



DR.B.R.AMBEDKAR AND HIS EDUCATIONAL PHILOSOPHY

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ABSTRACT :

Dr. Bhim Rao Ambedkar was a well-known teacher himself. He established People's Education Society in Bombay and Aurangabad to educate the students of Dalit community. His educational philosophy is reflected in his lectures, his published articles in various magazines and his work in the educational institutions. The present paper is concerned with his educational philosophy. According to him school is a holy institution where the minds of students are made well cultured. School is a factory of making good citizens. Education is a lifelong continuous process and teacher is the major part of it. The education of women is also important like the education of men. Education is the way of freedom from exploitation. It awakens the society and helps to make it self-dependent and self-confident. The researchers tried to discuss the educational philosophy of Dr. Bhim Rao Ambedkar in the form of his ideas about school and educational institution, education and students and role of teachers in the education of students.

KEY WORDS : *Education, School, Students, Teacher.*

INTRODUCTION :

Education is the process by which man has made the great positive changes in the society and the lifestyle. The importance of education cannot be stated enough. It is a self-enlightening process. It is crucial to the overall development of an individual and the society at large. Education for all means has been the most important debate in all stages of society, progress and development. This might build in you the question as to why everyone is running behind education? What is it that makes us bind to education and makes it the centre of attraction to all the aristocrats, lawmakers, parents and elders? Education isn't about my marks or your standard; it's about knowledge and how well you are aware of the happenings around you. A person who is awakened knows what's best for him/her, knows the difference between right and wrong and that's when he is known as educated (Waghmare, S., 2015). Without education Dr. Babasaheb Ambedkar could not become a Doctor and could not write constitution of India. Education can build a character of a person. It can help ones country to further to the future, like our great heroes did. Named, legend Dr. B. R. Ambedkar sets a good example by taking a higher education to solve these legend cannot put his footsteps in front of this issue then may be the problem of dalits and also on untouchability. He is one of such great thinker, leader and intellectual of its time in India who has not only changed the life of millions of untouchables but shaped India as a biggest democratic nation in the world by writing its constitution. Education is most important among all of us.



Education plays a very important role in our life. For living a luxurious life or for living a better life, you should be educated. Education is that which transforms a person to live a better life and even in a social well-being. Education is the one that doing something constructive in our near future. Education plays a vital role in success in the personal growth. The more you have knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions. A person who gets good education will become good citizen.

Education is Important, Why ?

We live in an ever progressing and developing society. Education in this society is not only a demarcation of the wealthy and poor but also of the uneducated and educated. The reputation of the person depends upon the educational qualifications. Society being a cluster of different types of people and to deal with each one needs the knowledge of the system as well as rights & duties which are known through the medium of education (Meshram, N. U. 2015). If we will not educate the child he will harm the social life and society. By education he learns to live in the society, the ways and means of the life style and the value system. The society and nation expect remarkable contribution from the hands of highly qualified and educated person. The foundation of higher education is laid in our elementary schools. So, elementary schools should be strengthened by material and manpower to produce good material for higher educational institutions. The higher qualified people are the foreman of educational factory.

School and Educational Institution :

According to Dr. Bhim Rao Ambedker, "School is a holy institution where the minds of the students are cultured". The regular working in the schools should be organized in a disciplined manner. School is the factory of making good citizens. The skilled foreman of this institution converts the raw material into a good quality product. Babasaheb started the model educational institution by establishing People's Education Society. The preference should be given to higher educational qualifications irrespective of caste and creed while appointing the teachers in the educational institutions. He given importance to the admissions of students belonging to dalit community in his institution but, the teacher of the school should be higher qualified belonging to any caste or category. He supported the co-education by saying that women should be given equal opportunity along with men to educate themselves.

Education and Students :

Dr. Bhim Rao Ambedker had served in various educational institutions as professor till years. So, he had deep understanding of the minds of the students. He said that the self confidence of the students should be raised through education and the students should not lose their self confidence at the time of examination or using the learned skill. He stressed the value education and said that students should self reliant the knowledge, intellect, politeness and strict discipline into their behavior and character. Politeness is required along with the knowledge and knowledge without politeness is useless. He also said that social emotions should also be incorporated in the students through educational process. According to Babasaheb, "To score good marks in the examinations and to get the degree is a separate issue, but, to be cultured, knowledgeable and educationist is totally different. The teacher should understand the basic problems and loopholes in the education of the students. The ability to create something new, to find the answer of questions in a logical way, to express oneself with confidence, to put the inner ideas properly in front of audience and the basic knowledge of the concepts are absent in the students." (Bhagayaya, 2015). The students should be shaped as per the need and requirement of the society and nation. The curriculum and teaching material should be framed by taking into consideration the culture, customs, duties, economy, historical perspectives, knowledge about the various societies and logical thinking in the students.

Education and Teachers :

Babasaheb himself was innovative and creative teacher. According to him education is a continuous process and the teacher provides the real base to it. Therefore, education and ability depends entirely upon authentic knowledge, self reliance, learning attitude and delivering skill of the teacher. He adopted the triangular formula of '*Vachan Manan, Chintan Aur Adhyana*' in his teachings. Due to this formula he himself became a good teacher and in broader sense a social teacher. A teacher should be multifaceted. He should be sharp minded and choosy character. He is the national builder because education is in the hands of teacher and the development of a nation depends upon educated manpower. So, every educational institution should have intellectual, positivist and kind hearted teachers to teach the poor and baseline students.

Education and Knowledge :

The view of Dr. Ambedker about the knowledge is quite broader and ideal. Knowledge means light. This light should become the base of social, economic and moral development of man. The context of knowledge should be social and education is the weapon by which man can be free from exploitation raise the revolution against slavery. He says that intellect is like a sword and every society and group recognizes the man bearing it. The cleverness and intellectuality need good character and politeness. If the people become educative without these then the nation and society will be destroyed. The education is that which builds man and unique combination of knowledge and intellect is equal to education. The achievement of self-reliance through the knowledge is the main purpose of education.

Education is Equivalent to Food :

Babasaheb says by stressing on progress of literacy and development that to admit a child in a school is not surety of his being literate. The development of the ability to make him literate and educate till whole of the life is the purpose of the school or educational institution. The child should not drop out of the system till the achievement of the basic goal. Education is equivalent to food which is needed daily till whole of our life.

Education and Society :

Social change is a continuous process. The way of social change is processed through education. Bhim Rao Ambedker says in this context that it is important to have the strong attitude of accepting the changes in the society for giving speed to the process of change. *Pado Aur Padavo* is reflected in the social educational philosophy of Babasaheb. No society will be awakened without the process of education. He stressed that the social and behavioural inequalities in the society can be removed through the medium of education. Babasaheb says that the socialization and moralization of man is the purpose of education because education lays the foundation of culture and civilization.

CONCLUSION :

'Take education, be united and do the struggle' is the main message of Babasaheb to the society and nation. Education keeps at the first place in this message. He says that education and society have a bounded relationship because the progress and development of society is possible only through education. The power of making the man free from exploitation and slavery comes from education. He has discussed about elementary education, higher education and university education, the progress of literacy and importance of education for all. He has given importance to behavioral aspect of education along with the structure of education. The epistemological, axiological, sociological, responsibilities of students, role of teachers, eligibility for teachers and responsibilities of schools and colleges and the reservation in education are reflected in his lectures. The broad-based attitude of education for all the communities is clear in his philosophy.

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