Monthly Multidisciplinary Research Journal

Review Of Research Journal

Chief Editors

Ashok Yakkaldevi

A R Burla College, India

Ecaterina Patrascu Spiru Haret University, Bucharest

ISSN No: 2249-894X

Kamani Perera

Regional Centre For Strategic Studies, Sri Lanka

Welcome to Review Of Research

RNI MAHMUL/2011/38595

ISSN No.2249-894X

Review Of Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Regional Editor

Dr. T. Manichander

Advisory Board

Kamani Perera Regional Centre For Strategic Studies, Sr Lanka	Delia Serbescu i Spiru Haret University, Bucharest, Romania	Mabel Miao Center for China and Globalization, China
Ecaterina Patrascu	Xiaohua Yang University of San Francisco, San Francisco	Ruth Wolf University Walla, Israel
Spiru Haret University, Bucharest Fabricio Moraes de AlmeidaFederal University of Rondonia, Brazil	Karina Xavier Massachusetts Institute of Technology (MIT), USA	Jie Hao University of Sydney, Australia
Anna Maria Constantinovici AL. I. Cuza University, Romania	May Hongmei Gao Kennesaw State University, USA	Pei-Shan Kao Andrea University of Essex, United Kingdom
Romona Mihaila Spiru Haret University, Romania	Marc Fetscherin Rollins College, USA	Loredana Bosca Spiru Haret University, Romania
	Liu Chen Beijing Foreign Studies University, China	Ilie Pintea Spiru Haret University, Romania

Mahdi Moharrampour Islamic Azad University buinzahra Branch, Qazvin, Iran	Nimita Khanna Director, Isara Institute of Management, New Delhi	Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai
Titus Pop PhD, Partium Christian University, Oradea,	Salve R. N. Department of Sociology, Shivaji University, Kolhapur	Sonal Singh Vikram University, Ujjain
Romania	P. Malyadri	Jayashree Patil-Dake MBA Department of Badruka College
J. K. VIJAYAKUMAR King Abdullah University of Science &	Government Degree College, Tandur, A.P. S. D. Sindkhedkar	Commerce and Arts Post Graduate Centre (BCCAPGC), Kachiguda, Hyderabad
Technology,Saudi Arabia.	PSGVP Mandal's Arts, Science and	Maj. Dr. S. Bakhtiar Choudhary
George - Calin SERITAN Postdoctoral Researcher	Commerce College, Shahada [M.S.]	Director, Hyderabad AP India.
Faculty of Philosophy and Socio-Political Sciences	Anurag Misra DBS College, Kanpur	AR. SARAVANAKUMARALAGAPPA UNIVERSITY, KARAIKUDI,TN
Al. I. Cuza University, Iasi	C. D. Balaji	V.MAHALAKSHMI
REZA KAFIPOUR	Panimalar Engineering College, Chennai	Dean, Panimalar Engineering College

Director, B.C.U.D. Solapur University,
Solapur
Solapur
Awadhesh Kumar Shirotriya
Secretary, Play India Play (Trust), Meerut
(U.P.)

Kanwar Dinesh Singh
Dept.English, Government Postgraduate
College, solan

More........

PhD, Elphinstone college mumbai-32

S.KANNAN

Ph.D, Annamalai University

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India Cell: 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.oldror.lbp.world

Bhavana vivek patole

Shiraz University of Medical Sciences

Shiraz, Iran

Rajendra Shendge





Review Of Research



VALUE ORIENTED EDUCATION AS PROPOUNDED IN THE BHAGAVAD GITA

Dr. Nidatt P. Barot

Principal, T. N. Rao College of Education, Rajkot.

his investigation endeavors to investigate esteem arranged training according to propounded in the Bhagvad Gita.in this examination the essential wellspring of study was Bhagvad Gita. The examiner made the concentrated perusing of the Bhagvad Gita and gathered those psalms of shalokas which were in line to the issues. The discoveries of the examination are that the Bhagvad Gita underlined esteem based instruction for the fullest advancement of ethical identity.

KEYWORD: Bhagvad Gita , investigation , religious, monetary, endeavors topographical.

INTRODUCTION:

Training in basic words is change of human conduct. The kind of conduct, we covet relies on an extensive number of social, religious, monetary, topographical and social components. In the continually evolving condition, man's needs, desires and desires are likewise evolving. In this quickly evolving situation, training must be dynamic. That is the reason. through ages, training has been characterized in various routes by various scholars. Swami Vivekananda said that training should go for building up a feeling of all inclusive fellowship.

