



# REVIEW OF RESEARCH

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## EFFECT OF MICRO-TEACHING SKILLS AND MULTIMEDIA ON TEACHING COMPETENCE OF PROSPECTIVE TEACHERS

Dodia Kishansinh Jaysinhbhai<sup>1</sup> and Dr. Maldebhaibhagvanbhai Dodiya<sup>2</sup>

<sup>1</sup>B.Sc., M.Ed. , Research Scholar

<sup>2</sup>Research Guide , Principal, Shardagram College of Education – Mangarol.

### ABSTRACT

The assessment investigated the effect of Micro-Teaching and usage of Multimedia on showing capacity of impending instructors. Exploratory technique for research used and supreme 120 prospective educators were picked heedlessly from three B.Ed. Schools of Education of Kaithal region. The examination uncovered that (1) there is enormous effect of smaller than normal appearance capacities on showing ability of up and coming instructors, (2) there is basic effect of intelligent media on the appearance expertise of impending teachers the usage of sight and sound can improve their educating capacity level, and (3) there is no tremendous association between standard system and training ability. The examination has basic implications for Pre-organization and In-organization Teachers, headmasters, gatekeepers, instructive arrangement author, leaders, system makers, watchmen, neighborhood determined workplaces and any leftover bodies stressed over educational program and in giving a general data and cognizance of smaller than expected instructing and usage of sight and sound on showing capacity of approaching instructors and the effect on mental learning.



**KEYWORDS:** Effect, Micro-Teaching, Multimedia, Teaching Competence, Prospective Teachers, Traditional Method.

### INTRODUCTION

Teacher tutoring is the foundation stone of nation's insightful power which shapes the power profile of the country locally of the world nations, appropriately, it is appropriately said that headway of a country particularly of a democratic nation depends on the quality to its educators and consequently training is the noblest calling among all the calling. It is communicated by Rastogi and Chanchal in 2010 that pre-organization preparing of impending educators gives a wide variety of experiences which can be proposed to encourage showing capacity among them. The educators can accept an earnest part during the time spent execution of the methodologies, to achieve the fated needed targets for the abstract improvement of preparing. In 2004 Rayans raised that in the informative circumstance the teachers can go probably as a 'pivot' on which the entire connection of tutoring has been lay on. Instructors have been known as the public makers of the overall population in each period of time, space and in each overall population.

Instructors themselves really are the basic individuals in developing extraordinary neighborhood, suppositions, plans, appraisals, impression of association, personality, sanskritization, regard plans, etc It was underlined in 2010 by the Sabu that in the current time the exceptional changes are expected to meet the destined destinations of guidance to extend the capacity among the teachers. It was the opinioned of Thomson (2010) that the instructor ought to develop and invigorate such a homeroom environment that is inviting cognizant, consistent, complete and versatile among understudies. Singh (2009) communicated that the teachers are seen as the principle resource for a school. It was remarked by the distinctive assessment thinks about that the able teachers have higher mean scores on data, inventive and humanistic characteristics than their boorish accomplices. The Education Commission (1964-66) saw that of the overall large number of different components which sway its temperament of tutoring and its obligation to public development, the quality, capacity and character of teacher are unmistakably the most basic. It was moreover highlighted that the strength and achievement of any informational establishment depends mainly upon the master capacity, self-less responsibility of educators and how much they know and love their subjects and understudies.

## STRUCTURE

Little Teaching: Micro training has been portrayed as a critical improvement in instructor tutoring. Smaller than expected teaching is a readiness strategy which highlighted enhancing the complexities of showing technique wherein the student is busy with a cut back training condition. Allen in 1968 portrayed small teaching as a scaled back showing experience in class size and time. Passi (1976) communicated that it's anything but's a planning methodology which requires understudy teachers to empower a single thought using decided educating capacities to few understudies in a concise timeframe. The smaller than expected training being a controlled demonstration of empowering which can be an amazing contraption for offering planning to understudy instructors as little appearance capacities 'part' of teaching. It's anything but's a positive expansion in empowering capability as a result of pre-practice in smaller than normal educating program.

