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CONSTRUCTIVIST APPROACH IN TEACHING

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Abstract:-Aim of education is all round development of the students. All round development means the development of students in the areas of moral, physical, aesthetic, social, cognitive, affective, spiritual and creativity etc. teacher can use different methods, approaches and models of teaching for the cognitive development of students. For the all round development of the students constructivist approach is more suitable it is the learner centered approach. In constructivist approach learning takes place by associating previous knowledge in this approach learners are the builders and creators of meaning and knowledge.

Keywords: Aim of education , Constructivist Approach , spiritual and creativity

INTRODUCTION

The present paper focuses on meaning of the concept constructivist approach, use of constructivist approach in teaching and learning process. In constructivist approach it should be clear that what is the role of teacher and what should be the role of student while applying the constructivist approach. Here also discussed the steps of plan of constructivist approach in teaching text. It is also necessary to know about the importance of constructivist approach. Constructivist approach is useful for all round development of the students.

NEED

- ❖ Teaching and learning process should be students centered so the need of constructivist approach is unavoidable.
- ❖ For the interaction between the teacher and students, constructivist approach is needed.
- ❖ For the development of creative thinking and problem solving strategies, one needs the constructivist approach.

IMPORTANCE

- i) Constructivist approach creates suitable atmosphere for effective teaching and learning.
- ii) Constructivist approach creates an active intellectual learning environment in the class.
- iii) Students can learn through their real life experience and construct knowledge.
- iv) This approach gives scope to the students for expressing self opinion

MEANING

Constructivism is an active process in which learners construct and internalize new concepts, ideas and knowledge based on their own present and past knowledge and experiences. Constructivism means knowledge construction rather than received.

- ❖ Learning is more active and self directed in constructivism
- ❖ Constructivism focuses on individuals desire and ability to learn.
- ❖ The more emphasis is given on the learner rather the teacher.
- ❖ Learner interacts with his environment and gains an understanding of its features and characteristics.

CONSTRUCTIVISM IN TEACHING AND LEARNING PROCESS

In teaching with constructivist approach, teacher should play the role of guide, monitor, coach, facilitator, creator of opportunity etc. Teacher should encourage the students to think, to take part in activities. Teacher should help students to perform in various activities. Teacher should focus on knowledge construction rather reproduction of knowledge. Teacher should create the situations in the class for knowledge construction. Teacher can use the collaborative and co-operative learning strategies in the class. Teacher should also use the technique of question answer to construct the knowledge. Teacher should encourage all the students to involve in learning with each others.

As for concern the learner's point of view, the students play a central role in constructing the knowledge. Learners should be engage in learning. Students should try to explain the concepts according to their own knowledge. They should try to evaluate the things learning should be done on the basis of context and content. Learning process should be happened through continuous interaction with each other. Constructivism is the theory that humans generate knowledge and meaning from an interaction between their experiences and their ideas. The constructivist learning process is experimental learning through real life experience to construct knowledge.

ROLE OF TEACHER IN CONSTRUCTIVIST APPROACH

1. Guide

Teacher should guide the students properly to take play their roles promptly.

2. Facilitator

Teacher should make available all the necessary materials or situations the students to make them think and also to construct knowledge.

3. Monitor

Teacher should monitor the class. Teacher should check whether all the students are involved or not in activities.

4. Tutor

Teacher should give all the necessary instructions to the students. He/she should play the role of tutor while conducting activities.

5. Planner

Teacher should plan the activities and students active participation in interaction time

management are reading materials should be planned

ROLE OF THE STUDENTS IN CONSTRUCTIVIST APPROACH

1. Students should be active listeners in constructivist approach. They should listen all the instructions and suggestions carefully
2. Students should take active participation in various activities
3. Students should give explanations and should express their ideas and thoughts.
4. Students should raise the questions and should ask the doubts.

CONCLUSION

For the all round development of the students, teachers should use the constructivist approach interaction between teacher and students is necessary. Students should be able to express their thoughts, feelings and ideas related to their own previous experiences. Constructivist approach provides this opportunity to the students. Today's teaching and learning process is students centered and constructivist approach is suitable to it. Teachers should study this approach and try to use in his/her teaching in the class.

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