

International Multidisciplinary
Research Journal

*Indian Streams
Research Journal*

Executive Editor
Ashok Yakkaldevi

Editor-in-Chief
H.N.Jagtap

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Regional Editor

Manichander Thammishetty
Ph.d Research Scholar, Faculty of Education IASE, Osmania University, Hyderabad.

Mr. Dikonda Govardhan Krushanahari
Professor and Researcher ,
Rayat shikshan sanstha's, Rajarshi Chhatrapati Shahu College, Kolhapur.

International Advisory Board

Kamani Perera
Regional Center For Strategic Studies, Sri Lanka

Mohammad Hailat
Dept. of Mathematical Sciences, University of South Carolina Aiken

Hasan Baktir
English Language and Literature Department, Kayseri

Janaki Sinnasamy
Librarian, University of Malaya

Abdullah Sabbagh
Engineering Studies, Sydney

Ghayoor Abbas Chotana
Dept of Chemistry, Lahore University of Management Sciences[PK]

Romona Mihaila
Spiru Haret University, Romania

Ecaterina Patrascu
Spiru Haret University, Bucharest

Anna Maria Constantinovici
AL. I. Cuza University, Romania

Delia Serbescu
Spiru Haret University, Bucharest, Romania

Loredana Bosca
Spiru Haret University, Romania

Ilie Pinteau,
Spiru Haret University, Romania

Anurag Misra
DBS College, Kanpur

Fabricio Moraes de Almeida
Federal University of Rondonia, Brazil

Xiaohua Yang
PhD, USA

Titus PopPhD, Partium Christian University, Oradea,Romania

George - Calin SERITAN
Faculty of Philosophy and Socio-Political Sciences Al. I. Cuza University, Iasi

.....More

Editorial Board

Pratap Vyamktrao Naikwade
ASP College Devrukh,Ratnagiri,MS India

Iresh Swami
Ex - VC. Solapur University, Solapur

Rajendra Shendge
Director, B.C.U.D. Solapur University, Solapur

R. R. Patil
Head Geology Department Solapur University,Solapur

N.S. Dhaygude
Ex. Prin. Dayanand College, Solapur

R. R. Yalikal
Director Managment Institute, Solapur

Rama Bhosale
Prin. and Jt. Director Higher Education, Panvel

Narendra Kadu
Jt. Director Higher Education, Pune
K. M. Bhandarkar
Praful Patel College of Education, Gondia

Umesh Rajderkar
Head Humanities & Social Science YCMOU,Nashik

Salve R. N.
Department of Sociology, Shivaji University,Kolhapur

Sonal Singh
Vikram University, Ujjain

S. R. Pandya
Head Education Dept. Mumbai University, Mumbai

Govind P. Shinde
Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai

G. P. Patankar
S. D. M. Degree College, Honavar, Karnataka

Alka Darshan Shrivastava
Shaskiya Snatkottar Mahavidyalaya, Dhar

Chakane Sanjay Dnyaneshwar
Arts, Science & Commerce College, Indapur, Pune

Maj. S. Bakhtiar Choudhary
Director,Hyderabad AP India.

Rahul Shriram Sudke
Devi Ahilya Vishwavidyalaya, Indore

Awadhesh Kumar Shirotriya
Secretary,Play India Play,Meerut(U.P.)

S.Parvathi Devi
Ph.D.-University of Allahabad

S.KANNAN
Annamalai University,TN

Sonal Singh,
Vikram University, Ujjain

Satish Kumar Kalhotra
Maulana Azad National Urdu University



ATTITUDE TOWARDS WOMEN EMPOWERMENT OF HIGH SCHOOL TEACHERS

Dr. S. Parimala

Principal, Kasthooribha Gandhi College of Education, Masakalipatty,
Namakkal, Tamil Nadu.



ABSTRACT

This study aims to find out the attitude towards women empowerment of high school teachers due to gender, locality and teaching experience. Attitude towards Women Empowerment Scale is used for data collection which is developed by B.A. Parikhwas. The sample of the study constitutes 150 high school teachers through random sampling technique. The results reveal that there is significant difference in attitude towards women empowerment of

high school teachers in terms of gender, locality, and teaching experience.

