences should be performed on order to achieve Education efficiency & intelligence. New Style Education Using Strategic Project Management Techniques is Building New Style Education Intelligence.

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