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## EFFICACY OF MOTIVATION TO TEACH SECOND LANGUAGE

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### ABSTRACT

Language is essentially an instrument for clarity of communication. Of course, body language occupies a significant place to express ones emotions and feelings. However, linguists point out verbal communication. Is also a combining factor in presenting ones ideas with much courage and confidence. Since English language has taken deep roots in India it has become inevitable and a boon for anyone to learn the language for all practical purposes. But, to learn a foreign language it is felt that one must have strong motivation to catch the spirit of the language. The present write up explores and exposes the importance of motivation, which would produce desired results in mastering the language. The paper as well, evaluates different intrinsic strategies to motivate the learners to equip themselves with proficiency of the language and scientific attitude.



**KEYWORDS :** Clarity of communication, body language, practical purposes, foreign language, spirit of the language, motivation, evaluation, intrinsic strategy.,

### MOTIVATION: A MEDIUM TO TEACH ENGLISH LANGUAGE

Motivation is a force of energy to stimulate any person to get things done. It can also be called a driving force to activate dormant spirits. As well, it is a positive energy for a being to do anything with much ease and enthusiasm. Shiv Khera is of the view, "Motivation is a drive that encourages action or feeling. To motivate means to encourage and inspire. Motivation can also mean igniting the spark for action." (Khera, 111) Motivation is of two ways, internal and external. Internal motivation means having an innate talent to rise to the occasion to learn things. Of course, one may say it is a natural life force which helps out to perform any deed creatively. External motivation connotes an objective is to evaluate how motivation enables to teach a target language to students to learn with much precision.

With the upsurge of IT sector. Multinational marketing coupled with science and technology brought about sea change in thinking and their attitude towards language. English language as a medium of communication received impetus and generated a kind of curiosity and interest to learn the language. At the same time, the word motivation has become a catchword in every sphere of activity, especially in mastering the language to confront challenges in career path. Mastoor Al Kaboody in his article quotes Dornyei's opinion. "Motivation provides the primary impetus to initiate learning the second language and later the driving force to sustain the long and often tedious learning process." (Kaboody, 45)

In fact as a target language, it appears difficult for non-native speakers to learn perfectly. Of course, there are so many plausible reasons to attribute. It may be because of mother tongue influence or a sign of apprehension to grasp the spirit of a foreign language. Yet another reason set to be most of the students hail from rural background deprived of much exposure to the language. However, motivation turned efficacious to impart the language.

In classroom situation though a few students may have internal motivation, even then they badly need external motivation which is considered to be an ideal one. While teaching the target language for motivational purpose face sheet or trigger, newspaper, just a minute, brainstorming, debates, storytelling, elocution competitions are very much preferable along with ICT etc to tap latent instincts in students to improve communication skills.

As a part of motivation face sheet or trigger is displayed to drive home the theme of the lesson to highlight the designed outcome to the students. Students are expected to respond to the display to the level of comprehension in a way it enables the student to understand the lesson i.e., to be taught in the classroom.

Another most inspiring motivational tool is a newspaper. It serves several purposes. It includes the learners conductively to learn vocabulary, sentence formation and assists to make out varieties of news items with much interest. It allures them to read the newspaper as a habit to promote reading ability with which they can improve pronunciation, in addition to that, it provides an opportunity to refer to the dictionary to add fund of vocabulary for usage and communication. Implicitly, students endeavour to speak on their own without any inhibition. Besides, it is a source to garner idioms and phrases, quotations, speeches of great personalities which would boost up their courage and confidence to ventilate their feelings without ant inhibition.

Followed by newspapers, brainstorming regarded as an apt exercise to generate thinking capability among the students. It is another technique used in the class to motivate the students to express their ideas on a given topic. Their understanding ability, speaking ability and thinking ability can be promoted to ensure clarity of expression in using the language.

Debates play a prominent role in encouraging the students' capability of exposing their ideas in response to the other participant. It gives an opportunity to demonstrate to argue convincingly, positively or negatively according to the mindset of the students involved. It serves as a source to the language to enrich their personality. It disciplines their stream of thinking and scholarly learning on any topic that is initiated. Besides, it enhances leadership qualities.

Significantly and interestingly, storytelling also lends a chance to strengthen their speaking ability and listening skill which is felt a key to have a cutting edge to acquire knowledge. Earlier, most of the legends (epics) were compiled in the form of books only by listening to their mentors in the time immemorial. Subsequently, as age advanced, books, narrating certain stories to inculcate moral behaviour among the students came into existence. Hence, teachers can take an opportunity to motivate the students to read story books during story time which serves as a way out to improve their language skill. Books like **Chandamama** (English version), **Comics**, **Magic Pot**, **Champak** etc., may be recommended to the pupils for reading purpose.

Sequel to storytelling, Elocution competitions in the classroom situations draw the students to present their ideas on any topic given to speak about. As a result, students strain to compose thoughts systematically to expose their ideas freely and frankly. Psychologically, they carve their personality to gain confidence to face interviews in later life.

In process of teaching through motivation as a part of ICT, PowerPoint presentations can be employed in the classroom. Through this, students show interest not only learning the language but also provide the teacher to teach the target language without any qualm. More than this, internet serves a source of teaching language by stimulating the students to surf the net to learn different components in understanding the topic. Language lab is also put to optimum use to motivate the students to get acquaintance with online examinations to cope with modern competitive world. Exclusively as internet is made available umpteen items relating to LSRW stakeholders can get benefited by utilizing the facility in a proper manner. For instance, through YouTube, learners can get visualize and listen to know about the speeches go great personalities to widen their knowledge in English. In the book **Soft Skills**, the authors

opine, “A good motivational speaker is a pleasure to listen to and can inspire us to keep pushing when things go wrong.” (**Soft Skills, 77**)

How so ever, motivation is a potent weapon to teach English language to all levels conveniently to make the students master the language easily. Though the term implies psychological, its necessity is very much prevalent in the modern society even to get intricate things solved dexterously. So to conclude, motivation motivates the learners to accomplish their motive to acquire tremendous knowledge in English.

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