# Monthly Multidisciplinary Research Journal

# Review Of Research Journal

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#### **RNI MAHMUL/2011/38595**

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#### **ISSN No.2249-894X**

Review Of Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

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## **Review Of Research**



## ROLE OF THE LIBRARY FOR HIGHER EDUCATION SYSTEM

#### Vinay Bhaskar Patil Librarian, Arunodaya Dnyan Prasarak Mandals, Women's College of Arts, Commerce & Home science, Jalgaon.

#### ABSTRACT

The researcher has selected the topic "General Introduction to the Role of the Library for Higher Education system" because he has been working as College librarian since last decade and has gained adequate knowledge of the subject.

A library is a social organization and a necessary unit in the social fabric, effectively planned and organized for transmitting the accumulated experience of society to individual members of society through the instrumentality of books and other *araphic materials* – *maps, charts,* photos, records, microfilms, microfiche and audio-visual aids, etc. The academic library has been described as the "heart" of the learning community, providing plashes for students and faculty to do their research and advance their knowledge.

Libraries are neither factories nor business / profitable organizations. Libraries are service organizations. It is a transition phase for libraries, from traditional to modern library set ups.

**KEYWORDS** : Library, Higher Education system, social organization.

#### **INTRODUCTION**

Education and training are perceived to be the key elements in the process of change and central in the development of knowledge-based economies. However, transformation in society requires a new approach to education. Several reports have pointed to the 'new learning reality' and the need for 'rethinking the whole learning enterprise' if countries were to succeed in the global knowledge-based society. Therefore, along with all other sectors of society, education is undergoing major transformation, rationalization, restructure and

redefinition (Inglis et al, 2002) to respond to many socio-economic developments and educational needs of the modern society. Several observers have pointed out that during the last decade, technology, globalization, and competition have caused the ground to shift under higher education worldwide, defying national borders and calling into question honored traditions, scared myths, and previously unquestioned assumptions.

#### HIGHER EDUCATION -OVERVIEW:

Dictionary of Education compiled by Good defines higher education as "Instruction offered to persons of considerable intellectual maturity, usually requiring previous



preparation through the secondary school: in terms of the institution common to the United States, higher education includes all education above the level of the secondary school given in colleges, universities, graduate schools, professional schools, technical institutes, teachers colleges and normal schools". (The Junior college is considered as an institution of higher education by some authorities but others consider it a part of secondary education)

Education especially at higher levels has been described more as a process of learning than of teaching, signifying the self- efforts to be put in by the students. According to this concept, students in higher education are to be provided with the facilities necessary for mastering the subject matter, techniques, skills, and habits of thinking and methods of work in their chosen field. Education helps a person to unfold his personality by revealing the potential qualities in him. Education develops the mind, the physique, the senses and the skill and nourishes the thinking capacity of the learner. It helps the learner to contribute his full potential as individual and to contribute effectively to his personal development and ultimately to socio-economic development of the nation. Chadbourne says –'Education does not consist in mastering languages but is found in the moral training which extends beyond the school room to the playground and the street and which teaches that a minor thing can be done than to fail in recitation.'

The purpose of education has been summarized in general by N.K. Goil as given below:

- To develop the personality of the individual.
- To provide him with the knowledge of the world in which he lives.
- To develop skills needed to sustain and advance social life so that he can be a creative member of the society.
- To satisfy the individual's search for values.

To achieve such results from education, there are various alternatives, though the object i.e., to help the citizen to acquire and develop his mental and physical qualities, is the same. Therefore, before knowing the objectives and functions of college library, it is essential to consider objectives and functions of higher education.

#### **OBJECTIVES OF HIGHER EDUCATION**

According to the National Assessment and Accreditation Council, Bangalore the main objective of higher education is –

• To train students in a wide range of academic and professional disciplines to fulfill personal, social and national needs

• To advance knowledge through fundamental and applied research.

Those who undergo a programme of higher education must become enlightened members of society and be prepared to assume active and responsible citizenship in a democracy. According to G. Ram Reddy higher education, unlike other levels of education, promotes development by–

- Providing skilled manpower,
- Helping to spread science and technology, and
- Generating new knowledge through research.

Higher education has a special importance within the education system. It is the driving force of development, the repository and creator of knowledge that helps determine the future shape of society including the educational system itself. Higher education is gaining importance at such a time when Intellectual resources are becoming more significant than material resources, when routine tasks are diminishing in all sectors of economic activity and when intelligence, imitative and imagination are the principle qualities required of the workforce.

