



SOCIO-ECONOMIC STATUS OF RURAL AND URBAN WOMEN IT'S INFLUENCE ON SPORTS PARTICIPATION

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ABSTRACT

In the global context, sports have occupied a prime place in the international arena. Sports persons from divergent cultures, race, and societies meet and share their experiences, values and social realities. Recently, the sports happen to make the whole world a small sports village. The players find invaluable opportunity to reflect their uniform and common culture and race in terms of their values, perceptions and personality characteristics. Today sports education is gaining its due place all over the world. Training education and competitions in sports are being conducted scientifically and systematically. Interdisciplinary perspectives and knowledge have been adopted uninhibitedly. In India, sport has gained acceptance as a very major human enterprise with Olympics, International, National and Local competitions capturing the attention of the masses through Television, Radio, Newspapers, Journals and Magazines. Big money, industry, politics and science have gradually and quietly been acquiring respective roles. Pertaining to a large city. An urban area might be defined as an area with a large **amount** of people residing in it, an area that has been significantly developed, or an area where the distance between buildings is very small. Urban is used in contrast to **rural**, which generally **indicates** a low-population, often agricultural-based area.

The methodology adopted in the present study related with selection of subjects, selection of variables, and orientation of the subjects. The total sample consists of 240 sports women belonging to high and low socioeconomic status, rural and urban and SC\ST and General category. The age level ranging from 19-28 and was selected randomly.

KEYWORDS: Socio-Economic Status, Rural and Urban, Sports Women.

INTRODUCTION

Sport is accepted as a part of society and culture throughout the world. It gets attention and involvement from the people to the extent of capturing newspaper headlines, media attention and revenue for entrepreneurs. Games also affect social promises, human values, social life and international affairs. In the global context, sports have occupied a prime place in the international arena. Sports persons from divergent cultures, race, and societies meet and share their experiences, values and social realities. Recently, the sports happen to make the whole world a small sports village. The players find invaluable opportunity to reflect their uniform and common culture and race in terms of their values, perceptions and personality characteristics. Today sports education is gaining its due place all over the world. Training education and competitions in sports are being conducted scientifically and systematically. Interdisciplinary perspectives and knowledge have been adopted uninhibitedly. In India, sport has gained acceptance as a very major human enterprise with Olympics, International, National and Local competitions capturing the attention of the masses through Television, Radio, Newspapers, Journals and Magazines. Big money, industry, politics



and science have gradually and quietly been acquiring respective roles. Sports Psychology also got firm footing with the formation of Sports Psychology Association of India in 1985, and since then the academic research and applied dimensions of sports psychology have progressed from amateur attempts to professional deliberations for new courses, orientation programmes, research projects, seminars and conferences.

Sports activities are universal. These activities are carried on in every country. Sports are a means to attain physical and mental health. Sports activities are of different kinds. These activities need not be in the form of games only. Every individual will be active in one or the other way in his daily life. Normally physical activities only are considered as sports, for Eg. : Running, Jumping, Throwing, Foot Ball, Volley Ball, Hockey etc. These activities will be carried on through individual's physical movements. Sports are an important and essential activity for each and every individual. Because to carry on the day-today activities and responsibilities people need lot of physical energy and endurance. Therefore every individual must try to cultivate one or the other sports activity in his/her life. Sportsmen, unlike common man will be very active and enthusiastic. He will be doing his regular exercises morning and evening. He will be trying to improve his physical and mental stamina and skills regularly before participating in any games, sports and competition. As said above the sportsmen need good physical health for which they have to have rich and highly nutritious and energetic food. They must also do regular exercises early in the morning in fresh air to develop sound physical and mental health.

NEED OF SOCIO-PSYCHOLOGICAL RESEARCH OF SPORTS WOMEN.

Sport is not merely a recreational physical activity. Multifarious utilities of the games have given them social recognition. Hence, sports are not just to be studied merely as a part of physical education. Heterogeneous divergent and multidimensional aspects of sports have promoted it to a state of sports science; where different dimensions, factors and aspects of sports are studied from different perspectives and viewpoints. This approach throws a new light on the unexplored fronts of the sports. Rather, it helps in developing a holistic method to study the sports. Because, these events have socio-psychological, educational, economic, health, medicinal, therapeutic and physiological significance. Thus, when viewed against the advantageous position of the individuals of high SES, the individual of low SES lack the qualities, dispositions, skills, and values supposed to be necessary for success and upward mobility in the contemporary competitive world. The present study makes an attempt to study "Socio-economic Status of Rural and Urban Women and its Influence on Sports Participation at Collegiate Level.

SOCIO-ECONOMIC STATUS.

