



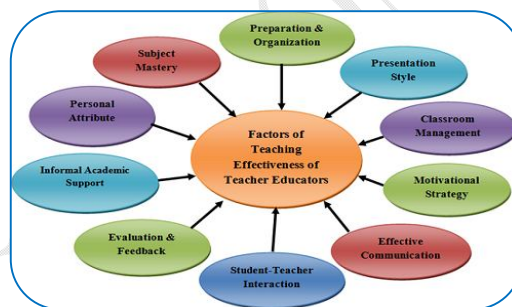
A STUDY ON TEACHER EFFECTIVENESS OF THE TEACHER EDUCATORS

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ABSTRACT :

Teachers are nowadays called with a new nomenclature as 'Social Engineers', as they are forefronts in fabricating the vibrant and dynamic nation with holistic development of all the sectors. The role of teachers is a precious and an invaluable one in determining the fate of the nation. So the teachers should sensitizes and realize their responsibility and accountability to be committed, devoted, passionate and dedicated to render their fully contribution to make their students versatile for a prosperous nation in all perspective, it can only possible through their effectiveness in teaching irrespective of any field of specialization.



KEYWORDS : Teacher Effectiveness, Teacher Educators.

INTRODUCTION

Teachers are important mediators of social change, social reconstruction, and social rejuvenation. The major role of the teacher is the leader of their students, and also acts as a guide to the entire community. Teachers play an important role for bringing change in the society, the task of their preparation and education assume equal importance.

NEED AND IMPORTANCE OF THE STUDY

Development of the nation is under the control of students, development of the students is under the control of teacher. An effective teacher will bring educational improvement, which we are trying hard to achieve. However, if the teacher is weak and ineffective then the entire edifice of education is shaky. The importance of a teacher in the educational process is unquestionable. After Indian independence, crores of rupees spent for opening new schools, provide adequate equipment and other facilities for students. Lakhs and lakhs of rupees are spent for committees and commissions to deliberate and recommend methods for bringing qualitative improvement in education. So, the workers in the educational field developed better curriculum, text books and teaching aids. Efforts are also been made for assessing students achievement and to improve technologies of teaching. But, all this developmental targets remain as unachieved due to ineffective teachers. According to Ryan's, "if competent teachers can be obtained the likelihood of attaining desirable educational outcomes is substantial. On the other hand, even though schools have excellent study materials, resources, equipments, buildings and text books with suitable curriculum if the teachers are misfits or indifferent to their responsibilities, the whole program is likely to be ineffective and largely wasted" So, the study of Teacher effectiveness among teacher educators is important for the present situation.

OBJECTIVE OF THE STUDY

- To study the significant difference in teacher effectiveness of teacher educators with respect to their type of institution.

HYPOTHESIS

- There is no significant difference in teacher effectiveness between the teacher educators working in government and private institutions.

METHOD & SAMPLE

Survey method was used for this study. A stratified random sample of 300 teacher educators was selected from government and private institutions in Chennai district.

DATA ANALYSIS

Table 1: Teacher Effectiveness of Teacher Educators based on Type of Institution

Institution	N	Mean	SD	t-value	Remark
Government	80	118.18	11.21	0.41	Not Significant
Private	220	118.79	11.44		

Table-1 depicts that the calculated t-value (0.41) is less than the table value at 0.05 level. Hence it is concluded that there is no significant difference in teacher effectiveness between the teacher educators working in government and private institutions. Therefore the null hypothesis is accepted.

CONCLUSION

Effective teachers can only make the nation vibrant and sail the nation towards prosperous by their effective teaching and motivating the students in proper way. The effectiveness will vary depending on their personal thoughts and ideas but it will not depend on their type of institution. Further it clearly shows that all the experts are good and well in their effectiveness of teaching.

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