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Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.ror.isrj.org

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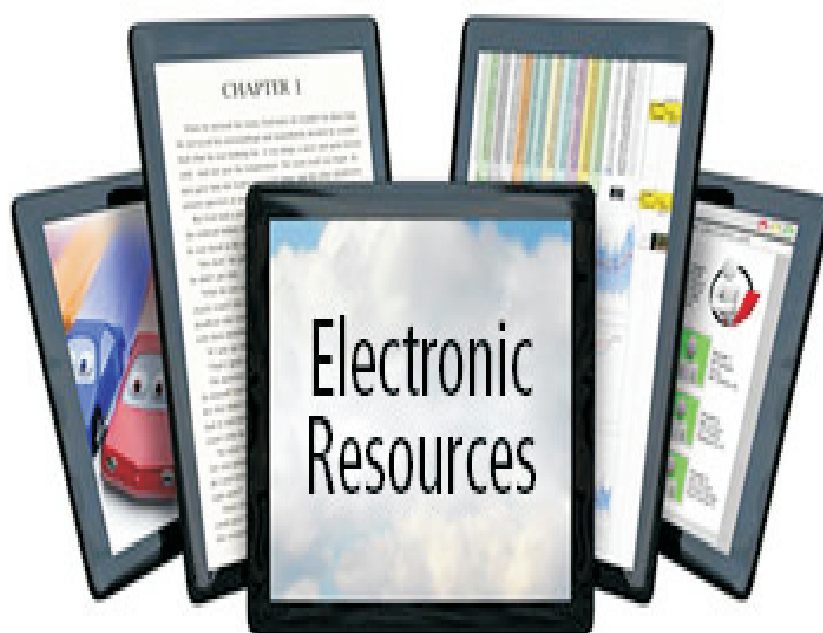
E-RESOURCES IN EDUCATION



S. Leo Stanly
Associate Professor

Short Profile

S. Leo Stanly is working as an Associate Professor . He has completed of M.Sc., M.Ed., M.Phil., Ph.D., NET . He has professional experience of 18 Years.



ABSTRACT:

E-resources are short term for Electronic Resources or electronic information resources. These are collections of information in electronic or digital format that are accessed on an electronic device, such as a mobile phone, computer, etc.

KEYWORDS

E-resources, Education.

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INTRODUCTION

Information technology has left an incredible impact in our profession right from automating the library services to Collection Development Policy. In this context, The National Knowledge Commission in its qualitative and quantitative guidelines for Collection Development states that “All libraries must maintain a well-rounded core collection, including reference material to satisfy the regular needs of its user community. These may be supplemented through networks, e-resources, etc, to achieve better qualitative and quantitative standards.”

WHAT IS E-RESOURCE?

Information (usually a file) which can be stored in the form of electrical signals usually, but not necessarily, on a Computer is referred to as E-resources. In other words, it is the Information available on the internet. These are also defined as online information resources, including bibliographic databases, electronic reference books, search engines for full text collections, digital collections of data and data sets.

Types of E-Resources:

(1) Online e-resources are e-books; e-journals; e-mail; e-library e-forum; e-learning(lessons / courses); e-shops; e-dictionaries; mobile SMS / MMS; search engines and meta search engines. This can be available in a three types of matter; (a) freely available resource contents (Websites); (b) licensed resources (databases available by logging by library card) and (c) onsite resources (websites related to particular content names).

(2) Offline e-resources are CD ROM based e-resources; Offline e-books; Offline e-dictionaries; MS Office applications (documents, spreadsheets, power points); Training software; e-prompter; resources from mobile devices and secondary storage devices.

E-Resource in Education:

- Greater and quicker access for students to materials to support their learning
- More interaction in face to face and blended teaching
- I can't think of anything specifically as using VLEs and e-mail are pretty much industry standard.
- Consistent delivery between different members of the team due to shared e-resources e.g. power points.
- Much more effective delivery of lectures using online film clips etc
- Students like podcasts
- Ease of use and improved communication with students
- Ease of use and increased ways of communication with students
- Satisfaction because it provides equitable access to off-campus work based and off-shore Learners
- Extended access, management data, simplified services
- The information obtained was of good quality, peer reviewed and reliable
- Improved student success.

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E-RESOURCES IN EDUCATION

- Uptake of LRC workshop sessions based on e-Resources
- More student participation, accessing materials when off sick etc
- Allows 24/7 access to resources, not limited to when the physical library space is open
- Can be easily customised to meet differing needs of users
- Accessibility to all (including disabled students), and downloading individually versus print runs
- Higher attendance and retention reported by Languages Manager
- Enhancing student experience
- Accessibility
- Access to resources
- Availability at anytime through the VLE

IMPACT OF E-RESOURCE:

- Haven't got complete single sign on so users need different usernames/passwords to access externally hosted blogs etc
- Perception by academics that if you put the materials online the students won't attend the classes
- When the system doesn't work you can be left high and dry! No lecture notes and no means to deliver your content
- Breakdown of systems during teaching sessions
- Reduced face to face contact with students
- Fear from staff around new technologies
- Concern around loss of face to face contact with students
- Some licensing restrictions
- Plethora of passwords with insufficiently developed portals
- Network failures can ruin the excitement of using E-resources
- Teacher time
- Raises expectations that sometimes cannot be met
- Lack of skills
- Increased workload for part-time tutors
- More support needed from already overstretched IT department
- Lack of audit trail
- Need to train staff to use them, change of culture in teaching methodology, exclusion of IT illiterate learners and resistance from IT-Phobic staff

CONCLUSION:

Electronic resources strengths are; additional skills of ICT development and timely-up date information services. Whereas the electronic resources weaknesses are; need computers, need bandwidths and need technical skills to easy entry.

Characteristics of E-Resources are; potentially huge; unorganized; comprehensive of everything; do not require physical space; feasibility in full content search ability; less time, less paper space; hyperlinks lead the users quickly to the required information sources and easy in archiving the content. Thus the e-resources have significant roles to play in teaching and learning process and hence it

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E-RESOURCES IN EDUCATION

is the high time for the teachers to get an awareness of these resources for their future academic growth. E-resources have been widely and rapidly accepted in academic spheres and academics in universities have widely indicated that they can able to use and access electronic resources.

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