In nutshell, we can say that smaller than normal teaching is a scaled down showing experience the extent that (I) time, as it continues for five to ten minutes, (ii) class-size, as a student instructor a social affair of five to ten understudies, and (iii) task, since the understudy practices simply a solitary express educating skill. The worth of little preparing experiences progressed the use of establishment in information game plan of significant materials utilizing children's discernments, allowing making closes, helping adolescents with affirming closes. It was pointed out that scaled down training was an ideal technique over standard approach in the headway of explicit capacities in the understudy teachers or pre-organization instructors. It was recognized that the empowering frameworks were basically convincing in getting perception of microteaching and in encouraging a moving viewpoints towards teaching.

## TRAINING COMPETENCE

1. "To the adolescent, the educator is the best approach to data, perception and quickness"
2. "To the neighborhood, educator tends to the voice of wide understanding needed in the plan of issues all through the homeroom"
3. "To the country, the teacher is principal for he grants the fundamental data about the rights and the commitments of the Government, so the free occupants can direct themselves"
4. "A country's money related strength additionally starts from the teacher who passes on the capacities that advance the nation just as enables the occupants to think"

Capacity has become the expression in the current educational circumstance in India. If capable teachers can be obtained, the likelihood of accomplishing alluring enlightening outcomes is critical. What involves educating ability? Moreover, what are the particular ascribes of a competent teacher? It is said that teaching can the degree that the teacher acts in habits that are ideal for the improvement of key capacities, understanding work penchants, appealing viewpoints, regard choices and acceptable individual difference in the understudy" (Ryans, 1960: 2). "Expertise is the shown ability to convey

results. It is the result of savvy effort. That data, capacities and practices expected of an educator to accomplish appealing social changes among understudies" (Passi, 1976: 8). Preparing abilities was utilitarian limits which instructors show in their appearance works out (Sachdeva, 2002: 57). Teaching ability is the limit of the teacher to send data, application and capacities to the understudies. Capacity doesn't surmise faultlessness; it proposes execution at a communicated level (Ashworth, 1990: 1). Empowering ability is the limit of an instructor displayed through a lot of clear homeroom direct.

Handy appearance demands exceptional attributes insightful, great, physical, energetic and a genuine commitment to human improvement (Gould, 1947:3). Teaching is a cognizant and productive development which is resolved to vitalize the mind of the energetic with mental pabulum that should be classy just as affluent in the significant segments of culture. That is the methods by which made by the educator has come to be seen as Edu creation as opposed to straightforward Education. Thus people with high academic sort, expedient with innovative psyche and shrewdness, should take to the appearance bringing to help the premium of the energetic and light them into valuable activity according to their typical aptitudes and according to the sincere prerequisites of productive occupation. The understudies of to-day are the producers of tomorrow. They ought to be told to understand the commitments that expect them and arranged to bear them suitably. The tremendous conceivable outcomes can be framed into alluring instances of life and direct essentially by the human part given by the teachers' character. Consequently the commitment of teachers is to implant in young adult hearts right penchants and solid viewpoints. Talented teaching is one moment to none credit of significant worth preparing which helps in fostering the resources of individuals. A talented instructor ought to be an endless searcher of insightful uprightness and comprehensive compassion. He should be a dedicated individual and should make teaching as his primary objective. He should take tries to get such appealing qualities of a talented instructor as,

- Interest in understudies
- Ability to spike learning
- Stimulation of thought
- Sympathy
- Sincerity and a sensation of value
- Adoptability and thought for others
- Cheerfulness and enthusiasm
- Breadth of interest
- Good judgment and;
- Self-control

Empowering capacity portrayed as plentifulness for a task of required data capacities and limits. It weights on the ability to do rather on the ability to show data. As such in preparing capacity based teacher tutoring has become an excellent task for an educational procedure. In the current circumstance we need talented educators to address challenges of showing learning measure. Public Policy on Education (1986) has also proposed that guidelines of duty should be severely followed with forces for the incredible show and disincentives for the non-execution, Veer (2004) focused on that instructor should have empowering capacities and abilities so his task may be basic, useful and convincing.

