



## REVIEW OF RESEARCH

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### ACADEMIC ACHIEVEMENT OF SC AND NON-SC, PG STUDENTS IN RELATION TO THEIR HOME ENVIRONMENT AND EMOTIONAL INTELLIGENCE

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#### ABSTRACT

*In the present investigation an attempt has been made to study the Academic Achievement of the SC and Non-SC Post Graduate students in relation to their Home Environment and Emotional Intelligence. The sample consisted of 600 PG students of Karnataka State Womens University, Bijapur. The Academic Achievement is the marks scored by the students in their previous class have been collected and Home Environment self developed tool and Emotional Intelligence by Prof.Roquiya Zainuddin and Anjum Ahmed. The statistical techniques used are the result shows that the Emotional Intelligence is directly affecting the academic Achievement of PG students of K.S.W.U, Bijapur.*



*The Home Environment is directly affecting the Academic Achievement of PG students of K.S.W.U, Bijapur.*

*The present study is to provide knowledge and skills are needs to understand the Post Graduate SC and Non-SC students Home Environment and Emotional Intelligence relation. How these variables influence on their Academic Achievement is the focus on SC and Non-SC students studying in K.S.W.U, Bijapur.*

*The study aims to find out a positive and significant correlation was observed between Academic Achievement and Home Environment scores of Postgraduate students of Karnataka State Women's University, Bijapur. A positive and significant correlation was observed between Academic Achievement and Emotional Intelligence scores of Postgraduate students of Karnataka State Women's University, Bijapur.*

**KEYWORDS :** *Academic Achievement, Home Environment, Emotional Intelligence.*

#### INTRODUCTION:

Academic achievement is the knowledge and skills developed by the student in the subject, in which one are imparted training in schools and subsequent success in life. It is the competence actually shown by the student in the subject in which one has received the instruction at school. "The knowledge attained or skills developed in the school subject usually determined by test score or by marks assigned by teachers or both". Personality covers the whole nature of the individual and is therefore difficult to define psychology does not regard personality as a passive integrity but as that dynamic character of the individual, which finds expression through his conduct, and activities it does not enquire into the words of Woodworth personality means "The total quality of an a mere aggregate but is the unity or integration of manifold manifestations like pleasure love hate activity in activity and hope despair of the individual. Self-Concept is the mental image one has of one self. Self-concept is the total picture a person has of herself-himself. It is a combination

of the traits values, thoughts and feelings that we have for ourselves. Self – concept is developed early in life and affects the way that person functions in his/her environment. Children develop self-concept through what they believe the important people

#### **OBJECTIVES OF THE STUDY:**

1. To identify the level of Academic Achievement of scheduled and non scheduled PG students of Karnataka state Women’s University Bijapur.
2. To Study the difference between Personality & Self concept of scheduled and non scheduled PG students of Karnataka state Women’s University Bijapur.
3. To find out the relationship between Academic Achievement and Personality & Self concept of scheduled and non scheduled PG students of Karnataka state Women’s University Bijapur.
4. To Study the personality & self concept of scheduled and non scheduled PG students of Karnataka state Women’s University Bijapur with respect to marital status (married and unmarried).

#### **HYPOTHESES:**

1. There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women’s University Bijapur with respect to academic achievement scores
2. There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women’s University Bijapur with respect to self concept scores
3. There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women’s University Bijapur with respect to personality scores
4. There is no relationship between academic achievement with self concept and personality scores of postgraduate students of Karnataka State Women’s University Bijapur
5. There is no relationship between academic achievement with self concept, personality, emotional intelligence and home environment scores of married postgraduate students of Karnataka State Women’s University Bijapur
6. There is no relationship between academic achievement with self concept, personality, emotional intelligence and home environment scores of unmarried postgraduate students of Karnataka State Women’s University Bijapur

**Variables:** Independent variables are Personality and Self concept  
Dependent variable is Academic Achievement.

#### **Limitations**

The present study was confined to schedule and non schedule postgraduate students of Karnataka State Women’s University Bijapur.

#### **Methodology**

The study was designed to find out Academic Achievements of schedule and non schedule postgraduate students of Karnataka State Women’s University Bijapur. The study conducted on sample of 600 students of schedule and non schedule postgraduate students of Karnataka State Women’s University Bijapur. Stratified random sampling technique was employed.

#### **Tools**

The academic Achievements is the marks scored by the students in their previous class has been collected and personality & self concept tools by Eysenck and Dr. Pratibha Deo.

#### **Statistical Techniques used:**

Mean, SD, correlation, T-test and ANOVA were calculated for analyzing the data.

