



SATISFACTION OF PRINT AND E-RESOURCES AMONG STUDENTS OF VIDYA VIKAS INSTITUTE OF ENGINEERING AND TECHNOLOGY IN MYSURU : A STUDY

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ABSTRACT:

This examination analyzes the elements affecting the fulfilment of print and e-assets to the Students of Vidya Vikas Institute of Engineering and Technology(VVIET) in Mysuru : A Study. Give print and e-assets offices and administrations in the library. An all around organized poll was regulated among understudies at the Vidya Vikas Institute of Engineering and Technology in Mysuru and Feedback on print and e-resources has been gathered from the understudies of VVIET. The input structures comprise of very much organized inquiries on the administrations and offices being presented at VVIET library. This investigation centres on looking at the level of understudy's fulfilment with print and electronic assets and to decide the appropriate assets for understudies. Additionally furnishes with the proposals to utilize important print and e-assets. The outcomes show that the fulfilment on print assets is extensively high.



KEY WORDS: Print Resources, E-Resources, Satisfaction, Engineering College, Mysuru.

1. INTRODUCTION

The fundamental goal of this work is to examine the Satisfaction about print and e-assets among Students of Vidya Vikas Institute of Engineering and Technology, Mysuru. The review investigates that the print and e-resource facilities are the significant wellsprings of understudy's fulfilment right now. E-assets have effectively defeated the geological restrictions when contrasted with the print media.

Libraries created because of the inclination of people to keep records and archives of their way of life, revelations and accomplishments. The library gives pertinent print and electronic assets to UG understudies for scholarly prerequisite as well with respect to self-improvement. Scholastic libraries establish significant parts in the foundation of information in colleges concerning instructing, learning and exploration.

Following are the objectives of this analysis:

- To determine the frequency of use of print and e-resources,
- To find the purpose of using print and e-resources.
- To find the level of satisfaction for print and e-resources.
- To trace the level of satisfactory of facilities and services

Print and electronic assets are both ordinarily obtained by school libraries. Do clients lean toward print or e-assets and what reason might impact their inclinations? Do graduate understudies vary in their inclinations and utilizations of the two assets? Determined to respond to the inquiries over, a review was directed by understudies of Vidya Vikas Institute of Engineering and Technology.

2. LITERATURE REVIEW

Ijiekhuamhen, Aghojare and Ferdinand (2015), the review uncovered that clients were happy with the electronic data assets, for example, books and diaries, complete significant diaries, well disposed clients card index to find assets, longer hours to find assets by means of the web and the it were reasonable to open hours.

Saika and Gohain (2013) directed a review the finding shows that a greater part 71 (44.65%) of the respondents were happy with the reading material, 63 (39.62%) of the respondent were exceptionally happy with the internet based information base assets. The observing likewise uncovered that most of the respondents were happy with the electronic data administrations, library direction program for amateurs, current mindfulness administrations, reservation of library assets to clients, xerographic administrations. It was notwithstanding, found that clients were disappointed with the versatile alarm administrations.

Kumar, (2012) viewed that as under half of the clients are happy with the assortment, actual offices and over half happy with the data assets and administrations and useful association of the libraries. The Behavior of the staff is exceptionally valued by a large portion of the respondents.

Helen (2005) assessed the University of Hong Kong libraries and observed that most of the respondents liked to utilize online diaries more than print variants, however going against the norm, around 72% of clients liked to utilize printed books over electronic.

3. METHODOLOGY

The investigation follows study strategy. The essential wellsprings of writing search are Library and Information Science Abstract (LISA). A review on library administrations has been led through a survey. Poll was utilized as an examination apparatus for information assortment. The organized survey covers different parts of the print materials and e-assets use. This survey was circled to school library clients assets to six designing offices. The planned the surveys were disseminated to clients, after approval 360 duplicates of polls were then circulated to library clients in the individually. Respondents, who are standard clients of the libraries under study, were mentioned to finish the poll in one week or less. An aggregate of 307 (85.27%) of the polls were finished and were utilized for information examination, while 53 (14.72%) were not returned by any stretch of the imagination. Information was examined utilizing expressive measurements and rate organization. The review was directed during walk 2021. The outcomes are introduced beneath.

4. Data Analysis and Interpretation

4.1 Gender-wise

Table 1
Gender-wise Distribution of Respondents

Gender	Response	%
Male	172	56.03
Female	135	43.97
Total	307	100

Table 01 shows that the majority of respondents (172: 56.03%) are male and 135 (43.97%) of them are female respondents.

