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**“IS TEACHING A PASSION OR A FASHION” - A NEW OUTLOOK**

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**ABSTRACT**

*This article will discover passion towards profession that is teaching, and resolve the answers to the queries why they have chosen this profession whether it is because of their passion towards teaching or just like that. A sample of 80 (40 men teachers & 40 women teachers) were selected from SBOA School in Annanagar. The investigator has constructed a tool for ‘Passion’. Result revealed that women teachers are more passion towards teaching when compared with men.*

**KEYWORDS :** *profession whether, time languages and subjects , life-changing and destiny-altering powers.*

**INTRODUCTION**

A great teacher will do miracle in every student’s life. Over the time languages and subjects keep on changing but teachers are the expert in order to produce a successful student. In a day a teacher faces ups and downs which can vary greatly depending on the subject and grade level in which they teach. From pre-school to high school a teacher career is a tough job which does not end by the school closing bell. Standing in front of the classroom is an enormous part of a teacher’s responsibility; they travel beyond their student’s family, community and life apart from teaching learning.

Teachers are in a unique position to have a direct impact on their student’s life. A teacher can witness their hard work and dedication in their student’s success and there are many ways you can help someone as a teacher. A good teacher aspires to educate, to inspire and to learn i.e., he can mould a clay into a beautiful sculpture.

**NEED OF THE STUDY**

A teacher has the power to transform souls and modify someone’s life in a positive way. It is one of the noblest of professions that deal with life-changing and destiny-altering powers. The teacher has the raw material on which she can carve and design the future children. Teaching is a chance to turn someone’s life in a positive one. Teachers are the pillars of society for they educate and mould the future citizens of a country. Passion for Teaching is innate. At the core of caring relationships are positive and high expectations that not only structure and guide behaviours, but also challenge students to perform what they believe they can do. The guru today is smart well educated, knowledgeable person understanding the technology, generation gap their needs. The art teaching is art of awaking the curiosity of young minds.



**OBJECTIVES**

- To compare the level of passion between the teachers with respect to gender.
- To find the level of passion between the teachers with respect to educational qualification.

**HYPOTHESES**

1. There will be significant difference in the level of passion between the teachers with respect to gender.
2. There will be significant difference in the level of passion between the teachers with respect to educational qualification.

**Sample**

For this study, the investigator randomly selected 80 teachers from SBOA School from Annanagar, out of which 40 were Men teachers and 40 were Women teachers.

**Reliability and Validity of the Tool**

The reliability of 'Passion Scale' has been established by calculating the Cronbach Alpha ( $r=0.85$ ) and the validity was established by taking the square root of reliability coefficient i.e.  $r = \sqrt{0.85} = \sqrt{0.92}$ . Thus from the two coefficients, it may be inferred that this tool is highly reliable and valid.

**Data Analysis**

**Hypothesis 1:** There will be significant difference in the level of passion between the teachers with respect to gender.

**Table-1 Showing the Significant Difference in the Level of Passion between the Teachers based on Gender**

Gender	Mean	SD	t-value	Level of Significance
Women Teachers	91.33	4.03	9.49	P<0.01
Men Teachers	78.80	5.41		

From Table-1, the mean value of women teachers is high (91.33) when compared with the mean value of the men teachers (78.80). Thus the t-value calculated denotes that women teachers and men teachers differed significantly at 0.01 level. This is due to the interest in teaching. Now-a-days women prefer teaching when compared to men.

**Hypothesis 2:** There will be significant difference in the level of passion between the teachers with respect to educational qualification.

**Table-2 Showing the Significant Difference between the Level of Passion of the Men and Women Teachers with respect to Educational Qualification**

Teachers	Men		Women		t-value	Level of Significance
	Mean	SD	Mean	SD		
Educational qualification	90.27	4.17	88.67	3.64	1.53	P>0.05

Table-2 depicts that the mean score of the men teachers is high (90.27) and the same is low for Women teachers (88.67). The t-value calculated reveals that the men and women teachers differ significantly even at 0.05 level. Since the calculated t-value is lesser than the table value the Hypothesis is accepted.

**CONCLUSION**

Good teachers will find a way to get more involved in what they are teaching and to make things more interesting for their students. It requires a little hard work, a little more imagine. The best teachers

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make learning interesting, exciting and important. Unfortunately, while many teachers enter their jobs with this passion and drive, some feel this spark as their careers progress. Some teachers struggle to manage classrooms, meet national educational standards, and communicate with administrative leaders, hindering their abilities to create their desired classroom environments. Not all teachers stumble upon these problems in their careers, and many fight through the challenges, separating the good parts of teaching from the bad. By meeting these obstacles head on, teachers are able to maintain their passion, and effectively educate their students. If you are passionate about your profession, there is no limit to what can be achieved.

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