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# Review of Research

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## EDUCATION AND SOCIAL-ECONOMIC STATUS.



Shakera Banu<sup>1</sup> and Surekha Kshreesagar<sup>2</sup>

<sup>1</sup>Researcher,  
<sup>2</sup>Research Guide,

### ABSTRACT:

Socio-Economic Status (SES) is often-measured as a combination of education, income and occupation in many ways socio-economic status is related to the concept of social class. It is commonly conceptualized as the social standing or class of an individual or group when viewed through a social class lens, Privilege, power and control are emphasized, further more an examination of socio-economic status as a gradient or continuous variable reveals in equalities in access to and distribution of resources, socio- economic status is relevant to all realms of behavioral and social science including research, practice, education and advocacy.

**KEY WORDS:** Education socio-economic status.

### 1. INTRODUCTION: -

Socio-Economic Status [SES] is often measure of the influence that the social environment has

on individual's families, communities and schools, in many ways SES is related to concept of social class. Both have financial stability as a foundation for classification. Both are important to a child's optimal development and an adult's satisfaction with life. However, the concept of social class is considered to be continuous throughout one's life time and from one generation to next. Time SES classification is established in an effort to find the means of identifying and changing inequalities. In addition, social class has economic differences as a primary influence. The concept of SES considers other influence such as chance for social or economic advancement. Influence on policy, availability of resources, and prestige of the primary occupation.

### DEFINITIONS

1. Acc to Gandhiji "Education is to develop sense of spirituality in a person.
2. Psychologist believes "Education is an individual process because of individual differences.
3. "Education leads to welfare of the state"
4. "Education prepares the individual to play different roles in society and to foster the development of inner freedom".

The Definitions of SES Emphasize that, as a construct,

1. It is conditional.
2. It is imposed on peoples.
3. It is used for comparisons.
4. It is based on Economics opportunity and means of influence.

### SANTROCK (2004) Defines.

It is "the grouping of people with similar occupational, educational, and economic characteristics" (P.583). Woolfolk (2007) calls SES "the relative standing in society based on income, power, background and prestige" (P.165).

SANTROCK (2004) adds that an important qualification is "the ability to control resources and participate in society's rewards" (P.583).

WOOLFOLK (2007) also notes that every researcher will define it differently based on the nature of the study. In most discussions, there are three levels of SES, low, moderate and high. Because most problems associated with low SES are related to poverty, sometimes poverty level is used as a similar concept to low SES. Race may also be considered as a factor because black and Latinos are disproportionately represented in the low SES.

### Aims Objectives of Education, Socio-Economic SES of a family

1. Education is to develop a sense of socially and spirituality in a person.
2. The plan, drafted by the National Centre on Education Statistics (NCES), also wants to use U.S. census data on neighborhood boyhoods, looking at home size, backyards, rates of single parenthood and unemployment.
3. It aims for the individual, higher education is an important determinant for personal career and economic success and for the society it forms the basis of society's economic performance.
4. It aims for higher education ensures high income and better job opportunities, it is directly related to individual's success in business from the social point of view, it has an important role in a community's of such socially determined aims as high quality work force. Equal opportunities, social unity and

development of civil awareness. From the economic point of view developed work force encourages renovations and increases a country's competitive power in the growing global market.

5. Aims to develop the opportunities for education afford to individuals and societies bring to the foreground the issues of quality and equality of opportunities in higher education. However the presence of considerable differences in academic achievement as related to poor educational standards in most countries.

6. It objects the relationship b/w socio-economic status (SES) and health changes as a society develops.

7. The current study explored the relationship b/w subjective and objectives indices of SES and b/w SES and the metabolic syndrome among Indians.

8. Educational policy objectives of providing all facilities for establish better social life and to provide maintain quality education to national human resources development, and to make bases education equitable, accessible and relevant to the nation and ensuring that education is affordable to the majority of common masses.

### CONCEPT:-

#### Socio-Economic status affects our

Society: - Low SES and its correlates, such as lower education, poverty and poor health, ultimately affect our society as a whole, inequalities in wealth distribution and quality of life are increasing affects on whole atmosphere of peoples.

