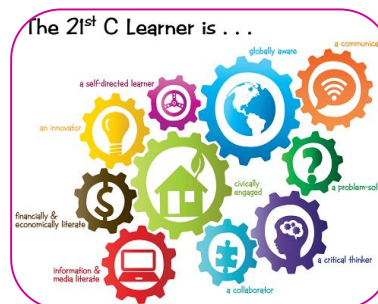


**GEARING UPTEACHERS AND LEARNERS FOR THE 21ST CENTURY**

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**ABSTRACT :**

Teaching is a profession and moving in tune with what other disciplines have had that made them to have highly populous and respected in a society. Moving with vibrant innovations and skills required to have for getting dignified job in the society seem to be challenging and rather requirements for to be a 21st century personnel. Here in this article , skills that are required to have either teachers or the learners have been discussed and challenges and issues which our esteemed discipline are having also being penned as well.

KEYWORDS : vibrant innovations and skills required , discussed and challenges.

INTRODUCTION

A vibrant global movement does re-tune the instrument of education and how the global landscape for learning is reshaping itself is a topic to be interacted well. Teachers ,social reformers,parents and policy makers and administrators should have a apparent vision to learn our students how to be successful.It seems to have required new road map or blueprint wherein either our teachers or learners can be instrumental for social and economical development.How to gear up a highly qualified teacher and is it sufficient the teaching practised prevailed in our market or should it be varied according to the necessitates of 21 st century?The courses provided for in-service and preservice teachers are to be assured that once the wrap up from this there must be some mechanism thereby ,the quality constantly can be observed,assessed and measured and an expectation that a society has had on a teacher be quantified.

What a professional development is a teacher expected to have to be well-qualified?.Is professionalism and employ-ability what a society expects from a teacher could eventually be provided by a teacher training institution and the philosophy and narratives are being taught could envision world view on a good teacher? How a teacher and teacher educators can be both locally and globally acknowledged? What kind of a approach and methodology do reconfigure for rural education?Are the concept of multilingualism and multiculturalism depicted in our system teacher training methodology?Howcould multilingualism and multiculturalism to be reiterated in our educational training system?

HOW TO BE A INNOVATE LEARNER?

What does every one need to learn now to be successful ? today's learner who had been failing yesterday should have been learned by his mistakes to win in a competitive world wherever or whenever and whatever he is assigned to work and literally skills that are necessitated to have when he works with with group should also be utilized skillfully.

How does twenty first century learning approach assist to solve our global obstacles.The world has changed so fundamentally in the last few decades that the roles of learning and education in day to day has also changed unexpectedly.Skills that have been practising from few years ago ,which are critical thinking

and problem solving, need to have required to have been using in order to cope with rapid shifting and paradigm changes if not the the terms typical learners of 21st century will be in such dilemma or absurdity that a matured society might eventually ignore them. Knowledge which we had had in the past and never imagined to be happened have been happening ever since technology has been started to dominate human-being and now we are to have mastered new skills like digital media literacy. We have to comprehend the fact that learning becomes more in tune with the demands of our time and the needs of today learners. What will be world 30 years from now and changes in learning and its style will be?

A mounting information, media and global economic swing, concern about privacy, terrorism, security and can imagine what skills your child required to have ; learning and innovation skills, creativity and innovation, career and life skills, initiative and self direction, social and cross cultural interaction, flexibility and adaptability, productivity and accountability, communication and collaboration, ICT literacy, Digital literacy skill, career and life skills, media literacy, and leadership and responsibility. Permission to fail safely, learn hard lessons from mistakes,

SKILLS A LEARNER SHOULD HAVE:

A typical twenty first century communities and workplace are looking for a guy or a personnel who should be having cognitive as well as skills interpersonal-skill. In 21 century mastery of the basic skills of reading , writing, and math are no longer enough to encounter with intellectual, technical problems we face nowadays and learners should also being the followed credentials to have satisfied the need of the society where our country is shaped. The followings are some of the skill that required to have to be both a teacher and a learner to become best in 21 st century.

Risk taking habit: Here we are reminded the words of Eleanor Roosevelt that ‘the only man who never commits mistakes is the man who never does any thing’. And we are in world of highly competitive and every now and then we ought to have a working habit that should determine your dedication and sincerity, which at present every institutions and companies eyeing at and they require you whenever they are in havoc, probably you may in a circumstances where you don’t have time to spare and cooperation to be shared however how much time and corporation you are providing will decide your future in that institution.

Interpersonal skill: Culture of the institution you are employing may have people of different traits, race, religion and languages. Therefore it is to mandated to have been your attitude , empathetic qualities and behaviour well attuned with other your colleagues or counterpart that will enhance your your tenures and turnovers. Respecting others sentiment and ignoring your opinion do make you to be working with satisfaction, cooperation and coherence.

Problem solving skill: Theories and knowledge you get your text book will always not feasible in a real war field however there you have to use your senses and intelligence and experiences and how you encounter with the problem that your institution experiences and the manner you overcome will determine your time bound.

