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## LIBRARY USE AND UNDERGRADUATE STUDENT OUTCOMES: NEW EVIDENCE FOR STUDENTS' RETENTION AND ACADEMIC SUCCESS

Dr. Niraj T. Khobragde

### ABSTRACT

**A**cademic libraries, as other college offices, are being made a request to exhibit their incentive to the establishment. This examination talks about the effect library use has on the maintenance and scholarly accomplishment of first-time, first year college undergraduates at an expansive, open research college. Utilize bits of knowledge were collected at the University of Minnesota in the midst of the Fall 2011 semester for thirteen library get to centers. Examination of the information proposes first-time; first-year college undergraduates who utilize the library have a higher GPA for their first semester and higher maintenance from tumble to spring than non-library clients.

**KEYWORDS:** Retention, Academic Success, Academic libraries, Student learning outcomes.

### INTRODUCTION

As Universities and colleges try to flourish in a period of expanded responsibility for understudy achievement results, many have adjusted by organizing evaluation of projects and administrations to exhibit confirmation of their viability. Scholastic libraries are not excluded from this developing pattern—late grant has archived the developing enthusiasm among scholarly libraries in articulating their incentive to grounds groups. Recognizing the impact of expanded evaluation weights on scholarly libraries, Mary Ellen K. Davis and Lisa Janicke Hinchliffe noticed that "curators are progressively called upon to record and well-spoken the estimation of scholarly and research libraries and their commitment to institutional mission and goals."<sup>1</sup> In this investigation, we exhibit the connection between library use and factors essential to all schools and colleges: understudy maintenance and scholastic achievement. To disconnect the potential effect of library use and wipe out the potential for perplexing impacts to influence understudy results, we inspected just first-time, first-year undergraduates and their library use amid their first semester (Fall 2011) of enlistment at a huge, open research college.

### LITERATURE REVIEW

Academic libraries are basic profoundly mission of schools and colleges the country over. With that in mind, George D. Kuh and Robert Gonyea noticed that "the library is the physical indication of the center esteems and exercises of scholarly life. The library's focal part in the scholastic group is unchallenged." Questioning the significance of libraries to



understudy learning is, as per Kuh and Gonyea, "practically blasphemous"; yet, alongside other advanced education partners, scholastic administrators confront expanded outside weight for responsibility while likewise attempted continuous interior duties regarding improvement.<sup>3</sup> According to Marilee Bresciani, Megan Moore Gardner, and Jessica Hickmott, American advanced education is confronting a particular move that propels the requirement for appraisal:

### **Academic achievement and retention.**

Our essential result factors incorporate understudies' first-semester total review point normal (GPA) and maintenance from the primary semester to the second semester. In the specimen, the normal total GPA among first-year understudies was 3.12 and 96.7 percent of understudies were held from tumble to spring semester. These information, notwithstanding the statistic, scholastic, and school Experience factors, were altogether gotten from institutional records.

### **Limitations and Directions for Future Research**

There are various restrictions to address in this investigation. A few of the library utilize factors had impediments amid the season of the investigation that have since been alleviated. Different factors are constrained because of the idea of the accumulation strategy. Confinements are depicted in more detail underneath.

### **Digital Resource Use**

Due to IP based authentication, users on campus do not need to log in to access licensed resources. Because of IP based verification, clients on grounds don't have to sign in to get to authorized assets. The logging content can regularly log an Internet ID even while on grounds if the client has signed in through focal validation for some other reason, yet some segment of computerized asset utilize was not attached to an Internet ID.

### **Interlibrary Loan Requests**

At the season of this task, ILLiad users made their own ILLiad account. The vast majority utilized their University of Minnesota Internet ID, yet few clients made special ILLiad IDs. Along these lines, their exchanges were not recorded for this examination. ILLiad validation is currently fixing to an institutional focal confirmation framework.

### **Workstation Use**

At the season of this venture, PCs inside the Libraries SMART Learning Commons did not however use CybraryN and were excluded in this examination.

### **Course-integrated Instruction**

Student lists for courses that included library guideline incorporate all understudies enrolled; in any case, there is no real way to check whether an individual understudy really went to the custodian's direction session. With the confinements in the estimation of factors at the top of the priority list, a portion of the discoveries ought to be deciphered with alert; be that as it may, these discoveries give us the establishment from which we can start to gauge and comprehend effects of library use on understudies' prosperity. We prescribe that future specialists look to gauge library utilization utilizing the most precise methods conceivable and translate their discoveries likewise. Also, future analysts can consider the effect of other library measures not accumulated here, especially utilization of library spaces and individual connections with library staff. At long last, we prescribe that future analysts consider building up extra approaches to assemble data from understudies with respect to the advantages of scholastic libraries on their grounds; for instance, subjective research may uncover further bits of knowledge into the importance of libraries in

understudies' learning and improvement.

