



ATTITUDE TOWARDS GROUP STUDY PRACTICE AMONG HIGHER SECONDARY STUDENTS

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ABSTRACT

The present study was undertaken to find out the attitude towards group study practice among higher secondary students. Data was collected from 300 higher secondary students by employing 'Scale on Attitude towards Group Study Practice' by Thiyagarajan, S. & Muthumanickam, A. (2008). Result found that the students' attitude towards group study practice is found to be more than the average level. The attitude towards group study practice is found higher among those who belong to joint family than those who belongs to nuclear family.

KEYWORDS: Attitude, Group Study Practice.

NEED FOR THE STUDY

Education can be defined as the process of imparting or acquiring knowledge and habits through instructions or studying. It refers to any act or experience that has a formative effect as the personality of the individual.

The individuals have "unique patterns of learning new and difficult information". Those patterns are so diversified without using a reliable and valid instrument. It is difficult to predict accurately "how to reach" anything academically to the learners, whose activities are assimilated and retained with new, and tremendously challenging facts and concepts.

There is a need to evolve certain clear guidelines for the future trends and criteria for considering in the matter of developing teaching- learning process with respect to the student practices.

A student learns as so much in his secondary and higher secondary education levels. A student's future is mostly depending upon the performance in higher secondary stage. The investigator pays his attention to know attitude towards group study practice among the higher secondary students.

Since, no systematic attempt has been made to assess the attitude towards group study practice in higher secondary stage, till date to best of the limited knowledge of the investigator. Hence the needs for the conduct of present study.

OBJECTIVES OF THE STUDY

- To study the significant difference in attitude towards group study practice among higher secondary students with regard to gender, locality of school, medium of instruction, school kind, type of school management and family type.

HYPOTHESES

1. Gender exerts a significant influence on attitude towards group study practice among higher secondary biology students.

2. Locality of school exerts a significant influence on attitude towards group study practice among higher secondary biology students.
3. Medium of instruction exerts a significant influence on attitude towards group study practice among higher secondary biology students.
4. School kind exerts a significant influence on attitude towards group study practice among higher secondary biology students.
5. Type of management exerts a significant influence on attitude towards group study practice among higher secondary biology students.
6. Family type exerts a significant influence on attitude towards group study practice among higher secondary biology students.

METHODOLOGY-IN-BRIEF

Survey method was used for this study. A sample of 300 students studying in XI standard from 7 higher secondary schools served as the subjects of the study. Scale of Attitude towards Group Study Practice by Muthumanickam, A. & Thiyagarajan, S. (2008) was used for data collection. The collected data was analyzed by using t-test.

ANALYSIS OF DATA

Table 1: Attitude towards Group Study Practice of Higher Secondary Students based on Background Variables

Variable	Sub-Variable	N	Mean	SD	t-value	Result
Gender	Male	150	28.40	4.41	0.58	Not Significant
	Female	150	28.39	4.07		
Locality of School	Rural	150	28.52	3.77	0.51	Not Significant
	Urban	150	28.27	4.65		
Medium of Instruction	Tamil	150	28.59	4.15	0.77	Not Significant
	English	150	28.20	4.31		
School Kind	Unisex	150	28.69	4.43	0.65	Not Significant
	Mixed	150	28.31	4.16		
Type of Management	Govt.	150	28.59	4.15	0.101	Not Significant
	Private	150	28.21	4.31		
Family Type	Joint	64	29.73	3.55	3.23	Significant
	Nuclear	236	28.03	4.33		

HYPOTHESES VERIFICATION

- Gender exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Accepted.
- School locality exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Accepted.
- Medium of Instruction exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Accepted.
- School kind exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Accepted.
- School management exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Accepted.
- Family type exerts a significant influence on Attitude towards group study practice among higher secondary biology students – Rejected.

CONCLUSIONS

1. Attitude towards group study practice of the higher secondary students is dependent upon family type and group study practice.
2. Attitude towards group study practice of the higher secondary students is independent upon
 - a. Gender.
 - b. Locality of school.
 - c. Medium of instruction.
 - d. School kind
 - e. Type of management

EDUCATIONAL IMPLICATIONS

The students' attitude towards group study practice is found to be more than the average level. We have to arrange for group discussion, debate, group assignment, group study, group activities like cleaning the campus nearby villages that may increase the attitude towards group work and do know how for it would help the students to perform quickly in a prescribed time and achieve high. In other words, these are the things which would facilitate the students to perform a task as group in a short span of time and to achieve high in their academic activities. The school teachers may encourage the group study practices among the students after the school hours.

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