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PHYSICAL FITNESS CHARACTERISTICS OF INTERSCHOLASTIC TEAMS OF DIFFERENT ETHNIC BACKGROUND AND SPORTING **PERFORMANCE IN ETHIOPIA**

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ABSTRACT

The purpose of this study was to compare physical fitness parameters of Inter-scholastic Football teams participating in schools' sports competition at national level. Study groups were selected based on ethnic and demographic characteristics using stratified random sampling technique. Published table of sample size for ±5% precision levels where confidence level is 95% was used to determine sample size. A total of (N=140) one hundred forty participants with mean age 19.77 and Std. deviation ± 1.121 were tested. All the twenty (20) footballers in each team were participated in the study. A total of four variables were assessed both in the exam room and in the field. Agility and speed were assessed using a 20m-Agility-Shuttle Test from a stationary start and the maximum time scored using Standard Stop Watch. To assess Upper body muscle Strength and endurance, Cadence (90° Push-Up) Test was administered using audio cadence provided by cooper institute. The Vertical Jump was an excellent measure of lower body power administered to assess hip and leq explosive power. To measure lower back and hamstrings flexibility, Back-Saver Sit-and Reach Test was given. SPSS; version 20.0 was used for the data analysis. To compare means differences, One-Way Analysis of Variance ("F" Ratio) was applied. To test the significant means differences LSD, Post Hoc Test was applied. The level of significance was set at 0.05. The finding of this study is that on all of the tests administered, significant differences observed for all variables where Aksum-TG scored high results on BAHMF, EPw, and UMSE while Hossana-HD did on AqSp, BAHMF, and UMSE. Similarly, Sodo-WL showed differences on AgSp, BAHMF, and EPw whereas Jimma-OR registered differences on AgSp, EPw, BAHMF, and UMSE. Good result was obtained for Gondar-Am on BAHMF, UMSE, and EPw parameters. But Jigjiga-SM and Gambella-GM were the least performers. In conclusion, Aksum-TG, Hossana-HD, and Jimma-OR showed superior performances followed by Gondar-AM and Sodo-WL. Gambella-GM and Jigjiga-SM were the least performers on the Tests provided. It has been concluded from this study that differences in physical performance exist among ethnic groups supporting similar results of recent studies (Institute of Medicine, 2012; Andrew, R. and Thomas, R., 2012). The researcher recommended further investigation involving more physical fitness dimensions and large samples size.

KEY WORD: Physical Fitness, Ethnic Groups, Interscholastic Team

INTRODUCTION

Physical fitness refers to the organic capacity of the individual to perform the normal task of daily living without undue fatigue having reserve of strength and energy available to meet satisfactorily any emergency demands suddenly placed upon him (Nilesh, K. M., 2012).

Physical fitness is used broadly to mean the ability to carry out daily tasks with vigor and alertness, without undue fatigue, and with ample energy remaining to enjoy leisure-time pursuits and to meet unusual situations and unforeseen emergencies. The expression "Physical Fitness" is used nowadays to describe a person's ability to utilize the machinery of his body in sports and exercise (Council of Europe, 1983).

Physical fitness relates to a set of attributes that provide the individual with the ability to perform physical activity. It is imperative that these terms are used correctly in the field of exercise science (Birch, K. MacLaren, D. and George, K., 2005).

Fitness is important at all levels of the game, whilst being essential for top level players; it is beneficial for beginners who will improve both their effectiveness and enjoyment through good standards of fitness. Fitness enables a player to cope with the physical demands of the game as well as allowing the efficient use of his various technical and tactical competencies throughout the match (Nilesh, K. M., 2012).

Physical fitness is a vital one for the sports excellence. In general, physical fitness level of higher performer is higher in comparison with low performers (Rathnamma and Gandhi, R., 2014). Clearly, physical fitness is one of the main factors for an athlete's success. It has been shown that a high level of the elements of physical fitness such as cardiovascular endurance, muscular strength and endurance, flexibility and speed is useful and effective in achieving success in different sports. Nowadays, before being sent to competitions, teams are given a test for the evaluation of the physical status of their members (Zar, A., Gilani, A., Ebrahim, Kh. and Gorbani, M.H., 2007). The performance of a sportsman in any game or event also depends on muscular strength, agility, power, speed and cardiovascular endurance. Along with these physical variables, physiological and psychological components also play an important role in the execution of the performance (Gaurav, V.et al., 2011).

