## "A STUDY ON PROBLEMS OF MUNICIPAL SCHOOL CHILDREN IN SELECTED SCHOOLS OF KOLHAPUR CITY"
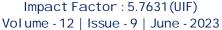
**Miss. Gondhali Charushila Nandkumar**
**(MSW) M.Phil. Scholar**

### INTRODUCTION
### SIGNIFICANCE OF STUDY

Identifying and comprehending the specific issues: The study seeks to identify and comprehend the unique issues confronting municipal schoolchildren in Kolhapur. This research will give vital insights into the obstacles that impact these children's scholastic, social, and psychological well-being. Understanding the unique challenges allows for the development of appropriate strategies to solve them.



Policy and decision-making will be informed by the outcomes of this study, which will serve as an evidence foundation for policymakers, educational authorities, and school administrators. The study will highlight the most pressing difficulties confronting municipal schoolchildren, giving critical information for the formulation of policies, programmers, and interventions targeted at enhancing their educational experience and general well-being.

Improving educational results: By focusing light on the issues that municipal schoolchildren experience, the study may help to improve their educational achievements. It can assist in identifying areas that require greater assistance, resources, and interventions, resulting in improved learning environments and educational opportunities for these students.

### OBJECTIVES OFTHE STUDY
1. To study the Demographic background of the respondent
2. Education problem faced by the respondent
3. Health problem faced by the respondent
4. To give suitable suggestion
5. To understand the facilities given by the municipal school authority to the respondents.

### HYPOTHESIS OF THE STUDY
1. Low economic status and drop out of the Childers are dependent.
2. Social Backwardness and scholastics abilities are dependent.

### The universe of the study

The universe of the study on problems of municipal school children in selected schools of Kolhapur city refers to the entire population or group of interest that the research aims to study and

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draw conclusions about. In this case, the universe of the study would be all the municipal school children attending the selected schools in Kolhapur city.

The universe of the study may include children from different age groups or grade levels within the municipal schools of Kolhapur city. It encompasses all the students who are enrolled in the selected schools and are affected by the identified problems.

The descriptive research approach was used in the study on municipal school children's difficulties in selected Kolhapur city schools. This design was chosen to correctly represent and analyse the current scenario confronting local schoolchildren, as well as to offer a full grasp of the challenges they confronted.

The descriptive study approach enabled the collection of data that revealed the issues encountered by municipal schoolchildren in Kolhapur city. "It aided in the investigation and documentation of the specific challenges encountered by these youngsters, as well as the circumstances that led to these concerns."

The study used a descriptive research approach to collect extensive data about municipal school children's concerns, such as low resources, poor facilities, and a lack of quality instruction, socioeconomic inequities, and inadequate support networks. The strategy allowed the researchers to collect data from a variety of sources, including youngsters, school administrators, instructors, and waste management specialists.

## METHODS AND TOOLS OF DATA COLLECTION

In a study on problems of municipal school children in selected schools of Kolhapur city, the methods and tools of data collection include the use of a self- prepared interview schedule. The interview schedule consists of a variety of question types, including yes-no questions, multiple response questions, and scales. These tools enable researchers to gather both qualitative and quantitative data directly from the municipal school children. By employing this interview

schedule, researchers can gain a comprehensive understanding of the issues faced by the children and explore their problems and experiences in detail. This data collection approach facilitates a comprehensive analysis of the problems and helps in formulating appropriate strategies to address the challenges faced by municipal school children in Kolhapur city.

## LIMITATIONS OFSTUDY

There are various limits to a research on the challenges of local schoolchildren in chosen schools. Some potential constraints are as follows.

Generalizability is limited: The study's findings may not be generalizable to other groups or circumstances outside of the selected schools. This is especially true if the sample is small or not representative of the wider population.

Self-reported data: Much of the information gathered in this sort of study is likely to be self-reported by students, instructors, or parents, which may be biased or inaccurate. Students, for example, may be reluctant to disclose some situations for fear of repercussions or shame.

Researchers may not have control over some aspects that might influence the study's conclusions, such as the school's budget or the availability of resources. This might make it difficult to establish causal inferences.

## Chapter Scheme:

Chapter I: Introduction.
Chapter II: Review of the literature. Chapter III: Research methodology.
Chapter IV: Data analysis and interpretation. Chapter V: Findings, conclusion and suggestions.
Bibliography.
Interview schedule

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## FINDINGS

The table includes information on the distribution of the population based on age groups, gender, ethnicity, income, family size, distance to school, transportation modes, perception of transportation issues, school supplies, access to clean drinking water, toilet facilities, electricity, satisfaction with education quality, teacher support, discrimination, learning resources, language of instruction, pace of instruction, academic demands, healthcare, bullying, safety, diet, food availability, facilities and programs, family support education, extracurricular activities, school support for education, gender equality, school responsibilities, family's financial situation, teacher approachability, school support for academic success, counseling and mental health support, applicability of survey findings, outdated curriculum, engagement and interactivity, difficulty understanding subjects, need for additional resources, applicability of education to real-life situations, physical condition impact, availability of classrooms, textbooks, chairs and desks, lighting, ventilation, heating and cooling, school facilities' condition and maintenance, and playground maintenance.

The table provides percentage distributions for each category or response option.

It reveals both majority and minority perceptions or experiences on different aspects of schooling.

Some findings indicate areas that require improvement, such as transportation, availability of school supplies, access to clean drinking water, availability of resources, support for mental health, and maintenance of facilities.

Overall, the table provides a comprehensive overview of students' experiences, perceptions, and the challenges they face in the school environment. It highlights areas where interventions and improvements are needed to ensure a positive and supportive learning environment for all students.

## CONCLUSIONS

The study conducted on municipal schools identified several significant challenges affecting the education and well-being of the students. The key findings revealed a lack of infrastructure, limited resources, teacher shortage, low socio-economic backgrounds, limited extracurricular opportunities, and inadequate support services. These issues hindered the overall educational experience and hindered students' academic and personal growth. To address these challenges, it is recommended to focus on improving infrastructure, increasing resource allocation, addressing teacher shortage, providing targeted support for students from low socio-economic backgrounds, enhancing extracurricular opportunities, and implementing comprehensive support services. These measures aim to create a conducive learning environment, promote equitable education, and foster holistic development for all municipal school children.

## SUGGESTION

Improving the conditions and experiences of municipal school children in selected schools of Kolhapur city requires a comprehensive approach involving various stakeholders. Here are some suggestions to enhance the well-being and educational outcomes of these children:

- Enhance infrastructure: Allocate sufficient resources to improve the infrastructure of municipal schools, including classrooms, libraries, laboratories, and playgrounds. Create a safe and stimulating learning environment that promotes student engagement and motivation.
- Quality teaching and professional development: Invest in teacher training and professional development programs to enhance the quality of teaching in municipal schools. Provide opportunities for teachers to update their knowledge and teaching skills, ensuring they are equipped to deliver effective and engaging lessons.
- Adequate resources and materials: Ensure that municipal schools have access to adequate learning resources, textbooks, and educational materials. Create a conducive environment for learning by providing necessary tools, equipment, and technology.

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- Support services: Establish support services within schools, such as counseling, special education, and remedial programs, to address the diverse needs of students. Provide guidance and support to help students overcome academic, social, and emotional challenges.

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