

Vol 6 Issue 8 May 2017

ISSN No : 2249-894X

*Monthly Multidisciplinary
Research Journal*

*Review Of
Research Journal*

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REVIEW OF RESEARCH



“ACADEMIC ACHIEVEMENT IN RELATION TO SPIRITUAL INTELLIGENCE OF STUDENT TEACHERS”

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ABSTRACT:

This article attempt to explain about importance of education, academic achievement, and it mainly focuses on the ultimate intelligence i.e spiritual intelligence. Education is outcome of intelligence. There is difference between education and intelligence, both involves knowledge. Academic achievement ia broad term which indicates generally the learning outcomes of the pupils. The learning outcome of the pupils directly depends upon the intelligence of that pupil. Overall the full picture of human intelligence can be realised with the concept of spiritual intelligence, which is required when we being to open up to our spirits journey and quest to understand the deeper meaning of life and sense of holiness in life. Pupils success depends upon the academic achievement. This research conclude that there is relation between academic achievement and the spiritual intelligence.

KEYWORD: *Intelligence, academic achievements, spiritual intelligence.*

INTRODUCTION :

Education is as old as the human race. In todays life education is hope and dream of every person. Education must prepare a person to face the challenges of life and make

the success of life. Education seeks to develop the innate inner capacities of man. By educating an individual we attempt to give him some desirable knowledge, understanding, skills, interest, attitudes and critical thinking. That is he/she acquires knowledge of history, geography, arithmetic, language, and science. Education is what helps to develop your natural intelligence in different ways .Many people have abilities in different areas that are made relationship. When they receive education. Others do to receive the right types of education and their abilities lie latent within them. Intelligence is that materials that teachers use to educate and shape us and develop our natural intelligence. Higher intelligence gets a better educational process and outcomes. Education is an outcome of intelligence. There is a vast difference between education and intelligence both involves knowledge. Intelligence is an innate and natural ability that we are born. It involves our



natural abilities. Traditionally they are measured with an IQ psychologist. In recent years came to consider that IQ test too limited to measure intelligence and "Gardeners" multiple intelligences has become more established. According to Gardner (1995) I.Q is only a minor predictor of success in life while other intelligences like emotional, spiritual intelligence are also necessary for well being of a person and to lead a successful life.

The phrase Spiritual Intelligence is a term used by some philosophers, psychologists and the developmental theorists to indicate the spiritual parallel, with intelligent quotient and emotional quotient. The word spiritual comes from Latin root "spirituous" which breathe referring to the breath of life. As living being breath to live in the same way spiritual intelligence is important to understand the deeper meaning of life. Danah Zohar coined the term "spiritual intelligence and introduced the idea in 1977 in her book "Rewriting the co-operate Brain" spiritual intelligence connects with your true self and bring out your best.

Spiritual intelligence can be designed as "The growth of the human being by move in life through a direction and purpose, being able to heal the resentment and by considering on self as an expression of higher reality". Spiritual quotient that provides the fine balancing act at such turbulent times. Once we understand ourselves well through proper appreciation, Spiritual intelligence helps an individual to go beyond his immediate ego/ Self to live a life at a deeper level of meaning.

The phrase 'Academic Achievement' is a very broad term, which indicates generally the learning outcomes of pupils. Achievement of these learning outcomes requires a serious of planned and organised experiences and hence learning is called process. In this process of achievement of change in behaviour one cannot say that all students reach the same level of change during the same span of time. the level of achievement reached by the students in the schools is called 'Academic Achievement' (school performance) of the students. . It is seen that Educational practices have been changing according to the need of global society. As a result in order to have the good academic achievement or performance of the students learning in present in schools and colleges have many responsibilities in the society. Because of this students become restless, develop stress, unable to control emotions, or some feel life boring and disinterest. This further leads to lack of integrated development with physical, social, emotional, cognitive and spiritual aspects.

II. . STATEMENT OF THE PROBLEM

The present study is carried on "Academic achievement in relation to spiritual intelligence of student teachers".

OBJECTIVES OF THE STUDY

- + To find out the difference between the spiritual intelligence of male and female students teachers.
- + To find out the difference between the spiritual intelligence of science and arts students teachers.
- + To study the relationship between academic achievement and spiritual intelligence of student teachers.

HYPOTHESES OF THE STUDY

- + There is a significant difference between the spiritual intelligence of male and female student teachers.
- + There is a significant difference between the spiritual intelligence of science and arts student teachers.
- + There is significant difference between academic achievement and spiritual intelligence of student teachers.

METHOD OF THE STUDY

Survey method was used in this study.