The effectiveness of many physical performances is related to various basic traits found in boys and girls including their maturation, body size, and physique type. Many of these traits are related to heredity; others, such as body weight have hereditary implications, may also be affected environmental influences, including the nature and duration of exercises, nutritional practices and health habits (Indu, M., Edwin and Chetna, C., 2012).

Physical fitness is categorized into specific (skill-related) and general (health-related) fitness (Mayur, M.P. and Nisith K.D., 2014). The former includes agility, balance, coordination, speed, power, and reaction time. The latter includes cardiorespiratory endurance, body composition, and musculoskeletal fitness, which includes flexibility, muscular strength, and muscular endurance (David Nieman, 2011). Skill-related fitness components are assessed with performance measures. Such components as reaction time and speed are considered by some to be more related to heredity than healthy lifestyles, especially in children (President's Council on Physical Fitness and Sports, 2010).

Motor fitness factors are estimated by measures of success. These factors, such as speed, vary over inherited predisposition rather than healthy lifestyles, especially among children (Ruiz et al., 2009 as cited in Cvejić, D., Pejović, T. and Ostojić, S., 2013). Studies have shown that physique and certain performance capacities are inherited and genetically established. Analysis of the physical development of young athletes has shown that a particular physique depends, besides morphological characteristics, also on the activities performed during the developmental years (Rein, A. and Jaan, L., 1982).

METHOD AND MATERIALS

The very process of administering a fitness test draws attention to what is considered worthy of special attention in a person's lifestyle. The test results can therefore be used to educate, motivate, and stimulate interest in exercise and other health-related topics. The evaluation procedure has a recommended order for both safety and efficiency and the organization of the testing session is important (David Nieman, 2011).

For data collection, first permission was taken from respective sources. All the necessary information about the study (purpose, procedures, etc.) was explained for the participants in advance. Consent was obtained from the participants by filling every requirement explained in the consent form and having signed, they returned it back. Consent Form and PAR-Q were prepared including items recommended by ACSM and Canadian Society for Exercise Physiology (David Nieman, 2011). Participants were reported to join the Fitness Exam Room for the measurement of physical parameters except vo₂max and agility and speed for which *multistage 20-M Shuttle Run Test* and a *20m Sprint Test* from a stationary star administered in the field respectively. The tests were administered after pretest screening using the PARQ and consent obtained.

Having experts, instruments for measuring purposes, and facilities, light warming up exercises were done and necessary data were collected using standardized procedure by administering physical fitness tests already selected. Taking CPAFLA and YMCA recommendations into consideration, tests were administrated in proper sequences as planned in a way that participants can accomplish comfortably. Standardized equipments were used for the tests. All the tests were conducted with the approval of Institutional Review Board of Aksum University.

The physical fitness tests chosen for this study were selected based on their suitability, ease of administration, access to equipment, reliability and validity. As recommended by various Fitness Testing Programs test administration tips were followed while conducting the research.

To standardize the testing procedure and ensure accuracy and reliability of the tests and measurements, the following conditions were controlled during test administration:

Preparation for each test included instructions and practice in pacing and techniques for heart rate monitoring;

Warm up exercises were given thoroughly before performing physical fitness tests for about 5-10 minutes of light aerobic exercise followed by stretching to the entire major muscle groups;

The order of the fitness tests was kept. Short tests were given first and then accordingly;

Tests and measurements were done in a similar environmental condition to avoid technical error

The same equipments were used throughout the testing schedule making sure it is properly calibrated before each testing session;

The tests measurements were taken with the same examiner;

Participants were advised to take meal before three hours of the test administration;

Tests were conducted in accordance with the Presidential Youth Fitness Program (PYFP, 2013) and Fitnessgram/Activitygram Reference Guide (Welk, G. J. and Meredith, M.D., 2008). Agility was assessed using a **20m Agility Shuttle Test** from a stationary start and the maximum time scored using standard stop watch. To assess Upper body muscle Strength, **Cadence Push-Up Test** was administered using audio cadence provided by cooper institute. The **Vertical Jump Test** was administered for the athletes to perform with a low-risk of injury. To measure lower back and hamstrings flexibility, **Sit-and Reach Test** was performed.