Qualities shape an imperative the self. component of the identity of Great training is indivisible which people are impacted in approaches. It is, hence, extremely fundamental that instruction should grow such advantage and guide them to wind up people of sterling character who put administration of the general public above administration of

people which impacts their from Value-situated idea and conduct in an instruction. Such a training oblivious way. They are involves four fundamental standardizing benchmarks by elements. It is manproduction and characterthe decision among elective building. It is wanted restraining of psyche, body and soul: it is the journey from great to better and from better esteems in the understudies to the best; and it is the chase that they turn into an forfreed life. The prime worry of instruction is to advance the great, the genuine and the perfect in man in order to build up a Godly life on the planet. Bhagavad Gita offers a



complete esteem framework for a solid and respectable life. It is being the general sacred text of humankind which conveys the messages that every single individual on this planet are equivalent, they might be of any country or any religion.

Bhagavad Gita is additionally restricted to otherworldly improvement as well as in different parts of human advancement. The first form of the Bhagavad Gita is in Sanskrit dialect, which is one of the most seasoned dialect on the planet. Charles Wilkins interpreted the principal English dialect adaptation of the Bhagavad-Gita in 1785. At display there are more than 1000 English dialect adaptations and discourses of the Bhagavad-Gita composed by numerous researchers in India and around the globe. The Bhagavad-Gita has additionally been converted into more than 500 world dialects other than English. The foundation for the Bhagavad Gita is the epic Mahabharata, lauded as the fifth Veda Mahabharata is a reference book of life and its focal subject is dharma meaning word related obligation, exemplary nature and ideals. It bargains with dharma, as well as artha, which is the securing of riches, kama which is the pleasure ofpleasures and moksha which is the freedom. The Mahabharata was created by Sri Vyasa Muni (child of Parasara Muni) and was composed by Sri Ganesa over 5000 years prior and it has 110,000 verses The Bhagavad-Gita shows up in 700 verses (of which 575 are articulated by Sri Krishna) in Bhisma Pan'a of the Mahabharata and comprises of 18 parts,

Instruction in Bhagavad Gita is viewed as a wellspring of brightening which changes person into super individual. This procedure of instruction depends on triumph of ethics over abhorrence. It works through those qualities, excellencies and qualities which help in honest living.

NEED AND IMPORTANCE

Instruction in genuine sense, ought to uplift a man's familiarity with oneself and one's association with outside universe of nature and other individuals. Esteem instruction is looked upon as a part of the general subjective change of training as existing training has sidelined its focal worry of the full advancement of a man's awareness. Esteem instruction attracts thoughtfulness regarding the improvement of social, good, stylish and profound side of man's identity. Instruction in expansive general terms is a social establishment to advance a sort of life that is fulfilling to the person as per biased example fusing the treasured standards and estimations of the general public, Educational points after all rise of a picture of the human individual and a perspective of the great life and perfect society as these are imagined occasionally. This requires a consider pushed on values in our training and more extreme and coordinated instructive activity for development ofvalues. Subsequently, the requirement for esteem training.

STATEMENT OF THE PROBLEM

Idea oF Value Oriented Education as Propounded in the Bhagavad Gita

MEANING OF TERMS:

Esteem oriented education: By esteem instruction we allude to arranged activity gone for the improvement of appropriate mentalities, qualities, feelings and characters in the students. It is the training with respect to segregation between what is correct or wrong think unreservedly, basically and act capably.

Bhagavad Gita: 'Bhagavad Gita is an exchange amongst Arjuna and Sri Krishna amid the skirmish of Kurukeshtra. Bhagavad Gita is set amidst Mahabharata which shore the interesting spot among the considerable sacred writings of the world. It is an arrangement of edge work of all inclusive and interminable importance and does not preclude any view point that is directed in a specific religion or logic.

DELIMITATION OF THE STUDY

The present examination was delimited to values soaked up in the Srimand Bhagavad Gita.

DESTINATIONS OF THE STUDY

- + To distinguish the qualities as propounded in the Bhagavad Gita.
- + To think about the pretended by the Bhagavad Gita in teaching esteem Oriented Education.

