



ONLINE METHODOLOGIES IN TEACHING ENGLISH LANGUAGE

Prof. Martha B.

**Assistant Professor Of English Dr.B.R.Ambedkar Arts And
Science First Grade College Bidar.**



ABSTRACT

India is a non-industrial nation and the educating of English has become a genuine test directly from the earliest starting point of the historical backdrop of English language instructing till date. In spite of the fact that language is the foundation of human advancements and societies across the world yet at the same time everyone in our nation is mourning on the disintegrating state of English in schools and universities. English as a language is deficiently evolved in the greater part of the understudies of schools particularly government schools in locale of Punjab. The incongruity is even subsequent to burning through 10-12 essential long periods of their life taking in English language from 1 to +2, the vast majority of the understudies remain silenced and similar legacy of practically ignorant students in English is given to the universities and the most influenced ones are the understudies of BA stream. Additionally, the higher specialists consistently expect great outcomes and educators are trapped in the soil as whether to finish prospectus or improve the English language of the learners. Teaching and learning English in India has consistently been a test, both for the instructors and the instructed. Broadly spoken all through the world English took over Indian dialects with the happening to the pilgrim rule. Slowly it turned out to be essential for the educational program in scholarly establishments and language of correspondence of the tip top. The English guideline confronted a firm opposition in Punjab from the local decision power and the language confronted a test in turning into a mode of guidance and discussion in the state. The outcome is that learning the language is a fear and a perplexing test for the larger part. Mushrooming of private and business establishments have made it even more essential to sharpen the English educators to center and handle the understudies at all degrees of development and prepping.

KEY WORDS: non-industrial nation , similar legacy .

INTRODUCTION

The improvement of PC and data innovation offers a good outer climate for English educating. There are in excess of 300 million students of English in China. Data innovation outfits them with bountiful showing materials of English, which additionally gives an occasion to instructors to change their educational methodologies to improve the effectiveness of educating and learning. This paper talks about the application and points of interest of e-learning in English educating, and examinations how to change the educational procedures for educators to improve showing proficiency and empower understudies to dominate English as a second language rapidly and viably. We are facing a daily reality such that innovation is inescapable. Because of the pervasive presence of innovation the teaching method of training procedure has likewise gone through an ocean change. The expression "e-Learning" or "Innovation in Education" has become the popular expression in each instructive climate. Mixing innovation into schooling is truly significant as it caters the requirements of the contemporary students. The study hall climate, today, is totally not quite the same as the customary homeroom. The customary techniques which are chiefly founded on addressing and

repetition learning decrease English language figuring out how to mechanical retention and hopelessly come up short in creating English language as an aptitude among the students. New innovations like Internet, YouTube, Skype, tweeter, websites, cell phones, intelligent sheets and a lot more have added upgrade as well as students' commitment and genuine intelligence inside the homeroom. The instructors can connect with the students to get gifted at English Language by utilizing the creative ELT strategies like English melodies, movieclippings, shows, promotions, sports discourses and some more. This paper weights on the need to make English language exercises simple and agreeable through imaginative ELT techniques. This is done first by giving a short audit about the conventional instructing strategies in India and further the emphasis will be on ingraining ICT devices in ELT. Along these lines this investigation talks about the accessibility of different devices of ICT and their useful employments. We live in a period of data blast. Once there was starvation of data, today we are suffocated in the course of data. E-learning is an impetus specialist as it has made a victorious arrival into training in the previous decade and just a layman would reject that it has carried no critical advantages to instructors and understudies the same. The e-learning instruments are changing the world we live in and the manner in which we figure out how to live. New Applications of elearning devices as Information and Communications innovations (ICT), contains specialized gadgets or applications including radio; TV just as more current computerized advances, for example, over head projectors, projectors, intuitive sheets, I-cushions, online journals, PCs, the Internet, Cameras, Audio supplies, Scanners, Printers, E-sends, video conferencing and a lot more are not just affecting and supporting what is being realized in schools, schools and colleges yet it is additionally supporting changes to the manner in which understudies are learning.

