



IMPORTANCE OF MORAL VALUES

Dr. K. Ratheeswari

Assistant Professor, Department of Value Education, TNTEU, Chennai, Tamil Nadu.

ABSTRACT

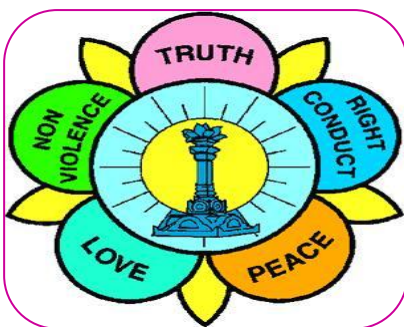
All these current problems are reasoning from incorrectly interpreting the needs of century. However, the solution way is hidden in the problem itself i.e. good education. Whenever the minds of young brains are not lit adequately, opinions and beliefs have met with constant dispute that followed hatred among generations and nations. Such vicious circles have reasoned from ignorance and not been educated well. The main source of solution for the future of globe lies in founding and opening schools at every corner of the world which are devoted to universal values and respectful to all humankind and opinions. With the help of these institutions and devoted educators, mobilization should be declared against ignorance, intolerance and disrespectfulness towards universal values and besides preconceived ideas should be subject to critics so as to give and acquire an innovative viewpoint in such concepts and sciences.

KEY WORD: Education, Universal Values, Preconceived Ideas, Innovative Viewpoint.

INTRODUCTION

Values can be defined as the principles that guide people's lives, and have varying significance. Values are the essence of our personality, and affect us to make decisions, trust people, and arrange our time and energy in our social life. Values may be treated as keys to solving many world problems. It is to be pointed out that value is the worth of something. It is the importance or usefulness of something, a standard of behaviour and it is considered to be important or beneficial in human life. Conventionally speaking, the term 'value', itself came to ethics by way of economics. In economics it is used for (i) Value in use that is the capacities of an object to satisfy a human need or desire, and (ii) Value in exchange or the amount of one commodity that came to be obtained in exchange for another. Besides, values may be broadly categorized into two - (i) Intrinsic value and (ii) Extrinsic value. Intrinsic values are those values which are associated with certain objects appearing to have such value that they would retain it even if they were to exist completely alone, whereas extrinsic values are those values where certain objects have value as parts of other objects of value, or as means to ends of value.

SIGNIFICANCE OF HUMAN VALUES



Human values have been a central concept in the social sciences since their inception. Human values play a vital role in the society, for they are said to be the basis of human beings for leading a better life. It is believed that all holy books of all religions contain the values of good life. The importance of values is frequently cited in relation to the global and national problems, whether it be in debates in international assemblies, in studies criticizing "value-free" approaches to research, or in discussion of quality of life and individual fulfilment. Thus, values are deemed especially important in questions of cultural development and are central to concern for the preservation

of cultural heritage.

It is to be mentioned that importance of human values is seen right from the childhood of a person. Preschool is the first stage or period that lays the foundation of information on human values. Because information about the values of life is a continuous process found in the society. However, the first information not only gains in earlier periods that begin and end in the period to adolescence but also continues personality. From now on, there can be changes on these values, but basic values have been developed. Changing child's wrong behaviour is more difficult than trying to develop a new behaviour. It is critical to develop the child's personality in a planned and systematic process in order to prevent the wrong development of values education.

There are individual morality and social morality. Individual morality provides the basis of decisions of and judgments by the individual: honesty, loyalty, good faith, being responsible. Social morality means fairness, which is one basis of law, which helps to govern society and to control individual behaviour. Social morality considers whether an action threatens society's well-being.

CRISIS OF HUMAN VALUES IN THE PRESENT AGE

A crisis is any event that is expected to lead to, an unstable and dangerous situation affecting an individual, group, community, or whole society. Crises are deemed to be negative changes in the security, economic, political, societal, or environmental affairs, especially when they occur abruptly, with little or no warning. More loosely, it is a term meaning 'a testing time' or an 'emergency event'.

Value crisis is one of the burning problems in our daily life. Dowry system, divorce, abortion, animal sacrifice, superstitious beliefs, etc. are the burning problems in the present human society. Women are actually facing existential crisis due to insecurity because of gang-rape, molestation, etc. Some people violate social norms, morality and ethics, penal code, constitutional and legal norms and people very often utilize freedom in the ultimate sense, consequence upon which we are facing problem in the society. Everybody is going to fulfil his or her need by utilizing ultimate freedom. He or she forgets the responsibility to society and tries to enjoy freedom in the ultimate sense. This is really a serious value crisis being faced by the present society.

Therefore, every person should be aware of removing the social problems which are deep-rooted in the human society. The values like truthfulness, kindness, honesty, law, justice, patriotism, humanism, etc. are to be preserved in society in order to regulate human life in a well-ordered manner. Value-crisis has emerged due to not understanding its proper role in our human society. To some thinkers, epistemological crisis and identity crisis are the two main crises of value which create the major problems like suicide, murder, robbery, extortion, rape, insurgency, or extremist problem and caste and class conflict, etc.

TODAY'S WORLD AND SCIENCE

Science has made such a major improvement within last quarter of century that all the discoveries made since the start of human being existence can be taken as a tiny particle. Still would be wrong to assert that we have reached the ultimate point. It is hard to think of past without science, as well as it is impossible to think of the future without mentioning science in it. Naturally, everything is related with science and there is no future without science. While speculating about science, it is highly essential to mention those who deal with science and deliver it to humanity: the teachers. It is necessary for them to teach everybody not for other reasons, but just since they are human beings and since they need the rational knowledge. Otherwise, expecting others to think in the same way as they do will frame people's liberal rights and thoughts, and it will be a selfish behaviour, as well.

