

Vol 6 Issue 2 Nov 2016

ISSN No : 2249-894X

*Monthly Multidisciplinary
Research Journal*

*Review Of
Research Journal*

Chief Editors

Ashok Yakkaldevi
A R Burla College, India

Ecaterina Patrascu
Spiru Haret University, Bucharest

Kamani Perera
Regional Centre For Strategic Studies,
Sri Lanka

Review Of Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Regional Editor

Dr. T. Manichander

Advisory Board

Kamani Perera Regional Centre For Strategic Studies, Sri Lanka	Delia Serbescu Spiru Haret University, Bucharest, Romania	Mabel Miao Center for China and Globalization, China
Ecaterina Patrascu Spiru Haret University, Bucharest	Xiaohua Yang University of San Francisco, San Francisco	Ruth Wolf University Walla, Israel
Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Karina Xavier Massachusetts Institute of Technology (MIT), USA	Jie Hao University of Sydney, Australia
Anna Maria Constantinovici AL. I. Cuza University, Romania	May Hongmei Gao Kennesaw State University, USA	Pei-Shan Kao Andrea University of Essex, United Kingdom
Romona Mihaila Spiru Haret University, Romania	Marc Fetscherin Rollins College, USA	Loredana Bosca Spiru Haret University, Romania
	Liu Chen Beijing Foreign Studies University, China	Ilie Pinte Spiru Haret University, Romania
Mahdi Moharrampour Islamic Azad University buinzahra Branch, Qazvin, Iran	Nimita Khanna Director, Isara Institute of Management, New Delhi	Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai
Titus Pop PhD, Partium Christian University, Oradea, Romania	Salve R. N. Department of Sociology, Shivaji University, Kolhapur	Sonal Singh Vikram University, Ujjain
J. K. VIJAYAKUMAR King Abdullah University of Science & Technology, Saudi Arabia.	P. Malyadri Government Degree College, Tandur, A.P.	Jayashree Patil-Dake MBA Department of Badruka College Commerce and Arts Post Graduate Centre (BCCAPGC), Kachiguda, Hyderabad
George - Calin SERITAN Postdoctoral Researcher Faculty of Philosophy and Socio-Political Sciences Al. I. Cuza University, Iasi	S. D. Sindkhedkar PSGVP Mandal's Arts, Science and Commerce College, Shahada [M.S.]	Maj. Dr. S. Bakhtiar Choudhary Director, Hyderabad AP India.
REZA KAFIPOUR Shiraz University of Medical Sciences Shiraz, Iran	Anurag Misra DBS College, Kanpur	AR. SARAVANAKUMARALAGAPPA UNIVERSITY, KARAIKUDI, TN
Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur	C. D. Balaji Panimalar Engineering College, Chennai	V.MAHALAKSHMI Dean, Panimalar Engineering College
	Bhavana vivek patole PhD, Elphinstone college mumbai-32	S.KANNAN Ph.D , Annamalai University
	Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust), Meerut (U.P.)	Kanwar Dinesh Singh Dept.English, Government Postgraduate College , solan

More.....



MORAL VALUES OF IX STANDARD STUDENTS IN CUDDALORE DISTRICT: A STUDY OF GENDER DIFFERENCES

S. Srilakshmi

Ph.D. Scholar, Lady Willingdon IASE, Chennai, Tamil Nadu.

ABSTRACT

A sample of 297 IX standard students is selected from 10 schools in Cuddalore district by using stratified random sampling technique for the study. The moral judgment scale has been developed by the investigator which is divided into four categories namely personal values, family values, social values, and spiritual values. The reliability of the tool is found to be 0.81. Results revealed that IX standard boys and girls are not significantly differed in personal values. Findings also showed that there is no significant difference in moral values, family values, social values, and spiritual values of IX standard students with respect to gender.

KEYWORDS : Moral Values, Personal Values, Family Values, Social Values, Spiritual Values, IX Standard Students.