#### SES and Educational issues.

Research indicates that children from low.SES households and communities develop academic skills more slowly compared to children from higher SES.

#### SES and families resources:-

Family from low-SES communities are less likely to have the financial resources or times availability to provide children with academic support children's initial reading competences is correlated with the home literacy environment.

#### SES and the school environment.

It indicates that school conditions contribute more to SES differences in learning rates than family characteristics the teachers year of experiences and quality of training is correlated with children's academic achievements are related with SES of family.

#### Psychological Health.

Increasing evidence support the link b/w lower SES and learning disabilities or other negative Psychological outcomes that affect academic achievement.

#### Nature

SES is highly correlated with family income. The quality of and availability, of early childhood education continuo's to vary widely increased although there is an extended sensitive period for intellectual development and IQ into early adolescence.

SES and their educational attainment they must look for change in family income that are unrelated to family characteristics such as whether the parents are highly educated or have high genetic " Ability ".

The results, published online this week in nature neuroscience, showed that cortical surface area was indeed correlated with different measures of socio-economic status on parental education.

#### Role and Responsible

1. Education makes a worthy contribution to our lives, by making us responsible citizens; we get to know our history and culture through education and implied these values.
2. Education and SES is futuristic in character in so far that it ensures who receives good education gets a secure SES and further future.
3. The significance of education, for a great part, lies in its ability to open new vistas for us. It expands our outlooks and teaches us to be tolerant towards other it easier to understand to different points of view than the one who is uneducated, a educated can up bring his/her family status by in proving the SES.
4. Awareness is a virtue in itself, given that the lack of awareness is lamented everywhere.
5. Decision making is an integral part of our life, we have to take decisions throughout our lives and sometimes, decision making can be a very tough and challenging process.
6. An educated person is a confident person, education fasters a positive outlook and allows us to believe in ourselves.
7. Low SES and its co-relates, such as lower education, poverty and poor health, ultimately affect our society as a whole in equalities in wealth distribution, resources distribution and quality of life are increasing in our country and globally.
8. Society benefits from an increased focus on the foundations of socio-economic inequalities, efforts to reduce the deep gaps in socio-economic status in country and abroad. Behavior and other social science professionals process the tools necessary to study and indentify strategies that could alleviate these disparities at both individual and social lends.
9. It is role and responsibility of householders and communities to develop academic skills.
10. Families role to develop and to create smooth relation for children to grow in intellect and to capture more skills and knowledge they should conduct a program that encouraged support for fulfilling their needs and necessities to fight and win the race of today's world in every field.

#### PURPOSE OF THE STUDY

1. The quality of nations education is a key factor in the economic growth of nations in the labor market performance of individuals and is providing a path may out of poverty
2. It shows the purpose to measure of ones combined economic and social states and trends to be positively associated with better health
3. Income is the consumption and saving opportunity to gained by an entity within a specified fine frame which generally has the purpose to repressed in innocently terms
4. It has not only the purpose of educating the child read and write properly but making him independent making him aware of bad and good aspects of a coin
5. The goal and purpose of education is to from children into human person committed to work for the creation of human communities of lone fellow ship freedom justice and harmony

#### DISCUSSION:-

Socio-Economic statics is typically broken into 3 categories high SES, middle SES, low SES, to describe the 3 areas of a finally or an individual may fall into when placing a finally or individual into one of there categories any or all of the 3 variables (in come education and occupation) can be assessed

1. Low income and education have been shown to be strong predictors of range of physical and mental

health problems including respiratory viruses, coronary diseases, and schizophrenia.

2. Education in higher socio-economic families is typically strained as much more in front both within the household as well as the local community in poor areas where food and safety are priority, education can take a back seat.

3. Income inequality in most communities is measured around by the communities in other words, we follow the path of right education than none other can make differences on low socio-economic or high socio-economic.

4. Here to discuss the goal of education is to form children into human persons committed to freedom, suppression, thoughts, brotherhood, secular mind, dignity of labor, generosity etc. men helps children's gain and adopts such quality for better future.

5. Whether the selection of education as a human capital indicator is relevant in the context of study concerned with among other things income distribution if education would be uncompleted to earning such a choice would be inappropriate so education is sense to create better socio-economic states.

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