5.2 Age-wise

Table 2
Age -wise Distribution of Respondents

Age group (in years)	Response	%
Below 19	94	30.62
20-22	193	62.87
23 above	20	06.51
Total	307	100.00

Table2 shows that the age-wise dissemination of respondents. Out of the 307 respondents, larger part 193 (62.87%) of them have a place with the age gathering of between 20-22 years, trailed by 94 (30.62%) are in the age gathering of under 19 years and just 20 (06.51%) are over 17 years respondents.

5.3 Department-wise

Table 3
Department-wise Distribution of Respondents

Department	Response	%
Electronics and Communications	95	30.94
Computer Science and Information Science	81	26.38
Mechanical Engg	56	18.24
Electrical and Electronics	41	13.36
Civil Engg	34	11.07
Total	307	100.00

Table3 shows the Department-wise dispersion of respondents, there are 95 (30.94%) have a place with Electronics and Communication Engineering, 81 (26.38%) have a place with Computer Engineering and Information Science designing, 56 (18.24%) have a place with Mechanical Engineering, 41 (13.36%) have a place with Electrical and Electronics Engineering and 34 (11.07) have a place with the Civil Engineering office.

5.4 Frequency of Use Print and E-Resources Resources in the Library

Table 4
Frequency of use of Print and E-Resources

Frequency of use	Response	%
Daily	13	04.23
Weekly	102	33.22
Monthly	38	12.38
Occasionally	154	50.16
Total	307	100.00

Table4 shows the recurrence of purpose of print and e-assets to their particular library. Out of 307 respondents, 13 (04.23%) use print and e-assets day to day, 102 (33.22%) respondents week after

week use print and e-assets, 38 (12.38%) respondents month to month use print and e-assets and the larger part 154 (50.16%) respondents use print and e-asset every so often

5.5 Purpose of using library

Table 5
Opinion about purposes of Using library

Advantages of Using E-Resources	Highly Satisfied	Satisfied	Neutral	Dis-satisfied	Highly Dis-satisfied	Total
To Borrow / Return Books	138 (44.95)	74 (24.10)	80 (26.06)	15 (04.89)	00 (00.00)	307 (100.00)
To use subject Oriented books	88 (28.66)	99 (32.25)	95 (30.94)	24 (07.82)	01 (00.33)	307 (100.00)
To Use General books	29 (09.45)	56 (18.24)	123 (40.07)	78 (25.41)	21 (06.84)	307 (100.00)
To use reference books	50 (16.29)	73 (23.78)	132 (43.00)	49 (15.96)	03 (00.98)	307 (100.00)
To read Newspapers/magazines	49 (15.96)	78 (25.41)	93 (30.29)	71 (23.13)	16 (05.21)	307 (100.00)
To use Journals	23 (07.49)	67 (21.82)	103 (33.55)	81 (26.38)	33 (10.75)	307 (100.00)
To refer project reports	43 (14.01)	58 (18.89)	118 (38.44)	58 (18.89)	30 (09.77)	307 (100.00)
To take xerox	25 (08.14)	37 (12.05)	65 (21.17)	66 (21.50)	114 (37.13)	307 (100.00)
To use E-Resources	35 (11.40)	76 (24.76)	137 (44.63)	42 (13.68)	17 (05.54)	307 (100.00)

Table5 shows the information about User Opinion about the reason for utilizing the Library. Out of 307 respondents, 138 (44.95%) showed that Borrow/return Books in their library are 'Profoundly Satisfied', 99 (32.25%) respondents demonstrated that they utilize subject Oriented books, 73 (23.78%) respondents to utilize reference books, 78 (25.41%) respondents to understand papers/magazines, 58 (18.89%) respondents to allude to project reports and 76 (24.76%) of respondents to utilize e-assets in their library is 'Fulfilled'. 80 (26.06%) respondents to acquire/bring books back. 95 (30.94%) respondents to utilize subject Oriented books, 123 (40.07%) respondents to utilize General books, 132 (43.00%) of respondents to utilize reference books, 93 (30.29%) of respondents to understand Newspapers/magazines, 103 (33.55%) of respondents to utilization of diaries, 118 (38.44%) of respondents to allude project reports and 137 (44.63%) of the respondents to utilize e-assets in their library is 'Impartial'. 78 (25.41%) of the respondents to Use General books, 81 (26.38%) of the respondents 58 (18.89%) respondents to allude project reports and 66 (21.50%) of the respondents take xerox in their library is 'Dis-fulfilled' and 114 (37.13%) of the respondents showed that take xerox in their library is 'Exceptionally dis-fulfilled'.

