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ENHANCEMENT OF COLLEGE LIBRARY IN TEACHING AND LEARNING PROCESS

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Abstract:-The present paper intends to focus on *Enhancement of College Library in Teaching and Learning Process*. It also makes a relationship between the library, literacy, teaching-learning and public growth. It feels that the mode of the library is influenced students from the college and university level. It presents a classic breakdown of the types of libraries and their functions in bringing about teaching and learning process amongst the teeming rural and city folks to endeavor at national escalation as well as enlargement.

It also talks about the library as a requirement for teaching-learning for sustainable progress at all levels of education. It highlights the role of libraries during addition services as well as Audio-visual aids, story hours, lectures, book exhibitions, pictures, newsreels, films, etc, for mass education. It is too well-known that the library strengthens joint research amongst business, government and educational communities in the civilization and contributes to all all-time learning opportunities of all colleges.

Keywords: College, Library, Teaching, Learning

INTRODUCCIÓN

The present paper intends to focus on Enhancement of College Library in Teaching and Learning Process. It also makes a connection with library, literacy, teaching-learning and public growth. It feels that the mode of the library is influenced students from the college and university level. It presents a classic breakdown of the types of libraries and their functions in bringing about teaching and learning process between the swarming rural as well as capital folks to endeavor at general escalation as well as enlargement.

Illiteracy with its social and economic implications has become a growing concern in recent times. And countrywide awareness of problems associated with imperfect literacy skills has led to legislation, beginning at the central level to fund programmes such as the Universal Basic Education. Essentially, libraries are viewed as an imperative component of this massive educational attempt of the central Government without the library no significant educational efforts can be carried out.

Generally, literacy is measured to be the skill to read, write, speak, and compute at a positive level. Practical literacy involves skills needed to handle at a student level in everyday situations, such as reading a paper or a narrative. The meaning of the library in educational development may not be over-estimated.

VARIOUS MEANINGS:

The various meaning of the library can be given as follows:

- 1.It is a group of literacy documents or record kept for reference or borrowing
- 2.It is a depository house build to contain books and other resources for reading as well as studying
- 3.It also deals with collections of usual programmes and subroutines those are stored and existing for instant use.
- 4.It is a structure that houses a set of books and other resources.

THE NEED FOR LIBRARY SERVICES:

The past of the library in college and university is not done with no mentioning the primary library called city Library. Its objectives, which included, the organization of books and materials to loan to the community for their spending, are not unbelievable from what they were during the untimely, Christian missionary efforts in College and what obtains at the instant. The Libraries make literacy among the people, give public lectures. Library services improve understanding and skills for helpful efficiency as a device for state development.

On the other hand, it also wants diverse library services contain; open light or rights in the civilization, sympathetic common values and expected demeanor in civic life; assisting to adjust to existing social, political, religious as well as financial activities of the culture, to cultivate and preserve reading culture as well as promotion of superior literatures. Therefore, the researcher requires various library services from the perspective of higher education when he observed that, higher education is to have a greater share in the molding and building of a happier entity and a better civilization, the providers of higher education must go further than their roles as literacy facilitators to a more sensible role of providing libraries for sustaining the recently acquired skills of college learners.

THE IMPORTANCE OF COLLEGE AND UNIVERSITY LIBRARY IN EDUCATIONAL PROCESS:

The teaching and learning has been defined as a complex of social processes of acquiring knowledge and experience, formally or otherwise. The library enables the individual to obtain spiritual, inspirational, and recreational activity through reading, and therefore the opportunity of interacting with the society's wealth and accumulated knowledge. The library can be seen as an extension of education.

Library services are needed to keep the skills that have been acquired through literacy classes alive by the provision of good literature. If education is to have a greater share in the moulding and building of a happier individual and a better society, the providers of education must go further than their roles as literacy facilitators to a more practical role of providing libraries for sustaining the newly acquired skills of adult learners.

Organizing a library is to aid instruction calls for an atmosphere of friendliness and a useful collection. Education facilitators should engross librarians in development education programmes and learners should be given library teaching.

The teaching-learning may not exist alone in the lack of library and library has no meaning if it should not inform education. A high-quality well prepared library is a sine qua non for the philosopher, ethical, and religious spread and altitude of the public of a community. It is a crucial part of the total well being of the citizens and that of the country at huge. Community acquires education through certain institutions, colleges, agencies, welfare bodies, museums and organizations, and the library is the most outstanding of such institutions. A college, university, and enterprise of a civilization may not at all alone impart education; each of them is needy upon a library; a centre of healthy education, and the quencher of thirst for tangible, great, final understanding.

The internet meaning to higher education process is the procedure of improving the effectiveness of educational rider through a current analysis of relevant factors at all levels from teaching systems and resources to institutional structures as well as rules, and the rider of devices for progressive adjust.

CONCLUDING REMARKS:

Therefore, it is plain from the aforesaid that the diverse types of libraries play a noteworthy role in educating the electorate of a homeland. The utility of a library in educational development can at once be felt and generalized particularly when the researcher stares into the learning renewal programmes. The incapability of parents to acquire valuable books for their students may be checked with establishment of libraries; college and university libraries for higher education to wage a war or campaign this huge lack for which education has stayed behind handicapped and partial. Distant from this, the public libraries render a yeoman service in the student education through additional services and audio-visual aids, viz; tale hours, lectures, book exhibitions, displays, volume weeks, and action pictures, newsreels, movie strips, melody stores, phono-records, and the like. These aid mass education libraries also reinforce message and teamwork connecting and with the study, trade, management and educational communities in the civilization and donate to the life-long learning opportunities of all colleges as well as universities.

Undoubtedly, the goals of the library are to encourage literacy, provide services, materials, and opportunities to students to become a part of the educational scheme and to provide support to government educational strategies as well as programmes. The firm of more colleges, training of teachers and curricula improvements, although, worthy efforts, may not just be all with no a equal programme to institute and improve libraries which are not simply conservers of past events, experiences and familiarity, but have vital roles and close bearing on development of teaching-learning as well as nationhood.

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