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“ANALYSIS OF INFORMATION RESOURCES OF GURU NANAK B,ED DEGREE COLLEGE OF BIDAR: A STUDY

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ABSTRACT :

Libraries are described as the 'Treasure houses of knowledge'. Though they are grouped under the category of storage of information, they play an important role in the collection and organization and dissemination of information.

KEY WORDS: Analysis of information resources , Libraries , dissemination of information.

1.INTRODUCTION:

The information needs of the users are of central concern to providers of information services in the library. The ultimate aim of any library or information centre or learning resource centre is to supply and deliver the requirements. It is beyond doubt that the success of the information services is more likely to be achieved by adjusting the services to meet the specific needs of an



individual user rather than trying to match the output of the library.

There is no field of human activity where information is not a component. Whether it is education, research and development, agriculture, business and industry, the information has to be acquired, processed, stored, retrieved and disseminated for communication. Information is for use. it is capable of converting natural resources into artifacts and consumable products. Information generation, dissemination, transfer and communication take places between people through channels and media in a variety of contexts and in

different formats. The format may include text books, manuals, handbooks, theses, dissertation, research report, bibliography, biography, dictionary, encyclopedia, yearbooks, almanacs, digital documents or any other such formats.

1.3OBJECTIVES OF THE STUDY:

1 To analyse information resources that have been acquired by the Guru Nanak B,Ed College

1.To know the total number documents in the Guru Nanak B,Ed. College;

2.To find out the quality standards of printed documents;

3.To investigate the frequency of acquisition

of documents;

4.To know the number of documents acquired nationally and internationally;and

5.To evaluate the information resources in terms of authenticity, accuracy, currency objectivity of and coverage different of information resources.

6.To find out the Subject wise distribution of documents.

7.To find out the journals subscribed in the library.

8.Language wise distribution of documents.

METHODOLOGY

The methodology is the way that one adopts to conduct the Study. The present study is largely based on secondary sources of information and data was gathered from the Guru Nanak B,Ed college in Bidar District. Other necessary information on book collection was collected from the accession register of the college library. The discussion was also

carried out with library staff to collect the required information for the present study. The present study is titled' "Analysis of information resources of Guru Nanak B,Ed Degree College of Bidar: A Study

S/No	Title of the Journal	Subscription period	Issues
01	Yojana	1 Year	12 issues
02	Edutrack	1 Year	12 issues
03	University News	1 Year	36 issues
04	Journal of educational technology	1 Year	4 issues
05	Resonance – Journal of Science education	1 Year	12 issues
06	Science Report	1 Year	12 issues
07	Journal of Educational Psychology	1 Year	4 issues

Table-1

The Table-1 shows the number of journals being subscribed the Guru Nanak B,Ed College, library. At present, 7 journals are being subscribed the library. All the journals are published in English language. Yojana, Edutrack, Journal of Science Education, and Science Report are monthly journals and journal of Educational Technology and Journal of Educational Psychology are quarterly journals.

Table-2 : Subscription of Newspapers

S/No	Name of the News Paper	Frequency
<u>01</u>	<u>Vijayvani</u>	<u>Daily</u>
<u>02</u>	<u>Deccan herald</u>	<u>Daily</u>

Table-2

The above Table-2 shows the number of newspapers being subscribed by the library of Guru Nanak B,Ed ,College. Vijayavani is kannada daily newspaper, and Deccan Herald is English newspaper. These are the only two daily newspapers acquired by the college.

Table-3: Subject Wise Books on Various Literature

S/No	Name of the book	English	Kannada	Hindi	Total
1	EDNL,in Emerging india	93	168	0	261
2	EDNL, Psychology	172	142	0	314
3	EDNL, Technology	71	81	0	152
4	English method	155	0	0	155
5	Kannada method	0	152	0	152
6	Mathematics method	38	23	0	61
7	Physics method	21	30	0	51
8	Chemistry method	15	32	0	47
9	Biology method	10	30	0	40
10	Hindi	0	0	43	43
11	History	63	163	0	226
<u>12</u>	<u>Science</u>	<u>55</u>	<u>11</u>	<u>0</u>	<u>66</u>

13	Political Science	6	10	0	16
14	Economics	3	10	0	13
15	Geography	9	0	0	9
16	Computer Education	45	47	0	92
17	Social Science	222	0	0	222
18	Secondary Education Teaching	370	140	0	510
19	SUPW	0	7	0	7
20	Patha Yojana	0	20	0	20
21	Population education	35	68	0	103
22	Mass media education	9	0	0	9
23	Reference books				341
24	Subject related books				360
25	Environmental Education	20	35	0	55
26	EVG	45	30	0	75
27	Health Education	19	22	0	41
28	EDN, Action Research	20	35	0	55
29	Value Education	33	15	0	48
	Total	1436	1271	43	3544

The above Table-3 elaborates on books available in the library in different subjects in various languages. Out of the total 3544 books, Secondary Education Teaching are (510) followed by Reference Books (360) Education, Psychology (314) and Education , In Emerging India (261) respectively. But literature on Hindi are 43. It clearly shows that most of the books are available in English and Kannada languages, whereas only few books are available in hindi literature

