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## MORAL VALUE AMONG THE MALE STUDENTS BELONGING TO 6-12 YEARS: A SURVEY

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**Abstract:**-The present study was conducted to determine the level of morality among the childhood male students. The investigation was completed with the 200 male students in various schools belonging 6-12 years selected through random sampling method. For this study samples were taken from Basmath town in Hingoli district. The standard moral value scale by Alpana Sen Gupta and Arun Kumar Sing was used for the data collection. The present study investigated that parents' family status and social status is correlated with morality.

**Keywords:** Moral Value, Male Students, 6-12 years Students, morality, childhood.

### INTRODUCTION

There are several theories that clarify how and when morality develops among children. Everybody assumes that the morality among the children develops according to the time that their family members spend with them. Those children who spend their time with family try to adopt the moralities from them. Parents play the most vital role in the moral development of their children. It may be cleared that the children can adopt the lessons of morality given by their parents easily when they are treated freely and politely. It is very important that the parents should identify the feelings and emotions of their children since they depend upon their parents. Moreover, it is the duty of the parents to provide their children the various skills of the good behavior with others. Once the children get treated with the emotions of others regarding either the happiness or sorrow; they get acquainted with morality in society. While spending the time with their wards, parents should tell them the wrong and right duties. While giving the lessons of morally; parents should clarify the importance of moral values in life, and should be boosted towards moral standards to make a sense.

Moral development is a way and a capacity to differentiate between the right and wrong that promotes to offer the necessary decisions in life. Morally, in childhood is not genetic, rather it develops in various stages. Development of morality depends upon the child's experiences and the environment in which he lives. Here, children shape themselves in respect to their attitude and behavior towards society based on social and cultural norms, rules and regulations.

### RESEARCH METHODOLOGY-

**1)SAMPLE SELECTION-** For this study 200 male childhood students in the age group of 6-12 years were selected. The study was carried out from the both Marathi and English medium primary schools.

**2)TECHNIQUE OF SAMPLE-** For the present study sample was selected by random sampling method from Basmath town, District, Hingoli. Criteria for the sample selection are as follows-Students were selected from Basmath town.

- ◆ Only primary school going male children's was selected.
- ◆ Socio-economic status has also seen for the further study.

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**3) DATA COLLECTION-** The standard moral value scale applied by Alpana Sen Gupta and Arun Kumar Singh was used to collect data. The moral value scale has been divided into four dimensions. Each dimensions contained 12 items. Finally the possible score was around 36. Each four dimensions consisted only 9 items. There is no fixed time limit for the scale. But, generally 10-15 minutes time is sufficient for completion of the test. There is nothing wrong and right in the answer. Children were asked to read the questions carefully and to put tick mark in the given square of yes or no. Correct answer was given score 1 and incorrect answering a score of 0(zero). Positive and negative items were consisted in this scale. From this scale high score on this scale indicates high moral value and low score indicates low moral value.

**4) DATA COLLECTION-** With the help of primary and secondary data, the researcher has tried to get the result. The statistical analysis has been done by using correlation method.

	Age	fm- cnt	Social	Family	Education	Profession	Income	Lying	Dishon	Ste
	1									
	-.087	1								
	.221									
	.201**	-	1							
	.019	.019								
	.004	.795								
	.234**	-	.538**	1						
	.114	.114								
	.001	.110	.000							
on	.221**	.073	.395**	.353**	1					
	.002	.307	.000	.000						
on	-.109	.077	.359**	.334**	.496**	1				
	.125	.278	.000	.000	.000					
	.047	-	.423**	.432**	.553**	.558**	1			
	.002	.002								
	.510	.978	.000	.000	.000	.000				
	-	.040	-.143*	-.222**	.001	-.007	-.196**	1		
	.156*	.156*								
	.027	.575	.043	.002	.994	.922	.005			
	-.045	.138	-.099	-.040	-.074	.143*	-.033	.117	1	
	.525	.051	.162	.572	.301	.044	.638	.098		
	.019	.144*	-.081	-.101	-.049	.139*	-.164*	.096	.366**	
	.785	.041	.254	.156	.487	.050	.020	.177	.000	
g	-.048	.055	-.405**	-.397**	-.194**	-.013	-.316**	.291**	.340**	.39
	.497	.442	.000	.000	.006	.857	.000	.000	.000	.00

\*Significant at 5%, \*\*Significant at 1%, Not Significant  
Table: total sample 200 (Male)

**RESULTS AND DISCUSSIONS:**

From the above table it is cleared that age is negatively significant correlated with lying, whereas it is negatively correlated with dishonesty and cheating, and positively negative correlated with stealing. Social status is highly negative significant correlated with cheating and significantly negative correlated with lying, where it is also negative with dishonesty and stealing. Family is highly significant negative correlated with lying and cheating where as it is negative correlated with dishonesty and cheating. Education is positively correlated with lying; negative correlated with dishonesty and stealing and highly negatively significant correlated with cheating.

**CONCLUSION**

It is clear that there is a parallel relationship between the morality and age of males. It means that as the age of male increases; morality also develops among them. Those males, who bear high family status and socio-status, bear higher morality. Moreover, it is also cleared that the parents' education is closely related to the morality among their children i.e. highly educated parents shape their children morally.

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