5.6 User Opinion about Level of Satisfaction about the Print Resources

Table 6
Users Opinion about about Level of Satisfaction about the Print Resources

Dis-Advantages of Using E-Resources	Highly Satisfied	Satisfied	Neutral	Dis-satisfied	Highly Dis-satisfied	Total
Subject Books	137 (44.63)	97 (31.60)	60 (19.54)	13 (04.23)	00 (00.00)	307 (100)
Reference Books	55 (17.92)	111 (36.16)	110 (35.83)	29 (09.45)	02 (00.65)	307 (100)
Newspapers/Magazines	80 (26.06)	58 (18.89)	103 (33.55)	51 (16.61)	15 (04.89)	307 (100)
Journals	25 (08.14)	87 (28.34)	105 (34.20)	60 (19.54)	30 (09.77)	307 (100)
Old Question papers	83 (27.04)	79 (25.73)	104 (33.88)	29 (09.45)	12 (03.91)	307 (100)
Project Reports	35 (11.40)	74 (24.10)	124 (40.39)	51 (16.61)	23 (07.49)	307 (100)

Table6 shows the information about User assessment on degree of fulfillment with the print assets in the library. Out of 307 respondents, 137 (44.63%) of the respondents showed that subject books, 80 (26.06%) respondents that papers/magazines and 83 (27.04%) respondents demonstrated that old inquiry papers in their library are 'Exceptionally Satisfied'.

There are 97 (31.60%) respondents showed the subject books, 111 (36.16%) respondents that reference books, 87 (28.34%) respondents that diaries and 74 (24.10%) of the respondents are project reports in their library are 'Fulfilled'.

110 (35.83%) respondents say the reference books, 103 (33.55%) respondents are papers/magazines, 105 (34.20%) respondents are diaries, 104 (33.88%) respondents demonstrated the old inquiry papers and 124 (40.39%) respondents say that task reports in their library are 'Unbiased'.

Just 13 (4.23%) respondents say the subject books, 29 (9.45%) respondents are reference books, 29 (9.45%) respondents demonstrated that old inquiry papers in their library are 'Dis-fulfilled'.

5.7 User opinion about the level of satisfaction about e-resources

Table 7
User opinion about the level of satisfaction about e-resources

	Highly Satisfied	Satisfied	Neutral	Dis-satisfied	Highly Dis-satisfied	Total
E-Books	42 (13.68)	04 (01.30)	51 (16.61)	210 (68.40)	00 (00.00)	307 (100)
E-Journals	47 (15.31)	195 (63.52)	63 (20.52)	02 (00.65)	00 (00.00)	307 (100)
E-News Papers/Magazines	02 (00.65)	04 (01.30)	78 (25.41)	185 (60.26)	38 (12.38)	307 (100)
Indexing and Abstracting	00 (00.00)	06 (01.95)	100 (32.57)	168 (54.72)	33 (10.75)	307 (100)
Full Text Database	00 (00.00)	02 (00.65)	87 (28.34)	187 (60.91)	31 (10.10)	307 (100)
E-Thesis/Projects	01 (00.33)	05 (01.63)	80 (26.06)	190 (61.89)	31 (10.10)	307 (100)
E-News papers Clipping	00 (00.00)	04 (01.30)	74 (24.10)	176 (57.33)	53 (17.26)	307 (100)

Table 7 shows the information about User assessment on degree of fulfillment with the e-assets in the library. Just 42 (13.68%) of the respondents showed that they digital books and 47 (15.31%) respondents express the e-diaries in their library are 'Exceptionally Satisfied'. 195 (63.52%) clients say that e-diaries in the library are 'fulfilled'. There are 78 (25.41%) of the respondents showed e-papers/magazines, 100 (32.57%) respondents are ordering and abstracting, 87 (28.34%) respondents are full text data set, 80 (26.06%) are e-theory/projects and 74 (24.10%) respondents communicated the e-news papers cutting in the library is 'nonpartisan'. Greater part of the respondents say (210 (68.40%)) the digital books, 185 (60.26%) of the clients demonstrated e-papers/magazines, 168 (54.72%) respondents say ordering and abstracting, 187 (60.91%) of the respondents full text information base, 190 (61.89%) respondents showed the e-postulation/projects and 176 (57.33%) of the clients demonstrated the e-papers cutting in the library is 'Dis-fulfilled'.

