
Research Paper



**THE EVALUATION OF THE PERFORMANCE OF TEACHER EDUCATORS
TEACHING AT B.ED. COLLEGE LEVEL BY THEIR STUDENT TEACHERS - A STUDY**

Dr. Bhapkar Dattatraya Sambhaji

Asst. Prof. SVCS B. Ed. College MIDC, Akkalkot Road. Solapur .

ABSTRACT

The present researcher evaluated the performance of Teacher Educators teaching at SVCS B Ed. College Solapur during the Academic Year 2013-2014 by their student teachers of the same Academic Year with respect to different criteria of Teacher's Evaluation. The researcher has used Descriptive research method for the purpose. The B.Ed. College, Teacher Educators & student Teachers were selected through purposive sampling. The Performance of Teacher Educators was surveyed with the help of a Questionnaire containing 26 items. The data collected through Questionnaire were Analysed & interpreted in the form of percentage. The strength and weaknesses of Teacher Educators were found out. Some of the strengths of Teacher Educators found out through this survey are 1) 90% respondents have responded that the, Teacher Educators have organized knowledge of their subject. 2) 70% respondents responded that, the teacher educators use Educational Technology and ICT devices in their day to day teaching learning process. 3) 95% respondents responded that, Teacher Educators motivate them for their learning. 4) 90% respondents responded that the teacher educators make sincere efforts for content enrichment. 5) 90% respondents responded the teacher educators create conducive atmosphere for teaching learning process in the classroom. The single weakness has been found through this survey is that, 25% of respondents responded that, their teacher educators make contact with their parents.

INTRODUCTION

It has been said that "The Teacher is the Social Engineer and Nation Builder. The Teachers are required at different levels like primary, secondary, Higher Secondary, under Graduate and post Graduate Levels. Teachers required at primary secondary and Higher Secondary Levels are trained through D.T.Ed, B Ed. B P Ed , M.Ed. and M P.Ed courses. The teachers teaching at D T.Ed., B.Ed., BP.Ed., M.Ed & M P Ed Level are called as Teacher Educators. The Teacher Educators teaching at B.Ed. college level prepare / train student teachers for discharging their duties as teachers at secondary and Higher secondary schools.

The Teacher Educators occupy a prime position in teacher training programs. This is because their product is related with the secondary and higher secondary levels of education having different life oriented objectives. Therefore, the role of Teacher Educators teaching at B.Ed level becomes very important with respect to the Responsibility, Accountability, commitment etc.

The performance of Teachers Educators can be evaluated by different persons like institution representatives, P rincipal, the parents, peer Teacher Educators, Govt Officers. In addition to these, performance of teacher educators can be evaluated by their student teachers. As the student teachers come in day to day contact with Teacher Educators, they become the most important supervisors of teacher educators.

Dr Ghonmade K.U & Dr. Ghormode K.K have given maximum weightage to the evaluation of Teachers by the students in their book Shikshakanche Shikshan. The evaluation of Teacher Educators by their student teachers may give a certain & positive direction to their professional development. Hence, the present researcher has undertaken the study of evaluation of the performance of the teacher educators teaching at SVCS B.Ed College Solapur working in the academic year 2013-2014.

OBJECTIVES

The present research study has been undertaken with following objectives.

1. To evaluate the performance of Teacher Educators under consideration by the student teachers .
2. To find out the Strengths & Weaknesses of teachers educators in this study based on the analysis interpretation of data collected.
3. To give suggestions to correct the weaknesses of Teacher Educators found through this study

PROCEDURE

The procedure applied in this study deals with Sampling Technique, Size of the Sample, Methodology of Research and Tools of Data Collection

SAMPLING TECHNIQUE

There are two methods of sampling, I e 1) Probability and 2) Non probability sampling. These methods of sampling are again classified into different kinds.

Purposive Sampling of Non Probability type was used to select B.Ed College, Teacher Educators and student teachers.