Critical approaches: Radical challenges and vibrant innovations in the discipline of education seem to be assaulting both the learners and teachers who were not earlier imagined that they would in verge of this much changes to be undergone. A learner of today's class should be in a part of collaborative learning and group work they are to be putting forth and skills that are required being determined to who would the leader and presenter, who will be presenting the discussed points in the group. The teacher at the same time ought have familiar with the ideas on his students are discussing and notes you pre-cooked yesterday nights will not always applicable for tomorrow's solutions that are emerged from their discussions you are to be defending with your learners.

Goal setting: Professions and occupations; doctors and engineers typically highly profiled and incomparable can offset to have more highly profiled than the former and later were having. Opportunities when compared to bundle or bunch of qualified candidates are less therefore our decision making and goal setting have had major role to play that subjected to where would be our future heading to and you may

have to overtake your buddies in getting the best job and seniors who may elder to you should not be overshadowed by your execution of the deeds and challenges.

Divergent thinking: Open mindedness is foremost and highly dignified traits that ascertain your profile and gets others to be involving with you and wherein your institution will likely to be journeying in a path of great prosperity and success and convergent thinking would not a solution for the troubles that your institution skirmish with.

ISSUES AND CHALLENGES

Teaching and teacher education, which predominant in our country should be introspected more often than we do not do ever since after the competition 10 years of 21st century. Today we are witnessing a paradigm changes in every discipline and when we discourse especially in the field of education where the dimensions of class room, teachers and pedagogical approaches are being extensively shifted more or less not only according to our social set up of multilingual and multicultural society but also world perspectives on education and interdisciplinary approaches that take place in our class room premises.

1. Special education needs: Deprived community and their needs and demands either as a citizen of a nation or especially as a learner ought to clearly have fortified safely so that disparity and inequality have been happening in our educational platform will get rid of.

2. Demands to achieve universal primary education: Even though enrolment rate in elementary education is happening so swiftly the very concern that takes place in this arena should not be eclipsed because it is a foundation spectrum wherein the real destiny of the nation be adjudicated or determined so that with the education that has been elegantly providing to the child ought to be taken care of moral and discipline therefore either national or universal requirement can meet.

3. Large number teacher candidates: Tension between large numbers of teacher candidates and inadequateness to prepare and support them is a major concern in India. After successful completion of preservice programme and yet they have to wait to be posted somewhere.

4. Injustice and disparities: Segregation of students on the base of their race, caste, ethnicity, and social class background has been witnessing a major concern to be dealt at the grass root level hence it is indeed to have a platform where no child feel tensed or annoyed because his or her aforesaid disparities are not determined by him or her but a matter of birth or heredity.

5. Inequitable public founding : Founding commissioning system is more less same that the inequality prevailing in our society and also segregation of funds which are supposed to have distributed equally is taking place in way that matter unfairness, injustice etc.

6. Varieties of curriculum: it varies instead of being same that there is no common curriculum system and every institution has a power to decide their own and been following some are religious and others caste related etc. And unequal access to broad and rich curriculum that educates students to understand and to think critically: owing curriculum that is accessible in various institutions owing followed identical are followed antithesis in their structure, content and ideas.

7. Disparity among old and novice teachers: Changes in approach and techniques that are adopted by both teachers have been created a dilemma, while unless a change that knowing occurs in ourselves either the old or novice, there would be varieties of troubles or hurdles that is going to befall in near future to our learners as well as to future generation.

8. Poverty impacted school: High turnover of teachers in the most poverty impacted school is also a major concern. In Indian scenario, when we evaluate in great sense that divergence in giving salaries to those whose qualification more or less same or higher will tense especially or exclusively those who they have not had that much facilities that a highly profiled institution has.

9. Inexperienced teachers: Recent research studies findings shows that low correlation between teacher experience and students score.

10.Evaluation system: Education's new blueprint for teacher education is creating an unfair atmosphere that a teacher is a hand of some who never aware about what is teaching and putting teachers in stressful environment through this nether teacher professional development occurs nor the future of the students are guaranteed.

11.Privatization: education system has been in coma stage and its consciousness is in a private hand.

CONCLUSION

The essential credential to be effective teacher and learner in a 21st century seem to have been a topic that should be sensitively dealt so that the wide communities either teachers and students and its other stake holders whose intimation literally embedded with society where it effects largely being seemed can have justified progresses. The identity of a teacher and quality that ought to have across the globe does have a momentum and undergoes a major changes, therefore , how a teacher of a twenty first century might be performed in order to confront with the very concerns, challenges and awkwardness does not need to have overseen for not having the community and society deprived or paralyzed. Teachers typically in the society have been literally considered as one of most reputed, dignified and an expert who constitutes the equilibrium of environment of the class room and are depended guy to socially, culturally, ideally and morally development of that particular society are to be be bothered about a world where information blast does happen.

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