5.8 User opinion about the level of satisfaction about library services

Table 8
Level of Satisfaction about Library Services

	Highly Satisfied	Satisfied	Neutral	Dis-satisfied	Highly Dis-satisfied	Total
Print Resources	58 (18.89)	192 (62.54)	53 (17.26)	02 (00.65)	02 (00.65)	307 (100)
E-Resources	56 (18.24)	169 (55.04)	74 (24.10)	04 (01.30)	04 (01.30)	307 (100)
User Orientation Program	00 (00.00)	04 (01.30)	178 (57.98)	79 (25.73)	46 (14.98)	307 (100)
Current Awareness Service	00 (00.00)	05 (01.63)	195 (63.52)	56 (18.24)	51 (16.61)	307 (100)
Reference Services	00 (00.00)	11 (03.58)	195 (63.52)	55 (17.92)	46 (14.98)	307 (100)

Reprographic Services	09 (02.93)	15 (04.89)	160 (52.12)	83 (27.03)	40 (13.03)	307 (100)
New Arrival Display	01 (00.33)	16 (05.21)	164 (53.42)	67 (21.82)	59 (19.21)	307 (100)

Above the table shows the data about user opinion about level of satisfaction with the library services in the library. There are 58 (18.89%) of the users' opinion of the print resources and 56 (18.24%) of the users' opinion that the e-resources in their library are 'Highly Satisfied'. 192 (62.54%) of the respondents indicated the print resources and 169 (55.04%) of the respondents indicated the e-resources in their library are 'Satisfied'. 74 (24.10%) of the users say the e-resources, 178 (57.98%) users say the users' orientation program, 195 (63.52%) each of the users say the current awareness service and reference services, 160 (52.12%) of users say the xerographic services and 164 (53.42%) of users say the new arrival display in the library is 'neutral'. 79 (25.73%) of the respondents indicated the user orientation program, 56 (18.24%) of the respondents indicated the current awareness services and 83 (27.03%) of the respondents indicated the xerographic services in the library are "dis-satisfied". Only 51 (16.61%) of the respondents opinion of the current awareness service and 59 (19.21%) respondents opinion the new arrival display in the library is 'highly dis-satisfied'.

5.9 Level of Satisfied on Library Facilities and Services

Table 9
Level of Satisfied of Library Facilities and Services

Frequency of use	Response	%
Very Satisfied	48	15.64
Satisfied	203	66.12
Average	50	16.29
Not Satisfied	06	01.95
Total	307	100

The above table shows the data about user opinion about the level of satisfied with the library facilities and services. 203 (66.12%) of the respondents opinion the library facilities are satisfied, 50 (16.29%) of the users indicated the average, 48 (15.64%) of the respondents said they are very satisfied and only 06 (1.95%) of users opinion the library facilities and services are not satisfied.

6. CONCLUSIONS:

The review demonstrated the degree of fulfillment on print and e-assets among the understudies of Vidya Vikas Institute of Engineering and Technology in Mysuru. The current review explored the fulfillment on print and e-assets, It was observed that the library furnishes print and e-assets with Subject Books, Reference Books, Newspapers/Magazines, Journals, Old Question papers, Project Reports, E-diaries, E-books, E-News Papers/Magazines, Indexing and Abstracting, Full text data sets, E-proposal/projects reports and E-news paper cutting fulfilled meet the data needs of their clients.

All in all, obviously the clients assessment of fulfillment with the print and e-assets, 234 (76.23%) of the respondents showed that subject books, 111 (36.16%) respondents that reference books, 87 (28.34%) respondents that diaries in their library is 'Fulfilled', 110 (35.83%) respondents say the reference books, 103 (33.55%) respondents are papers/magazines, 105 (34.20%) respondents are diaries, 104 (33.88%) respondents demonstrated the old inquiry papers in their library is 'Unbiased', Only 42 (13.68%) of the respondents demonstrated that digital books and 242 (78.83%) clients say that e-diaries in the library is 'fulfilled'. 100 (32.57%) respondents are ordering and abstracting, 87

(28.34%) respondents are full text information base, 80 (26.06%) are e-proposition/projects in the library are 'unbiased'. Larger part of the respondents say (210 (68.40%)) the digital books, 185 (60.26%) of the clients demonstrated e-papers/magazines, 168 (54.72%) respondents say ordering and abstracting, 187 (60.91%) of the respondents full text data set, 190 (61.89%) respondents showed the e-proposition/projects and 176 (57.33%) of the clients showed the e-papers cutting in the library is 'Dis-fulfilled'.

In general, however, clients are generally happy with print resources, e-resources and services in the library. The review uncovers that clients are more benefited with printing materials than e-resources. Its development has not yet arrived where it contends with print in steadiness, strength, and solace of purpose. However, the rise of e-assets can't be stayed away from basic parts in the scholastic library's endurance. Along these lines, it is fundamental for scholarly foundations and libraries to overhaul assortments to fulfill their clients' need.

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