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A STUDY OF RISK TAKING BEHAVIOUR OF THE B.ED STUDENTS IN RELATION TO THEIR CREATIVITY



Rekha Devi

INTRODUCTION :

Adolescence is a transition period from childhood to adulthood. Adolescence is a complex, but natural process. Both the adolescent and the maturity of adults surrounding him/her are unaware of the process itself and its manifestations. Adolescents often adopt incorrect attitudes and behavioral pattern than can lead to both special problems and ill health. This is the age of mental, social, and personality disintegration. Man has progressed very speedily in the physical attainments. All inventors, scientists remained always busy being afraid on their criticism.

Youth's risky behaviors often result from their inadequate knowledge and experience with such behaviors and their lack of understanding of risks involved. Such personalities can be related to a special mental aspects i.e. risk taking

ABSTRACT

The present study is pointed to the teachers, parents, educational planners and specially defenses who unscientifically believe that high creativity, low anxiety and introverts are only high risk takers. This study on high risk taking behaviour and creativity is only a small beginning which shows that all individuals are not equally prepared to take risk. Descriptive survey method was used for the present study. A sample consisted of 100 B.Ed students (50 male +50 female) from two education colleges of panipat (Haryana). Students from each college selected randomly from the education colleges of panipat. Finding of the study there is significant difference in risk taking behaviour of male and female B.Ed students and there is significant difference in risk taking behaviour of B.Ed students having high and low creativity.

KEYWORDS : Risk Taking Behaviour , educational planners, Adolescence, personality disintegration.

SHORT PROFILE

Rekha Devi is working as an Assistant Professor at Tika Ram College of Education, Sonipat (Haryana).

behavior. The term risk has now become a very common and prominent term. It is evident now that a high risk taker is mostly successful and leading personality in different walks of life.

Risk taking behaviour

Risk taking is a part of broader aspect of decision making where one has to take risk for solution of his problems. One may expect to find the uncertainty of achieving desirable goals and penalties or negative consequences that might happen from failure in attaining that particular goal.

Kogan and Wallach describe risk taking behaviour on the

basis of kinds of situation in which it is likely to be elicited. For these authors behaviour is reflective or risk taking disposition occurring in situation where there is desirable goal and a lake of certainty that it can be attained.

Assist. Prof. in Tika Ram College of Education, Sonipat (Haryana)

Creativity

The creativity of civilization is the history of man’s creative triumphs, from his discovery of fire to his investigation of outer space. Thinking which produces new work of art at the very root of human process although geniuses in various fields of human affairs have always been recognized and usually highly valued . It was not until Galton’s studies of man of genius that eyes of natural science were tuned upon them Galton did not seriously attempt to understand the mental operations by which distinguished leaders produce their novel ideas, but rather he tried to understand the hereditary determination of creative performance was the concept that was first produced by philosophers.

Statement of the problem

“A Study of Risk Taking Behaviour of B.Ed. Students in Relation to their Creativity.”

OBJECTIVES

The main objectives of the study are as under:-

- ▲ To compare the risk taking behaviour of male and female B.Ed students.
- ▲ To compare the risk taking behaviour of B.Ed students having high and low creativity.

Hypothesis

To study the above mentioned objectives, the following hypotheses have been formulated:-

- ✦ There is no significant difference in risk taking behaviour of male and female B.Ed students.
- ✦ There is no significant difference in risk

taking behaviour of B.Ed students having high and low creativity.

DESIGN OF THE STUDY:-

Research method

The investigator is use descriptive survey method in order to conduct the study.

Sample

The sample for the present study consisted of 100 B.Ed. students (50girls +50 boys). The respondent s will be selected from two colleges N.C.College of education and R.S.M.college of education, Panipat.

Tool used

- 1.The questionnaire by Sinha and Arora will be used to measure risk taking behaviour of B.Ed. students.
- 2.Romopal – a new test of creativity to measure to creativity of B.Ed. students.

Statistical technique:-

There is large no. of statistical technique. But for the present study ‘t’test was used for analysis.

RESULT AND DISCUSSION:-

1. Result related to risk taking behaviour of male and female B.Ed students

One of the objective of study and was to find out the differences in risk taking behaviour of male and female of B.Ed students. The data related to this objectives were analyzed by employing‘t’ test. The results are given below in table:-

Table 1.1

Group	N	Mean	S.D.	‘t’	Significant/not significant
Female	50	143.26	20.25	4.09	significant
male	50	146.38	19.67		

It is observed from table that the 't' value of 4.09 of differences the mean score of the male and female group is significant at 0.05 level. This shows that risk taking behaviour of B.Ed students affected by sex. So the hypothesis that is there is no significant difference in risk taking behaviour of male and female of B.Ed students is rejected.

2.Result related to the risk taking behaviour of the B.Ed. students in relations to creativity.

One of the objective of study and was to compare the risk taking behaviour of B.Ed students having high and low creativity. The data related to this objectives were analyzed by't' test. The results are given below in table:-

Table 1.2
Mean, standard Deviation and't' value of high and low creativity groups

Group	N	Mean	S.D.	't'	Significant/not significant
High creativity	45	151.2	11.4	2.43	significant
Low creativity	55	145.7	11.1		

It is observed from table that the 't' value of 2.43 for difference in mean score of high and low creativity group is significant at 0.05 level. It means that B.Ed students with low creativity have low risk taking behaviour. This shows that risk taking behaviour of B.Ed students is affected by their creativity. So the hypothesis that is there no significant difference in risks taking behaviour of B.Ed students in relation to creativity is rejected.

CONCLUSION

1. There are significant differences between risk taking behaviour of B.Ed students having the high and low creativity. Therefore the hypothesis "there is no significant difference between risk taking behaviour B.Ed students having high and low creativity is rejected. This show that risk taking behaviour of B.Ed students in affected by their creativity. It means that B.Ed students with high creativity have high risk taking behaviour.
2. There are significant differences in risk taking behaviour of male and female B.Ed students this show that risk taking behaviour of B.Ed students is affected by sex. It means that male B.Ed students have high risk taking behaviour and female B.Ed students have low risk taking behaviour.

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