



MEANING AND IMPORTANCE OF VALUE EDUCATION

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ABSTRACT

Value education is a term used to name several things, and there is much academic controversy surrounding it. Some regard it as all aspects of the process by which teachers (and other adults) transmit values to pupils.

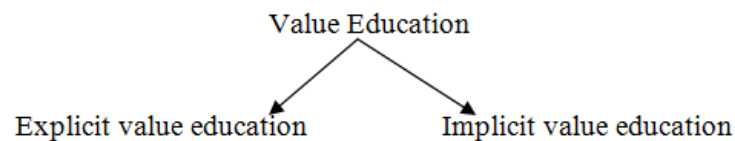
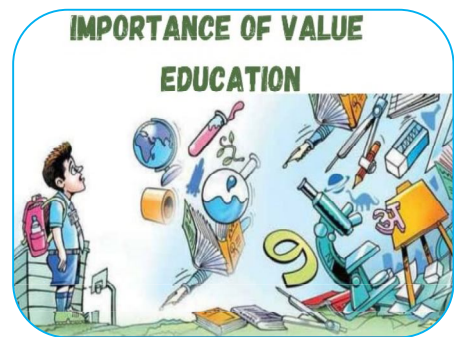
KEYWORDS: *Value education , academic controversy, moral development, religious education.*

INTRODUCTION

Value education refers to it as the process that gives young people an initiation into values, giving knowledge of the rules needed to function in this mode of relating to other people, and to seek the development in the student a grasp of certain underlying principles, together with the ability to apply these rules intelligently, and to have the settled disposition to do so some researchers use the concept values education as an umbrella of concepts that includes moral education and citizenship education themes that value education can address to varying degrees are character, moral development, religious education spiritual development, citizenship education, personal development, social development and cultural development.

Others see it as an activity that can take place in any organization during which people are assisted by others, who may be older, in a position of authority or are more experienced, to make explicit those values underlying their own behavior, to assess the effectiveness of these values and associated behavior for their own and others long term well-being and to reflect on and acquire other values and behavior which they recognize as being more effective for long term well-being of self and others education can take place at home, as well as in schools, colleges, universities, offender institutions and voluntary youth organizations. There are two main approaches to values education. Some see it as inculcating or transmitting a set of values which often come from societal or religious rules or cultural ethics.

Others see it as a type of Socratic dialogue where people are gradually brought to their own realization of what is good behavior for themselves and their community. Value education also leads to success. It has values of hard work, how nobody is useless and loving studies.



Explicit values education is associated with those different pedagogies, methods or programs that teachers or educators use in order to create learning experiences for students when it comes to value questions.

Implicit values education on the other hand covers those aspects of the educational experience resulting in value influence learning, which can be related to the concept of hidden curriculum. This discussion on implicit and explicit raises the philosophical problem of whether or not an unintentional action can be called education.

Objectives of Value Education:

- a. To improve the integral growth of human beings.
- b. To create attitudes and improvement towards sustainable lifestyle.
- c. To increase awareness about our national history, our cultural heritage, constitutional rights, national integration, community development and environment.
- d. To create and develop awareness about the values and their significance and role.
- e. To know about various living and non-living organisms and their interaction with environment.

Importance of value education:

Value education is rooted in Indian philosophy and culture and ingrained in every tradition of Indian culture. Educational institutions play a significant role in the promotion of value. The Vedas and Upanishads form the source of inspiration for value education. In the Vedic period, In Ashram education, the Guru insists his sishya to follow certain values throughout his life, Socialist, Secular, Democratic, Justice, Liberty, Equality, Fraternity, Dignity of the individuals and integrity of the nation are the ideal conditions in the Constitution. Our values in life must draw their inspiration from these ideals. University education commission 1948-49 mentioned the various aspects of morality as loyalty, courage, discipline, self-sacrifice and spirituality. The Secondary Education Commission 1952-53 laid special emphasis on the following values in the formation of character of the student:

- Efficiency
- Good
- Temper
- Co-operation
- Integrity
- Discipline

Necessary of the Value Education:

1. Moral awareness should be endorsed to orient the progress in science & technology towards the welfare of mankind.
2. Common values should be re-discovered to unite human beings with the general decline of traditional values.
3. Teachers pass values to the students both consciously and unconsciously through their conduct in and out of class rooms. Therefore, the need for a consciously planned value education program is obvious to establish a formal learning.
4. The students might face more complicated decision making situations about issues involving values. They should be helped in developing the ability to make proper choices in such situations through value education.
5. Increase in Juvenile delinquency is a crisis to youth who are going through the process of personal growth. In such a situation value education assumes a special significance.
6. Value Education awakens curiosity, development of proper interests, attitudes, values and capacity to think and judge about oneself.
7. Value Education helps in Promoting Social and Natural Integration.

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