INTRODUCTION

The importance of education has been emphasized in a variety of ways by different scholars and intellectuals from the beginning of human history down to the present time. The reason is that it has been taken for granted as the most important factor for bringing change in every aspect of human behavior. While education develops the total personality of an

individual it contributes also to the growth and development of society. Education plays an important role in mould the personality of children. Social adjustment is one of the important aims of education. In order to equip the child with necessary skills and information, concepts and attitudes and to enable him to adjust properly in his environment, our society has formulated a separate organization called 'School', where he can develop all qualities and abilities, according to the social needs of the society.

MORAL VALUES

Moral values are the standards of good and evil, which govern an

individual's behavior and choices. Individual's morals may derive from society and government, religion, or self. When moral values derive from society and government they, of necessity, may change as the laws and morals of the society change. An example of the impact of changing laws on moral values may be seen in the case of marriage vs. "living together."

NEED FOR THE STUDY

'Value Education' has become the latest trend in high school education. Today pupils are much worried about their behavior, attitude towards optimistic ideas. This study is conducted to analyze the students attitude towards 'moral values' students from different schools in Cuddalore district were taken into



consideration for their study and two different categories of schools were selected to conduct the study and they are of Government schools, Government aided schools. In these different schools inculcation of moral values differ according to the school in which they study.

OBJECTIVES OF THE STUDY

- To find out the level of moral values of IX standard students.
- To study the significant difference in moral values of IX standard students with respect to gender.
- To study the significant difference in personal values of IX standard students with respect to gender.
- To study the significant difference in family values of IX standard students with respect to gender.
- To study the significant difference in social values of IX standard students with respect to gender.
- To study the significant difference in spiritual values of IX standard students with respect to gender.

HYPOTHESES OF THE STUDY

1. There is no significant difference in moral values of IX standard students with respect to gender.
2. There is no significant difference in personal values of IX standard students with respect to gender.
3. There is no significant difference in family values of IX standard students with respect to gender.
4. There is no significant difference in social values of IX standard students with respect to gender.
5. There is no significant difference in spiritual values of IX standard students with respect to gender.

SAMPLE OF THE STUDY

A sample of 297 IX standard students in Cuddalore district from 10 schools is selected through stratified random sampling technique.

DESCRIPTION OF THE TOOL

The Moral judgment scale has been developed by the investigator. This scale is divided into 4 categories such as personal values, family values, social values, and spiritual values. Each category consists of 10 items. All the items are considered as positive in the moral judgment scale. The score of 5, 4, 3, 2 and 1 are awarded for strongly agree; agree; undecided; disagree; and strongly disagree respectively. The maximum possible score of this scale is 200. High score on this scale indicates high moral values and low score on this test indicates low moral values. The reliability of the tool is found to be 0.81 by test-retest method.

ANALYSIS OF DATA

Table 1: Moral Values of IX Standard Students

Category	No. of Students	Percentage
Personal Values	70	23.57%
Family Values	62	20.88%
Social Values	94	31.65%
Spiritual Values	71	23.90%

From Table-1, 23.57% of the students have personal values, 20.88% of the students have family values, 31.65% of the students have social values, and 23.90% of the students have spiritual values.

Table 2: Moral Values of IX Standard Students with respect to Gender

Gender	N	Mean	SD	Std. Error	t-value	Level of Significance
Boys	140	181.24	12.71	1.07	2.92	0.01
Girls	157	185.16	10.15	0.81		

Table-2 shows that the t-value 2.92 is significant at 0.01 level. This indicates that there is significant difference in moral values of IX standard students in terms of gender.

Table 3: Personal Values of IX Standard Students with respect to Gender

Gender	N	Mean	SD	Std. Error	t-value	Level of Significance
Boys	140	45.58	3.44	0.29	0.13	Not Significant
Girls	157	45.63	3.17	0.25		

Table-3 shows that the t-value 0.13 is not significant at 0.01 level. This indicates that there is no significant difference in personal values of IX standard students in terms of gender.

