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## HIGHER EDUCATION AND PERSONALITY DEVELOPMENT WITH HUMAN VALUES AND HUMAN RIGHTS



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### ABSTRACT :

**T**he most important thing for human is that it is most impossible to feel bad and at the same time to have good thoughts. It would defy the law, because your thought cause your feelings i.e. human's feelings .if human are feeling bad, it is because human are thinking thoughts that are making human feel bad.

**KEYWORDS :** Higher education , human values and human rights.

### INTRODUCTION:

Development is one of the thing depending upon thinking thoughts of human's bad or good behavior and feelings.

Development is also another thing which is depending upon resources. There are number of resources in the nature but the human is one of the great resource of nature. Therefore, human resource is one of the function of the development, it's often includes personnel administration, training, industrial and other relations, etc .But personality development is related to higher education , human values and human rights . Indian constitution's main object is the development of human and their country.

### TYPE OF DEVELOPMENT:

Development is the process of life. Everyone knows that there are two types of development (i) physical development (ii) mental development. It is continuous process from the starting to end of life whether behavioral (mentally) or physically. It may slow down or speed up at certain times but it never stops completely at any one time life of development one's stop, it stops forever.

### DEVELOPMENT IS SEQUENTIAL:-

Development follows an orderly sequence in both types of physically and mentally which in general is the same for most children each stage of development leads to the next for instance, all children first learn to stand and stand before he walks. In no instance is this order normally reversed. The rate and speed of development may vary in individual cases but the sequences remains the same.

One of the sequential patterns of development relates to the two directions.

i)Cephalopodan and ii) proximodistal.

i)Cephalopodan development proceeds from the upper portion of the body to the lower portion of the body i.e., from head to toe.

AND

ii) Proximodistal development proceeds from near to far i.e. from centre to periphery. Both the early response of the infants is very general in the nature and as age increases they become more specific. Generally personality development depends upon above both types of developments, and sequences come one by one, fore were in the life.

#### LEARNING AND DEVELOPMENT OF STAGES:-

The human life span is divided into periods, each stage having its own limitations and problems of adjustment throughout life human is learning how to adjust the problem of life. He develops techniques of handling each of his difficulties. Every difficulties or unsuccessful is the base of development of the life. There are also differences in rate of development. We cannot expect same behavior or physically development from all of the same ages of groups.

Environment also plays an important role of development in every age groups, not only that but parents and friends & other socio-economic things are also most important to learn and develop the life. Human development is depending upon the learn. Every person's learning is the base of development of human physically increase in the size of the both but the result of the growth of the brain of human has a greater capacity for learning, remembering and reasoning.

Development refers to those changes which are qualitative in nature. It may be defined as a progressive series of orderly; coherent changes leading toward the goal of maturity. The ability to take decisions in human life development out of the childhood experiences of selecting which game to play or which book to read. In short, development thus refers to both qualitative as well as quantitative changes personality development is depending upon the above both qualitative and quantitative development.

#### HIGHER EDUCATION AND PERSONALITY DEVELOPMENT:-

Higher education is depending upon not only on the above both qualitative and quantitative development but also it's depending upon the thoughts towards the life. Thoughts are sending out that magnetic signal that is drawing the parallel back to you. It has also frequency like you think those thoughts are sent out into the universe and they magnetically attract all like things that are on the same frequency. Everything sent out refers to the source and that source is you and yours higher education.

There are number of universities in the world. Where facilities are available to learn, the higher education through thought and books. Everyone knows that personality is depending upon the thought toward the life. Every human thought is depending upon psychological behavior also. Psychodynamic theories postulate that development occurs in a sequence of universal stages and it is the base of world universities.

Higher education system also depending upon humans psychological honesty and behavior. Behavior is nearly always the product of an interaction among three systems

i) Id, ii) the ego and iii) the super ego.

First, Id is the original system of personality that is present at birth, including the instincts second, The ego comes into existence because the needs of the organism require appropriate transactions with the objectives world of reality. And the third & the last system of personality to be developed is the super-ego of human. It is the internal representative of the traditional values and ideas of the society, schools, colleges, and universities. University is the place of higher learning and research to develop the human's life and its behavior towards the life and society.

#### PERSONALITY DEVELOPMENT WITH HUMAN VALUES AND HUMAN RIGHT:-

The personality development, with higher education, human values and human right are too much important. Human value is depending upon behavior of the man with man and nature. Honesty is the most important and valuable thing in the life of human. In the higher education, honesty behavior makes man perfect

and only perfectionist can develop the personality, otherwise personality of human only is pomp.

A punishment is another valuable thing in the human value to make perfect man. It helps develop good ideas, good behavior and well education. But punishment flow must be slow, otherwise, it gives us inevitable abnormal psycho-result. Abnormal psycho-result can stop the development of human, so, honest education and human value are the both sides of coin which depend on the development and personality.

#### CONCLUSION :-

As per constitution of India, by birth human obtain the rights of living the life. No one can snatch the right to live. So, human right given by constitution gives us inspiration to develop the personality.

In short, higher education and personality development only are depending upon the human values and human right.

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