



# REVIEW OF RESEARCH

ISSN: 2249-894X

IMPACT FACTOR : 5.2331(UIF)

VOLUME - 7 | ISSUE - 6 | MARCH - 2018



---

## EDUCATIONAL ADJUSTMENT OF ADOLESCENT OF WORKING AND NON WORKING MOTHER IN GONDIA CITY

**Prof. Yogita Shriram Dhomane**

**Asst.Prof. Deptt.of Home Economics , S.S.Girls College,Gondia ,  
Dist.Gondia. Maharastra.**

### ABSTRACT

*This paper seeks to examine the linkage between mother and there Childs educational adjustment. The data collected from survey of total 250 children's, were125 children's of working mothers and125 children's of non working mothers at Gondia city in Maharastra, India including boys and girls from IX class, age between 13 to 15 years. Adjustment Inventory For School student (AISS) by Prof. A.K.P. Sinha, (Patna, India ) and Prof. R. P. Singh (Patna, India ) was used to assist the adjustment level of children revealed that there is no significance difference in the educational adjustment between Adolescent of working and non working mother.*



**KEY WORDS:** Adolescent, Educational Adjustment, Working mother, Non-working mothers

### INTRODUCTION

Adolescence comes from the latin word adolscent , meaning “ to grow” or “ to grow” to maturity. It includes the process of mental ,emotional and social maturaty and as well as physiacal maturity . Adolescence is believed to be a period of great sress and storm as rapid physical and mental changes occurred during this period . Typically , it is devided into three periods : early ( ages 13-14 ) , middle ( age 15-18 ) and late adolescence ( age 19 ) . During early adolescence , the emergence of autonomy is viewed as and important developmental task . Previous models of adolescence emphasized detachment and disruption as the normative developmental course of parent childe relationship . Adolescence is the most important period of human life .

Adjustment as an achievment means how the effectiveness with which an individual can function in changed circumstances and is as such related to is adequacy and regarded as an achievment that is accomplished either badly or well. Educational adjustment is capacity of person to respond to the educational environment it in celfs curricular and co-corrector activates, The major part of adolescent life is spent in the school one of the important function of schooling is to help the pupils to develop those capabilities that may help them to make effective adjustment in life.

### OBJECTIVES

1. To study the Educational adjustment of adolescent of working mother.
2. To study the Educational adjustment of adolescent of nonworking mother.

3. To find the mean difference of Educational adjustment of adolescent of working and nonworking mother.

**RESEARCH METHOD**

**1. Samples**

All total 250 samples of working and non working mother from 5 High schools were selected randomly for the investigation. Out of 250 samples 125 were children’s of working mother and 125 were children’s of non working mothers. All 250 samples from class IX and age group of 13-15 years.

**2. Tools and Procedure**

One general information schedule was constructed for collection of general data about children’s. As well as adjustment Inventory for school students. (AISS) by Prof. A.K.P. Sinha, (patna, India ) and Prof. R.P.Singh (Patna,India ) was use for collection of relevant data for the respondents. A survey method was adopted for the proposed study. General information was collected with the help of school visit and other data were collected with the help of home visit.

**Research Findings and Discussion**

The calculated data was analyzed by using difference statistical techniques are mean, standard deviation and Z test. The data was analyzed as per hypothesis, which was given in this research-

**Table no.1  
Significance of the difference in the Educational adjustment between  
adolescent of working and Non working Mother**

S.N.	Group	N	M	SD	SE	MN	MAX	Z	P
1	Adolescent of working mother	125	3.77	+2.85 - 2.85	0.255	0.0	13.0	0.140	0.889 (NS)
2	Adolescent of non -working mother	125	3.72	+2.79 -2.79	0.251	0.0	13.0		

N- No. os samples , M- Mean , SD- Standerd Deviation , SE- Standerd Error  
MN- Minimum , MAX- Maximium , Z- Value , P- Value , NS- Nonsignificant

Table no.1 shows that the mean score of the Educational adjustment of the Adolescent of working mother is 3.77 while the mean score of the Adolescent of nonworking mother is 3.72, similarly the standard deviation of the educational adjustment of the adolescent of working mother is +2.85, -2.85 while the standard deviation of the adolescent of non working mother is + 2.79, -2.79 it means that there is no variability in the mean score of educational adjustment between Adolescent of working and non working mother.

it means that there is ( Z= 0.140 , P=NS ) no significance difference in the educational adjustment between Adolescent of working and non working mother.

**CONCLUSION**

There is no significance difference in the educational adjustment between Adolescent of working and non working mother.

The parental good guidance, love and affection is necessary for educational adjustment of the adolescent. Educational adjustment is very important for children’s future to be success in life.

---

**REFERENCES**

- Allen and collins**, W.A. (1990). Parent child relationships in the transition to adolescence : Continuity and change in interaction , affect , and cognition . In Raymond Montemayor, Gerald Adoms , And Thomas Gullotta eds ., From Childhood to Adolescence : A Transitional Period ? Beverly Hills , CA : Sage , 1990
- Hurlock Elizabeth B. (1984)** . Adolescent development . New York : McGraw-Hill Book Company.
- Luis Preeti , Emerson Arnold (2012)**. Adolescent adjustment in Highschool students : A brief report on mid-adolescence transitioning . GESJ : Education Scince and Psychology 2012 / No.3 (22) .
- Sarkar Subhash , Banik Sangita (2017)**. A study on the adjustment and acadamic achievement of adolescent students : International journal of research gthanthaalayah . Vol. 5 (Iss 6) : June 2017 .



**Prof. Yogita Shriram Dhomane**

**Asst.Prof. Deptt.of Home Economics , S.S.Girls College,Gondia ,Dist.Gondia. Maharastra.**