### WHICH MEANS OF THE STUDY

There are such endless strategies to change instructor lead and different researchers drove research in their field. As it is found that the qualities of the educators makes significance in fluctuating foundations. While, it is focused on that a crucial component of teacher's master equipment identifies with in-serve tutoring and raised that in informational circumstance, educators go probably as a turn on which the association of preparing lay on. It is focused on that in the current time serious changes are

expected to meet the destinations of preparing by growing teacher capacity. Backing (2009) communicated that teachers are the social subject matter experts. It is recognized that learning through audit of the video film was seriously convincing then learning through diagrams. Kaur (2005) pointed out the level of impact of TV programs on country adults is related to this instruction, sex and view time. Singh and Mishra (2009) found that e-Learning may be fruitful in making mental limit of understudy teachers.

In the wake of going through a review of composing researcher found scaled down teaching was used as an instructor planning technique and media was in like manner used to make showing learning measure huge. So the investigator expected to see the effect of microteaching and usage of sight and sound on teaching ability. This investigation would be helpful in understanding the effect of microteaching and usage of blended media on instructing capacity. The eventual outcomes of this investigation would show as course to impending teachers and would in a way help them with developing expertly. This would in like manner benefit for the informative coordinators and supervisors for making methodologies and courses of action.

### OBJECTIVES OF THE STUDY

The objections of the examination are as following:

1. To consider the immense effect of smaller than usual appearance capacities on showing ability of impending teachers.
2. To study the basic effect of sight and sound on showing capacity of inescapable teachers.

### REVELATIONS, DISCUSSION, EDUCATIONAL IMPLICATIONS:

The eventual outcomes of this assessment would show as course to impending teachers and would in a way help them with making professionally. The some portion of Education program in instructor reasonability in the journals of Indian preparing that empowering capacity is the more key openness required for a feasible and compelling instructor. The revelations of the examination are as following:

### REVELATION OF THE STUDY

In light of delayed consequence of the examination, as itemized in going before region, testing of speculations are as following:

1. The invalid hypothesis (Ho-1): "There is no basic effect of little appearance capacities on showing expertise of arranged teachers", is excused. This shows that there is significant relationship between smaller than expected teaching and showing capacity of arranged teachers with the use of scaled down preparing impending educators can improve their instructing expertise.
2. The invalid hypothesis (Ho-2): "There is no tremendous effect of blended media on showing expertise of inescapable educators" is excused. The result uncovers that by the usage of media impending instructors can improve their training ability level.
3. The current assessment shows that there is no immense association between standard procedure and showing ability, consequently the invalid hypothesis (Ho-3): "There is no tremendous effect of ordinary system on showing expertise of approaching teachers" is recognized.

### DISCUSSIN OF RESULTS

The delayed consequences of the current examination are according to different assessments, similar to Harris and Ward (1970) who itemized that the scaled down showing improved the disposition of staff similarly as understudies towards preparing. Khan (1985) and Oak (1986) furthermore uncovered that scaled down teaching methodology had shown itself to be a more fruitful instructor planning strategy than the customary procedure when presented to factorial examination of variances. Pigeon (1987); Pandian (1987) furthermore drew in that the instructor having a spot with the little teaching bundles made a through and through ideal aura towards teaching interestingly with the summative get-together and the standard get-together. The results go as per the disclosures of Asija

(1990); Dutta (1990) and Singh (1990) who found that the little promising technique had a gainful result in making aura towards training. The principal revelations of the examination are use of intuitive media was found to be reasonable appeared differently in relation to the ordinary technique for teaching in achievement of empowering capacity level.

