



ADEQUACY OF PPT AND LECTURE METHOD IN TEACHING OF ENGLISH UNIT DEGREE OF CREATION IN STD. IX

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ABSTRACT :

The Present investigation was about look at PPT and Lecture technique and inspect their impact on Unit Degree of piece in Std. IX. Two gathering just post test technique was connected for the examination. For the usage of the examination, two classes were chosen from them, exploratory gathering I was educated by Power Point Program and controlled gathering II was instructed by Traditionalmethod. After the treatment normal and t-esteem was found.

KEYWORDS: Power Point Program and controlled gathering.

1.0 INTRODUCTION

In past time masters thought their descipal with coordinate strategy, receipt technique, articulation and discourse strategy and so on. In any case, these instructive strategies have numerous impediment. For instance, any one time talked lost of issues hard to recollect and learning of over and over one subject. At that point Black board, Chalk and Lecture technique utilized, however its too have constrains there for its important to utilized present day tutors. To joint understudies in

training work and to make instructive strategy viable. In English syntax assume most vital part in understudy learning. For that specialist considered the viability of PPT and address strategy for educating of English Unit Degree of organization in Std. IX

2.0 THE OBJECTIVES OF THE STUDY

The destinations of the present examination were:

1. To Construct lesson get ready for educating of English on Unit Degree of creation in Std. IX. through address technique.

2. To Construct PPT program for educating of English on Unit Degree of arrangement in Std. IX. through address technique.
3. To Construct an educator made test on the instructing of English on Unit Degree of structure in Std. IX.
4. To look at viability of PPT program and address technique in instructing of Degree of creation.
5. To contemplate similar viability of PPT program and address technique with reference to scholarly accomplishment of understudies.

3.0 HYPOTHESIS OF THE STUDY

The speculation of the present examination is the Following way:

1. There will be no critical distinction between the young men educated by PPT and Lecture strategy.
2. There will be no critical distinction between the young ladies educated by PPT and Lecture strategy.

4.0 VARIABLES OF THE STUDY

There were five factors in show think about in which autonomous variable was showing technique which has two levels : (1) Teaching by PPT program (2) Teaching by Lecture strategy. Instructive accomplishment of the understudy was reliant variable. Controlled factors were : (1) Content (2) Standard (3) Subject. Interceding factors are (1) Other instructive helps (2) Interaction of educating (3) Novelty and (4) Individual contrasts. Sexual orientation was the directing variable in the present examination, it had two levels, i.e. kid and young lady.

5.0 RESEARCH DESIGN

An exploratory research technique was followed in the present investigation in which Two Paired Only Post Test design was taken after.

6.0 POPULATION AND SAMPLE

The populace for the present investigation included understudies of Std. IX of Guajrati Medium Secondary School of Rajkot city. Scientist had taken sixty understudies for test as thirty understudies as the trial gathering and thirty as the controlled gathering. Same as trial thus add up to one hundred twenty understudies had taken as test by scientist.

7.0 TOOL

With a specific end goal to quantify impact of free factor on subordinate variable the specialist developed a target test on said educating unit.

8.0 TEACHING PROGRAM

In show ponder, scientist had arranged two showing programmes for educating through PPT program and address technique. In which (1) Teaching program about PPT. (2) Teaching program about address strategy.

9.0 TECHNIQUE OF ANALYSIS

Specialist utilizes appropriate measurable strategies to check speculation and translation of information. t-test was utilized to analyze noteworthy contrast between the methods for two gatherings.

10.0 ANALYSIS AND INTERPRETATION OF DATA

Toward the finish of the examination information accumulated through post test is introduced by t-test in following table.

Table-1

Classification for the mark obtained by boys on post test on the unit income and employment of economy subject

Sr.No.	Teaching Method	No. of Sample	Mean	SD	t value
1	PPT Programme	30	20.37	4.529	0.259
2	Lecture Method	30	20.10	3.356	

It can be observed from table-1 that the mean of the achieved marks by the group taught by PPT programme was 20.307 whereas standard deviation was 4.529. The mean of the achieved marks by the group taught by lecture method was 20.10 whereas standard deviation was 3.356. The t-value was 0.259 which was not significant at 0.01 level nor 0.05 level. Thus null hypothesis was accepted.

Table-2

Classification of marks obtained by girls on post test mark's mean, S.D. and t-value

Sr.No.	Teaching Method	No. of Sample	Mean	SD	t value
1	PTT Method	30	20.00	3.270	1.542
2	Direct Method	30	18.70	3.261	

According to table-2 that the mean of the achieved marks by the group taught by ppt programme was 20.00 whereas standard deviation was 3.207. The mean of the achieved marks by the group taught by lecture method was 18.70 whereas standard deviation was 3.261. The t-value difference between the earns of both groups was 1.542 which was not significant.

11.0 FINDINGS OF THE STUDY

In the present study during experiment of English grammar unit degree of composition PPT programme and Lecture method is equally effective.

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