**ANALYSIS OF DATA:****Table-1 There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women's University Bijapur with respect to academic achievement scores**

| Groups       | Mean  | SD   | SE   | t-value  | P-value | Signi.   |
|--------------|-------|------|------|----------|---------|----------|
| Schedule     | 61.34 | 6.62 | 0.38 | -20.5833 | 0.0001  | <0.05, S |
| Non-schedule | 72.59 | 6.76 | 0.39 |          |         |          |

**Table – 2 There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women's University Bijapur with respect to self concept scores**

| Groups       | Mean   | SD    | SE   | t-value  | P-value | Signi.   |
|--------------|--------|-------|------|----------|---------|----------|
| Schedule     | 133.71 | 19.88 | 1.15 | -17.4868 | 0.0001  | <0.05, S |
| Non-schedule | 165.97 | 25.01 | 1.44 |          |         |          |

**Table – 3 There is no significant difference between schedule and non-schedule postgraduate students of Karnataka State Women's University Bijapur with respect to personality scores**

| Groups       | Mean  | SD   | SE   | t-value  | P-value | Signi.   |
|--------------|-------|------|------|----------|---------|----------|
| Schedule     | 15.43 | 1.99 | 0.11 | -20.5894 | 0.0001  | <0.05, S |
| Non-schedule | 18.99 | 2.24 | 0.13 |          |         |          |

**Table – 4 There is no relationship between academic achievement with self concept and personality scores of postgraduate students of Karnataka State Women's University Bijapur**

| Variables    | Correlation coefficient between academic achievement scores of postgraduate students with |         |         |        |
|--------------|---|---------|---------|--------|
|              | r-value   | t-value | p-value | Signi. |
| Self concept | 0.9347  | 64.3163 | 0.0001  | S      |
| Personality  | 0.9471  | 72.1946 | 0.0001  | S      |

**Table – 5 There is no relationship between academic achievement with self concept, personality, emotional intelligence and home environment scores of married postgraduate students of Karnataka State Women's University Bijapur**

| Variables    | Correlation coefficient between academic achievement scores of married postgraduate students with |         |         |        |
|--------------|---|---------|---------|--------|
|              | r-value   | t-value | p-value | Signi. |
| Self concept | 0.9294  | 43.6026 | 0.0001  | S      |
| Personality  | 0.9508  | 53.1754 | 0.0001  | S      |

**Table – 5 There is no relationship between academic achievement with self concept, personality, emotional intelligence and home environment scores of unmarried postgraduate students of Karnataka State Women's University Bijapur**

| Variables    | Correlation coefficient between academic achievement scores of unmarried postgraduate students with |         |         |        |
|--------------|---|---------|---------|--------|
|              | r-value   | t-value | p-value | Signi. |
| Self concept | 0.9377  | 46.4530 | 0.0001  | S      |

|             |        |         |        |   |
|-------------|--------|---------|--------|---|
| Personality | 0.9425 | 48.5317 | 0.0001 | S |
|-------------|--------|---------|--------|---|

**From the table 1,** it can be seen that, the non-schedule postgraduate students have significant higher academic achievement scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur.

**From the table 2,** it can be inferred that, the non-schedule postgraduate students have significant higher self concept scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur

**From the table 3,** it can be seen that, the non-schedule postgraduate students have significant higher personality scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur.

**From the table 4,** it can be seen, that the academic achievement, self concept and personality scores of postgraduate students of Karnataka State Women's University Bijapur are dependent on each other.

**From the table 5,** it can be seen, the academic achievement, self concept and personality scores of married postgraduate students of Karnataka State Women's University Bijapur are dependent on each other.

### MAJOR FINDING

1. The non-schedule postgraduate students have significant higher academic achievement scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur.
2. The non-schedule postgraduate students have significant higher self concept scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur A positive and significant correlation was observed between academic achievement and self concept scores of married postgraduate students of Karnataka State Women's University Bijapur
3. The non-schedule postgraduate students have significant higher personality scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur
4. A positive and significant correlation was observed between academic achievement and personality scores of married postgraduate students of Karnataka State Women's University Bijapur
5. A positive and significant correlation was observed between academic achievement and self concept scores of unmarried postgraduate students of Karnataka State Women's University Bijapur
6. A positive and significant correlation was observed between academic achievement and personality scores of unmarried postgraduate students of Karnataka State Women's University Bijapur

### CONCLUSION

The non-schedule postgraduate students have significant higher academic achievement scores as compared to schedule postgraduate students of Karnataka State Women's University Bijapur. A positive and significant correlation was observed between academic achievement and self concept scores of unmarried postgraduate students of Karnataka State Women's University Bijapur. A positive and significant correlation was observed between academic achievement and personality scores of unmarried postgraduate students of Karnataka State Women's University Bijapur

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