### **EDUCATIONAL IMPLICATIONS:**

The revelations have enormous consequences for teachers, administrators, watchmen, instructive arrangement author, chiefs, technique makers, gatekeepers, neighborhood intentional workplaces and any excess bodies stressed over enlightening system and in giving a general data and cognizance of smaller than usual teaching and usage of intelligent media on showing ability of impending instructors and the effect on scholarly learning. In this part implications of the revelations close by the thoughts of the assessment have been presented. The current assessment will definitely improve the universe of data in the field of tutoring. Hence, we need is an exact approach for masterminding, affiliation and reasonable execution of the activities in the light of social, financial and group environment of the effect of small training and usage of blended media on showing capacity of unavoidable educators.

### **HYPOTHESIS OF THE STUDY**

To fulfill the objectives of the assessment, the going with speculations framed and attempted which are as following:

1. There is no colossal effect of little appearance capacities on showing expertise of arranged teachers.
2. There is no colossal effect of media on showing expertise of fast approaching teachers.
3. There is no basic effect of customary procedure on showing capacity of fast approaching teachers.

### **ASSESSMENT METHOD**

The assessment was driven through test system for research.

### **POPULATION AND SAMPLE**

Supreme 120 arranged teachers were picked heedlessly from three B.Ed. Schools of Education of Kaithal district. The Random testing strategy was used for choosing three guidance colleges from Kaithal locale of Haryana to be explicit; (1) M.D.N. Institute of Education, Kalayat (District Kaithal), (2) Rama College of Education, Kutubpur, and (3) Kithana College of Education, Kithana was picked for spread of social affairs.

### **TOOLS**

The going with gadgets were picked for social affair purposive kinds of information by the trained professional:

- General Teaching Competence Scale (GTCS) of Dr. B.K. Passi and Dr. Mrs. Lalita (1977).
- Micro-practice plans for smaller than usual educating and exercise plans for use of media organized by the expert self.
- Observation plan for picked capacities are used.
- Transparencies and slides orchestrated by the inspector.
- Overhead Projector and Slide Projector used to display the transparencies and slides.

Authentic Analysis: For assessment of data in the current examination following quantifiable strategies were used: Mean, Significance of differentiation between two techniques, T-test.

### **EXAMINATION AND INTERPRETATION OF THE DATA**

Most importantly two activities of each arranged educator were seen by applying general empowering expertise scale for gained pre-test score.

**Table 1: The Effect of Micro-Teaching Skills on Teaching Competence of Prospective Teachers on Experimental Group-A1**

Vareable	N	Mean	S.D.	S.E.	't' Value
Pre test	40	44.378	10.65	2.37	30.83**
Post test	40	117.72	10.73		

\*\*P&lt;0.01

It is clear from table 1 that the t-ratio came out between the pre-test and post-test is 30.83 which is significant at 0.01 level of confidence. As the effect of micro-teaching on teaching competence of prospective teachers comes out significant in all the analyses, the null hypothesis (Ho-1): "There is no significant effect of micro-teaching skills on teaching competence of prospective teachers", is rejected. This shows that there is significant relationship between micro-teaching and teaching competence of prospective teachers with the use of micro-teaching prospective teachers can improve their teaching competence.

**Table 2: The Effect of Multimedia on Teaching Competence of Prospective Teachers on Experimental Group A2 at Pre-Test and Post-Test Stage**

Vareable	N	Mean	S.D.	S.E.	't' Value
Pre test	40	43.57	10.73	2.13	41.49**
Post test	40	132.30	6.48		

\*\*P&lt;0.01

This is clear from table 2 that the t-ratio between the pre-test and post-test comes out to be 41.49 which is significant at the level of 0.01. The table shows that there is significant relationship between multimedia and teaching competence. There is significant difference between mean score of pre-test and post-test of prospective teachers, hence the null hypothesis (Ho-2): "There is no significant effect of multimedia on teaching competence of prospective teachers" is rejected. The result reveals that by the use of multimedia prospective teachers can improve their teaching competence level.