TECHNIQUES OF DATA ANALYSIS AND INTERPRETATION

The Statistical Package for the Social Sciences (SPSS; version 20.0) was used for the data analysis. To compare means differences on selected attributes and variables between different groups, *One-Way Analysis of Variance, ANOVA* ("F" Ratio) was used. To test the significant means differences, *LSD Test* was applied. The level of significance was set at 0.05. Descriptive statistics such as mean and standard deviation were calculated to describe the physical characteristics of the study subjects.

The results concerning the significant means differences on the physical fitness parameters between different interscholastic football teams were analyzed using one-way analysis of variance (ANOVA) and presented as follows.

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Descriptive Statistics								
Sex	Male	N	Minimum	Maximum	Mean	Std. Deviation		
Age	In year	140	18	22	19.77	1.121		
Valid N (listwise)		140						

Table 1: Demographic Characteristics of the Groups

Table 2: Agility and Speed (AgSp)							
ANOVA							
AgSp (sec)							
	Sum of Squares	Df	Mean Square	F	Sig.		
Between Groups	17.866	6	2.978	2.971	.009*		
Within Groups	133.277	133	1.002				
Total	151.143	139					

As presented in the table 1, Participants were at the mean age of 19.77 with Std. Deviation \pm 1.121 which seems they were at a proper schooling age level and completed the tests properly.

* p is significant at the 0.05 level.

Results from table 2 indicated, significant differences obtained on AgSp between groups since calculated "F" Ratio for this variable was 2.971 while tabulated "F" value was 2.17 at 0.05 level of significance (i.e. calculated F ratio is greater than tabulated "F" value). The *LSD Post Hoc Test* showed that higher mean difference obtained for Jigjiga-SM as compared to Hossana-HD, Sodo-WL, and Jimma-OR. The means difference was also higher for Gambella-GM and Gondar-AM each compared to Hossana-HD and Jimma-OR. No significant mean difference obtained for AgSp between other groups. Agility is critical in any sport that requires rapid changes in direction, deceleration, and acceleration, such as basketball, football, and gymnastics (Denise K. W., 2011). The result from the *20m Shuttle Run Test* suggests that Hossana-HD and Jimma-OR performed the test in a shortest time than those groups (Jigjiga-SM, Gambella-GM and Gondar-AM). For the same variable, Sodo-WL demonstrated better performance completing the task in a shorter time than Jigjiga-SM. It was almost same performance between some groups (Aksum-TG, Jigjiga-SM, Gambella-GM and Gondar-AM) since no significant means differences was calculated. The Graphic below portrays mean values on agility and speed between groups.



Graph 1: Mean values for AgSp between Groups

ANOVA						
BAHMF (cm)						
	Sum of Squares	df	Mean Square	F	Sig.	
Between Groups	2828.371	6	471.395	8.056	.000*	
Within Groups	7782.100	133	58.512			
Total	10610.471	139				

* p is significant at the 0.05 level.

