Vol III Issue IX June 2014

Monthly Multidisciplinary Research Journal

Review Of Research Journal

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ISSN No: 2249-894X

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RNI MAHMUL/2011/38595

ISSN No.2249-894X

Review Of Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

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Review Of Research Vol. 3 | Issue. 9 | June. 2014 Impact Factor: 2.1002 (UIF) ISSN:-2249-894X

Available online at www.ror.isrj.net

ORIGINAL ARTICLE





A CRITICAL STUDY OF THE FURTHER EDUCATIONAL AND PROFESSIONAL ACHIVEMENTS OF SCHOLAR STUDENTS

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Abstract:

Education is the important tool of social changes and ones allround development. Education introduces ones rights and duties. By Education we can enjoy our life and education gives power to face the problems in life. Sant Kabir says "Without Education human is blind".

KEYWORDS:

Educational And Professional Achivements ,Scholar Students ,Globalization.

INTRODUCTION

Today in this Educationa system large changes are coming. The coming change are changing Trends, work style, thoughts & traditions. New trends, work style, thoughts and traditions are taking place of old ones.

Todays world is era of competation and universalization. Only he can exist who has quality. Now a days of Media all universe is contradicted in 10×10 feet Room. Television has open the doors of knowledge in various fields. Due to television students are becoming curious and they are asking questions confidently.

Today we are in twentyfirst century and the concept of 'Universalization', 'Privatization' and 'Globalization' has made revolutionary changes in human relationship. Today world is Globle village and due to this changes this era is of competition. In everywhere and in everything there is competation.

To face this age of competation Maharashtra Government has started various plans, one the most important plan is pre-middle school, and middle school scholarship scheme. To enhance the performance of school students and to inspire them for further achievements government had started this scheme.

Maharashtra State Council of Edamination, Pune. every year arrange this compitative examination type examination. And for merit students a scholarship is awarded for next three years. Not only the economic help but also the preparation of compitative examination is the purpose of this scheme. It is expected that student may be prepare from MPSC, UPSC compitative examinations. In short it is prepration of copitative exams.

In Maharashtra State, Kolhapur district is always top in achivment in scholarship examinations. In State merit list in first 50 students more than half students are from Kolhapur. And there is consistency in this achievement. It is rich and intellectual tradition of Kolhapur district. In short Kolhapur is a mine of Intellectual diamonds. These students spark is observed at 4th and 7th standards but what happens in his further life, whether this spark is always in his life? And that's why Researcher has choose this problem.

Title: "A CRITICAL STUDY OF THE FURTHER EDUCATIONAL AND PROFESSIONAL ACHIVEMENTS OF SCHOLAR STUDENTS", Source: Review of Research [2249-894X] Bhoi Rajendra Ramchandra yr:2014 | vol:3 | iss:9

NEED OF PRESENT RESEARCH:

- 1.In kolhapur district there are large number of scholars from 1978 and there is consistency in achievement therefore it is essential to study which mile stones they have achived and whethere they succeed in life?
- 2. Scholar students is developed intellectual human resource power, and it is necessary to study whether it is used for society and countries development.
- 3. From each scholar students there are expectations from himself, his guide teacher and parents and therefore it is necessary to study whether they fulfill the expectations.
- 4.If this developed human resource power is achiving their aims it is essential to study how this human power can be utilize for best achievement.
- 5. If this developed human resource power is not achiving their aims then it is necessary to study what are the obstacles in their progress and at which staege they need guidance.
- Taking into consideration all the above points there is urgent need of study in scientific view.

IMPORTANCE OF STUDY:

Today it is very essential to study how this qualitative Human resource power developed from schloraship exam is utilized in societies and countries development and how it can be utilize more effectively.

STATEMENT OF THE PROBLEM:

"A CRITICAL STUDY OF THE FURTHER EDUCAIONAL AND PROFESSIONAL ACHIVEMENTS OF SCHOLAR STUDENTS IN KOLHAPUR DISTRICT"

DEFINATIONS OF THE TERMS:

Kolhapur District -

A district in Pune Administrative region. Among the 35 districts in Maharashtra state.

Scholar Student -

A student who have passed with the merit in Scholarship examination conducted by Maharashtra State Council of Examination, Pune at 4th or 7th Standard and achive scholarship from Government.

