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## A STUDY OF ACADEMIC ACHIEVEMENT OF OBC RURAL SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR SOCIO-ECONOMIC STATUS

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### ABSTRACT :

In the present investigation an attempt has been made to study the Academic Achievement of the OBC secondary school student in relation to their Socio-economic stats. The sample consisted of 600 hundred 9th students of Vijayapur District. The Academic Achievement is the marks scored by the students in their previous class have been collected and Socio-economic status tool by A.K.P Sinha. The statistical techniques used are the result shows that OBC secondary school students with high Socio-economic status have higher Academic Achievement score. The OBC girl students have higher Socio-economic status scores as compared to OBC boy students Vijayapur District. The OBC students of aided secondary schools have higher Socio-economic status scores as compared to unaided and government secondary schools of Vijayapur District.

The present study is to provide knowledge and skills are needs to understand the secondary school OBC student's Socio-economic status relation. How these variables influence on their academic achievement of the is focus on OBC student studying in

rural area of five Talukas of Vijayapur District Karnataka.

The study aims to find out Socio-economic status of the students and their difficulties and problem faced by many situation, few studies have been carried out in this area but no in depth study have not been carried out in Vijayapur District. Hence the study has been taken up. The family is the most important one in them. In this respect the size of the family is also an most important factor to be considered also an important factor to be considered. The education of the individual is also influenced by the size of the family even through of the child's educational achievement is almost determined by the economic condition of the family. The most important material factor is income per head.

**KEYWORDS :** Academic Achievement , Socio-economic Status , statistical techniques .

### INTRODUCTION

Academic achievements, the " level of student success in learning the subject matter in schools that are expressed in the form of scores obtained from the results of tests on particular subject. Socio-economic status is an inborn personal quality of an individual although it is transmitted genetically environmentally.

### OBJECTIVES OF THE STUDY :

1. To identify the level of Academic Achievement of OBC Rural Secondary School Students of Vijayapur District.
2. To Study the difference between Socio-economic Status of OBC Rural Secondary School Student with respect Gender(boys & girls).
3. To find out the relationship between Academic Achievement and Socio-economic Status of OBC Rural Secondary School Students of Vijayapur District.
4. To Study the Socio-economic status of OBC Rural Secondary School Students belonging to management (govt, aided and unaided).
5. There is a relationship between medium (kan & eng)

**HYPOTHESES:**

1. There is no relationship between academic achievements with Socio-economic status of OBC students of secondary school.
2. There is no relationship between boy and girl OBC students of secondary school with respect to Socio-economic status.
3. There is no relationship between govt, aided and unaided OBC students of secondary schools with respect to Socio-economic Status.
4. There is no relationship between Kan & Eng medium

**VARIABLES :**

Independent variable is Socio-economic status, Dependent variable is Academic Achievements.

**LIMITATIONS**

The present study was confirmed to 9th standard OBC rural secondary schools students of Vijayapur District

**METHODOLOGY**

The study was designed to find out Academic Achievements of secondary schools OBC Rural Students in relation their Socio-economic status. The study conducted on sample of 600 students of 9th standard schools of Vijayapur District. Stratified random sampling technique was employed.

**TOOLS**

The academic Achievements is the marks scored by the students on their previous class has been collected and Socio-economic status tool by A.K.P. Sinha & R.P. Singh.

**Statistical Techniques used :**

Mean, SD, correlation, T-test and ANOVA were calculated for analyzing the data.

**ANALYSIS OF DATA :**

**Table-1 Relationship between academic achievements of OBC secondary school students.**

Variables	Academic achievements			
	Correlation (r-value )	t-value	p-value	Signi
<b>Socio-economic status</b>	-0.5273	-15.1762	0.0001	S

**Table – 2 Showing the scores of boy and girl OBC students of secondary school with respect to Socio-economic status scores**

Gender	Mean	SD	t-value	p-value	Signi
Boys	38.8267	11.15053	-11.9286	0.0001	S
Girls	43.4000	10.03103	-9.3780	0.0001	S

**Table – 3 Showing the types of managements and Socio-economic status of OBC secondary school students**

Types of managements	Mean	SD	DF	F-value	p-value	Signi
Government	35.6600	11.99083	0.6307	11.4367	0.0001	S
Aided	45.4000	10.57336	0.4303	6.7076	0.0001	S
Unaided	40.7000	11.50200	0.4325	6.7500	0.0001	S
Total	41.1133	10.81606				

**Table – 4 Showing the scores of Kannada and English medium OBC students of secondary school with respect to Socio-economic status scores**

Medium	Mean	SD	r- value	t-value	p-value	Signi
Kannada	38.8267	11.15053	0.5275	10.7182	0.0001	S
English	43.4000	10.03103	0.5043	10.0821	0.0001	S

**From the table 1,** it can be seen that, the academic achievement and Socio-economic status of OBC Rural students of Vijayapur District and dependent on each other.

**From the table 2,** it can be inferred that, the OBC Rural girl student have higher Socio-economic status scores as compared to OBC boy students of Vijayapur district.

**From the table 3,** it can be seen that, the OBC Rural students of government aided and unaided schools have different Socio-economic status scores.

**From the table 4,** it can be seen that the OBC Rural students of kannada and English medium schools have different Socio-economic status students.

### MAJOR FINDING

- 1.The OBC Rural secondary school students with Adjustment scores showed higher academic achievement scores.
- 2.The OBC Rural secondary girl students have higher Adjustment scores as compared to OBC boy students of Vijayapur district
- 3.The OBC Rural girl students of aided secondary schools of Vijayapur district have higher Adjustment scores as compared to OBC Rural students of unaided and government secondary schools of Vijayapur district.
- 4.The OBC Rural kannada medium students have higher Adjustment scores as compared to OBC English medium students of Vijayapur district.

### CONCLUSION

The OBC Rural secondary school students with high Adjustment scores showed higher academic achievements. The OBC Rural students of aided secondary of Vijayapur district have higher Adjustment scores as compared to OBC students of unaided and government secondary schools of Vijayapur district.

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