SAMPLE OF THE STUDY

For the present study a sample of 500 were taken from the B.ed colleges coming under RCU, which includes 250 male and 250 female students teachers .

TOOLS USED IN THE STUDY

1. ROQAN'S Spiritual Intelligence Test developed by Dr. Ruquiya and Ms. Anjum.
2. Academic achievement tool which was prepared and developed by the researcher was used.

STATISTICAL TECHNIQUES

In the present study differential statistics technique was used in which we compared the different characteristics like gender (Male and Female), subjects (Arts and Science), to academic achievement and spiritual intelligence scores of student teachers by applying independent t test.

Further, the student teachers academic achievement scores were taken as dependent variable and spiritual intelligence scores are considered as independent variable. In order to find out the relationship between dependent variable with independent variables, the correlation coefficients were obtained. The correlation coefficient is calculated by using the Karl-Pearson's correlation coefficient.

ANALYSIS AND INTERPRETATION

Hypotheses; There is a significant difference between the spiritual intelligence of male and female students teachers.

Table 1: Results of t test between male and female student teachers with respect to spiritual intelligence scores.

Gender	Mean	SD	t-value	p-value	Signi.
Male	258.33	37.42	-4.8978	0.0001	S
Female	276.54	45.35		<0.05	

The above table reveals that, the male and female student teachers differ statistically significant with respect to spiritual intelligence scores ($t=-4.8978$, $p<0.05$) at 5% level of significance. It means that, the female student teachers have significant higher spiritual intelligence scores as compared to male student teachers.

Hypotheses ; There is a significant difference between the spiritual intelligence of science and arts student teachers.

Table 2: Results of t test between arts and Science subject student teachers with respect to spiritual intelligence scores.

Subjects	Mean	SD	t-value	p-value	Signi.
Arts subject	262.32	39.15	-3.3318	0.0001	S
Science subject	275.12	46.16		<0.05	

The above table reveals that, the arts and Science subject student teachers differ statistically significant with respect to spiritual intelligence scores ($t=-3.3318$, $p<0.05$) at 5% level of significance. It means that, the Science subject student teachers have significant higher spiritual intelligence scores as compared to arts subject student teachers.

Hypotheses; There is significant difference between between academic achievement and spiritual intelligence of student teachers.

Table 3: Results of correlation coefficient between academic achievement with spiritual intelligence scores of student teachers

Variables	Correlation coefficient between academic achievement scores of with Spiritual intelligence			
	r-value	t-value	p-value	Signi.
Spiritual intelligence	0.6897	21.2547	0.0001	S

- A significant and positive correlation was observed between academic achievement and spiritual intelligence scores of student teachers ($r=0.6897$, $p<0.05$) at 5% level of significance. Hence, the null hypothesis is rejected. It means that, the academic achievement and spiritual intelligence scores of student teachers are dependent on each other.

DISCUSSION AND CONCLUSION

- From the above analysis and interpretation, it shows that the spiritual intelligence of female student teachers is more as compare to male student teacher.
- From the above analysis and interpretation, it shows that science subject student teachers have more spiritual intelligence as compared to arts subject students teachers.
- From the above analysis and interpretation, it shows that the academic achievement and spiritual intelligence of student teachers are dependent on each other.

EDUCATIONAL IMPLICATIONS

In the present study it was found that there is a positive and significant relationship between academic achievement and spiritual intelligence of student teachers ,so if we want students to excel in academic they should have spiritual knowledge at home and as wells as in colleges so that they develop spiritual intelligence. Parents and teachers have an important role to develop or learn spiritual intelligence by following some methods like

- ✦ Be kind; students must be kind to others.
- ✦ Smile;smiles improves face quality so students must smile in order to explore their personality.
- ✦ Forgive; teach them the lesson of forgiveness so that negative feelings go away.
- ✦ Laugh ;make them to laugh so that they release their tension and mind get fresh.
- ✦ Allow yourself to feel deep emotions
- ✦ Let negative feelings go away
- ✦ Avoid judging, criticizing, complaining and blaming
- ✦ Let go of the need to be perfect
- ✦ Take a deep breath in, suspend all thoughts and just relaxed
- ✦ Learn to connect with your inner peace, and then share with others.
- ✦ Many people think that if individual has high level of intellect, individual will have opportunity to achieve better success compares to that new intellect.

The high intellect does not ensure once success in life and education. In fact, one success is contributed by spiritual intelligence. The Spiritual of intelligence really influences once level of academic achievement. Strong spiritual intelligence of an individual could influence student's level of academic achievement. The stability in both these elements would not only have implications towards good achievements but also become the major for good attitudes of the student.

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