- + To propose changes in existing arrangement of training for creating exhaustive esteem based arrangement of instruction.
- + To figure program of activity for incorporation of Value-Oriented Education in Secondary School Curriculum.

RESEARCH DESIGN

The present work was of spellbinding and philosophical nature in light of explanatory investigation of 'Srimand Bhagavad Gita.

The essential wellspring of the present examination was 'Bhagavad Gita' and optional source was the writing accessible as editorials on Bhagavad Gita as books, diaries, magazines or research ponders.

TREATMENT OF THE SUBJECT-MATTER

After the indepth investigation of qualities, esteem arranged instruction in Srimand Bhagavad-Gita,, the agent could set up, the blue print of her exploration work. The agent made the concentrated perusing of Srimand Bhagavad-Gita and gathered those songs or lines of Sholkas which were in line to the issue. It was very troublesome for specialist to gather the coveted and applicable material from the Srimand Bhagavad Gita since values given in this sacred writing are in scattered shape. It is a message which is straightforwardly important to our present day needs.

At the point when the information relating to every one of the parts of the examination was gathered, it was put to an investigation and examination. The information was masterminded in a framework and superfluous subtle elements were let well enough alone for the subject. From Bhagavad-Gita uncovers the everlasting standards which are crucial and fundamental for profound life from the all viewpoints and enables one to flawlessly comprehend the elusive realities hidderi inside every religious sacred text. Numerous extraordinary masterminds from our circumstances, for example, Albert Einstein, Mahatma Gandhi and Albert Schweizer and in addition Madhvacharya., Sankara and Ramanuja from former ages have all examined and pondered upon its immortal message. The basic role of the Bhagavad-Gita is to light up for all of humankind the acknowledgment of the genuine idea of heavenly nature; for the most astounding otherworldly origination and the best material flawlessness is to accomplish love of God.

CONCLUSION

- + The giver of Srimand Bhagavad Gita was essentially an awesome educator and a moralist. Whatever he lectured or instructed is of incredible moral and educative esteem. In the whole Srimand Bhagavad Gita the agent discovered nothing which does not comply with the standards of moral training or goes in opposition to these.
- + The supporter of Srimand Bhagavad Gita was a man of awesome vision and instinct. Whatever thoughts or assents he articulated hundreds of years back, hold similarly great even today. The specialist is of the conclusion that in this period of blast of learning, the thoughts and assents of Srimand Bhagavad Gita stand the best of all the physical, organic, mental and sociologies.
- + The patron of Srimand Bhagavad Glta foreordained "God" as extreme perfect and goal of mankind. To resemble Him, to converge in Him and get freedom is the summum bonum of human life. In Srimand Bhagavad Gita God is Perfect, Ideal, Eternal and Supreme Being. Man is the best when his exercises and interests in life are in adjustment to the preeminent perfect i.e. God.
- + Srimand Bhagavad Gita presents negative and also positive (perfect) human models Manraukh, Nindak, Sakat, Kami, Krodhi, Lobhi, Lalchi, Ahankari, Maya-Dhari, Abhimaani and so forth are negative models which lead a corrupt, awful, noxious, purposeless, scornful and brutal existence of disvalues. These models are seriously and intensely denounced and condemned. Then again are the sought or perfect human models, for example, Gurmukh, Sachiar, Sevak, Chakar, Bhakta, Mukta, Jiwan-Mukta, Sikh, Gyani, Brahmgyani, Jan, Das, Jogi, Sadh, Sant and so on. Truth be told, qualities of perfect model are superbly in accordance with that of God and one might say that these are indistinguishable to God. This reality is

completely considered and affirmed in different proclamations in Srimand Bhagavad Gita. The whole esteem instruction of Srimand Bhagavad Gita is intended to realize and create individuals on hold of these models.