Different parts of educating and learning are featured in the paper. The significance of training the language to satisfy the always developing requests of profession improving to contend in different serious tests are pushed. The center is given that how understudies can incorporate their learning through powerful relational abilities. The significance of instructing English to satisfy the consistently developing requests of English language is additionally pushed. Besides, the normal predominant issues in the study hall are examined and arrangement are given to handle such circumstance. We need to overcome any issues among haves and have not or 'metropolitan' and the 'country

PAST TRENDS IN TEACHING ENGLISH

Language instructing as a rule and English Language Teaching (ELT) specifically has colossally changed throughout the long term. At the point when English entered in the educational program of the understudies as a necessary subject, it was a test for the English language educators to instruct to the unfamiliar students yet they showed English as a 'Know-edge' subject not as a 'Aptitude' subject in light of the fact that their principle point was to instruct them to pass the assessments as it were. So they embraced 'Syntax Translation Method' in which the instructor used to disclose each word to understudies in the local language to cause them to comprehend and learn English. Notwithstanding the way that this strategy disregards the improvement of oral capability of the students, it is as yet mainstream with dominant part educators in the adjusted structure. Such countless different techniques were likewise utilized, for example, bilingual strategy, direct technique, sound lingual technique, the primary methodology and the situational educating, open language instructing and so forth however no technique was supposed to be an ideal strategy. From that point forward ELT is by all accounts swinging like a pendulum between the limits of technique as language educators have ever been looking for better and more viable strategy.

PRESENT TRENDS IN TEACHING ENGLISH

The 21st century goes up against its citizenship with new decisions, openings and difficulties because of the all-swarming innovation into all circles of life. In this time, the instructive establishments can't stay simple scenes for the transmission of a recommended set of data from instructor to understudy throughout a fixed timeframe rather the instructive organizations should advance "figuring out how to learn" for

example the obtaining of information and aptitudes that make conceivable consistent learning over the lifetime. So it turns into the obligation of the instructors to take care of business as needs be to fulfill the needs of the day. The need of the day is to furnish individuals with capability in the English language and this is conceivable just with an appropriate mix of illumination and e-learning apparatuses (present day advancements). Conventional instructing and learning ideal models have been shaken by the effect of the reconciliation of e-learning apparatuses into instructive practices. E-learning is a different scope of innovative devices and frameworks that can be used by fit and imaginative educators to improve instructing and learning circumstances. These are utilized to make learning additionally fascinating, inspiring, invigorating and significant to the understudies. These instruments have been promoted as conceivably incredible empowering devices for instructive change and change as they are making stamped advances into the mix of computerized innovations and English language learning.

USE OF E-LEARNING TOOLS OF TEACHING ENGLISH

Internet

Web isn't just a wellspring of real material in English yet in addition a wellspring of data as articles, courses, gatherings and some more. The instructor can send tasks to the understudies through messages and can likewise take online tests. Guardians can see their kids' work online whenever. Understudies don't miss their exercises as now they can see a web cam variant on the web and get worksheets and notes from electronic online whiteboards. Schools are connected in an organization and work on activities together and plan materials on the web. Each school has got its own site. Numerous product are likewise accessible on Internet that understudies can utilize liberated from cost. Spelling Bee is one of those a web assets, which causes the understudies to spell English words. The instructor can likewise pick the degree of trouble that s/he needs to prepare to his/her understudies.

Using YouTube

YouTube recordings can be utilized in an ELT homeroom for different parts of English as to improve jargon, highlights, articulations, voice adjustment and some more. The genuine favorable position of utilizing YouTube in training English is that it offers true instances of ordinary English utilized by regular individuals. The educator can utilize it as a device for improving their Listening and Speaking, Reading and Writing abilities. The instructor can choose a piece of the film suitable to the degree of the understudies and s/he can show those film clippings to the understudies. Unexpectedly, s/he can quiet the volume and request that the understudies watch the film mindfully. Later s/he can request that the understudies watch the film by and by and this time s/he can request the understudies to outline the exchanges from the film clippings all the while. This will improve their talking aptitudes. Another movement to improve their talking aptitudes can be: the educator can show a chose part of the film to the understudies and further request them to portray the rest from the narrative of the film or the peak of the film. This will add to their inventiveness just as their discourse. The educator can likewise plan worksheets on the film clippings ahead of time and request that the understudies total those worksheets while watching motion pictures. This can demonstrate a decent action to upgrade their tuning in and composing aptitudes. The instructor can likewise request that the understudies compose a section identified with the film as: "In the event that I were the saint of the film... .. ." Or "What, as indicated by you, should be the title of the film?" Listening abilities can likewise be upgraded through YouTube as news features are accessible to watch on YouTube. As the news is summed up rapidly (in the primary moment for the video beneath), the educator can request that understudies tune in to the news features and set up those features (where they will have the features on a gift).

