

**ORPHAN STUDENTS – ADJUSTMENT ISSUES****S. Rajeshwari¹ and Dr. S. R. Sundaravalli²**¹II M.Ed , Manonmaniam Sundaranar University.²Assistant Professor, Department of Education,
Manonmaniam Sundaranar University.**ABSTRACT**

The major objectives of the study is to find out the level of adjustment behavior of orphan students in Tirunelveli. A sample of 173 orphan students was selected randomly in Tirunelveli District. The researcher employed survey method for the study. Data was analyzed by percentage analysis and t test. The findings of the study revealed that orphan students have moderate level of adjustment behavior. Results have indicated that there is no significant difference is their adjustment behavior with regard to medium of instruction of the students.

KEYWORDS: adjustment, behavior, orphan.**INTRODUCTION**

The act or process of adjusting is said to be adjustment. Adjustment refers to the behavioral process of balancing conflicting needs or needs challenged by obstacles in the environment. Adjustment disorders occurs when there is an inability to make a normal adjustment to some in the surviving environment whereas orphans are the children living in the orphanages who are more prone to behavioral and emotional problems than others as they are deprived of family, love and care.

STATEMENT OF THE PROBLEM:

Adjustment behavior of Orphan students in Tirunelveli District.

OBJECTIVES:

- To find out the level of adjustment behavior of orphan students with regard to Medium of Instruction of the Students.
- To find out the significant difference between the adjustment behavior of orphan students studying in Tamil Medium and English Medium Instruction classes.

HYPOTHESIS:

There is no significant difference between the adjustment behavior of orphan students with regard to Medium of Instruction of the Students.

Sample

The investigator has used simple random technique. Thus the sample consist of 173 Orphan students from Tirunelveli District.

POPULATION AND SAMPLE FOR THE STUDY

The population for the present study consisted of orphanage students in Tirunelveli district. The investigators have used simple



random sampling technique for selecting the sample from the population. The sample consists of 173 students in and around Tirunelveli district.

TOOL USED FOR THE PRESENT STUDY

- Standardized tool developed by Linsey Granab and Dr. William Dharma Raja in the year 2012 as Adjustment behavioral scale

STATISTICAL TECHNIQUES USED

According to Aggarwal (2000), "statistics is the scientific study of handling quantitative information. It embodies a methodology of collection classification, description and interpretation of data obtained through the conduct of surveys and experiments".

Data Analysis:

Percentage Analysis

To find out the level of adjustment behavior of orphan students in Tirunelveli district.

Table 1:
Level of adjustment behavior of orphan students in Tirunelveli district with regard to Medium of Instruction

Variable	Medium	Low		Moderate		High	
		N	%	N	%	N	%
Adjustment Behavior	Tamil	21	22.6	56	60.2	16	17.2
	English	13	16.3	52	65.2	15	18.8

- It is inferred from the above table that 60.2% of Tamil medium students have moderate level of adjustment behavior.
- It is inferred from the above table that 65.2% of English medium students have moderate level of adjustment behavior.

Table 2:
Difference between Tamil and English Medium students in their Adjustment behavior

Medium	N	Mean	SD	t-value	p-value
Tamil	126	78.09	9.385	1.567	.119 NS
English	47	75.62	8.771		

In the above table, since the p-Value (=0.119) is greater than 0.05, the null hypothesis is accepted at 5% level of significance. This shows that there is no significant difference between medium of students in their adjustment behavior.

FINDINGS:

- 60.2% of Tamil medium students have moderate level of adjustment behavior.
- 65.0% of English medium students have moderate level of adjustment behavior.
- No significant difference was found between Tamil medium and English medium students in the adjustment behavior of orphan students in Tirunelveli District.

RECOMMENDATIONS:

- The school should conduct the orientation programme for the students .

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- The teacher should provide life upliftment programme for the orphan students so that they can get rid of their problems.
 - Awareness about wellbeing should be conducted for the students so that the students may get rid of the hurdles
 - The teacher should motivate the students about the challenges they have to face in the society.

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