



A STUDY OF THE ENVIRONMENTAL AWARENESS OF B.ED. STUDENT TEACHERS

Dr. Bhapkar Dattatraya Sambhaji

Asst. Prof., SVCS B.Ed College MIDC, Akkalkot Road, Solapur.

ABSTRACT:

The Environment and the problems created regarding environment occupy a prime position in present social life. The teachers are considered as agents of social change. The B.Ed. students shall act as Teachers in the near future. Therefore, the present researcher has investigated into the Environmental Awareness of B.Ed. students. It has been found that, 1) 64% of respondents know the exact definition of the term environment. 2) 90% respondents responded that, there is environmental degradation. 3) only 20% respondents know exactly the Indian territory enriched in biodiversity. 4) 80% respondents responded that, there is an urgent need of Environmental Awareness. 5) 64% respondents responded that, syllabus of Environmental Education under Solapur university is conducive to broaden the environmental approach of the B Ed Student Teachers.



KEYWORDS: Environment , B.Ed. students, Indian territory enriched in biodiversity.

INTRODUCTION:-

The Indian Society is ridden with different problems like corruption, population explosion, terrorism, inequality in the distribution of wealth etc. In addition to these, problems related to environment are matter of concern. The trainees acquiring B.Ed. training are, would be teachers at present & their awareness regarding environment stands to be important & therefore, the present researcher has investigated into the environmental awareness of B.Ed students seeking B.Ed training at SVCS B.Ed college, Solapur during the academic year 2014—2015.

OBJECTIVES OF THE PRESENT STUDY

- 1) To investigate into the environmental awareness of B.Ed. Student teachers
- 2) To make suggestions regarding the environmental awareness of B.Ed students.

Procedure

It deals with the selection of Research Method, Sampling Technique, Tools of Data gathering & tools of statistical analysis etc.

Sampling Technique

Purposive sampling of Non probability kind was used to select B Ed. College & student Teachers.

Size Of Sample

One BEd College i.e SVCS B.Ed College out of six B.Ed Colleges in Solapur city and 25 B.Ed, students of 2014-15 batch were selected

METHODOLOGY & TOOL

Descriptive method of Educational Research (survey) was applied in the present research study and the necessary data were gathered with the help of Questionnaire, which consisted of 22 open and closed type of items. The majority of the questionnaire were based on the B.Ed. syllabus of Environmental Education under Solapur University Solapur, So as to check the content and approach awareness of the respondents the B.Ed. The students of 2014-2015 batch. Percentage as statistical tool was applied to analyse and interpret the data collected.

MAJOR FINDINGS OF THE STUDY

- 1) 64% of respondents know the exact definition of environment.
- 2) 90% of respondents agree that, presently there is environmental degradation
- 3) 80% of respondents responded that, pollution is the major environmental problem.
- 4) 72% of respondents know the concept of biodiversity.
- 5) 44% of respondent know the Indian Territory enriched in biodiversity
- 6) Only 20% respondents know exactly the Indian Territory enriched in biodiversity.
- 7) 56% of respondents know the concept of Sustainable Development.
- 8) 20% of respondents gave the exact definition of sustainable development.
- 9) 80% of respondents felt the need of environmental awareness.
- 10) 64 % of respondents responded that, environmental information gets transmitted properly through the school curriculum.
- 11) 72 % of respondents responded that, the role of secondary teachers is important in controlling environmental pollution.
- 12) 64 % of respondents responded that Ed syllabus of Environmental Education under Solapur University is conducive to broaden the environmental approach of B Ed Students.

CONCLUSION

Finding No 5, 6 & 8 show the matter of concern. Hence to broaden the environmental awareness level of B Ed Students, different modern teaching methods, use of social resources, use of ICT for teaching the course on Environment, use of Panel discussion, organising guest lectures of experts, organizing field excursions etc should be applied.

DISCUSSION

Teachers are considered as agents of social change and hence play an important role in the life of students, society and also the nation at large. The B.Ed Students should have a sound awareness about the environment around them with respect to the content matter and also the outlook / approach. To achieve this goal, the the Environmental Education prescribed for B Ed Classes should be taught by adopting different modes, , methods (both Teacher & Student centric), Maxims f Teaching, Models of Teaching , power point presentations, Demonstrations, necessary, using A V aids, Organising guest lectures of experts, so that teachers will get sound knowledge of Environmental Awareness & proper environmental outlook will be developed among them.

REFERENCES

- 1) Bhandarkar, K M (2006) **Environmental Education** Punc : Nitya nutan Prakashan
- 2) Bhosale, Rama (2008) **Disaster Management**, Kolhapur : Phadke Prakashan
- 3) Kulkarni, D R. (2007) **Environmental Education** Nagpur: Vidya Publishers
- 4) Konapure, Basavraj et al (2008) **Environmental Science** Solapur: Solapur University.
- 5) Ghupure Vithal, (2006) (2) Environmental Science. Nagpur Pimpalpure
- 6) Nalge Dilip (1996) **Environment** : Kolhapur Priyadarshani
- 7) Mane Ashish et al (2005) **Environmental Studies A Modern View** Kolhapur Chaitanya Publications.

-
- 8) Samant, Jay S. et al (2005) **Environmental Studies**, Kolhapur: Shivaji University
 - 9) Registrar, Solapur University (2017), **B.Ed curriculum** Solapur : Solapur University.