



STUDY INVOLVEMENT OF SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR ADJUSTMENT

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ABSTRACT:

The present study made an attempt to know the study involvement of secondary school students in relation to their adjustment. Survey method was used. A stratified random sample of 1044 students was selected from different schools in Bangalore district. Data was analyzed by 'r' value. Result shows that there is significant positive relationship between study involvement and adjustment of secondary school students.

KEYWORDS : Study Involvement, Adjustment, Adolescents.

INTRODUCTION

Involvement has been conceived in different ways by different authors. Sherif and Cantril (1947) were the first to use the concept of ego involvement. According to them the behavior can be designed as ego-involved when in the course of development, acquired attitudes related to one's own ego are brought into play in a certain situation by relevant object, people or groups, so that either a high degree of participation is produced or attitudes relative to one's own ego, the image of one's ego etc., are called upon. Ego involvement in the Dictionary of the Social Sciences (1969) also refer to the process (or the State which emerges from that process) by which the ego becomes identified with various objects, acts, attitudes, values and so on to the extent that their fate becomes the fate of the ego - a threat that to them threatens the ego, and their enhancement exalts the ego. This involvement of the ego leads of particularly intensive strongly motivated behavior when such outside elements seem to be pertinent to the action situation. The dictionary meaning' of the word 'adjustment' is, to fit, make suitable, adapt, arrange, modify, harmonize or make correspondent. Thus', when we make an adjustment between two things, we adapt or modify one or both of them to correspond to each other. In some situations, one of the factors may not be changeable and so the one which is, has to be modified in some way to suit the other. Study involvement refers to the involvement of students in their scholastic pursuits (studies).

OBJECTIVE

- To find out the relationship between study involvement and adjustment of secondary school students.

Hypothesis

1. There is no significant relationship between study involvement and adjustment of secondary school students.

Tools

- Study Involvement Inventory by Asha Bhatnagar (1982).
- Adjustment Inventory by the Researchers.

Sample

The sample for the study was collected from different schools of Bangalore urban district in Karnataka. Sample was taken from private and government schools separately. A total of 1044 students were selected out of which 553 are male and 491 are female. Stratified random sampling technique was used.

Analysis of Data

Hypothesis 1: There is no significant relationship between study involvement and adjustment of secondary school students.

Table 1: Relationship between Study and Adjustment of Secondary School Students

Study Involvement vs. Adjustment	N	df	'r' value	Level of Significance
	1044	1042	0.249	**

**Significant at 0.01 level.

Table-1 depicts that obtained 'r' value 0.249 is greater than table value of 0.114 at 0.01 level. Since the value of 'r' is significant, the hypothesis-1 is rejected. Thus there is a significant positive relationship between study involvement and adjustment of secondary school students.

CONCLUSION

The purpose of the present investigation was to study about the relationship between their study involvement and adjustment among the secondary school students of Bangalore district in Karnataka. The present study reveals that the higher secondary school student show positive relationship between study involvement and adjustment. The factor that influences the positive relationship between study involvement and adjustment among the higher secondary school students were studied.

EDUCATIONAL IMPLICATIONS

Study involvement is necessary for students to help them in good academic achievement. To create and install the needed interest and skills in the students is one of the most important factors. It is not necessary that you get good teachers throughout students study life. A teacher who can really reach the students well is rare. In such a case Students need to look out for teachers who can really teach well and get taught from them and cater to the needs of the students.

Practice leads to perfection. It requires sufficient and sustained practice overtime to be a champion. Invest time and patience to develop good study involvement. It is the sole responsibility of teachers to provide a suitable learning environment which makes the students to involve to a maximum extent in their studies. Similarly, study involvement also depends upon a factor called adjustment among the students. Well adjusted students show better study involvement.

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