Table – 11 : Subject wise :Books Growth And Development of Library Collection 2011-12

S/No	Name of the book	English	Kannada	Total
1	EDN, in Emerging indian society	90	163	253
2	Educational Psychology	167	137	304
3	Educational Technology	66	81	147
4	English Method	150	0	150
5	Kannada Method	0	142	142
6	Mathematics	38	18	56
7	Physics	21	25	46
8	Chemistry	15	27	42
9	Biology	10	25	35
10	History	63	150	213
11	Science	55	11	66
12	Political Science	6	0	6
13	Economics	3	0	3
14	Geography	9	0	9
15	Computer Education	45	42	87

16	Social Sci,Social Studies	222	0	222
17	Hindi	0	0	38
18	Secondary education teaching	370	140	510
19	Population Education	35	63	98
20	Mass media and Education	9	0	9
21	Patha Yojana	0	20	20
22	Reference Books	Both	Both	341
23	Subject related for B,ed	Both	Both	360
24	SUPW	0	7	7
	Elective			
25	Environmental Education	20	30	50
26	EVG.	45	30	75
27	Health Education	19	22	41
28	EDN, Action Research	0	25	25
29	Value Education	33	10	43
	Total No of Books	1491	1168	3397

The growth and development of library collection was stagnant during the above period 2011-12. No books were purchased in 2011 and 2012.

Table -12 : Subject Wise Books : Growth And Development of Library Collection 2012-13

S/No	Name of the book	English	Kannada	Total
1	EDN, in Emerging indian society	90	168	261
2	Educational Psychology	172	142	314
3	Educational Technology	71	81	152
4	English Method	155	0	155
5	Kannada Method	0	152	152
6	Mathematics	38	23	61
7	Physics	21	30	51
8	Chemistry	15	32	47
9	Biology	10	30	40
10	History	63	163	226
11	Science	55	11	66
12	Political Science	6	10	16
13	Economics	3	10	13
14	Geography	9	0	9
15	Computer Education	45	47	92
16	Social Sci, Social Studies	222	0	222
17	Hindi	0	0	43
18	Secondary education teaching	370	140	510
19	Population Education	35	68	103
20	Mass media and Education	9	0	9
21	Patha Yojana	0	20	20
22	Reference Books	Both	Both	341
23	Subject related for B,ed	Both	Both	360
24	SUPW	0	7	7

Elective				
25	Environmental Education	20	35	55
26	EVG.	45	30	75
27	Health Education	19	22	41
28	EDN, Action Research	20	35	55
29	Value Education	33	15	48
Total No of Books		1529	1271	3543

Table describes total number of books acquired during 2012-13. 3543 books on various subjects were acquired by the library. Out of it, 1529 books are in English on different subjects and 1271 are in Kannada literature. 510 books were purchased on secondary education and teaching. It is obvious from the above data that large number documents on secondary education and teaching were bought by the library. Documents in English are more compared to books in Kannada literature.

Table -13 : Subject Wise Books: Growth And Development Library Collection 2013-14

S/No	Name of the book	English	Kannada	Total
1	EDN,in Emerging indian society	90	168	261
2	Educational Psychology	172	142	314
3	Educational Technology	71	81	152
4	English Method	155	0	155
5	Kannada Method	0	152	152
6	Mathematics	38	23	61
7	Physics	21	30	51
8	Chemistry	15	32	47
9	Biology	10	30	40
10	History	63	163	226
11	Science	55	11	66
12	Political Science	6	10	16
13	Economics	3	10	13
14	Geography	9	0	9
15	Computer Education	45	47	92
16	Social Sci,Social Studies	222	0	222
17	Hindi	0	0	43
18	Secondary education teaching	370	140	510
19	Population Education	35	68	103
20	Mass media and Education	9	0	9
21	Patha Yojana	0	20	20
22	Reference Books	Both	Both	341
23	Subject related for B,ed	Both	Both	360
24	SUPW	0	7	7
Elective				
25	Environmental Education	20	35	55
26	EVG.	45	30	75
27	Health Education	19	22	41
28	EDN, Action Research	20	35	55
29	Value Education	33	15	48
30	SC/ST Books			158
Total No of Books		1526	1271	3702

The Table-13 shows the growth and development of library collection during the period of 2013-14. Total 3702 books in both English and kannada languages were acquired by the library during 2013-2014. 1526 documents in English and 1271 documents in kannada languages are in the library. The preference for document selection was given to the subjects related to Bed, because its parent organization is offering courses in Bed. Because documents related to Bed acquired during the period are highest that is 510.

CONCLUSION:

The present study is covers Guru Nanak B,Ed college library in Bidar. The available information resources have been analyzed in the present study. Guru Nanak B,Ed College library is making efforts to acquire the information resources which are essential for thcourses the college is providing for its students. It is providing information services with the available information resources in the library.

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