



PERSONALITY TRAITS OF IX STANDARD STUDENTS

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ABSTRACT

The present study was conducted to find out the personality traits of IX standard students. Survey method was conducted on a random sample of 120 IX standard students in Coimbatore district. Data was analyzed by using t-test. Results found that there is significant difference in personality traits of IX standard students with respect to gender and school type. Finding also indicated that there is no significant difference in personality traits of IX standard students in respect of locality.

KEYWORDS: Personality Traits, IX Standard Students.

INTRODUCTION

A modern society cannot achieve its aim of economic growth, technical development and cultural advancement without harnessing the talents of its citizens. One of the major tasks of education is to help children to develop the skills appropriate to the age in which they live and those skills which promote a lifetime of learning. Acquiring skills and learning achievements are influenced by the factors like intelligence, study habits, and attitudes of pupil towards school, different aspects of their personality, socio economic status, etc.

According to Allport, Personality is the dynamic organization with in the individual of that psycho-physical system that determines his characteristic behaviour and thought. For developing personality among the children we need effective and enriching education in our country and it is the foundation of student's development. When the objectives of education are realized, then true personality development will take place. Regular interactions among children, parents, teachers and society enhance personality growth. Preparing students to face challenges in day to day life has become an important goal of today's education. It is possible only through the programmes which will support to develop personality traits among the students. In this background, a study was conducted to know the personality traits of high school students and the major findings are presented in this article.

NEED AND IMPORTANCE OF THE STUDY

Students are the backbone of the educational process. Educational is a process and acts also as an instrument to bring out the innate behaviour of the individual. Today's school students may be our tomorrow's leaders and hence it is our duty to prepare them with physically, mentally, emotionally and educationally healthy. The needful steps are to be taken at school period to ensure a healthy learning environment to our school students. High school students are trainees of today and constructors of tomorrow. We are living in technological era and therefore the young generation should have enough exposure on the scientific and technological advancements. Not only that they must have balanced emotional developments, good reasoning ability and problem



solving ability. Therefore, the present investigator interested to study the personality trait of the high school IX standard students.

OBJECTIVES OF THE STUDY

- To find out the significant difference in personality traits of IX standard students with regard to gender, school type and locality.

HYPOTHESES

- There is no significant difference in personality traits of IX standard students in terms of gender.
- There is no significant difference in personality traits of IX standard students in terms of school type.
- There is no significant difference in personality traits of IX standard students in terms of locality.

RESEARCH METHOD & SAMPLE

The investigator adopted normative survey as the research method in this study. The simple random sample consisted of 120 IX standard students in Coimbatore district. Among them 60 were government school students and the remaining 60 were private school students.

DESCRIPTION OF THE TOOL

Personality Trait Inventory (PTI) was constructed and standardized by the investigator which consists of 20 statements. Each statement set against 'Yes' or 'No' type response. An individual's score is sum of all the scores for the 20 statements. For scoring, weight of one is given to 'Yes' response and a weight of zero is given to 'No'.

Table 2: Percentile Norm for the Tool - Personality Trait Inventory (PTI)

S.No.	Percentile	Score Range	Norm
1	Below P ₅₀	Up to 10	Introvert
2	Above P ₅₀	Above 10	Extrovert

Reliability: The reliability of the tool was established by test and re-test method, which was found to be 0.64.

Validity: The validity of the tool was arrived by getting opinion and judgment about the statements presented in this inventory. The investigator approached experts in the field of Education and Psychology for ensuring the validity of the inventory.

Analysis of Data

Table 1: Personality Traits of IX Standard Students based on Gender

Gender	N	Mean	SD	t-value	Result
Male	60	11.09	1.47	2.033	Significant
Female	60	11.63	1.44		

From Table-1, the calculated t-value is 2.033, which is greater than table value at 0.05 level. Hence, the hypothesis-1 is rejected.

Table 2: Personality Traits of IX Standard Students based on School Type

School Type	N	Mean	SD	t-value	Result
Government	60	10.49	1.49	2.198	Significant

Private	60	11.08	1.45		
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From Table-2, the calculated t-value is 2.198, which is greater than table value at 0.05 level. Hence, the hypothesis-2 is rejected.

Table 3: Personality Traits of IX Standard Students based on Locality

Locality	N	Mean	SD	t-value	Result
Rural	60	11.21	1.47	0.525	Not significant
Urban	60	11.35	1.45		

Table-3 shows that the calculated t-value is 0.525, which is less than table value at 0.05 level. Hence, the hypothesis-3 is accepted.

FINDINGS

- There is significant difference in personality traits of IX standard students based on gender and school type.
- There is no significant difference in personality traits of IX standard students in terms of locality.

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