The socio-economic status is a very important concept being employed frequently in day to day matters nonetheless its determination is very complex and complicated difference tests envisage its determination with weighted on one of the many factors that go to constitute its integrity. Status by term we mean that, recognition given to an individual by his \ her group relation. The socio-economic status is obviously a blending of two status as enumerated earlier though none of the two can exist without each other's yet they are distinctly different, socioeconomic status appear to be the resultant of the position of an individual in society by virtue of a complex fusion of both of them, which often do not run parallel to each others in their own areas. Socio-Economic status (SES) is one of the key factors, which has been studied extensively in behavioral science research.

STATEMENT OF THE PROBLEM:

Personality of sportswomen is product of interaction between environment and heredity factor, demographical variables like socioeconomic condition, living environment. The religious, background of the city or village, and cultural aspects also plays decisive factor in mould and shaping the personality of the that society people, hence researcher made an attempt to explore how demographical variables plays important

role in the development of personality, researcher chosen problem of the present study is to assess the **“Socio-Economic Status of Rural and Urban Women its Influence on Sports Participation.**

OBJECTIVES OF THE STUDY.

1. To understand the impact and influence of SES on Participation of sports in various sports of Urban and Rural Sportswomen.
2. To probe the interactional relation among low and high SES of SC, ST, and General Category of sportswomen.

Hypothesis of the Study.

1. The SportsWomen of high SES of urban are having more participation in various games than the Rural Sports women.
2. There are positive correlation of high and low SES on SC/ST, and General Category of Sportswomen participate in Games.

Limitations of the study.

1. The daily routine work of the subjects might influence results this is considered as limitation.
2. No motivational technique is used for the collection of data.
3. Physical environment not under the control of researcher.
4. The food nutrition and the body types of the students are not taken into consideration.

Delimitations of the study.

1. The study limited to the players age 19-28 years.
2. The sample will be collected from Inter Collegiate and Interuniversity various sports tournaments of K.S.Women's University Bijapur.
3. The study will be delimited to SC\ST and general category of sportswomen.
4. The present study is delimited to rural and urban of sportswomen.
5. Sample will delimit to assess their socio-economic status of sports women.

Methodology

The methodology adopted in the present study related with selection of subjects, selection of variables, and orientation of the subjects.

Selection of subjects.

The purpose of the study is to find out **“Socio Economic Status of rural and urban women its influence on participation of sports.** To achieve this purpose 240 Sports women was randomly selected as subjects.

Selection of Variables.

The Researcher was go through the available literature and have discussions with various experts and with guide before selecting variables. The availability of technique for the purpose of analysis, feasibility, Reliability of the procedure and the outcome will be take expensively cares of before finalizing the variables. After analyzing the various factors associated with the present study.

The present will investigation pertaining to **Socio Economic Status of rural and urban women its influence on participation of sports.** Is in the framework of ex-post-facto research. The particulars of samples, tools, collection of data and statistical techniques are given as under.

Sample.

The total sample consists of 240 sports women belonging to high and low socioeconomic status, rural and urban and SC\ST and General category. The age level ranging from 19-28 and was selected randomly. The sample design is given below:

Sample Design

Sl. No	particulars	Sample	Athletes \ Games		Category		Total Sample
			Rural	Urban	SC\ST	General	
1	High SES	120	30	30	30	30	120
2	Low SES	120	30	30	30	30	120
	Total	240	60	60	60	60	240

Selection of Tools.

1. Personal data schedule will used to collect the information related to personal religion caste and socio-demographic status of the subject.
2. The Socio-economic status scale developed by Bharadwaj and Chavan (1989) was Used.

Statistical techniques.

The objective of the study and to verify the formulated hypotheses the data will analyzed. The correlation, and 't' test was calculated for the study.

DISCUSSIONS

Sociological variables are the factors affecting an individual's way of life by the interactions with family, society and environment. Socioeconomic status is defined as the level indicative of both, the social and economic achievement of an individual or group. (Carter1959). Socioeconomic status in terms of primary conditions and characteristics is determined through vocation, income and wealth, home and its location, educational activities and association of an individual or a group. (Harensen 1977). Moreover, it is a well-established fact that, an individual on the whole is affected by the interactions with environment. It has been clearly realised that besides, good physique, possession of skill and personality characteristics. There are many other factors like adjustment, achievement motivation, attitude, aptitude, interest, intelligence, economic background and social status contributing towards their participation in sports and even on their performance on various occasions.