Twitter

Twitter, an endowment of Technology, is a person to person communication application that could help in improving understudies' English positively. As an online instruction innovation apparatus, twitter's

effect on connecting with understudies in learning ideas is limitless. The instructor can utilize twelve exercises for utilizing an online training innovation device to connect with understudies in homeroom exercises to build up a superior comprehension of ideas. The instructor can choose any class for the story and start the movement with a story opener which is tweeted to the understudies for commitment to the story line. When all twitter network members have added to the improvement of the story line, the instructor can examine their work. This includes altering, story structure, exploratory writing, and appropriate utilization of syntax. The educator can request the understudies to choose a word from the week and tweet it around the organization mentioning equivalents, homonyms, and antonyms of the word. When all reactions are gotten, the educator can check them for precision and build up a connection of the troublesome words for fortifying the jargon of the understudies. The instructor can likewise lead Online Debates through Twitter. It tends to be finished with the understudies of similar study hall or the understudies of the various homerooms on the class twitter organization. Models incorporate "Pen is mightier than blade", effect of drive-thru eateries on medical problem, and some more

Smart-boards

Intuitive whiteboards are acceptable substitutions for customary whiteboards or flipcharts as they give approaches to show understudies all that which can be introduced on a PC's work area (instructive programming, sites, and others). Shrewd sheets help instructors utilize an understudy focused way to deal with show language expressions. Language expressions instructors can utilize SMART Boards to improve perusing and cognizance, and show sentence structure and composing. With a SMART Board, instructors can consolidate video, sound, Web perusing and word preparing to show understudies intuitively. The instructor can utilize brilliant board to improve understudies' language aptitudes in play way strategy. For example 'Pictogram' (Draw an image and supposition the word) can be played. With more youthful students spelling races are mainstream. Word games are a phenomenal method of settling classes and reconsidering jargon. S/he can utilize re-arranged words or confused sentences for the Learners or s/he can additionally ask the equivalents or antonyms or the lexis or collocation words. The instructor can utilize various tones when composing. For eg. While showing sentence structure the instructor can utilize the Blue shading pen for the things, the Yellow tone for the action words, the Red tone for the descriptors and the Green shading qualifiers

Mobile Phones

The utilization of cell phones as a learning device has a wide assortment of uses. The instructor can request that the understudies make a photograph narrative utilizing the camera work on their cell phones. The educator can dole out a topic for the narrative to the understudies. In the wake of taking an adequate number of photographs, the understudies can transfer the narratives arranged by them to sites, for example, Flickr and type story portrayals for each image to impart to their educators, colleagues, loved ones. Rather than taking out a word reference, the understudies can just utilize their interpreter, and as opposed to fishing through books for a bit of writing, they can discover the book online books and be coordinated to a particular word.

Blog

Publishing content to a blog has gotten progressively well known, particularly in the domain of schooling as they are an extraordinary method to share data and create conversation. Rather than reading material and conventional strategies, numerous instructors lean toward utilizing these new methods to help train understudies and gain insight with different types of online media. Setting up a course blog doesn't need to be convoluted. Instructors can utilize a free stage, for example, Blogspot, Wordpress, or Tumblr to have the blog. These days, websites can likewise show photographs and a few people are utilizing them with sound and even video, The instructor ought to urge the understudies to visit blog oftentimes. S/he ought to

react to understudy posts rapidly, composing a short remark identified with the substance S/he ought to likewise pose inquiries about what the student writes to make boost for composing. Keeping in touch with the blog could be required, and it might shape part of the class appraisal. Understudies should be urged to post their composing schoolwork on the blog rather than just offering it to the educator.