**Table 3: The Effect of Traditional Method at Teaching Competence of Prospective Teachers on Control Group A3 at Pre-test and Post-test Stage**

Vareable	N	Mean	S.D.	S.E.	't' Value
Pre test	40	44.27	10.80	12.32	0.58
Post test	40	51.52	11.80		

Note: not significant at 0.05 levels

This is obvious from table 3 the t-proportion comes out between the pre-test and post-test is 0.58, which isn't critical at 0.05 degrees of significance. The present examination shows that there is no huge connection between regular technique and showing ability, subsequently the invalid theory (Ho-3): "There is no huge impact of ordinary strategy on showing capability of imminent instructors" is acknowledged.

**DISCLOSURES, DISCUSSION, EDUCATIONAL IMPLICATIONS:**

The eventual outcomes of this assessment would show as bearing to impending teachers and would in a way help them with making professionally. The a piece of Education program in instructor reasonability in the journals of Indian preparing that empowering capacity is the more major openness required for a feasible and compelling teacher. The revelations of the examination are as following:



### DISCLOSURES OF THE STUDY

In view of delayed consequence of the examination, as itemized in going before region, testing of speculations are as following:

1. The invalid theory (Ho-1): "There is no basic effect of smaller than expected appearance capacities on showing expertise of arranged instructors", is excused. This shows that there is significant relationship between small scale teaching and showing capacity of arranged teachers with the usage of smaller than usual preparing approaching educators can improve their instructing ability.
2. The invalid hypothesis (Ho-2): "There is no colossal effect of blended media on showing expertise of up and coming teachers" is excused. The result reveals that by the use of media approaching instructors can improve their training capacity level.
3. The current assessment shows that there is no gigantic association between standard method and showing capacity, along these lines the invalid hypothesis (Ho-3): "There is no colossal effect of ordinary methodology on showing expertise of impending instructors" is recognized.

### DISCUSSION OF RESULTS

The eventual outcomes of the current examination are according to different assessments, similar to Harris and Ward (1970) who point by point that the smaller than usual appearance improved the disposition of staff similarly as understudies towards preparing. Khan (1985) and Oak (1986) moreover uncovered that little teaching methodology had exhibited itself to be a more fruitful instructor planning system than the traditional procedure when presented to factorial examination of changes. Pigeon (1987); Pandian (1987) moreover drew in that the instructor having a spot with the little training bundles made a by and large ideal manner towards teaching interestingly with the summative social occasion and the standard get-together. The results go as per the disclosures of Asija (1990); Dutta (1990) and Singh (1990) who found that the smaller than usual empowering technique had an advantageous result in making manner towards training. The basic disclosures of the examination are usage of intelligent media was found to be feasible stood out from the customary procedure for educating in achievement of empowering capacity level.

### INSTRUCTIVES IMPLICATIONS:

The revelations have gigantic implications for teachers, administrators, gatekeepers, instructive arrangement writer, chiefs, methodology makers, watchmen, neighborhood intentional workplaces and any excess bodies stressed over educational program and in giving a general data and cognizance of small instructing and use of intuitive media on showing ability of unavoidable instructors and the effect on scholarly learning. In this part implications of the revelations close by the thoughts of the assessment have been presented. The current assessment will point of fact upgrade the universe of data in the field of tutoring. In this manner, we need is an exact system for orchestrating, affiliation and suitable execution of the ventures in the light of social, financial and group environment of the effect of small teaching and usage of blended media on showing capacity of up and coming educators.

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**Dodia Kishansinh Jaysinhbhai**  
B.Sc., M.Ed. , Research Scholar