Results from table 3, showed a clear significant difference between groups on BAHMF as calculated "F" Ratio for this variable was 8.056 while tabulated "F" value was 2.17 at 0.05 level of significance (i.e. calculated F ratio is greater than tabulated "F" value). The *LSD Post Hoc Test* applied to see significance of means differences between groups revealed that Aksum-TG had demonstrated highest means difference in comparison with the other rest groups. On the other hand, Gondar-AM, Jigjiga-SM, Hossana-HD, Sodo-WL and Jimma-OR showed higher means difference than Gambella-GM, where it showed the least means difference on this variable. But between other groups no significant differences demonstrated. Flexibility is of high importance for diving, but low to moderate for long distance speed skating. Gymnastic events require substantial joint flexibility (Denise, K. W., 2011). This result suggests that lower body muscles such as lumbar muscles, hamstring muscles, etc were highly flexible for Aksum-TG, Gondar-AM, Jigjiga-SM, Hossana-HD, Sodo-WL and Jimma-OR. But for some groups the degree of flexibility of back and hamstring muscles was almost similar. The results implied that it is in agreement with the previous studies that there are differences in flexibility based on gender and race/ethnicity (Institute of Medicine, 2012).



Graph 2: Mean values for BAHMF between Groups

ANOVA							
EPw (cm)							
	Sum of Squares	df	Mean Square	F	Sig.		
Between Groups	869.962	6	144.994	2.952	.010		
Within Groups	6532.991	133	49.120				
Total	7402.952	139					

Table 4: Explosive Power (EPw)

* p is significant at the 0.05 level.

Table 4, depicted that there were significant differences between groups on EPw since calculated "F" Ratio was 2.952 while tabulated "F" value was 2.17 at 0.05 level of significance (i.e. calculated F ratio is greater than tabulated "F" value). Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR demonstrated higher means differences each on EPw as compared to Jigjiga-SM. In contrast, Jigjiga-SM showed the least means difference as compared to the same groups except for Hossana-HD and Gambella-GM about which no significant means difference obtained. Explosive skills require power fitness, which involves exerting force with marked acceleration. Olympic lifting and shot putting are examples that show a rapid rate of force development (Denise K. W., 2011). Only Jigjiga-SM was able jump to reach less vertical height than Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR. In between some other groups no significant means differences demonstrated. In another word, Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR were able to reach farther height than Jigjiga-SM. Athletic performance results from a combination of many factors genetics, skill level,

work ethic, environmental factors, and history of training and conditioning (Andrew, R. and Thomas, R., 2012).



Graph 3: Mean values for EPw between Groups

ANOVA							
UMSE(#pup)							
	Sum of Squares	df	Mean Square	F	Sig.		
Between Groups	2007.300	6	334.550	4.828	.000*		
Within Groups	9215.350	133	69.288				
Total	11222.650	139					

Table 5: Upper Muscles Strength and Endurance (UMSE)

* p is significant at the 0.05 level.

As shown in the table 5 above, ANOVA showed significant difference on UMSE between groups in which calculated "F" Ratio was 4.828 whereas tabulated "F" value was 2.17 at 0.05 level of significance (i.e. calculated F ratio is greater than tabulated "F" value). The results obtained from *LSD Post Hoc Tests* indicated that Aksum-TG, Gambella-GM, Gondar-AM, Hossana-HD, Sodo-WL, and Jimma-OR demonstrated means difference higher than Jigjiga-SM. In another way, the least means difference calculated for Jigjiga-SM compared to the rest groups. No significant means difference obtained between other groups. On the 90° *Push-Up Test administered to assess* upper muscles strength and endurance, Aksum-TG, Gambella-GM, Gondar-AM, Hossana-HD, Sodo-WL, and Jimma-OR completed the task successfully than Jigjiga-SM. As it was scored in EP_w, Jigjiga-SM showed similar poor performance on this test. These upper muscles such as biceps, triceps, pectoralis, deltoid, etc are critical in many sports, including football, basketball and track and field (Sree, R.V., 2013). Below is Graphic representation portraying performance differences in agility and speed between groups.



Graph 4: Mean values for UMSE between Groups

RESULTS AND DISCUSSIONS

The identification of physical characteristics in a sport modality contributes to its success and enables to spot differences among athletes of different modalities, which is of great interest for both sport coaches and scientists (Jeyaraman, R.et al., 2012). Researchers explained that no study has attempted to trace the ethnic or environmental background of the world class athletes by demographics to determine the possibility that they might share a common ethnic or environmental origin (Rachael, I. et. al., 2013). Taking this into account, the purpose of this study was to compare physical fitness parameters of interscholastic football teams in terms of ethnicity and geographic distribution. Study groups completed four Physical Fitness Tests administered: 20m-Shuttle Run Test for Agsp, Sit-And Reach Test for BAHMSF, Vertical Jump Test for EPw, and 90° Push-Up Test for UMSE. Significant differences demonstrated for all variables but in between some study groups no differences in performance observed. The significant means differences were revealed by applying LSD Post Hoc Test.