## LIBRARY USAGE

Data were gathered on students' use of a variety of an assortment of library benefits in two essential ways: the principal gathering of information was consequently gathered by temperance of understudy log-ins to focal databases and sites

- Database, electronic book, and electronic journal logins: Use of all three of these digital resources was captured through a "click-thru" script for licensed resources. The script authenticates and authorizes users, while also capturing user information, before launching users into the University's installation of EZProxy.
- Website logins: Using the Drupal content management system, Utilizing the Drupal content administration framework, the Libraries catch client login data utilizing the Drupal enlistment module. The Libraries site has many highlights, for example, account data and suggestions, which are just accessible to clients subsequent to signing in.
- Loans: Registration and restorations were extricated from the University's Ex Libris Aleph inventory exchange records. For this examination, no qualification was made between starting registration and recharging.
- Interlibrary loans: Interlibrary advance exchanges were extricated from the University's occurrence of ILLiad, an ILL administration framework gave and facilitated by OCLC.
- Workstations: For the majority of computer workstations within the University of Minnesota Libraries, For the lion's share of PC workstations inside the University of Minnesota Libraries, clients must sign in through a mutual PC administration benefit called CybraryN™. Login information incorporates Internet ID and was separated from the CybraryN database. The second gathering of information was created by building arrangements of benefactors who connected with library staff through guideline sessions and reference collaborations. Library benefits in this gathering include:  
Workshops: The Libraries have face to face workshops during the time in four on campus libraries. Understudies, workforce, and staff can enlist for these free workshops through the Libraries' Drupal enrollment module. Enlistment data, including Internet ID, is promptly accessible in Drupal.
- Course-integrated instruction: Liaison librarians frequently coordinate with faculty to deliver in-class library instruction. Contact administrators every now and again arrange with staff to convey in-class library guideline. Contacts record the number and area of each class they teach in a database. Staff pulled the class list for each of these and included Internet IDs for enlisted understudies to the dataset.
- Introduction to Library Research workshops: Introduction to Library Research Part 1 and Intro to Library Research Part 2 workshops, ordinarily brought in conjunction with the first year recruit composing course, are accessible on the web. Section 1 is likewise offered as an in-person workshop. Web IDs were gathered when understudies finished and handed over a worksheet to get acknowledgment for going to the workshop from their composition educators.
- Peer research consultations: With the Peer Research Consultant benefit, prepared students enable understudies to limit their examination theme, pick catchphrases, assess articles and sites, and other key research abilities. Interviews are by arrangement, so Internet IDs were reaped from arrangement records.

## ROLE OF A LIBRARIAN

The basic aim of a librarian is to disseminate knowledge. Libraries are now universally recognized as important institutions. The gradual spread of the concept of democracy, the extension of education, the intensification of research activities, and the rapid increase in production of recorded know-ledge, have lead to the expansion of libraries and the development of their services. With the growth in number of institutions of learning, the need and importance of libraries is also growing. Therefore, librarianship is a growing field, which has by now attained the status of a separate discipline in the universe of knowledge. The management of these libraries needs persons with good academic and professional qualifications. Those intending to enter

the library profession should certify themselves that they possess the necessary academic qualifications and the sense of vocation that would enable them to work successfully as librarians.

The services provided by libraries are now called “library and information services” combining the conventional library functions of the yester years with its present day information services role. Computer and information Techno-logy too has started playing a significant role in delivering information services. Two other terms are also associated with the discipline viz., “documentation” and “Information Storage and retrieval”. Thus, besides libraries, there are also Documentation Centers and Information Centers. Despite using different nomenclatures, at the heart of the discipline is the provision of information services to those who need them.

### CHALLENGES IN LIBRARY PROFESSION

New tools of information technology have absolutely changed the role & responsibilities of librarians. Various investigations have been directed to investigate the issues looked by custodians. Given segment surveys the examinations directed at International level by and large and especially in creating nations to research the issues went up against by the bookkeepers. In India Jestin and Parameswari (2002) investigated the difficulties for library experts in the new thousand years. It found that library experts in India were subjected to different difficulties. The presentation of PCs and new innovation was a test to all administrators.

### CONCLUSION

This study provides evidence for the importance of libraries in first-year students' academic achievement and retention: first-year students who used libraries in their first semester had higher grade point averages and retention when controlling for additional factors. We suggest that other campuses seek ways in which to begin collecting data on students' usage of libraries—especially nuanced forms of library usage, as within our study we found that factors uniquely predicted academic achievement and retention.

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