SIZE OF THE SAMPLE

There are six B.Ed Colleges functioning in Solapur city. Out of which, four are affiliated to Solapur university, Sholapur and two are affiliated to SNDT university, Mumbai. Out of these six B Ed Colleges, SVCS Ed College was selected purposively. All the 07 Teacher Educators teaching in this B.Ed. College in the AY 2013-14 and all the student Teachers of A.Y 2013-14 were selected for this study. (40)

METHODOLOGY & TOOLS

Descriptive method of Educational Research was applied to the present study. All the 07 Teacher Educators including Principal) teaching during A.Y 2013-14 were evaluated by the student teachers studying in AY 2013-14 with the help of the questionnaire.

TOOLS OF THE RESEARCH

A questionnaire was developed to collect the data required for the present study. The questionnaire contained 26 open & closed type items based on different Teacher Evaluation Criteria. The questionnaire was discussed with the peer Teacher educators of the present researcher so as to make it free of errors.

Statistical Technique - percentage was used to Analyze and interpret the data

MAJOR FINDINGS OF THE PRESENT STUDY

- 1) 90% respondents responded that Teacher Educators have organized knowledge of their subject
- 2) 70% respondents responded that Teacher Educators have in-depth knowledge of B.Ed. Curriculum.
- 3) 70% respondents responded that Teacher Educators take into account the intellectual, emotional, mental and social needs of student Teachers.
- 4) 75% respondents responded that Teacher Educators secure correlations of different types.
- 5) 75% respondents responded that, Teacher Educators have good communication skills

- 6) 70% respondents responded that, Teacher Educators use IT and ICT techniques for teaching learning process.
- 7) 95% respondents responded that, Teacher Educators motivate the student teachers for their learning.
- 8) 80% respondents responded that, Teacher Educators make efforts to inculcate the social commitment in them.
- 9) 90% respondents responded that, Teacher Educators create conducive atmosphere for teaching learning in the class .
- 10) 95% respondents responded that, Teacher Educators have required educational and professional qualifications.
- 11) 25% respondents responded that, Teacher Educators make contacts with their parents.
- 12) 55% respondents responded that, they are satisfied with the performance of their teacher educators.

CONCLUSIONS

Objective No. 1-To evaluate the performance of Teacher Educators under consideration by the student teachers.

Conclusion: All the 7 teacher educators (including the principal) were evaluated by the student teachers with the help of a questionnaire developed for the purpose.

Objective No.2 - To find out the Strengths and Weaknesses of Teacher Educators under consideration based on the analysis and interpretation of data collected.

Conclusion: Decision Regarding Strengths & Weaknesses found in Teacher Educators - The present researcher considered that, if minimum 55% & above respondents respond 'Yes' in favour to a particular criteria, it will be considered as a strength and below 55% it will be weakness.

Objective No.3 - To give suggestions to correct the weaknesses

The weakness regarding the Teacher Educators can be corrected through following ways.

1. Parent-Teacher Association Should be established
2. Frequent meetings of Parents-Teachers Association Should be held
3. Teacher Educators should keep themselves in contact with the parents of students through different media.
4. Parents should be invited for various occasions, programs, and functions in the college.
5. Parents possessing expertise knowledge, skills, experiences should be invited as supplementary Social system for orientation of students.
6. The college should offer a helping hand to solve the problems of Students & Parents.

DISCUSSION

The B.Ed. college at which the present researcher is working as Teacher Educator belongs to Non Aided private college category. The college faces the problem of Teacher Educators i e, the Teacher Educators come, serve for one or two years and leave the college which affects the functioning of the college. The problem of well qualified librarian is a major one. Due to these & other problems the functioning of college gets affected severely. This causes dissatisfaction among the students. Therefore, 15% of the respondents dissatisfaction due to lack of Teacher Educators of some subjects, 5 % responded dissatisfaction due to lack of Administrative Planning & implementation Policy. To correct the deficiencies in the current situation, 35% respondents suggested appointment of separate Teacher Educators for every subject. 55 % respondents suggested the functioning of the college according to well-prepared plan, 5 % suggested administrative improvement, whereas 10% respondents suggested well planned parent's contacts.

The outcomes of this research study will give a certain positive direction to the future functioning of the college.

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