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LEADERSHIP BEHAVIOR AMONG UNDERGRADUATES IN CUDDALORE DISTRICT

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ABSTRACT:

This study is explored to investigate the significant difference in leadership behavior among undergraduates. Survey method has been adopted. Sample consisted of 250 undergraduates in Cuddalore district by using random sampling technique. The present study showed that there is no significant difference in leadership behavior among undergraduates based on gender, locality, and type of management. Result also indicated that the language and science students do not differ significantly in leadership behavior; the language and arts students differ significantly in leadership behavior; and the science and arts students differ significantly in leadership behavior.

KEYWORDS: Leadership Behavior, random sampling technique.

LEADERSHIP STYLES

There are many different leadership styles. Every leader has his or her own unique style. Successful leaders will vary their methods in view of the context, the individuals concerned and the coveted outcome. Your ability to modify your style in view of these variables is directly correlated with your leadership effectiveness and extreme achievement. It is all around acknowledged that styles of leadership for the most part fall between one of two categories: Autocratic or free-reign. In autocratic or authoritarian style, the leader contains the control. With respect to the free-reign or laissez-faire style, the control has been given by the leader to the supporters.

OBJECTIVES

- To find out whether there is significant difference between the following sub samples with respect to leadership behavior gender, locality, type of management, and subject.

HYPOTHESES

1. There is no significant difference in leadership behavior among undergraduates with respect to gender, locality, type of management, and subject.

RESEARCH METHOD AND SAMPLE

Survey method has adopted for this study. A random sample of 250 undergraduates studying in Arts and Science colleges situated in Cuddalore District of Tamil Nadu State.

Tool

- Aggression Scale by Dr. Asha Hingar (2002).

Data Analysis

Table 1: Mean, SD and t-value of Leadership Behavior among Undergraduates

Variable	Sample	N	Mean	SD	t-value	Remark
Gender	Male	100	74.68	10.10	0.40	Not Significant
	Female	150	75.24	11.77		
Locality	Rural	208	75.19	11.30	0.59	Not Significant
	Urban	42	74.14	10.25		
Type of Management	Government	50	72.96	9.19	1.90	Not Significant
	Private	150	76.04	11.81		
	Aided	50	74.00	10.53	0.52	Not Significant
	Government	50	72.96	9.19		
	Private	150	76.04	11.81	1.15	Not Significant
	Aided	50	74.00	10.53		
Subject	Language	67	72.37	11.46	1.49	Not Significant
	Science	143	74.81	9.98		
	Arts	40	80.20	12.82	3.17	Significant
	Language	67	72.37	11.46		
	Science	143	74.81	9.98	2.45	Not Significant
	Arts	40	80.20	12.82		

From Table-1, the male and female students do not differ significantly in leadership behavior ($t=0.40$) at 0.05 level; the rural and urban students do not differ significantly in leadership behavior ($t=0.59$) at 0.05 level; the government and private college students do not differ significantly in leadership behavior ($t=1.90$) at 0.05 level; the government and aided college students do not differ significantly in leadership behavior ($t=0.52$) at 0.05 level; the private and aided college students do not differ significantly in leadership behavior ($t=0.15$) at 0.05 level; the language and science students do not differ significantly in leadership behavior ($t=1.49$) at 0.05 level; the language and arts students differ significantly in leadership behavior ($t=3.17$) at 0.01 level; and the science and arts students differ significantly in leadership behavior ($t=2.45$) at 0.05 level.

RECOMMENDATIONS

Based on the findings stated earlier the following recommendations were made.

- 1.The leadership behavior of private college students is better than their counter part. So the parents and teachers of government and aided college students should encourage and provide suitable practice and training about leadership behavior.
- 2.The leadership behavior of arts students is better than their counter part. So the other students should improve the level of leadership behavior.
- 3.The sub samples of gender, locality and type of management of this study do not differ significantly in leadership behavior. So the curriculum frame workers should consider above findings while constructing content for undergraduates. In addition, the curriculum frame workers consider the leadership behavior to include in the syllabus; it will help the college students to promote their leadership behavior.

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