An individual in life is confronted with different values, people, situations, opportunities, etc. Hence, one cannot be expected to be free from the influence of family, school, college, community system and the economic resources. The influence of these factors may vary in strength and the pattern, but certainly affect participation in sport. In view of the high rise in prices, higher scales of pay, better prospects for professional avenues, materialistic and individualistic approach towards life, diminishing trend of joint family living, effect of heritage and cultural changes, political awareness, aspirations of youth etc, which have extensively affected the present lifestyle in our society, therefore, it becomes inevitable to assess the impact of socio-economic status on participation of sports women of Rural and Urban and also SC/ST and General Sports womens of karnataka.

There is a significant difference of rural and urban of low and high SES sportswomen was framed on the rationale that the SES is believed to be a prime mover of personality of individuals, which also includes the

adjustment. Because normally, the high SES sportswomen would naturally have advantage over her counterpart as the social status she enjoys, the higher education she receives, the rich exposure she gains, would all influence and promote greater amount of characteristics that fit her in a highly stable mentality in which she could easily adjust herself to the different occasions.

Table-1 shows the Mean, SD and t values of SC/ST and GM of high and low SES sportswomen of Participate in Games.

Variables	High SES (Games)		Low SES (Games)	
	SC/ST	GM	SC/ST	GM
Mean	38.72	63.69	67.24	74.30
SD	5.66	10.73	11.88	7.79
T value	9.07		16.47	

* Significant at 0.05 level

Table demonstrates the Mean, SD and t values of SC/ST and Gen of high and low SES sportswomen. The mean score of high SES sportswomen SC/ST is 38.72 and Gen is, 63.69, the mean score of low SES SC/ST sportswomen is 67.24 and Gen is 74.30 respectively. The obtained t value of 9.07 and 16.47 is significant at 0.05 level indicate that there is a significant difference of SC/ST and General between high and low SES sportswomen of participation in various games and Sports. This represents that sportswomen belonging to high socio-economic status are more rational in their approach, have internal locus of control, high aspirations and have more openness to change and adjustment when compared to the low SES sportswomen who generally have irrationality, external locus of control and negative perceptions also are less prone to openness to change or adjustment.

Therefore the Hypothesis was a significant difference of rural and urban of low and high SES of SC/ST and Gen sportswomen in various Games is Accepted.

Table-2 shows the Mean, SD and r values of SC/ST and GEN of high and low SES sportswomen of Participate in Games.

	High	High SES	Low SES	Low SES
	SES GEN	SC/ST	GEN	SC/ST
Mean	63.69	38.72	74.30	67.24
SD	10.73	5.66	11.88	7.79
r	0.57		0.441	

Sig at 0.01 level

Table shows the correlation of Socio-economic status and sports participation among SC/ST and Gen of high and low SES sportswomen. The mean score of high SES Gen sportswomen is 63.69 and SC/ST is 38.72 and SD 10.73 and 5.66 the r value is 0.57 and low SES Gen is, 73.30 and SC/ST is 67.24 also SD 11.88 and 7.79, r value is 0.44 respectively significant at 0.01 level indicate that there is Moderate correlation among SC/ST and General between high and low SES sportswomen of participation in Games. Study reveals that increases in socio-economic condition of Schedule caste and Tribe and general sportsperson has increased the level of participation and achievement in sports, 'r' value express the moderate level of correlation exhibited between sports participations and socio-economic condition of sportsperson, hence formulated hypothesis is accepted and null hypothesis is rejected.

Socioeconomic status is defined as the level indicative of both, the social and economic achievement of an individual or group (Carter, 1959). Socioeconomic status in terms of primary conditions and

characteristics is determined through vocation, income and wealth, home and its location, educational activities and associations of an individual or a group (Harensen,1977). From the earlier studies conducted all over the world proved the significant relation between SES and other personality factors of the sportspersons. Because an individual on the whole is affected by the interactions with environment. It has been clearly realised that, besides good physique, possession of skill and personality characteristics, there are many other factors like attitude, aptitude, interest, intelligence, adjustment, economic background and social status contributing towards the participation of women and performance in sport. The individual in life is confronted with different values, people, situations, opportunities, etc. Hence, one cannot be expected to be free from the influence of family, school, college, community system and the economic resources. The influence of these factors may vary in strength and the pattern, but certainly affect participation and performance in sport.

CONCLUSION

1. There is significant influence of Socio-economic status has influence on degree of sports participation between Schedule cast/Tribe and General category group sportsperson, here general group having high SES has participated more comparing to Schedule caste category sportswomen having low SES status.
2. There is significant correlation of Socio-economic status has influence of sports participation among Schedule SC/ST and General category two group sportsperson, here moderate level of correlation of Schedule caste category sportswomen and Gen Sports women.

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