KEYWORDS: Women Empowerment, locality and teaching experience.

INTRODUCTION

Education is the heart of all development. It is essential prerequisite for equality, dignity and lasting peace. Education is the weapon which strength the personality and makes one confident. Education in earlier

days had the privilege of boys and men but now education has been spread all over breaking up the sex barrier and everyone is concerned about girl education as education is an investment and not an expense which gives its returns in long urn in a positive way acknowledging the status of women in family which is the first step of progress and development. Education is the unique investment for the present and future. It is backbone of a progressing nation. In a modern society, education alone can provide the most dependable and effective investment for accelerating growth and development in all phases of human activity.

WOMEN EMPOWERMENT

Empowerment refers to increasing the spiritual, political, social or economic strength of

individual and communities. It often involves the empowered developing confidence in their own capacities. Empowerment is a social process, also processes of redistribution and relations. The powers are within and between the families and societies aims for social equality. Therefore it is a process aimed at changing the nature and direction of systemic forces. A person is said to be powerful when he controls over a large coverage such as wealth, skills, education, information, knowledge and social status.

SCOPE OF THE STUDY

The topic is an investigation of the attitude towards women empowerment among high school teachers. This study will be grate help for the educationists particularly for the teachers. Only an educated person can now adjust with the development of society, especially girls or women must be educated as respect they play vital role in the society. By educating a woman, you can educate the whole family. Woman has the responsibility of taking care of health, nutrition and education of their children and whole family. Education boots woman self-esteem, her employment opportunities and her ability to deal with the problems around them. In this context the investigator had selected this topic attitude towards women empowerment among school teachers.

OBJECTIVES OF THE STUDY

- To find out the significant difference in attitude towards women empowerment of high school teachers in terms of gender.
- To find out the significant difference in attitude towards women empowerment of high school teachers in terms of locality.
- To find out the significant difference in attitude towards women empowerment of high school teachers in terms of teaching experience.

HYPOTHESES OF THE STUDY

1. There is no significant difference in attitude towards women empowerment of high school teachers with respect to gender.
2. There is no significant difference in attitude towards women empowerment of high school teachers with respect to locality.
3. There is no significant difference in attitude towards women empowerment of high school teachers with respect to teaching experience.

Delimitations of the Study

- + The study has limited to Rasipuram Taluk only.
- + The study has limited to high school teachers.

Sample

The present study based on survey method with a sample of 150 high school teachers in 5 different schools by using random sampling technique.

Tool

- Attitude towards Women Empowerment Scale by B.A. Parikhwas.

Data Analysis

Table 1: Attitude towards Women Empowerment of High School Teachers with respect to Gender, Locality and Teaching Experience

Variable	Category	N	Mean	SD	t-value	Remark
Gender	Male	75	72.13	5.80	3.48	Significant
	Female	75	75.47	5.97		
Locality	Rural	76	72.19	5.27	2.85	Significant
	Urban	74	75.84	5.07		
Teaching Experience	Below 10 yrs	87	71.33	3.78	5.05	Significant
	Above 10 yrs	63	75.78	5.92		

Table-1 shows that the t-values 3.48, 2.85 and 5.05 are significant at 0.01 level of significance. Thus there is significant difference in attitude towards women empowerment of high school teachers with respect to gender, locality, and teaching experience.

FINDINGS OF THE STUDY

1. There is significant difference in attitude towards women empowerment of high school teachers in terms of gender, locality, and teaching experience.

REFERENCES

1. Adam Paul, P. (2008). Awareness of legal rights among women teachers. *Edutracks*, 7(9), 38-40.
2. Archla Bhstia, (2010). Education and Empowerment of Women. *Miracle of Teaching*, 10(1), 12-15.
3. Vinodkumar, P. (2009). Women education in 21st century. *Miracle of Teaching*, 7(1), 25-27.

Publish Research Article

International Level Multidisciplinary Research Journal

For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- * International Scientific Journal Consortium
- * OPEN J-GATE

Associated and Indexed, USA

- Google Scholar
- EBSCO
- DOAJ
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Indian Streams Research Journal
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.isrj.org