The result from the 20m Shuttle Run Test suggests that Hossana-HD and Jimma-OR performed the test in a shortest time each than those groups (Jigjiga-SM, Gambella-GM and Gondar-AM). On the same test for Agsp Sodo-WL demonstrated better performance completing the task in a shorter time than Jigjiga-SM. It was almost same performance between Aksum-TG, Jigjiga-SM, Gambella-GM and Gondar-AM since no significant means differences was calculated. Agility is critical in any sport that requires rapid changes in direction, deceleration, and acceleration, such as basketball, football, and gymnastics. Flexibility is of high importance for diving, but low to moderate for long distance speed skating. Gymnastic events require substantial joint flexibility (Denise K. W., 2011). The result implied that lower body muscles such as lumbar muscles, hamstring muscles, etc were highly flexible for Aksum-TG than its counterparts as Aksum-TG had demonstrated highest means difference in comparison with the other rests groups. Contrary, these muscles were less flexible for Gambella-GM than Aksum-TG, Gondar-AM, Jigjiga-SM, Hossana-HD, Sodo-WL and Jimma-OR since it showed the least means difference for the same variable. But for some groups the degree of flexibility of back and hamstring muscles was same as there was no significant difference demonstrated. The results suggest that it is in agreement with the previous studies that there are differences in flexibility based on gender and ethnicity (Institute of Medicine, 2012). Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR demonstrated higher means difference for EPw compared to Jigjiga-SM. In contrast, Jigjiga-SM showed the least means difference as compared to these groups except for Hossana-HD and Gambella-GM about which no significant means difference obtained. Explosive skills require power fitness, which involves exerting force with marked acceleration. Olympic lifting and shot putting are examples that show a rapid rate of force development (Denise, K. W., 2011). Only Jigjiga-SM was able jump to reach less vertical height than Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR while between Hossana-HD and Gambella-GM other

groups no mean difference demonstrated. In another words, Aksum-TG, Gondar-AM, Sodo-WL, and Jimma-OR were able to reach farther height than Jigjiga-SM. Athletic performance is likely to result from a combination of many factors including genetics, but also skill level, work ethic, environmental factors, and history of training and conditioning (Andrew, R. and Thomas, R., 2012). On the 90° Push-Up Test administered to assess UMSE, Aksum-TG, Gambella-GM, Gondar-AM, Hossana-HD, Sodo-WL, and Jimma-OR completed the task successfully than Jigjiga-SM as they demonstrated means difference higher than Jigjiga-SM. Jigjiga-SM showed similar poor performance on this test where least means difference calculated for it. These upper muscles such as biceps, triceps, pectoralis, deltoid, etc are critical in many sports, including football, basketball and track and field (Sree, R.V., 2013). On all of the Tests administered, significant differences observed for all variables between interscholastic Football teams from different ethnic and geographic location. Aksum-TG, Hossana-HD, and Jimma-OR showed superior performances followed by Gondar-AM and Sodo-WL. Gambella-GM and Jigjiga-SM were the least performers on the Tests provided.

It was hypothesized that there will be no significant differences in physical fitness between interscholastic football team in relation to ethnicity and demographics. Analyzing raw data using analysis of variance (ANOVA), *LSD Post Hoc* test was applied to test the significant means differences in order to prove the hypothesis already stated. The findings of this study clearly indicated that at 5% level of significance, there is enough evidence to support the claim that there were statistically significant differences obtained on all physical fitness variables between interscholastic football team of different ethnic groups since "F" calculated is greater than "F" tabulated value; this is enough evidence to reject the null hypothesis. In concluding the results, differences resulted in physical performance across ethnic groups.

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