TEACHER AND METHOD

The historical backdrop of language showing presents an intriguing assortment of techniques. Various strategies might be fitting to various substance. On the off chance that we begin looking for the ideal technique or the ideal single answer for the issues of language learning, we will undoubtedly come up short. Instructor need to utilize their prudence in choosing what strategy to utilize and when. (Richards and Rodgers) So, an instructor ought to embrace varied and sober minded methodology in light of the fact that no single methodology is valuable in all circumstances. At the point when the instructor becomes slave to the strategy, the entire training work turns into a topsyturvy. A decent educator should keep all the strategy in his/her arsenal and utilize any technique relying on the student's level, requirements and study hall circumstance. Reasonable utilization of any technique can demonstrate valuable for the students. Knowing the most recent techniques for language educating resembles taking an advance from a bank without knowing how, when and where to contribute the advance to greatest preferred position. It is beneficial for the instructor to remember different methodologies as opposed to a particular strategy. It is conceivable to be adaptable and versatile in the English homeroom if the educator tells the class from the absolute first what their requests are relating class work, class control and schoolwork and unmistakably expresses all objectives and goals. On the off chance that we regard our understudies and plan our educational program to suit the necessities of the class, there won't be a lot of trouble. Most instructors don't carefully adhere to one showing technique or methodology yet rather consolidate various parts of a few systems to make viable study hall association. Each technique should be custom fitted to the nearby circumstances and the setting of educating. There is no single secure technique, figuratively speaking. It is left to the sound down to earth presence of mind of the instructor to find in what conditions for what reason which technique is best.

COMMON PROBLEM IN THE CLASSROOM

As an ESL (English as second language) instructor, we should figure out how to continually adjust to our understudies needs. Ordinarily this implies managing an assortment of issues in the homeroom. A decent ESL educator should have the option to perceive these basic issues and work to discover answer for it. The mystery of accomplishment in the homeroom is to guarantee that nobody feels exhausted or left out. It is the obligation of the educator that he should make the investigation of language as fascinating as could reasonably be expected. For this, attempt to relate the theme with their ordinary undertakings and experience so it gets purposive and significant and they will appreciate eg. while giving oral or composed creation never give subjects like 'Polar Bear' or 'Dinosaurs' which they have never observed. Rather give them subjects like Diwali, your #1 instructor and so on A youngster doesn't check out learning things which are out and out inconsequential to his life and climate. Incompetent educators are the primary difficult situation taking everything into account. They are either prepared in old strategies and have never thought about cutting edge and current procedures that can be utilized in study halls. Numerous educators are not familiar with the most recent and extensive improvements in the instructing of English. Indeed, even the materials and philosophy utilized in the preparation programs are obsolete. There is not really any degree to improve natural and unconstrained information on the language. A decent educator needs to recharge ourselves to stay alive and creative.

OBJECTIVES

Destinations

- a. get importance, qualities and elements of language;

- b. know standards of language learning ;
- c. acknowledge nature and extent of English language in India;
- d. get some knowledge into various sorts of points and destinations of Teaching English;
- e. understand the goals of showing various abilities of English;
- f. perceive destinations of showing exposition and verse; and
- g. comprehend targets of showing English at various degrees of training.

CONCLUSION :

The incongruity is even subsequent to burning through 10-12 essential long periods of their life taking in English language from I to 2, the vast majority of the understudies remain silenced and similar legacy of practically ignorant students in English is given to the universities and the most influenced ones are the understudies of BA stream. Additionally, the higher specialists consistently expect great outcomes and educators are trapped in the soil as whether to finish prospectus or improve the English language of the learners. Teaching and learning English in India has consistently been a test, both for the instructors and the instructed. Data innovation outfits them with bountiful showing materials of English, which additionally gives an occasion to instructors to change their educational methodologies to improve the effectiveness of educating and learning. This paper talks about the application and points of interest of e-learning in English educating, and examinations how to change the educational procedures for educators to improve showing proficiency and empower understudies to dominate English as a second language rapidly and viably. At the point when English entered in the educational program of the understudies as a necessary subject, it was a test for the English language educators to instruct to the unfamiliar students yet they showed English as a 'Know-edge' subject not as a 'Aptitude' subject in light of the fact that their principle point was to instruct them to pass the assessments as it were. Such countless different techniques were likewise utilized, for example, bilingual strategy, direct technique, sound lingual technique, the primary methodology and the situational educating, open language instructing and so forth however no technique was supposed to be an ideal strategy.

REFERENCES

- ❖ Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice. Philadelphia:
- ❖ Horobin, Simon. "How English became English – and not Latin.
- ❖ Murray, D. "A case for online English language teacher education" The International Research Foundation for English Language Education.



Prof. Martha B.

Assistant Professor Of English Dr.B.R.Ambedkar Arts And Science First Grade College Bidar.