Current technology era has drawn us not only to dangers but also to many opportunities and convenience, as well. The last two centuries have been the most opulent centuries for behalf of humanity in terms of good and bad deeds together. During this period how good advantages humanity gained that, it is possible to change the world into a heaven if they are appraised from a positive sight. The most important thing is to use this chance for the benefaction of people. Science and technology will be precious if they are

used to serve man. Or else, they will begin to cause disaster in the hands of uneducated. Science and technology are in the hands of human beings, and there is no real reason to be afraid of it for the danger does not come from science or to construct a world upon science.

Thus, it seems improbable to survive from this crisis that surround mankind without giving hand to hand, enlightening crowds, teaching them national and universal thoughts and values in unison and preventing negative trends that do not fit to the roots of souls of each nation. Whether we accept or not, the biggest illness nowadays is ignorance, namely, dogmatism. That caused to change our homelands into the beds of problems and swamps. Here, educators have an essential role: since the source of solution is the education, teachers are the ones who will be leaders in this respect. Teachers are the lucky people who help generations think in a correct way; they inoculate love, provide wings to souls, teach to struggle with dark ideas and elevate them to luminous places. Teachers should have an integrated perspective so that they are able to nurture the heart and mind of learners in a balanced way. If they can perform their duties in its true meaning, in a short while, the ones who look like enemies to each other will be friends, and with the magic role of education, they can start to live together.

ROLE OF TEACHER IN MODERN EDUCATION

The concept of intelligence pervades our daily lives at least as much as does any other psychological concept. Notions about intelligence are particularly consequential in education. Almost without exception, students will have taken many intelligence or scholastic aptitude tests before completing their education. The relationship between intelligence and education is of critical importance to those concerned with educational practice and to those who do research on intelligence. This relationship is important to educators because the intelligence of students constraints and informs educational practice. The information-rich world to be faced by today's students will be even more demanding than before on intellectual skills.

Teacher should show the best and safe way, and the real aim for his young brains. He should always be ready at everywhere and every time to fulfil his task and to teach the truth. This is because students always follow what they learn from their teachers. So, they should not only learn and carry the knowledge, but try to use it to uncover what is good and fine, and also to shape their own lives. In this context we can consider teachers as an interpreter and a bridge between life and individual. Wherever or however a person learns in life, a teacher who takes a good place in the hearts of students with his lessons and behaviours will leave deep, colourful lines in minds, if he does his job with the pain of teaching.

Teacher is someone who gives direction to life. He is the one who guides humanity, and carries morality and character to generations. He has much more influence on a child than even parents. When we consider the reality, it is again teachers who give direction to mothers, fathers and the society. As we said, it is important what, how and why to teach. There is no need to educate people in order to cause them to become enemies in the end. Social preferences of nations are in a direct relation with the way of discipline and education people get. The education nations give to their young generations shapes the community. The generations who grow today will become educators of tomorrow.

Teachers should follow the individuals they will train and prepare them for the future substantially. Every family wants its child to get the best education and find a better place in this world, but this is not the main aim. The main purpose is to bring up a child whose real target is associated with the universal and moral values; this is possible only by the help of rightly and virtuous teachers. It is a great investment to pursuit new generations who are devoted to national and universal values. Those who provide their generations with that investment are the ones who have the equipment to conquer the world with love. If the brains of youth are filled with science and the hearts with values, then it proves that we achieved something for the sake of future.

EDUCATION FOR A RADIANT FUTURE

One of the biggest problems of the people of this age is unknown conflicts, incomprehensible polarization and division which cause to corrupt internally and to become enemies by oneself. Generations have begun to see it as innovation to separate from their national identity and past. Such a youth becomes a stranger to universal values and look down on its country. It must not be forgotten that each country requires executive and internal organs that will respond to necessities of age and spiritual inclinations of people taking its own thoughts and believes into consideration.

For the construction of a bright future, it is exactly necessary of some to take action in the scenery; as for me, this is educators and the magic they will use is the education itself. They should act together, remove hostile feelings from people and beginning with national consciousness, they should help people to revitalize their soul and produce new ideas. That's why we need teachers; we need idealist educators who are always optimistic and looking at the horizon with thoughts dear from rancour, hatred and repulsion, but ready to teach love, apology and passion. The ones who want to pollute the happiness they promised with blood respect neither to themselves nor to humanity, and they have nothing to give to the future generations.

CONCLUSION

Today with the technological advancement, communication has tremendously improved, therefore anything that we say, do or even think will have a direct bearing upon a larger group of people. Today, newspapers inform us of so many crimes: robbery, murder, genocide, injustice, and political and economic corruption. These do not pass by the millions of avid readers without creating at least some sort of influence upon their lives. Films and audio-visuals have been the greatest influence. Thus, one can finally arrive at a conclusion that the moral behaviour of an individual or a group of individuals affects the society at large. Consequently, human values play a vital role both for the integrity and longevity of any human society.

REFERENCES

1. Kenneth, J. & Rowe, P. (2003). The Importance of Teacher Quality as a Key Determinant of Student's Experiences and Outcomes of Schooling. Importance of Teacher Quality, 50. Camberwell, Victoria: Australian Council for Educational Research.
2. Mohamed, Y. (2009). The Educational Philosophy of Fethullah Gulen and Its Application in South Africa. In I.Yilmaz.et.al.(Eds.), Muslim World in transition: Contributions of the Gulen Movement (pp.552-171). London: Leeds Metropolitan University Press.
3. Giddens, A. (2011). Introduction to Sociology. London: Seagull Publications.
4. Sternberg, R.K. (1984). Alternative Conceptions of Intelligence and Their Implications for Education. Review of Educational Research, 54 (2), 179-223.