Educational Achivement -

The highest educational qualification of scholar student achived after seventh standard.

Professional Achievment -

The present profession, service of scholar student.

OBJECTIVES OF THE STUDY:

- 1. To find out he educational achievements of scholar students.
- 2. To find out the professional achievements of scholar students.
- 3. To study the use of educational and professional achievements of scholar students for society.
- 4. To find out whether the scholar students achive their aims in life or not.
- $5. To \ give \ suggestion \ for \ the \ proper \ and \ effective \ use \ of \ this \ intellectual \ human \ resource \ power.$

${\bf SCOPE\, AND\, DELIMITATIONS\, OF\, PRESENT\, RESEARCH:}$

Scope -

- $1. Present\, research\, is\, about\, the\, scholar\, students\, in\, Kolhapur\, district.$
- 2. Present research is about the further educational and professional achievements of scholar students.

Delimitations:

- 1. Present research is limited to three tahasils, where large number of scholar students are present and there is consistency in scholarship achievement.
- 2.Present research is limited to scholar students who have achive scholarship in between the years 1993 to 1999.

In short it is review of scholar students achievement in their life and how much they are useful for society.

Plan and Procedure:

The time period for project work was very short. Among the 12 Tahasils 3 talukas were selected namely Radhanagari, Bhudargad and Kagal. Because every year maximum number of scholars are from these takukas. And there is consistency in success.

A meeting of BRC co-ordinators was arranged to discuss about research and with the help of Research Guide questionaire for scholar students, Guide teacher and for Parents was finalized.

Researcher himself visit the various central schools and explain the importance of the research and guide how to fillup the questionnaire.

Retired Education Officer Mr. Chikhalikar guide personally in this project. Who had done a massive work in the filed of scholarship.

The questionnaire from scholar student, their parents and guide teacher were collected by BRC Co-ordinators.

METHODOLOGY:

The survey method was used for data collection using appropriate statistical tool like percentage data was analysed.

CONCLUSIONS:

- 1. Taking into consideration the aims of scholar student only 20% student achive the required educational qualification and 80% student do no achive require educational qualification.
- 2.Only 30% student succeed in achiving profession as per aim. But 70% student do not succeed in achiving profession as per aim.
- 3. There is high quality of social attachment in the scholar students.
- 4.i) Only 30% scholar students achive their goals.
- ii) Only 30% scholar students fulfill their parents expectations.

RECOMMANDATIONS

For Students -

- 1.Scholar students should keep high goals.
- 2. To achive their goal they schould try to achive required educational qualification.
- 3. They must get guidance from the guide to over come difficulties in achiving their goal.
- 4. The scholar students must use their intellect for the development of society & nation.

For Teachers -

- 1. Inspire the students for high goals achievements.
- $2. Introduce \ the \ scholar \ students \ with \ competitive \ exams \ and \ professional \ opportunities.$
- 3. Take the regular follow up of scholar studens academic achievement.
- 4. Arrange the lecturers of formar scholar students to inspire the present students.

For Parents -

- $1. Encourage \ the \ scholar \ students \ for \ achiving \ the \ goals.$
- 2. Parent must try to achive high expectations for the development of scholar students.
- $3. Give \ the \ psychological \ and \ economical \ support \ to \ scholar \ students.$

A CRITICAL STUDY OF THE FURTHER EDUCATIONAL AND PROFESSIONAL ACHIVEMENTS

For Government -

- 1. Develop the system to take follow up of academic achievement of scholar students.
- 2.Establishment of Government residential schools for scholar students in the Tahasils in which there are $large\ number\ of\ scholar\ students\ and\ consistency\ in\ achivment.$
- 3.Increase the amount of scholarship.4.Successful Scholar Guide (Teacher) should Awarded with promotion and increments & also preferrd for Ideal Teacher Award.

Subject for Further Research:

 $Taking\ consideration\ of\ funds\ and\ time\ this\ research\ must\ in\ the\ wide\ level.$

- $1. Like this study, the {\it research must be conducted in the whole district.}\\$
- $2. A comparative \, study \, of \, successful \, scholar \, students \, in \, compitative \, exams \quad should \, be \, done.$

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