Table 4: Family Values of IX Standard Students with respect to Gender

Gender	N	Mean	SD	Std. Error	t-value	Level of Significance
Boys	140	44.60	4.69	0.39	3.45	0.01
Girls	157	46.22	3.14	0.25		

Table-4 shows that the t-value 3.45 is significant at 0.01 level. This indicates that there is significant difference in family values of IX standard students in terms of gender.

Table 5: Social Values of IX Standard Students with respect to Gender

Gender	N	Mean	SD	Std. Error	t-value	Level of Significance
Boys	140	45.96	3.69	0.31	2.89	0.01
Girls	157	47.10	3.01	0.24		

Table-5 shows that the t-value 2.89 is significant at 0.01 level. This indicates that there is significant difference in social values of IX standard students in terms of gender.

Table 6: Spiritual Values of IX Standard Students with respect to Gender

Gender	N	Mean	SD	Std. Error	t-value	Level of Significance
Boys	140	45.10	4.46	0.37	1.99	0.05
Girls	157	46.03	3.53	0.28		

Table-6 shows that the t-value 1.99 is significant at 0.05 level. This indicates that there is significant difference in spiritual values of IX standard students in terms of gender.

MAJOR FINDINGS

1. Girls are significantly higher than boys with regard to moral values.
2. Gender has no significant influence on personal values.
3. Girls are significantly higher than their counter parts with regard to family values.
4. Girls are significantly higher than boys with regard to social values.
5. Girls are significantly higher than their counter parts with regard to spiritual values.

RECOMMENDATIONS

Based on findings, the following recommendations are drawn.

1. Moral instruction classes will be provided for both boys and girls to develop their moral values.
2. School assembly and extracurricular activities makes the students to live a disciplined life.
3. Boys should be educated more with regard to family values.
4. Teachers should give counseling to the last born students about the family values and its importance.
5. Social awareness programme, drama, debate etc should be conducted by the school to inculcate the social values among boys.
6. Boys can develop their spiritual values by attending common prayers which may be conducted in schools.

SUGGESTIONS FOR FURTHER STUDY

1. This study was concentrated only on IX standard students. Similar study could be extended to college level.
2. The present study is limited to few schools in Cuddalore District. It could be extended to other schools of other districts in Tamil Nadu State.

REFERENCES

1. Brownell, W.A. (1995). When is arithmetic meaningful? *Journal of Education Research*, 38, 481-498.
2. Daniel, J.K. & Selvamony Nirmal. (1990). *Value Education Today: Explorations in Social Ethics*. All India Association for Christian Higher Education, New Delhi.
3. Rao K. Rama (1986). *Moral Education: A Practical Approach*. Ramakrishna Institute of Moral and Spiritual Education, Mysore.
4. Ruhela S. Paul (Ed.) (1990). *Human Values and Education*. New Delhi: Sterling Publishers Pvt. Ltd.
5. Sarat, Somnath. (1999). *Education in Human values*. New Delhi: Vikas Publishing House Pvt. Ltd.
6. Sundararajan, S. & Srinivasan, K.J. (2000). Higher Secondary Students Attitude towards the study of Mathematics and their Achievement in it. *The Progress of Education*, Vol. LIV p.133.
7. Thomas, John Philip. (2007). Productivity and Mathematics achievement and attitudes among African American; Testing Walberg's model, *Dissertation Abstracts International* Vol. 58, No. 7, p. 3535A, January 1998.
8. <http://www.wcer.wisc.edu/ncisla/>
9. <http://enc.org>

Publish Research Article

International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Books Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- ★ Directory Of Research Journal Indexing
- ★ International Scientific Journal Consortium Scientific
- ★ OPEN J-GATE

Associated and Indexed, USA

- DOAJ
- EBSCO
- Crossref DOI
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database

Review Of Research Journal
258/34 Raviwar Peth Solapur-
413005, Maharashtra
Contact-9595359435

E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com