#### **FUNCTION OF HIGHER EDUCATION**

Many scholars and philosophers also describe functions of higher education. The Education commission, in its report for the period 1964-66, has described the functions of a university in the modern world as given below:

• To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth, and to interpret old knowledge and beliefs in the light of new requirements and discoveries.

• To provide the right kind of leadership in all walks of life to Identify gifted youth, and help them to develop their potential to the full by cultivating physical fitness, developing the powers of mind and cultivating right interests, attitudes and moral as well as intellectual values.

• To provide the society with competent men and women trained in agriculture, arts, medicine, science and technology and various other professions, who will also be cultured individuals imbued with a sense of social responsibility

• To strike to promote equality and social justice and to reduce social and cultural differences through diffusion of education.

• To inculcate into the teachers and students and through them in society in general the attitudes and values needed for developing a good life in individual and society.

#### IMPORTANCE OF LIBRARIES IN HIGHER EDUCATION SYSTEM:

Good defines 'education ' as "the aggregate of all the processes by means of which a person develops abilities, attitudes and other forms of behavior of positive values in the society in which he lives".

Education helps human being in developing all his faculties and enables him to receive knowledge. Hence the need for education is universal in all the ages.

Education is of two types, viz. formal and informal. Primary, Secondary and higher education are the three important phases in the process of formal education. Higher education is at the apex of educational hierarchy. Secondary education is followed by the higher education. One gets the degree of the recognized university after completion of any course included in higher education programme. Encyclopedia Britannica defines higher education as, "Any of various types of education given in post-secondary institutions of learning and usually offering at the end of a course of study, a named degree or certificate"

#### **OBJECTIVES AND FUNCTIONS OF A COLLEGE LIBRARY:**

Every college must have a good library and it occupies a prominent position in the college campus. It is the heartbeat of the college. Therefore, the functions of the college library are important; these are: • First it serves the college community.

• Its duty towards the alumnus.

• It must have a positive influence in society for the expansion of knowledge and helping men and women to quench their quest for truth.

In India, The UGC has provided generous funds to purchase reference books and textbooks as well as building grants and sponsored the College Humanities and Social Science Programme (COHSSIF) and College Science Improvement Programme (COSIP). As a result of it, the classroom teaching is now supplemented by library usage, through purchase of books on latest teaching methods which provide exhaustive knowledge of the subject to the students.

#### **RESEARCH METHODOLOGY:**

To channelize the ideas into right direction the researcher has prepared an Action plan and systematically processed the pre- designed and pre-programmed strategies. Keeping in mind the pre-requisite of an appropriate methodology, the study is planned as follows.

There are various methods and tools of data collection to unfold a research problem. For solving the present problem one can use either historical method or descriptive and diagnostic method. The researcher has

used the descriptive method of research to collect the data. The collection of data is made by using questionnaire method for survey of all the affiliated colleges of North Maharashtra University. It was not easy to visit each and every colleges due to time constraint and monetary also, but the researcher has personally visited some colleges to provide more clarification to respondent about the questionnaire and its requirement.

#### The methodology proposed to be adopted for this study, inter-alia includes-

• The relevant information and data will be collected from both published and unpublished documents and other sources

• Questionnaire shall be framed to collect the primary data from libraries. Primary sources shall be college libraries within the North Maharashtra University Jurisdiction.

• The concerned librarian shall be interviewed to get exact further information.

• The secondary data will be collected from published records of University annual reports and annual library reports published by various colleges within the university jurisdiction.

• The data collected shall be processed using statistical techniques and other quantitative techniques.

#### **CONCLUSION:**

The new educational paradigm has created the need for a reconceptualization of the roles and responsibilities of librarians. In this context, information literacy has become an issue in many academic libraries and much work has been undertaken to deliver information literacy education. Information literacy initiatives in HE have taken a variety of forms, but there are trends towards the integration of information literacy into subject areas. Successful initiatives report on effective partnership between library and faculty, integrated 'information literacy' programmes, the integration of the potential of modern ICT and the use of active learning methods. However, implementation and delivery of information literacy education depends on many factors: national as well as institutional policy, teaching and learning approaches, understandings and attitudes of faculty and students, and resources (budget, staffing, facilities, and time).

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