- + In Srimand Bhagavad Gita, God is a definitive and an end esteem, looked for its own purpose and not for whatever else. It is superbly fulfilling esteem which closes craving after the accomplishment of whatever other esteem. Every single other esteem are subordinated to this extreme esteem and these are instrumental in acknowledging God. Otherworldly esteems, since they are general in nature and are everlasting to an expansive degree are put at number two. Srimand Bhagavad Gita esteem instruction has laid real accentuation on otherworldly esteems like Truth, Love, Goodness, Beauty and Bliss. Since these qualities are all inclusive and interminable, that is the reason Srimand Bhagavad Gita esteem instruction bids to the whole mankind for all circumstances.
- + In Srimand Bhagavad Gita the 'perfect man' is portrayed as a crown of all creation. He is the measure of the considerable number of things and is a picture of God. All the training is coordinated to make him competent to know his self; understand his possibilities and excellencies, and accomplish the desired level of perfect man.
- + All the qualities, regardless of whether these are otherworldly, moral, scholarly, material, social or political are for improving man a man or a perfect man. Qualities are for the improvement of man, for making him temperate and free from everyday yearnings, connections and wrongs. Man in not implied for values, rather values are implied for man.
- + The whole esteem instruction of Srimand Bhagavad Gita depends on two things. A man ought to destroy malevolence's root and branch. He ought to disregard indecencies, stay away from the components which befoul or contaminate people and dispose of those things which debase him to creature level. Then again, a man has huge possibilities for flawlessness and magnificence. He should endeavor to higher esteems and try to recover the lost personality of man as man. There is call of most profound sense of being from inside a man to ascend to the most astounding and there is likewise a draw from inside him, from creature impulses, inclinations and powers. Esteem instruction of Srimand Bhagavad Gita makes a man skilled to react to the otherworldly call and overlook the pulling powers with train of brain and body,
- Value-instruction of Srimand Bhagavad Gita teaches in individuals the feeling of separation amongst great and terrible; good and bad and makes him to endeavor to great and dodge awful. It makes him what he ought to be; and keeps him from getting to be what he ought not be. It empowers a man to settle on a choice between two options,
- + Srimand Bhagavad Gita underlines esteem based training for the fullest improvement of idealistic identity which finishes into honest lead,
- + Whatever has been instructed or lectured in the Srimand Bhagavad Gita is of awesome educative esteem. In the whole Srimand Bhagavad Gita the agent discovered nothing which does not comply with the standards of significant worth arranged instruction,
- + The entire training of the Srimand Bhagavad Gita depends on the adjustment of human conduct i.e shrewdness to great, wrong to right underside to fancied, exploitative to moral and undesirable to needed.

The entire esteem arranged training which is talked about in the Srimand Bhagavad Gita depends on values. These qualities were likewise examined in old Indian instruction amid four periods i.e. the Vedic period, the Upanishad-Sutra period, the age of the Dharamasastra and the age of the Purans and Nibandhas. At exhibit every one of these qualities are of worldwide concern. Every one of the advisory groups and commissions lay accentuation on these qualities,

Srimand Bhagavad Gita esteem based training is for the fullest improvement of identity which finishes into honest lead.

RFFFRFNCFS

1.Jagdeep, Kaur, Value Dimensions of expert and Non-proficient undergrads, 1993 (unpublished M.Phil,

Dissertation), submitted in the Deptt. of Edu. what's more, Community Service) Patiala, Punjabi University.

2. Misra, H.N.: Moralphilosophy-Green and Geeta Kanpur, 1963, Kanpur Kitab Ghar.

3. Pardeep, Kaur: A Study of Development example of good esteems among the School youngsters to their Socio-Economic status and insight 2000, (UnpublishedM.EdDissertation), Amritsar, Guru Nanak Dev University.

4. Pinky, Lakhanpal: A man and his objective with extraordinary reference to Hindu, M. Phil. Paper, Amritsar, Guru Nanak Dev University.

5. Sandhya, N: An assessment investigation of significant worth Education given at the S.S.L.C. level in Mysore District, 1999 (unpublished Ph.D. Proposition in Education), University of Mysore, Mysore.

6. The Gita (English Version): Banglore, The Gita Society of India, 206, 2001 Mahatma Gandhi Road.



Dr. Nidatt P. Barot Principal, T.N. Rao College of Education, Rajkot.

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Books Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- ★ Directory Of Research Journal Indexing
- * International Scientific Journal Consortium Scientific
- * OPEN J-GATE

Associated and Indexed, USA

- + DOAJ
- + EBSCO
- + Crossref DOI
- → Index Copernicus
- → Publication Index
- → Academic Journal Database
- → Contemporary Research Index
- → Academic Paper Databse
- → Digital Journals Database
- → Current Index to Scholarly Journals
- → Elite Scientific Journal Archive
- → Directory Of Academic Resources
- + Scholar Journal Index
- → Recent Science Index
- → Scientific Resources Database